The Master of Education in Reading Education program provided exceptional learning experiences, individualized coaching, opportunities to immediately apply specialized literacy instruction, and coach and mentor my reading education colleagues.

Through my experience in the program, I received high quality instruction that allowed me to deepen my knowledge of literacy and assessments. Many of the courses provided time to learn, explore, and practice administering assessments, analyzing data, identifying implications for future instruction, and providing information to families including strategies and exciting activities to further their child’s literacy development.

In addition to receiving high quality instruction, the Towson Reading Clinic provided leadership opportunities for me to coach, mentor, and support colleagues in the reading program. During the clinic sessions, I was able to plan, observe, and provide feedback to other graduate students which further developed my leadership skills.

Overall, the Master of Education in Reading Education program played an instrumental role in enhancing my knowledge of literacy instruction in my current role as an educator in the Baltimore County School system and for myself as a lifelong learner.

- Courtney Warlick
  Baltimore County Cohort Student
Do you know someone who already has a Master’s Degree?

Suggest a CAS in Reading Education!

Certificate of Advanced Studies

A 30-unit post-master’s program that helps you develop advanced knowledge and skills to meet the challenges of leading, redesigning and restructuring literacy education.

**Degree Requirements (15 units)**
- REED 751 – Language, Literacy, and Culture
- REED 752 – Literacy Theory and Research
- REED 660 – Integrating Technology in Literacy Instruction
- REED 745 – Professional Development in Reading Education
- EDUC 740 – Data-based Decision-Making for Curriculum and Instruction

**Electives (15 units)**
There is considerable flexibility in elective course selection in order to meet the needs of individual candidates. Suggested courses include the following:
- REED 628 - Guided Reading
- REED 632 - Word Study for Improving Literacy
- REED 650 - Second Language Literacy
- REED 651 - Instruction & Assessment for Second Language Learners
- REED 652 - Introduction to Linguistics for Teachers of Language & Literacy
- REED 670 – Adolescent Literacy
- REED 710 – Multicultural Literature for Children and Adolescents
- REED 712 – Critical Conversations in Early Literacy
- ISTC 605 – Web-Based Instruction in Education
- ISTC 663 – Applied Psychology of Learning
- ISTC 667 – Instructional Development
- ISTC 687 – Computer-Based Instruction
- ISTC 700 – Assessment in Instructional Technology
- ISTC 702 – Educational Lead-

The CAS program has only a few requirements and many choices.

Contact Dr. Martinez-Alba to discuss available options.

**College of Education Scholarships**

The following scholarships are available to students in the Graduate Reading Programs for the 2016-2017 school year:

- Graduate Reading Education Program Scholarship (Deadline: January 30)
- Mary Daniels Taylor Memorial Scholarship (Deadline: January 30, requires FAFSA)

You can apply for these scholarships by visiting the “Scholarship Seeker” on the Towson website: http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html

Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program bulletin board.

“If you can read this, thank a teacher.”

— Anonymous Teacher
Portfolio Requirements

**REED 601:**
*Demonstration Lesson
*Family Literacy Project (or from REED 726)

**REED 609:**
*Informal Assessment Report
*Comparison of Test Results OR Emergent Literacy Assessment (2008)
*Survey of School Literacy Assessments

**REED 621:**
*Disabled Reader Paper or Metacognition Paper
*Conditions that Hinder Literacy Handouts and Reflection (2010)
*Focused Case Study Report

**REED 626:**
*Final Case Report
*Memo to Parents

**REED 663:**
*Research-based Instructional Project
*Text Set

**REED 665:**
*Curriculum Case Study
*Curriculum Unit Plan

**REED 745:** (required for students who entered the program Fall 2008 or later)
*Professional Development Project

**REED 726:**
*Reflection Journal
*Parent Workshops Materials
*Final Case Report

**REED 729:**
*Seminar Research Paper & Presentation

**Electives:**
*Include one artifact from each of your three electives

*Students should keep an electronic backup of all coursework, and it is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files. The hard copy of your portfolio must be presented at the Portfolio Gala held during your REED 729 course. Both copies must include assignments and rubrics.*

“Reading without reflecting is like eating without digesting.”
— Edmund Burke

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**REED 626, 726, & 729 Permit List**

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775 in the Reading Program office, or via email at REED@towson.edu.
Congratulations FALL 2015 Graduates!

REED Graduates

Holly Alexander
Amanda Ayers
Ellen Berline
Amanda Bertuzzi
Rachel Cooke
Ashley Ferguson
Megan Gover

Stacy Greaver
Melissa Hankoff
Mary Beth Harris
Verna Hiser
Jamie Keevins
Katherine Kessinger
Lauren Kotowski

Kari Kuehn
Francis Kujawa
Jessica Legambi
Jane Lewandowski
Dana McLendon
Ashley Oleszczuk
Sara Ortiz

Tabitha Petz
Elise Randle
Erin Rupple
Theresa Scheckler
Tamara Stewart
Tracy Tarbart
Christine Taylor

Cherrie Williams
Jennifer Wolsin
Michael Zablocki

Applying for Graduation

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by July 4 for Summer 2016 (August Graduation) and August 20 for Fall 2016 (December Graduation).

Note: If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements. Also, you must complete an application for each degree/program that you are completing (including certificates). For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

Summer Registration Begins March 7th

Fall Registration Begins April 6th

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m. - 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

“What a school thinks about its library is a measure of what it thinks about education.”
— Harold Howe
Planning on Attending or Presenting at a Conference?

The Graduate Student Association can help!

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference or purchase of supplies for research project.

Registered graduate students in good academic standing are eligible to apply for and receive an award. A student can only receive one travel grant and one research grant per semester. GSA Award packets are accepted continuously, so please allow up to 10 business days for each packet to be reviewed.

Applications for GSA grants must include:

- GSA Application
- Travel Authorization Request
  Note: Travel Authorization Request is not required for non-travel.
- W-9 Form
- Estimated itemized budget
- Abstract of research/presentation (if applicable)
- Brief personal statement detailing how the GSA award will contribute to your studies
- Letter of recommendation from faculty advisor
- Agenda/brochure/schedule from conference, if applicable (these can usually be found on the homepage for your conference).

This form must be submitted 20 BUSINESS DAYS prior to your FIRST DAY of traveling. This additional time should be accounted for when submitting your packet.

For more information and applicable forms please go to: http://grad.towson.edu/gsc/gsa/awards.asp

“It is not enough to simply teach children to read; we have to give them something worth reading. Something that will stretch their imaginations—something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own.”

— Katherine Patterson

Invest in your future...

as a STUDENT

The International Literacy Association can help you launch your career with a variety of resources and opportunities. As a member you’ll enjoy access to:

- Research that can contribute to your daily practice & professional growth
- Professional resources, including journals, books &

JOIN NOW!

http://www.literacyworldwide.org/

Looking for a way to contribute to the Graduate Reading Education Program?

Consider making a monetary donation to the Graduate Reading Education Program Scholarship so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to www.towson.edu/supportTU.
### Graduate Reading Education Programs

#### Summer 2016 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Martinez-Alba</td>
<td>100% Online</td>
</tr>
<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice-Doran</td>
<td>100% Online, May 24-July 1</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Gibbons</td>
<td>Mon/Wed, 4:30-8:30, May 23-July 1</td>
</tr>
<tr>
<td>REED 626*</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Mon-Fri, 8:00-11:00, June 27-July 15 (no class 7/4-5), OFF CAMPUS - Epicenter</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Reading Clinic</td>
<td>Huggins</td>
<td>Mon-Fri, 10:00-1:00, June 27-July 15 (no class 7/4-5), OFF CAMPUS - Epicenter</td>
</tr>
</tbody>
</table>

### Graduate Reading Education Programs

#### Fall 2016 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Liebfreund</td>
<td>Mon, 5:00-7:40</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Laster</td>
<td>Mon, 6:00-8:40</td>
</tr>
<tr>
<td>REED 626*</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Tues, 4:20-7:00</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Reading Clinic</td>
<td>Laster</td>
<td>Tues, 4:20-7:00</td>
</tr>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Mogge</td>
<td>Tues, 5:00-7:40</td>
</tr>
<tr>
<td>REED 650</td>
<td>Social, Cultural, and Curricular Contexts for Second Language Learners</td>
<td>Mogge</td>
<td>Wed, 5:00-7:40</td>
</tr>
</tbody>
</table>
### Summer 2016 COHORT Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Altwerger</td>
<td>Tues/Thurs Hybrid 4:30-8:30 May 24-July 1</td>
<td>Baltimore Co. 3</td>
</tr>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Maloy</td>
<td>Tues/Thurs Hybrid 4:30-8:30 May 24-July 1</td>
<td>Harford Co. 2</td>
</tr>
<tr>
<td>REED 710</td>
<td>Multicultural Literature for Children and Adolescents</td>
<td>Hunter</td>
<td>Thursday 4:30-8:30 May 24-July 1</td>
<td>Howard Co. 4</td>
</tr>
<tr>
<td>REED 632</td>
<td>Word Study</td>
<td>Martinez-Alba</td>
<td>100% Online June 13</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 714</td>
<td>Adolescent Literacy</td>
<td>Huggins</td>
<td>100% Online May 24-July 1</td>
<td>SMHEC</td>
</tr>
</tbody>
</table>

### Fall 2016 COHORT Schedule

<table>
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<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment of Second Language Learners</td>
<td>Staff</td>
<td>Tues, 4:30-8:30</td>
<td>ILPD/CLD Baltimore Co. 1</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Huggins</td>
<td>Thurs, 5:00-7:40</td>
<td>Harford Co. 2</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Maloy</td>
<td>Tues, 4:30-7:10</td>
<td>Harford Co. 3</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Ourand/Lockwood</td>
<td>Thurs, 5:00-7:40</td>
<td>Howard Co. 4</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Staff</td>
<td>Tues, 4:30-7:10</td>
<td>Howard Co. 5</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>100% Online</td>
<td>SMHEC</td>
</tr>
</tbody>
</table>
Dear GAs,
When should I sign up for the permit list? Can you tell me more about the process of registering for the two clinics and seminar?
Sincerely, Requesting Permission

Dear Requesting Permission,
When students begin the program, they have some flexibility to choose which courses they want to take and when. When students approach the end of the program, they are taking required courses. We established the permit list in order to accommodate students that are finishing up their final remaining required courses in the program. You can sign up for the permit list as soon as you know what semester you want to take REED 626, 726, or 729.

The sooner you let us know, the better chance you will have in being allowed to register for the class since there is a maximum number of students allowed in each section. When it is time to begin registering, we send a list of those students on the permit list to an administrative assistant who will grant permission to those students to register for their classes. A great time to inform us about when you want to be on the permit list is after you meet with your advisor and design your course of study!

Dear GAs, I’m about to graduate from the program. What exactly can I do with my degree?
Sincerely, Stressed Job Seeker

Dear Stressed Job Seeker,
Your options include:
- Reading specialist—working with students one-on-one, in small groups, in classrooms, or as a private tutor.
- Literacy coach in a school—assisting teachers and collaborating with allied professionals such as ELL teachers, Special Education teachers, school psychologists, and language pathologists
- Reading coordinator
- Curriculum supervision
- Staff development
- Adult literacy and basic education
- Community college reading instructor
- Workplace literacy education
- Early childhood settings
- Publishing industry
- School administration—supervising language arts programming

Did you know there is a way to check the completion of your degree requirements for the M.Ed.?

- Log into PeopleSoft
- Go to the Main Menu
- Click Self Service
- Go to Degree Progress/Graduation
- Click My Academic Requirements

OR

- Log into PeopleSoft
- Click Home
- Search “My Academic Requirements”

NOTE: This is solely a personal advising tool. Always check with your advisor for the final say on whether or not you are eligible to graduate!

Check your TU emails regularly and play close attention to deadlines, especially when requesting permission for classes, confirming participation in graduate portfolios, and requesting internships.
Towson University’s Albert S. Cook Library was one of 55 U.S. libraries selected to receive a $10,000 “Latino Americans: 500 Years of History” grant from the National Endowment for the Humanities (NEH) and the American Library Association (ALA).

Over the course of the 2015-2016 academic year, the library will host a series of 6 film screenings and other related programming. Information about the events that will be held during the spring semester can be found below.

**Latino Americans Documentary Segment VI [Peril and Promise (1980-2000)] Viewing and Discussion**

Wednesday, April 6, 2016 – 6:00pm to 8:00pm  
Location: Liberal Arts Room 1201

Dr. Gilda Martinez-Alba, Associate Professor and Graduate Reading Program Director at Towson University, will begin the screening with a brief introduction to the segment, then the hour-long segment will be shown, and the event will conclude with a discussion about the themes brought forth in the segment.

**I’m an African: Black Aesthetics and the Making of a Hip Hop Globe**

Tuesday, April 12, 2016 – 6:00pm to 8:00pm  
Location: University Union Potomac Lounge

Sujatha Fernandes, Professor of Sociology at Queens College, CUNY, will discuss her latest book “Close to the Edge: In Search of the Global Hip Hop Generation” that explores the role that hip hop plays in addressing dispossession, racism, poverty and the quest for change in Latino communities and around the world. At the conclusion of this event, attendees will have the opportunity to become involved locally to help address some of the issues impacting the Latino community in Baltimore.

**Events at TU**

There are several fun things to do ALL the time... 
Check them out today:  
https://events.towson.edu/
READING EDUCATION FACULTY CONTACT INFORMATION

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410-704-2556

Dr. Meghan Liebfreund  
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410-704-4492

Dr. Gilda Martinez-Alba  
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Prof. Mary Moreland  
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Dr. Stephen Mogge  
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Prof. Alyssa Zumpano  
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Nicolette Hanzigiannis  
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410-704-5775

A book is a gift you can open again and again.  
—Garrison Keillor

If you only read the books that everyone else is reading, you can only think what everyone else is thinking.  
—HARUKI MURAKAMI—

Join the Graduate Reading Education Programs Facebook group!

• Connect with current students and graduates from our programs
• Stay up-to-date on information from our programs, including events, conferences, and job opportunities!

http://www.facebook.com/groups/towsonreed