

## **Education Academy Internship**

The internship is the culminating course of the Education Academy program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

### **Internship: Teacher Education Outcomes for the A.A.T.**

1. Teacher candidates understand the important role of family in learning and recognize teachers' vital role in creating a partnership with families.
2. Teacher candidates develop a philosophy of education and relate this to purposes of education.
3. Teacher candidates know the various ways that teachers collaborate with others.
4. Options to work in variety of grade/subject areas will be provided to teacher candidates.
5. Teacher candidates will have opportunities to take ParaPro.
6. Teacher candidates know and articulate the value of life-long learning.
7. Teacher candidates continue to add to an INTASC-based "developmental portfolio" that includes reflections on their developing schema of the teaching profession.
8. Teacher candidates engage successfully in critical thinking and problem solving in a variety of content areas.

### **Internship: Student Outcomes**

#### **Students will:**

1. Observe and critique classroom teachers for appropriate instructional practices and classroom management procedures.
2. Collaborate with the mentor teacher and other teaching professionals to develop lessons, select instructional resources, and develop classroom management procedures.
3. Demonstrate teacher planning to meet instructional goals.
4. Demonstrate teaching skills that support learners and the development of subject matter knowledge.
5. Implement lessons that address diverse student needs and learning styles and incorporate theories of motivation and learning.
6. Create and maintain an effective learning environment.
7. Utilize assessment to improve teaching and foster learning.
8. Identify the important role of the family and caregivers in the learning process.
9. Utilize instructional technology to meet student and professional needs as guided by the Maryland teacher technology standards.
10. Engage in critical thinking and problem solving in a variety of content areas.
11. Assemble and present for a juried review a working portfolio that includes reflections on their developing schema of the teaching profession.
12. Prepare to take the appropriate assessment for post-secondary entry consistent with their career choice.