Thinking Globally in Reading Education

Study Abroad

Ah, the life of a literacy educator these days… You teach all day and take classes with Towson in the evening. You’ve attended countless in-service and professional development sessions learning to integrate the new Common Core State Standards and prepare for PARCC assessments. Sometimes it seems like there’s not enough time in the day for your work, let alone time to relax with family and friends. But somewhere out on the horizon there’s a brighter day waiting for you…

Maybe you’ll find it in Puerto Rico or Costa Rica!

⇒ Dr. Cruzado-Guerrero’s Study Abroad trip to Puerto Rico this January! ECED 670 or 794, January 5 - 19. See page 9 in the newsletter.

⇒ Dr. Mogge’s Study Abroad trip to Costa Rica in the Summer of 2015! REED 650, June 19 - July 5. See page 9 in the newsletter or visit http://youtu.be/DNdojV0hXUQ for more information.

Giving Back in Guatemala

Dr. Barbara Laster is back from her year-long sabbatical, during which she visited interesting schools in three Guatemalan cities. She gave several presentations to teachers and has been asked to go back in February 2015 to present to other teachers who will be gathering for a Literacy Conference in Quetzaltenango. Dr. Laster would like to fill a suitcase with school supplies (post it notes, pens, pencils and pencil sharpeners, paper, English and Spanish children’s books, etc.) to deliver to the teachers, who have very limited supplies. Last year, the teachers were very, very appreciative when they received some of these items. If you bring five or more items to her office (HH107H) to fill the suitcase you will receive - when she returns - a Guatemalan keepsake and be entered in a raffle to win a beautiful hand-woven Guatemalan tapestry. Muchas gracias!

Diversity in our backyard

More and more children and adults from around the world are settling in Maryland and attending schools with hopes for a better future. The Graduate Reading Education Program is working to support teacher’s efforts with these students.

◊ REED 651 Instruction and Assessment for Second Language Learners will be offered on campus during the Mini-semester.

◊ Howard Co., Harford Co, Baltimore Co. and Southern MD teachers are taking courses that will prepare them for ELL students and for the Praxis II TESOL exam

◊ A sequence of four courses, including “Conversational Spanish for Teachers of English Language Learners,” was recently completed by teachers at Armistead Gardens Elementary Middle School in Baltimore City.

Let us know if your school would like us to take a “package” of courses to your faculty!
Certificate of Advanced Studies

A 30-unit post-master’s program that helps you develop advanced knowledge and skills to meet the challenges of leading, redesigning and restructuring literacy education.

**Degree Requirements (15 units)**
- REED 751 – Language, Literacy, and Culture
- REED 752 – Literacy Theory and Research
- REED 660 – Integrating Technology in Literacy Instruction
- REED 745 – Professional Development in Reading Education
- EDUC 740 – Data-based Decision-Making for Curriculum and Instruction

**Electives (15 units)**
There is considerable flexibility in elective course selection in order to meet the needs of individual candidates. Suggested courses include the following:
- REED 628 - Guided Reading
- REED 632 - Word Study for Improving Literacy
- REED 650 - Second Language Literacy
- REED 651 - Instruction & Assessment for Second Language Learners
- REED 652 - Introduction to Linguistics for Teachers of Language & Literacy
- REED 670 – Adolescent Literacy
- REED 710 – Multicultural Literature for Children and Adolescents
- REED 712 – Critical Conversations in Early Literacy
- ISTC 605 – Web-Based Instruction in Education
- ISTC 663 – Applied Psychology of Learning
- ISTC 667 – Instructional Development
- ISTC 700 – Assessment in Instructional Technology
- ISTC 702 – Educational Leadership

**The CAS program has only a few requirements and many choices.**

Contact Dr. Laster or Dr. Mogge to discuss available options.

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**COLLEGE OF EDUCATION SCHOLARSHIPS**

The following scholarships are available to students in the Graduate Reading Programs for the 2015-2016 school year:

- Graduate Reading Education Program Scholarship (Deadline: January 30)
- James Lindner Scholarship (Deadline: January 3)
- Mary Daniels Taylor Memorial Scholarship (Deadline: January 3, requires FAFSA)

You can apply for these scholarships by visiting the “Scholarship Seeker” on the Towson website: http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html

Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program bulletin board.

“Books are a uniquely portable magic.”

— Stephen King
Portfolio Requirements

**REED 601:**
- *Literacy Autobiography*
- *Reading Program Evaluation*

**REED 609:**
- *Informal Assessment Report*
- *Comparison of Test Results OR Emergent Literacy Assessment (2008)*
- *Survey of School Literacy Assessments*

**REED 621:**
- *Disabled Reader Paper or Metacognition Paper*
- *Conditions that Hinder Literacy Handouts and Reflection (2010)*
- *Focused Case Study Report*

**REED 626:**
- *Final Case Report*
- *Memo to Parents*
- *Demonstration Lesson*
- *Family Literacy Project (or from REED 726)*

**REED 663:**
- *Research-based Instructional Project*
- *Text Set*

**REED 665:**
- *Curriculum Case Study*
- *Curriculum Unit Plan*

**REED 745:**
- *(required for students who entered the program Fall 2008 or later)*
- *Professional Development Project*

**REED 726:**
- *Reflection Journal*
- *Parent Workshops Materials*
- *Final Case Report*

**REED 729:**
- *Seminar Research Paper & Presentation Handout*
- *Portfolio Reflective Essay*

**ELECTIVES:**
- *Include one artifact from each of your three electives*
- *STUDENTS SHOULD KEEP AN ELECTRONIC BACKUP OF ALL COURSEWORK, AND IT IS REQUIRED THAT STUDENTS CREATE BOTH AN ELECTRONIC COPY AND A HARD COPY OF THE PORTFOLIO. THE ELECTRONIC COPY WILL BE KEPT FOR OUR FILES. THE HARD COPY OF YOUR PORTFOLIO MUST BE PRESENTED AT THE PORTFOLIO GALA HELD DURING YOUR REED 729 COURSE. BOTH COPIES MUST INCLUDE ASSIGNMENTS AND RUBRICS.*

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**REED 626, 726, & 729 Permit List**

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775 in the Reading Program office, or via email at REED@towson.edu.

“A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading.”
— William Styron
Applying for Graduation

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by January 20 for Spring 2015 (May Graduation) and July 4 for Summer 2015 (August Graduation).

Note: If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements. Also, you must complete an application for each degree/program that you are completing (including certificates). For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m.- 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

―Voltaire

Minimester Registration Begins October 6th

Spring Registration Begins November 5th
Planning on Attending or Presenting at a Conference?

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference or purchase of supplies for research project.

Registered graduate students in good academic standing are eligible to apply for and receive an award. A student can only receive one travel grant and one research grant per semester. GSA Award packets are accepted continuously, so please allow up to 10 business days for each packet to be reviewed.

Applications for GSA grants must include:

- GSA Application
- Travel Authorization Request
  Note: Travel Authorization Request is not required for non-travel.
- W-9 Form
- Estimated itemized budget
- Abstract of research/presentation (if applicable)
- Brief personal statement detailing how the GSA award will contribute to your studies
- Letter of recommendation from faculty advisor
- Agenda/brochure/schedule from conference, if applicable (these can usually be found on the homepage for your conference).

For more information and applicable forms please go to:
http://grad.towson.edu/gsc/gsa/awards.asp

rieben.

Minimester 2015

REED 651:
Instruction & Assessment for Second Language Learners
January 5th - 23rd, 100% Online
Dr. Martinez-Alba

In this course participants will be invited to critically examine approaches to second language development and assessment for children congruent with recent research in second language acquisition in children. Class members will read professional literature framing second language acquisition and discuss strategies for implementing sound theoretical practice within the classroom. A major focus of the this course is how to provide appropriate instruction for K-12 English Language Learners based on informal and formal assessment results.
# Graduate Reading Education Programs

## Spring 2015 Class Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 365</td>
<td>Content Area Reading (for Kinesiology)</td>
<td>Mogge</td>
<td>Monday 5:00-7:30</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Liebfreund</td>
<td>Tuesday 4:20-6:50</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Liebfreund</td>
<td>Wednesday 4:30-7:00</td>
<td>Harford Co. 3</td>
</tr>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Zumpano</td>
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<td>SMHEC</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Staff</td>
<td>Wednesday 4:20-6:50</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Moreland</td>
<td></td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 626*</td>
<td>Internship</td>
<td>Huggins</td>
<td>Tuesday 5:00-7:30</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 650</td>
<td>Social, Cultural, Curricular Context of Second Language Learning</td>
<td>Mogge</td>
<td>Wednesday 4:00-7:00</td>
<td>SMHEC - Hybrid Feb 11, Apr 8, May 6</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Martinez-Alba</td>
<td>100% Online</td>
<td>Harford Co. 1 Jan 21 – April 1</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Martinez-Alba</td>
<td>100% Online</td>
<td>Harford Co. 2 Jan 21 – April 1</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Croce</td>
<td>Wednesday 4:30-6:50</td>
<td>Howard Co. 5 April 15 - July 1</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Huggins</td>
<td>Thursday 4:20-6:50</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Staff</td>
<td>Wednesday 4:30-7:00</td>
<td>Howard Co. 5 Jan 14 - April 1</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
<td>Gibson/Staff</td>
<td>Tuesday 4:30-7:00</td>
<td>Howard Co. 4 Jan 14 - April 15</td>
</tr>
<tr>
<td>REED 670</td>
<td>Special Topics: Instruction in the Writing Process</td>
<td>McQuitty</td>
<td>Monday 5:30-8:00</td>
<td>Campus</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Internship</td>
<td>Martinez-Alba</td>
<td>Tuesday 5:00-7:30</td>
<td>Baltimore Co. 2 Campus</td>
</tr>
<tr>
<td>REED 729*</td>
<td>Seminar in Reading</td>
<td>Altwerger</td>
<td>Monday 5:00-7:30</td>
<td>Howard Co. 3</td>
</tr>
<tr>
<td>REED 729*</td>
<td>Seminar in Reading</td>
<td>Laster</td>
<td>Wednesday 7:00-10:00</td>
<td>SMHEC - Hybrid Jan 21, 28; Feb 4; Mar 4, 25; May 20; July 1, 8</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development in Reading</td>
<td>Finkelstein</td>
<td>Tuesday 4:30-7:00</td>
<td>Baltimore Co. 3</td>
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<tr>
<td>REED 745</td>
<td>Professional Development In Reading</td>
<td>Dicembre</td>
<td>Wednesday 4:20-6:50</td>
<td>Campus</td>
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<tr>
<td>REED 751</td>
<td>Language, Literacy &amp; Culture</td>
<td>Laster</td>
<td>Tuesday 4:30-7:00</td>
<td>Howard Co. 4 April 22 - July 1</td>
</tr>
</tbody>
</table>

* * indicates that special permission is required to enroll in the course
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
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<tbody>
<tr>
<td>REED 632</td>
<td>Word Study</td>
<td>Martinez-Alba</td>
<td>100% Online</td>
<td>SMHEC May 26 - July 10</td>
</tr>
<tr>
<td>REED 650</td>
<td>Study Abroad: Social, Cultural &amp; Curricular Context of Second Language Learning</td>
<td>Mogge</td>
<td>Tuesday 5:30-7:30</td>
<td>Campus May 26 &amp; June 9</td>
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<td></td>
<td><strong>Costa Rica</strong> June 19-July 5</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Martinez-Alba</td>
<td>100% Online</td>
<td>Baltimore Co. 2 June 1 - July 9</td>
</tr>
<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice Doran</td>
<td>Tuesday/Thursday 4:30-7:45</td>
<td>Harford Co. 1 May 26 - July 2</td>
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<td></td>
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<td></td>
<td>*Some Tuesday sessions online</td>
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<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice Doran</td>
<td>Tuesday/Thursday 4:30-7:45</td>
<td>Harford Co. 2 May 26 - July 2</td>
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<td></td>
<td>*Some Tuesday sessions online</td>
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<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Altwerger</td>
<td>Wednesday 4:30-7:30</td>
<td>Baltimore Co. 3 May 27 - July 1</td>
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<td></td>
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<td></td>
<td>*Weekly Monday online sessions</td>
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<tr>
<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
<td>Staff/Liebfreund</td>
<td>Thurs, 4:30-7:30, online sessions</td>
<td>Campus - Hybrid May 28 - July 9</td>
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<td>*Plus online</td>
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<tr>
<td>REED 670</td>
<td>Special Topics: Writing</td>
<td>McQuitty</td>
<td>9:30-3:00</td>
<td>Campus July 9-10</td>
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<td></td>
<td>Thurs-Fri Mon-Thurs Mon-Tues</td>
<td>July 13-16</td>
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<td>July 20-21</td>
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<tr>
<td>REED 710</td>
<td>Multicultural Literature for Children and Adolescents</td>
<td>Martens</td>
<td>9:00-1:00</td>
<td>Campus June 22-26</td>
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<td>Mon-Fri Mon-Thurs Mon-Tues</td>
<td>June 29-July 2</td>
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<td>July 6-7</td>
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<tr>
<td>REED 714</td>
<td>Adolescent Literacy</td>
<td>Huggins</td>
<td>Class meetings: May 27 &amp; July 1</td>
<td>Campus May 27 - Aug 5</td>
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<td></td>
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<td></td>
<td>4:30-8:00</td>
<td>*Course will be mostly online</td>
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<tr>
<td>REED 726</td>
<td>Reading Clinic 2</td>
<td>Moreland</td>
<td>Mon-Thurs 5:00-8:30</td>
<td>SMHEC May 27</td>
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<td>June 3 - June 25</td>
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<tr>
<td>REED</td>
<td>Elective</td>
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<td>SMHEC</td>
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</tbody>
</table>

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MEET OUR NEW FACULTY MEMBER

Meghan Liebfreund is new to the faculty in the Department of Educational Technology and Literacy in the College of Education. Dr. Liebfreund, who specializes in early reading instruction and intervention, received her Ph.D. in the spring of 2014 from North Carolina State University. Previously, she earned her master’s and BA degrees from the Ohio State University. Over a 6 year period, she was an elementary school teacher in North Carolina and Ohio. Her research focuses on instruction and early intervention for struggling readers, and readers’ comprehension of informational text.

In her spare time, Dr. Liebfreund enjoys spending time with her husband, David, and 3 month old daughter, Cora. They love going to the beach, hiking, cooking, and watching college football.

MEET OUR NEW GA

Lauren Hammett is the newest Reading Program Graduate Assistant who is currently enrolled in Towson’s School Psychology Graduate Program. Lauren earned her Bachelor’s degree in Psychology from Goucher College in 2007. For the past 7 years, she worked as a Special Education Paraeducator in a Howard County elementary school.

In her spare time, she enjoys gardening, yoga, exercising, and crossword puzzles. She lives in Owings Mills with her husband and two cats. Lauren is excited to be a part of the Reading Education Department and looks forward to assisting faculty, staff, and students throughout the year.
Invest in your future... as a STUDENT MEMBER of the world’s premier literacy organization!

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- Professional resources, including journals, books & videos, at discounted prices
- An international community of active professionals working together to improve literacy teaching & learning

JOIN NOW!
www.reading.org or 1-800-628-8508, Ext. 269

Looking for a way to contribute to the Graduate Reading Education Program? Consider making a monetary donation to the Graduate Reading Education Program Scholarship so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to www.towson.edu/supportTU.

TowsonABROAD
HOW BIG IS YOUR WORLD?
Ministerium 2015

PUERTO RICO
DUAL LANGUAGE LEARNERS IN EARLY CHILDHOOD SETTINGS

Course: ECED 480, 494, 670, or 794 (3 credits)
Faculty Director: Judith Cruzado-Guenner
Cost: $3,500 International airfare is not included.
Dates: January 5 - 18, 2015

APPLICATION DEADLINE: October 15, 2014
Apply by Oct. 1 for a chance to win a $100 STA Travel gift card!

www.towson.edu/ECEDPuertoRico

TowsonABROAD
HOW BIG IS YOUR WORLD?
Summer 2015

COSTA RICA
SECOND LANGUAGE LEARNING IN THE COSTA RICAN CLOUD FOREST

Course: REED 350 or REED 650 (3 credits)
Faculty Director: Stephen Magge
Cost: TBA International airfare is not included
Dates: June 19 - July 5, 2015

APPLICATION DEADLINE: March 15, 2015
Apply by March 1 for a chance to win a $100 STA Travel gift card!

www.towson.edu/REEDCostaRica
Reyna Grande vividly brings to life her tumultuous early years in this "compelling,...unvarnished, resonant" story of a childhood spent torn between two parents and two countries. As her parents make the dangerous trek across the Mexican border to "El Otro Lado" (The Other Side) in pursuit of the American dream, Reyna and her siblings are forced into the already overburdened household of their stern grandmother. When their mother at last returns, Reyna prepares for her own journey to "El Otro Lado" to live with the man who has haunted her imagination for years, her long-absent father.

Heartbreaking and lyrical, *The Distance Between Us* poignantly captures the confusion and contradictions of childhood, reminding us that the joys and sorrows we experienced are imprinted on the heart forever, calling out to us of those places we first called home.

Join the Graduate Reading Education Programs Facebook group!

- Connect with current students and graduates from our programs
- Stay up-to-date on information from our programs, including events, conferences, and job opportunities!

http://www.facebook.com/groups/towsonreed