A student in my Second Language Literacy class recently explained that upon completing a class assignment to interview a school system administrator regarding services for second language learners, the administrator offered her a future job! The student has a strong background in bilingual education and is just beginning the M.Ed. Reading Program. The school administrator recognized that the student’s background combined with the knowledge and experience she would possess at the completion of her program would make her a tremendous asset to the school system.

At the completion of my Reading and Writing in the Content Areas course last year, two students reported that they were offered summer jobs designing content area literacy instruction for their respective school systems. The students had presented to school colleagues and administrators some very unique and engaging approaches to redesigning the school system’s curriculum with the goal of meeting both Language Arts and Content Area (Social Studies and Science) guidelines. A third student in that class took her curriculum designs with her to an interview in a new school system and emerged with her dream job as a Reading Specialist.

These are just a few of the countless stories of students in Towson’s Graduate Reading Program learning, growing, and developing their professional prowess. It is well known that a M.Ed. in Reading is a highly marketable degree and offers endless benefits to lifelong classroom teachers as well as those who pursue Reading Specialist and Coordinator positions. But the Towson Graduate Reading program is about much more than professional outcomes. In each of the courses in the program—whether the focus is on theory, research, classroom instruction, or clinical assessment and practice—our students develop their leadership potential. Throughout the Graduate Reading Program, course assignments and professors guide students to critique current literacy practices, envision new instructional possibilities, and move forward with effective and engaging methods. We encourage you to use every assignment in every course to reveal to yourselves and others the great potential you have to make a difference and emerge as a literacy leader.

Steve Mogge
Congratulations to our Graduates!

SPRING 2009

Nadiyah Ali  
Shana Barnes  
Shavonne Boone  
Erin Brock  
Mary Daly  
Jessica Goldman  
Valerie Harrison  
Jill Hershey

Lori Iannacone  
Jennie John  
April Kampes  
Elizabeth Linsenmeyer  
Maisha Mack  
Stacy Mann  
Melanie Meissner  
Thomas Montgomery

Amanda Nickoles  
Corey O’Brien  
Dana Olsson  
Kimberly Pope  
Christina Poyer  
Connie Raysor  
Thomas Rucinski  
Elizabeth Smithson

SUMMER 2009

Trudy Bainter  
Renee Campbell  
Becky Casserly  
Christine Cavnor  
Michaela Davis-Rigney  
Erin Frere  
Christen Ganley  
Brenda Hayes  
Jessica Heise  
Mary Herberger

Valerie Huang  
Regina Ianni  
Jayme Kregar  
Jennifer Krex  
Tracy Lane  
Rachel Maschal  
Theresa Mineweaser  
Carrie Morrissett  
Stacey Orr  
Sarah Preston

Amanda Nickoles  
Corey O’Brien  
Dana Olsson  
Kimberly Pope  
Christina Poyer  
Connie Raysor  
Thomas Rucinski  
Elizabeth Smithson

Julie Bainter  
Jennie John  
April Kampes  
Elizabeth Linsenmeyer  
Maisha Mack  
Stacy Mann  
Melanie Meissner  
Thomas Montgomery

The Reading Program’s New Graduate Assistant

Julie Boiano was born and raised in Voorhees, New Jersey. She recently graduated from James Madison University with a Bachelor of Science Degree in Communications Sciences and Disorders. This fall she started the doctoral Audiology program here at Towson in pursuit of an Au.D. She enjoys spending time with her friends and family, reading, and playing sports. Julie is very excited to be working here in the Reading program and looks forward to getting to know everyone!
SUMMER 2009: The students of EDUC 651 and Dr. Gilda Martinez ventured to Portugal to attend the IRA European Reading Conference and to explore instruction and assessment in Second Language Literacy. At the conference, students had the opportunity to pick and choose among topics of high interest in reading and writing education. The group also visited a language learning center to see how teachers in Portugal teach a second language. As you can see, Dr. Martinez saved time for a little culinary education, as well!

Summer 2010: NEW ZEALAND!

EDUC 651 Instruction and Assessment for Second Language Learners

- Dates: July 8 – 18, 2010
- Faculty Director: Dr. Gilda Martinez, Department of Educational Technology and Literacy
  gmartinez@towson.edu
- Cost: $3,650 includes academic credit (3 credits), housing, health insurance, roundtrip airfare, daily breakfast, conference registration, an academic visit and a city tour. All costs are subject to change.
- Application Deadline: March 15, 2010 (Space is limited. Early application is advised)

http://www.towson.edu/studyabroad/tushort.asp

- Eight days in New Zealand plus online instruction
- Includes attendance at the International Reading Association World Congress Conference
- Highlights include visits to a local language center and a city tour of Auckland
The Towson University Reading Clinic returned to the Cherry Hill community for the fourth consecutive summer. Supported by a grant of $25,000 from Bank of America, the Graduate Reading Program held both Clinic Internship classes on site at Dr. Carter G. Woodson E/M School. The teachers in those graduate level courses provided one-on-one diagnostic reading instruction to students in grades K-5 from Dr. Carter G. Woodson who were enrolled in the summer program at the school. Taking advantage of cooler than usual temperature, the teachers and students spread out around the school building and grounds on blankets and beach towels to read and engage in activities and games that supported development of reading strategies. Each child who attended the clinic received a new book every day to add to their personal library.

Teachers in the advanced clinic class conducted three workshops for the students’ parents. One workshop focused exclusively on encouraging the parents to take advantage of the Enoch Pratt Library branch that is directly across the street from the school. The parents expressed great enthusiasm for all of the materials and services that are available at the library. At the conclusion of the clinic, the families joined the clinic teachers for a Family Reading Celebration which included lunch and activities for both students and their parents to celebrate the reading achievements of the students. Each student who participated in the clinic received a tote bag filled with books and school supplies. This gift was made possible by the generous support of the Vernadine Elkerson Brooks Family Literacy Endowment. We were very pleased to have Vernadine Elkerson Brooks and her daughter Danita Elkerson who established the endowment, as well as Brooke Hodges from Bank of America and Ron Brown from the Towson University Foundation, visit the clinic and join in the children’s activities.

Dr. Elizabeth Dicembre – Reading Clinic Director
Spring 2010 REED Electives

**REED 651—Instruction and Assessment for Second Language Learners**
Students will critically examine approaches to second language development and assessment for children congruent with recent research. Instructed by Dr. G. Martinez. **Wednesdays, 4:30-7:00pm.**

**REED 712—Critical Conversation: Early Literacy Research, Policy, and Practice**
Critically examines current policies, research and instructional trends in early literacy instruction. Instructed by Dr. B. Altwerger. **Tuesdays, 4:30-7:00pm.**

**REED 670—Adolescent Literacy**
Critical issues that affect the literacy development of adolescents will be examined through readings, reflection, and conversations. Of special interest will be how adolescents’ cognitive and socio-emotional development impact reading and writing in and out of school. Instructed by Dr. S. Pitcher. **Wednesdays, 4:30-7:00pm. 50% Online.** (Offered through the Towson Learning Network. Contact Kippi Sutphen at ksutphen@towson.edu to enroll.)

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**Post Your News on the REED WikiSpace!**

A new resource for jobs, news, and events. Collaborate, share, and stay connected!

reedalumni.wikispaces.com
**SPRING 2010 CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Day</th>
<th>Time/Location</th>
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<tbody>
<tr>
<td>REED 601</td>
<td>Reading Theory &amp; Practice</td>
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<td>4:20-6:50</td>
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<td>REED 601</td>
<td>Reading Theory and Practice</td>
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<td>Howard Co.</td>
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<td>REED 609</td>
<td>Reading Assessment</td>
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<td>4:20-6:50</td>
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<td>Baltimore County</td>
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<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
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<td>4:20-6:50</td>
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<td>REED 621</td>
<td>Reading Disabilities</td>
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<tr>
<td>REED 626</td>
<td>Internship</td>
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<td>REED 651</td>
<td>Assessment &amp; Instruction of ELL</td>
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<td>REED 663</td>
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<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
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<td>Reading &amp; Writing in the Content Areas</td>
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<td>REED 670</td>
<td>Adolescent Literacy</td>
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<tr>
<td>REED 712</td>
<td>Critical Conversations in Early Literacy</td>
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<td>4:20-6:50</td>
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<tr>
<td>REED 726*</td>
<td>Advanced Internship</td>
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<td>4:20-6:50</td>
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<td>REED 726*</td>
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<td>REED 729**</td>
<td>Seminar in Reading</td>
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<td>REED 729**</td>
<td>Seminar in Reading</td>
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<td>7:00 (5:30-8:00)</td>
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* REED 726 requires permission to register. Please contact Danica Draper or Julie Boiano at 410-704-5775 to request Spring registration for REED 726.

** REED 729 is full. There will be no Summer Seminar offered for 2010. Reserve your space for Fall.
REED 710 Multicultural Literature: Minimester 2010!

An in-depth critical examination of multicultural literature for young children and adolescents. Strategies for selecting and evaluating texts and resources will be explored considering issues of voice, worldview, culture, rituals, language and lifestyles.

Instructor: Theresa Adkins
Class Times: M,T,W, Th,F 4:30–8:30pm
Session Dates: 01/04/10—01/22/10
Location: HH 313

Already taken REED 710? Consider taking one of the following Education courses as an elective:

- **ECED 607**: Learner Diversity and Inclusion in Early Childhood Education
- **ECED 610**: Learning Environments: Curriculum and Technology
- **ECED 764**: Ethics & Social Justice in Education and Related Human Services

*Remember, two of your three electives must be literacy-related.*

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The College of Education
welcomes Dr. Rebecca Shargel!

Dr. Shargel teaches courses that discuss foundations and practice in Jewish education. For more information or to speak with Dr. Shargel, call 410-704-2617 or contact her via email at rshargel@towson.edu.
The Maryland Writing Project

Write to Learn Saturday Workshops are back!

Workshops will be held on Saturdays from 9:30am to noon in Hawkins Hall Room 113. Fall sessions include October 26th and December 5th. Visit the MWP website for more information on upcoming topics and to register!

http://www.towson.edu/mwp/mwp.html

Southern Maryland Corner

- OPEN HOUSE
  - Come see what SMHEC has to offer! Join us for our Open House events in November:
    - Charles County Open House: November 4 at North Point from 4:00-5:30
    - SMHEC Open House: November 5 at SMHEC from 4:00-7:00

- IN OTHER NEWS...The first meeting of REED 729 Seminar in Reading will be held December 17, 2009 5:00-7:00.

- COURSES offered at SMHEC this Spring:
  - REED 665: Tuesdays 5:30-9; Saturdays 8:30-4:00; 2/2, 2/6, 2/9; 3/2, 3/6, 3/23; 4/13, 4/24, 4/27
  - REED 621: Tuesdays 5:30-8:00

- New book by Dr. Sharon P. Brown: Tough Times, Tight Times: What can you do?
  Order your copy at www.Xlibris.com
Required Portfolio Contents

The portfolio must include the following items:

**REED 601**  
Literacy Autobiography  
Reading Program Evaluation

**REED 609**  
Informal Assessment Report  
Comparison of Test Results OR Emergent Literacy Assessment  
Survey of School Literacy Assessments

**REED 621**  
Disabled Reader Paper or Metacognition Paper  
Focused Case Study Report

**REED 626**  
Final Case Report  
Memo to Parents  
Demonstration Lesson

**REED 663**  
Research Based Instructional Project  
Text Set

**REED 665**  
Curriculum Case Study  
Curriculum Unit Plan

**REED 745**  
Professional Development Project

**REED 726**  
Reflection Journal  
Parent Workshops Materials  
Final Case Report

**REED 729**  
Seminar Research Paper & Presentation  
Portfolio Reflective Essay

PLUS ONE artifact from each elective.

Electives:

Include one assignment from each of the three electives. It is recommended that students keep an electronic backup of all coursework, and it is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files. The hard copy of your portfolio must be presented at the Portfolio Gala held each semester. After it has been reviewed, it will be returned to you for your personal use. Be sure that the portfolio is fully complete upon turning it in.

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REED 726 and 729 Permit Lists

REED 726 and 729 should be the final two required courses students take in the Graduate Reading program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists.

Therefore, we ask students to continue letting the Graduate Assistants know when you plan on taking REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact Danica Draper at 410-704-5775 in the Reading Program office, or via email at ddrape1@students.towson.edu.
Maryland Teachers of English to Speakers of Other Languages

As the new Vice President of the MD TESOL, Dr. Gilda Martinez would like to invite everyone to come to the annual conference. The conference will be on November 7, 2009 at Northwestern High School in Hyattsville, Maryland. Please contact the Reading office or visit the following website for more information.

http://www.marylandtesol.org/

Reading Program Faculty Contact Information

Dr. Bess Altwerger    HH404C    baltwerger@towson.edu    410-704-3188
Dr. Sharon Brown     SMHEC     sbrown@towson.edu      301-737-2500
Dr. Liz Dicembre    HH120D    edicembre@towson.edu    410-704-4492
Dr. Barbara Laster  HH107H    blaster@towson.edu     410-704-2556
Dr. Gilda Martinez   HH107N    gmartinez@towson.edu   410-404-2480
Dr. Pat McCarthy    HH025A    pmccarthy@towson.edu   410-704-2009
Dr. Stephen Mogge   HH102K    smogge@towson.edu      410-704-5771
Dr. Jessica Palladino HH102E   jpalladino@towson.edu  410-704-2579
Dr. Sharon Pitcher  HH120B    spitcher@towson.edu     410-704-2895
Alyssa Zumpano      SMHEC    azumpano@towson.edu      301-737-2500

Reading Program Graduate Assistants:

Danica Draper       HH107H   ddrape1@students.towson.edu  410-704-5775
Julie Boiano        HH107H   jboian1@students.towson.edu  410-704-5775