Fifty years ago the Graduate Reading Education program and clinic were established under the College of Education at Towson University. In those fifty years, we have seen countless teachers achieve their goal of becoming certified Reading Specialists.

Help us celebrate!

**October** Create a 90 second YouTube book review of a book of your choice. Earn extra points by making it wacky, entertaining, and humorous. The video reviews will be hosted on the “Celebrating 5 Decades of the Reading Clinic” YouTube channel and Towson Literacy Center’s Facebook page. Remember to use the hashtag: #5decadesofREED@COETU

**November** REED guest speaker and children’s book author Twig George (see page 2 for details)

**December** “Gift a Book” Month. Gift one of your favorite books to a colleague before you depart for Winter Break!

**January** Winter Reading Log Contest. Keep track of your reading over the winter months. The first 20 participants to return their reading logs in February will receive a gift card.
Twig C. George is the author of several children's books including *Jellies*, *A Dolphin Named Bob*, and *Swimming With Sharks*. Twig is the daughter of Jean Craighead George, who authored more than 100 children's books.

Both mother and daughter's books have a strong focus on nature and animals. Twig will be visiting Towson University to speak about her experiences writing children's books and her upbringing in a naturalist home!

**Who?** Twig George, Author  
**What?** A presentation  
**When?** November 14th at 4:30 pm  
**Where?** Psychology Building Room 202  
*Free to attend*

Spots are limited! RSVP to [https://www.eventbrite.com/e/twig-george-presentation-tickets-27941534883](https://www.eventbrite.com/e/twig-george-presentation-tickets-27941534883) to guarantee your reservation

A special thanks to Dr. Kathy Hart Smith for her help in organizing the event!
Maryland TESOL Annual Conference

Saturday, November 12th, 2016

Maryland TESOL is a professional, non-profit association dedicated to the improvement and advancement of teaching English to speakers of other languages. This year, the 36th annual conference will be held at Howard Community College from 8:00 a.m. to 3:30 p.m. The keynote speaker is Dr. Paula Golombek, who will discuss teaching as an emotional practice and how ESOL teachers can learn to manage their emotions in order to develop professionally.

Register now!
Visit https://www.mdtesol.org/Conferences/75 for more details.

Planning on Attending or Presenting at a Conference?
The Graduate Student Association can help!

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference or purchase of supplies for research project.

For more information and applicable forms please go to:
http://www.towson.edu/academics/graduate/gsa/awards.html

Meet Our New Graduate Assistant!

Alexia Jones is the newest Reading Education Program Graduate Assistant who is currently enrolled in Towson’s School Psychology Graduate Program. Alexia recently earned her Bachelor’s degree in Psychology from Old Dominion University in spring 2016!

In her spare time, she enjoys cooking, yoga, hiking, and Sudoku puzzles. Alexia also enjoys spending good time with her family and friends. She grew up in Newport News, Virginia and recently moved to the Parkville area. Alexia is excited to be a part of the Reading Education Program and looks forward to assisting faculty, staff, and students throughout the year.
It is not enough to simply teach children to read; we have to give them something worth reading. Something that will stretch their imaginations—something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own.”

— Katherine Patterson

During the January 2017 minimester, Dr. Mogge, ELED 357, and REED 650 students will be traveling to the Centro de Educación Creativa (aka The Cloud Forest School) in Costa Rica!

At the Cloud Forest School, Towson students will learn about bilingual, environmental education and will observe and interact with professional teachers and children learning in two languages.

The trip includes weekend trips to the beach, a visit to an active volcano, San Jose museums, tours of the cloud forest, butterfly and frog sanctuaries, forest canopy ziplines and more!

For more information about this amazing opportunity, contact Dr. Stephen Mogge at smogge@towson.edu or at 410-704-5771

See the video below for more information!
https://www.youtube.com/watch?v=EMDA5dlu7j8&feature=em-share_video_user
Portfolio Requirements

REED 601:
*Literacy Autobiography
*Reading Program Evaluation

REED 609:
*Informal Assessment Report
*Comparison of Test Results OR Emergent Literacy Assessment
*Survey of School Literacy Assessments

REED 621:
*Disabled Reader Paper or Metacognition Paper
*Conditions that Hinder Literacy Handouts and Reflection
*Focused Case Study Report

REED 626:
*Final Case Report
*Memo to Parents
*Demonstration Lesson

*Family Literacy Project (or from REED 726)

REED 663:
*Research-based Instructional Project
*Text Set

REED 665:
*Curriculum Case Study
*Curriculum Unit Plan

REED 745:
*Professional Development Project

REED 726:
*Reflection Journal
*Parent Workshops Materials
*Final Case Study

REED 729:
*Seminar Research Paper & Presentation Handout
*Portfolio Reflective Essay

ELECTIVES:
*Include one artifact from each of your three electives (two REED electives and one College of Education elective)

**REMEMBER!!!
It is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files (this is generally on a flash drive). The hard copy of your portfolio must be presented at the Portfolio Gala held during your REED 729 course. Both copies must include assignments and rubrics.

REED 626 & 726 Permit Lists

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775 in the Reading Program office, or via email at REED@towson.edu.

“Reading without reflecting is like eating without digesting.”
— Edmund Burke
Have you found us on Facebook?
Join the Graduate Reading Education Program group!

The Graduate Reading Education program is increasing the use of the Facebook group to connect with students!

Like our page to...
- Connect with current and graduated students
- Ask questions about the program

http://www.facebook.com/groups/towsonreed

COLLEGE OF EDUCATION SCHOLARSHIPS

The following scholarships are available to students in the Graduate Reading Programs for the 2016-2017 school year:
- Mary Daniels Taylor Memorial Scholarship (Deadline: January 30, requires FAFSA)

You can apply for applicable College of Education scholarships by visiting the “Scholarship Seeker” on the Towson website: http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html

Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program bulletin board.

“If you can read this, thank a teacher.”
—Anonymous Teacher
Applying for Graduation

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by

**January 20** for **Spring 2017** (May Graduation) and **July 4** for **Summer 2017** (August Graduation).

**Note:** If you were “denied” graduation in a previous term, you must reapply for the term in which you will complete your requirements. Also, you must complete an application for each degree/program that you are completing (including certificates). For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

Winter Registration Begins October 6th
Spring Registration Begins November 7th

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m.- 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

“**What a school thinks about its library is a measure of what it thinks about education.”**
— Harold Howe

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**Congratulations REED Graduates...**

<table>
<thead>
<tr>
<th>Spring 2016</th>
<th>Summer 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristen Crowley</td>
<td>Carrie Keeney</td>
</tr>
<tr>
<td>Nicole Ahem</td>
<td>Roxann Wheeler</td>
</tr>
<tr>
<td>Abbey Bentz</td>
<td>Cheryl Barry</td>
</tr>
<tr>
<td>Suzanne Cefalu</td>
<td>Amanda Hawks</td>
</tr>
<tr>
<td>Samantha Frazier</td>
<td>Rachel Fanshaw</td>
</tr>
<tr>
<td>Megan Jacobson</td>
<td>Amanda Cook</td>
</tr>
<tr>
<td>Jessica Legambi</td>
<td>Margaret Headlam</td>
</tr>
<tr>
<td>Katrina McNally</td>
<td>Lisa Hebert</td>
</tr>
<tr>
<td>Giselle Nunez</td>
<td></td>
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<tr>
<td>Jessica Walker</td>
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</tbody>
</table>

...and best wishes in the future!
## Graduate Reading Education Programs
### Winter 2017 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hart Smith</td>
<td>MINIMESTER Tues. 5:00 – 8:00 hybrid</td>
</tr>
</tbody>
</table>

** Check PeopleSoft for College of Education electives offered during Winter 2017 !!

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## Graduate Reading Education Programs
### Spring 2017 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Hart Smith</td>
<td>Tues 4:30 - 7:10</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Croce</td>
<td>Thurs 4:30 - 7:10</td>
</tr>
<tr>
<td>REED 660</td>
<td>Literacy and Technology</td>
<td>Liebfreund</td>
<td>Wed. 4:30 - 7:10</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>100% Online</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development</td>
<td>Finkelstein</td>
<td>Thurs 4:30 - 7:10</td>
</tr>
</tbody>
</table>

* * indicates that special permission is required to enroll in the course
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 729</td>
<td>Reading Seminar</td>
<td>Laster</td>
<td>Thurs. 4:30 - 7:10</td>
<td>Howard Cohort 4</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development</td>
<td>Croce</td>
<td>Tues 4:30 - 7:10</td>
<td>Howard Cohort 5</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>SPRING 1 100% online</td>
<td>Howard Cohort 6</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction an Assessment for Second Language Learners</td>
<td>Hart Smith</td>
<td>SPRING 2 Thurs. 4:30 - 7:10</td>
<td>Howard Cohort 6</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Tues 4:30 - 7:10</td>
<td>Harford Cohort 3</td>
</tr>
<tr>
<td>REED 729</td>
<td>Reading Seminar</td>
<td>Laster</td>
<td></td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Mogge</td>
<td></td>
<td>SMHEC</td>
</tr>
</tbody>
</table>

**Did you know there is a way to check the completion of your degree requirements for the M.Ed.?**

- Log into PeopleSoft
- Go to the Main Menu
- Click Self Service
- Go to Degree Progress/Graduation
- Click My Academic Requirements

OR

- Log into PeopleSoft
- Click Home
- Search “My Academic Requirements”

**NOTE:** This is solely a personal advising tool. Always check with your advisor for the final say on whether or not you are eligible to graduate!

Check your TU emails regularly and play close attention to deadlines, especially when requesting permission for classes, confirming participation in graduate portfolios, and requesting internships.
The International Literacy Association can help you launch your career with a variety of resources and opportunities. As a member you’ll enjoy access to:

- Research that can contribute to your daily practice & professional growth
- Professional resources, including journals, books &

JOIN NOW!

http://www.literacyworldwide.org/

Looking for a way to contribute to the Graduate Reading Education Program?

Consider making a monetary donation to the Graduate Reading Education Program Scholarship

so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to www.towson.edu/supportTU.