Dr. Gilda Martinez-Alba

Dr. Martinez-Alba has a book in press that she created with Dr. Cruzado-Guerrero along with some of her graduate students entitled, *Wordless Books: So Much to Say*. This book provides lessons for 23 different highly rated wordless books. The lessons include technology, science, math, writing, art, and are geared to students with varied language proficiency levels in Pre-K - 12th grade. In addition, each lesson is aligned with the Common Core, has app and website suggestions, as well as additional related readings.

Dr. Shelly Huggins

Dr. Huggins is working on creating a Summer Camp for the Towson Literacy Center. She is also creating a Phase 2 Program for graduates of the Clinic Program in order to better serve the needs of our community. Phase 2 will be a “next steps” option for clients who have graduated from clinic and are still in need of instructional support. Over 50% of the applications we receive each semester are turned away. This much anticipated program allows us to serve more students in the most efficient environment.

Dr. Stephen Mogge

Dr. Mogge wrote a chapter entitled, *Showing Up*, about working with adult immigrants and teen- age writers. This chapter was requested by Caroline Heller (Lesley University) and William Ayers (University of Illinois at Chicago) to be part of a collection dedicated to the life work of a Chicago adult literacy educator, Hal Adams. The chapter focuses on different dimensions of community literacy work and the influence that their relationship with Hal has had on their work.

Dr. Barbara Laster

Dr. Laster had a book chapter published entitled, *Beyond differentiation: Multimodal literacy learning*. In this chapter she discusses multimodal learning as an approach for reading comprehension that applies to all learners, but especially those who benefit from atypical academic approaches. There are a great range of evidence-based multimodal instructional techniques. After a theoretical discussion of the research, this chapter zeros in on examples from three pathways: 1) manipulatives, 2) arts integration, and 3) digital, game-based, modes.
COLLEGE OF EDUCATION SCHOLARSHIPS

The following scholarships are available to students in the Graduate Reading Programs for the 2016-2017 school year:

- **Graduate Reading Education Program Scholarship**
  - **Deadline:** January 30th
- **James Lindner Scholarship**
  - **Deadline:** January 3rd
- **Mary Daniels Taylor Memorial Scholarship**
  - **Deadline:** January 3rd, requires FAFSA

You can apply for these scholarships by visiting the “Scholarship Seeker” on the Towson website: [http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html](http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html)

Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program bulletin board.

Planning on Attending or Presenting at a Conference?

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference, or purchase of supplies for a research project.

Registered graduate students in good academic standing are eligible to apply for and receive an award. **A student can only receive one travel grant and one research grant per semester.** GSA Award packets are accepted continuously, so please allow up to 10 business days for each packet to be reviewed.

Applications for GSA grants must include:

- GSA Application
- Travel Authorization Request (if it involves travel)
- W-9 Form
- Estimated itemized budget
- Abstract of research/presentation (if applicable)
- Brief personal statement detailing how the GSA award will contribute to your studies
- Letter of recommendation from faculty advisor
- Agenda/brochure/schedule from conference (if applicable)

For more information, please go to: [http://grad.towson.edu/gsc/gsa/awards.asp](http://grad.towson.edu/gsc/gsa/awards.asp)
Portfolio Requirements

REED 601:
*Literacy Autobiography
*Reading Program Evaluation

REED 609:
*Informal Assessment Report
*Comparison of Test Results OR Emergent Literacy Assessment (2008)
*Survey of School Literacy Assessments

REED 621:
*Disabled Reader Paper or Metacognition Paper
*Conditions that Hinder Literacy Handouts and Reflection (2010)
*Case Study Report

REED 626:
*Final Case Report
*Memo to Parents
*Demonstration Lesson
*Family Literacy Project

REED 663:
*Research-based Instructional Project
*Text Set

REED 665:
*Curriculum Case Study
*Curriculum Unit Plan

REED 745:
*(required for students who entered the program Fall 2008 or later)
*Professional Development Project

REED 726:
*Reflection Journal
*Parent Workshop Materials
*Final Case Report

REED 729:
*Seminar Research Paper & Presentation Handout
*Portfolio Reflective Essay

ELECTIVES:
*Include one artifact from each of your three electives

*Students should keep an electronic backup of all coursework, including rubrics.

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

– Dr. Seuss

REED 626, 726, & 729 Permit List

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s via email at REED@towson.edu to have your name added to the permit lists.
## Congratulations REED Graduates!

### SPRING 2015
- Christine Bowen-Kreiner
- Kelly Cathcart
- Jessica Cohen
- Monica Cortada
- Sarah Cryor
- Jennifer Edwards
- Kari Fox
- Lauren Gay
- Ashley Hinkle
- Jessica Karbassi
- Lizabeth Kurtz
- Anne Malone
- Rachel Mrozek
- Sarah Muir
- Malerie Rubnitz
- Alyssa Sanderson
- Matthew Vaughn-Smith
- Kathaleen Wentker
- Nicole Zairi

### SUMMER 2015
- Emily Feldman
- Ashley Ferguson
- Caitlin Kilty
- Melissa Lundeen
- Jenna Lydon
- Cassandra Walters
- Sarah Wustner

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### Applying for Graduation

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by

- **January 20th** for Spring 2015 (Graduation in May)
- **July 4th** for Summer 2015 (Graduation in August).

**Note:** If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements.

Also, you must complete an application for each degree/program that you are completing (including certificates).

For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

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**Minimester Registration Begins October 6th**

**Spring Registration Begins November 5th**

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m. - 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

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“My mission in life is not merely to survive, but to thrive; and to do so with some passion, some compassion, some humor, and some style.”

— Maya Angelou
Latino Americans: 500 Years of History
Fall 2015 Event Schedule at TU

**Oct. 7**  “Latino Americans” Documentary Segment I [Foreigners in their Own Land (1956-1880)]
Viewing and Discussion
6-8pm, Linthicum Hall, Room 224

**Oct. 12** - **Nov. 12**  Despues de la Frontera: After the Border
Photo Exhibit
Cook Library, 3rd floor

**Oct. 13**  Introducing Despues de la Frontera: After the Border
Opening Reception:
5-6 pm, Cook Library, 3rd floor
Panel Discussion:
6-7:30pm, Cook Library, Room 507

**Oct. 14**  “Latino Americans: The 500-year Legacy That Shaped a Nation”
Presentation and Discussion
1-2pm, OSHER, 7400 York Road

**Oct. 21**  “Latino Americans” Documentary Segment II [Empire of Dreams (1880-1942)]
Viewing and Discussion
6-8pm, Linthicum Hall, Room 224

**Nov. 10**  Noontime Jazz in the Library
12-1 pm, Cook Library, 3rd floor

**Nov. 11**  “Latino Americans” Documentary Segment III [War and Peace (1942-1954)]
Viewing and Discussion
6-8 pm, Linthicum Hall, Room 224

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TESOL 2016: International Convention and English Language Expo

Teachers of English to Speakers of Other Languages, TESOL’s original name, was founded in 1966. Consider celebrating 50 years of English language teaching at their 2016 Annual International Convention in Baltimore, MD! Registration is open as of September with the convention in April. Visit http://www.tesol.org/convention2016 for more information!
### Graduate Reading Education Programs

#### Winter 2016 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Croce</td>
<td>Monday 5:30-7:50</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Laster</td>
<td>Wednesday 5:00-7:20</td>
</tr>
<tr>
<td>REED 626*</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Tuesday 4:20-6:50</td>
</tr>
<tr>
<td>REED 660</td>
<td>Integrating Technology in Literacy Instruction</td>
<td>Liebfreund</td>
<td>Thursday 4:20-6:50</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Reading Clinic</td>
<td>Laster</td>
<td>Tuesday 4:20-6:50</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development</td>
<td>Finkelstein</td>
<td>Wednesday 4:20-6:50</td>
</tr>
</tbody>
</table>

Consider registering for an elective during Minimester 2016! Check out the elective options offered through the College of Education!

* indicates that special permission is required to enroll in the course

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### Graduate Reading Education Programs

#### Spring 2016 CAMPUS Schedule

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</table>
## Graduate Reading Education Programs
### Winter/Spring 2016 COHORT Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
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</thead>
<tbody>
<tr>
<td>REED 670</td>
<td>Writing Instruction</td>
<td>McQuitty</td>
<td>Tuesday 4:30-7:00</td>
<td>Baltimore Co. 3</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Thursday 5:00-7:30</td>
<td>Harford Co. 2</td>
</tr>
<tr>
<td>REED 660</td>
<td>Integrating Technology in Literacy Instruction</td>
<td>Liebfreund</td>
<td>Tuesday 5:00-8:30</td>
<td>Harford Co. 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1/5 - 3/22</td>
<td></td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
<td>Mogge</td>
<td>Tuesday 4:30-8:00</td>
<td>Harford Co. 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hybrid</td>
<td>4/5 - 6/21</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Martinez-Alba</td>
<td>Tuesday/Thursday 100% Online</td>
<td>Howard Co. 4</td>
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<td></td>
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<td></td>
<td>1/4-1/22</td>
<td>Minimester</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development</td>
<td>Finkelstein</td>
<td>Thursday 4:30-7:00</td>
<td>Howard Co. 4</td>
</tr>
<tr>
<td>REED 710</td>
<td>Multicultural Literature for Children and Adolescents</td>
<td>Croce</td>
<td>Tuesday 4:30-8:00</td>
<td>Howard Co. 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1/5 - 3/22</td>
<td></td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
<td>Staff</td>
<td>Tuesday 4:30-8:00</td>
<td>Howard Co. 5</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>3/29 - 6/21</td>
<td></td>
</tr>
<tr>
<td>REED 601</td>
<td>Reading Theory</td>
<td>Zumpano</td>
<td>Thursday 5:30-8:00</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Moreland</td>
<td>Tuesday 5:30-8:00</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading &amp; Writing in the Content Areas</td>
<td>Mogge</td>
<td>Wednesday 5:30-8:00</td>
<td>SMHEC</td>
</tr>
</tbody>
</table>
Dr. Bess Altwerger
As a new member of the Howard County Board of Education, Dr. Altwerger has been facing important issues regarding teaching and learning in our schools. Some issues of particular concern have included increased expectations for primary learners, disproportionate suspension rates, offering program options for second language learning, ensuring equitable education across communities, and implementing restorative justice practices.

Dr. Megan Liebfreund
Dr. Liebfreund won the 2015 Outstanding Dissertation Award from the International Literacy Association (ILA) and presented at their annual conference this summer. Her dissertation is entitled, Success with Informational Text: An Examination of Underlying Factors.


Mrs. Alyssa Zumpano
Alyssa Zumpano is a 2000 graduate of the Reading Program. She is currently the Site Coordinator of the Towson Graduate School Programs in Southern Maryland. She has been working at the Southern Maryland Higher Education Center for 11 years, while coordinating and advising for the Reading Program for 9 of those years. Cohorts have been offered at this location since 1997 with a new cohort starting in Spring 2016.

Mrs. Tina Ruiz-Murray
Mrs. Ruiz-Murray is a former graduate of the M.Ed in Reading Program from Towson University. She is currently teaching REED 609: School Literacy Assessment Survey. She has worked as a Reading Specialist for Baltimore City Public Schools for the past 5 years. Recently, she has decided to challenge herself and step back into the role of classroom teacher, this time as an ESOL educator. Mrs. Ruiz-Murray continues to be passionate about being a Reading teacher and educator!

Dr. Carla Finkelstein
Dr. Finkelstein has been a teacher and literacy staff developer in Baltimore City Public Schools for 20 years. Along with a group of teacher colleagues, she is a founder of The Green School of Baltimore, a K-5 public charter school in the Belair-Edison neighborhood of Baltimore City. The school has a focus on experiential environmental education and a reading/writing workshop, and is celebrating its 10th year of operation!
Welcome! to the new member of the Graduate Reading Education Program

Meet our newest Graduate Assistant

Nickolette Hanzigiannis is the newest Reading Education Program Graduate Assistant! She is currently enrolled in Towson’s School Psychology Graduate Program. Nickolette earned her Bachelor’s degree in Psychology from University of Maryland, Baltimore County (UMBC) in 2015.

In her spare time, she enjoys riding horses, cooking, and spending time with friends. She grew up in Baltimore and is currently living in the city with her family. Nickolette is excited to be a part of the Reading Education Department and looks forward to meeting and assisting all of the faculty, staff, and students this year!

The International Literacy Association can help you launch your career with a variety of resources and opportunities. As a member you’ll enjoy access to:

- Research that can contribute to your daily practice & professional growth
- Professional resources, including journals, books & videos, at discounted prices
- An international community of active professionals working together to improve literacy teaching & learning

JOIN NOW!
www.reading.org or 1-800-628-8508, Ext. 269

Looking for a way to contribute to the Graduate Reading Education Program?

Consider making a monetary donation to the Graduate Reading Education Program Scholarship so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to www.towson.edu/supportTU.
### READING EDUCATION FACULTY CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Gilda Martinez-Alba</td>
<td>HH107Q</td>
<td><a href="mailto:gmartinez@towson.edu">gmartinez@towson.edu</a></td>
<td>410-404-2480</td>
</tr>
<tr>
<td>Dr. Shelly Huggins</td>
<td>HH102M</td>
<td><a href="mailto:shuggins@towson.edu">shuggins@towson.edu</a></td>
<td>410-704-2009</td>
</tr>
<tr>
<td>Dr. Barbara Laster</td>
<td>HH107H</td>
<td><a href="mailto:blaster@towson.edu">blaster@towson.edu</a></td>
<td>410-704-2556</td>
</tr>
<tr>
<td>Dr. Meghan Liebfreund</td>
<td>HH107D</td>
<td><a href="mailto:mliebfreund@towson.edu">mliebfreund@towson.edu</a></td>
<td>410-704-4492</td>
</tr>
<tr>
<td>Prof. Mary Moreland</td>
<td>SMHEC</td>
<td><a href="mailto:mmoreland@towson.edu">mmoreland@towson.edu</a></td>
<td>301-737-2500</td>
</tr>
<tr>
<td>Dr. Stephen Mogge</td>
<td>HH102P</td>
<td><a href="mailto:smogge@towson.edu">smogge@towson.edu</a></td>
<td>410-704-5771</td>
</tr>
<tr>
<td>Prof. Alyssa Zumpano</td>
<td>SMHEC</td>
<td><a href="mailto:azumpano@towson.edu">azumpano@towson.edu</a></td>
<td>301-737-2500</td>
</tr>
</tbody>
</table>

### READING EDUCATION PROGRAM GRADUATE ASSISTANTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Hammett</td>
<td>HH107</td>
<td><a href="mailto:REED@towson.edu">REED@towson.edu</a></td>
<td>410-704-5775</td>
</tr>
<tr>
<td>Nickolette Hanzigiannis</td>
<td>HH107</td>
<td><a href="mailto:REED@towson.edu">REED@towson.edu</a></td>
<td>410-704-5775</td>
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### READING CLINIC GRADUATE ASSISTANTS

<table>
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<tr>
<th>Name</th>
<th>Office</th>
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<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caroline Curran</td>
<td>HH111</td>
<td><a href="mailto:ReadingClinic@towson.edu">ReadingClinic@towson.edu</a></td>
<td>410-704-2558</td>
</tr>
<tr>
<td>Lauren Barnett</td>
<td>HH111</td>
<td><a href="mailto:ReadingClinic@towson.edu">ReadingClinic@towson.edu</a></td>
<td>410-704-2558</td>
</tr>
</tbody>
</table>

Join the Graduate Reading Education Programs Facebook group!

Connect with current students and graduates from our programs

Stay up-to-date on information from our programs, including events, conferences, and job opportunities!

[http://www.facebook.com/groups/towsonreed](http://www.facebook.com/groups/towsonreed)