Julie graduated with her Masters of Education in Reading in 2013. In 2014, Julie was Employee of the Year at her school! She later became a Reading Specialist in Charles County Public Schools. She currently works on writing county curriculum as well as training and mentoring new teachers.

Erika is a Special Educator as well as a Reading Reduction Teacher. She works at Pine Grove Elementary to service the community where she lives. Last year, she was a finalist from PG’s teacher of the year, and this year she won! She will be recognized at a BCPS dinner in the spring where her name will be entered for the BCPS teacher of the year. That teacher will go on to compete for the Maryland Teacher of the Year award!
As students progress through the nine required core courses and the three required electives, artifacts from each course are saved and presented collectively at an event called the Portfolio Gala. Students registered for REED 729 come together with faculty and other reading education students to present their hard work to their colleagues and peers.

Portfolio Requirements

**REED 601:**
- Literacy Autobiography
- Reading Program Evaluation

**REED 609:**
- Informal Assessment Report
- Comparison of Test Results OR Emergent Literacy Assignment
- Survey of School Literacy Assessment

**REED 621:**
- Disabled Reader Paper or Metacognitive Paper
- Conditions that Hinder Literacy Handouts & Reflection (2010)
- Focused Case Study Report

**REED 626:**
- Final Case Report
- Memo to Parents

**- Demonstration Lesson**
**- Family Literacy Project**
**(or from REED 726)**

**REED 663:**
- Research-based Instructional Project
- Text Set

**REED 665:**
- Curriculum Case Study
- Curriculum Unit Plan

**REED 745:**
- Professional Development Project

**REED 726:**
- Reflection Journal
- Parent Workshops Materials
- Final Case Report

**REED 729:**
- Seminar Research Paper & Presentation Handout

*Portfolio Reflective Essay

**ELECTIVES:**
*Include one artifact from each of your three electives

It is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files.

The hard copy of your portfolio must be presented at the Portfolio Gala held during your REED 729 course. Both copies must include assignments and rubrics.

REED 626, 726, & 729 Permit Lists

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes.

In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775 in the Reading Program office, or via email at REED@towson.edu.

"In books I have traveled, not only to other worlds, but into my own." ~ Anna Quindlen
Planning on Attending or Presenting at a Conference?

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference or purchase of supplies for research project.

Did you know there is a way to check the completion of your degree requirements for the M.Ed.?

- Log into PeopleSoft
- Go to the Main Menu
- Click Self Service
- Go to Degree Progress/Graduation
- Click My Academic Requirements

OR

- Log into PeopleSoft
- Click Home
- Search “My Academic Requirements”

NOTE: This is solely a personal advising tool. Always check with your advisor for the final say on whether or not you are eligible to graduate!

Check your TU emails regularly and play close attention to deadlines, especially when requesting permission for classes, confirming participation in graduate portfolios, and requesting internships.

For more information and applicable forms please go to:
http://www.towson.edu/academics/graduate/gsa/awards.html

“There is no substitute for books in the life of a child.” — May Ellen Chase

— May Ellen Chase
If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements. Also, you must complete an application for each degree/program that you are completing (including certificates). For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

"An hour spent reading is one stolen from paradise."

~ Thomas Wharton
You can apply for scholarships by visiting the “Scholarship Seeker” on the Towson website: http://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html

Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program bulletin board. Dr. Megan Liebfreund is also available to answer questions about scholarships. Contact her at mliebfreund@towson.edu

**Important Dates and Registration**

**March 19th through 26th**—Spring Break  
**May 16th**—Last day of classes  
**May 17th**—Final exams begin

**May 26th**—College of Education commencement (10 a.m.)  
**May 30th**—Classes begin for summer session I (5- and 7-week courses)

**Summer Registration Begins March 7th**

**Fall Registration Begins April 6th**

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m.- 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

“Whenever you read a good book, somewhere in the world a door opens to allow in more light.”  
—Vera Nazarian
## Graduate Reading Education Programs
### Summer 2017 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 714</td>
<td>Adolescent Literacy</td>
<td>Huggins</td>
<td>100% Online May 30—June 30</td>
</tr>
<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice-Doran</td>
<td>100% Online May 30—June 30</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas K-12</td>
<td>Hart Smith</td>
<td>100% Online May 30—June 30</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>MTWRF 1:00-3:30 June 26–July 14*Off-Campus at TUNE</td>
</tr>
<tr>
<td>REED 729</td>
<td>Reading Seminar</td>
<td>Maloy</td>
<td>Wed./Hybrid 4:30-5:30 May 30—June 30</td>
</tr>
<tr>
<td>REED 726</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>MTWRF 1:00-3:30 June 26–July 14*Off-Campus at TUNE</td>
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## Graduate Reading Education Programs
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<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 650</td>
<td>Social, Cultural, and Curricular Contexts for Second Language Learners</td>
<td>Mogge</td>
<td>Wed. 5:00-7:40</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Laster</td>
<td>Mon. 5:45-8:25</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Maloy</td>
<td>Tues. 5:00-7:40 (hybrid)</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Huggins</td>
<td>Thurs. 5:00-7:40</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Hart Smith</td>
<td>Thurs 5:00-7:40</td>
</tr>
</tbody>
</table>

* indicates that special permission is required to enroll in the course
# Graduate Reading Education Programs
## Summer 2017 COHORT Schedule

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<tr>
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<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 729</td>
<td>Reading Seminar</td>
<td>Maloy</td>
<td>Tues./Hybrid 4:30—8:30</td>
<td>Howard County 5</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Hart Smith</td>
<td>Thurs./Hybrid 4:30-8:30</td>
<td>Howard County 6 May 30—June 30</td>
</tr>
<tr>
<td>REED 710</td>
<td>Multicultural Literature</td>
<td>Maloy</td>
<td>Tues./Hybrid 4:30-8:30</td>
<td>Harford County 3 May 30—June 30</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>TBD</td>
<td>M-R 5:00-8:30</td>
<td>SMHEC and Littie Dent ES May 31—June 29</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Moreland</td>
<td>T/R 5:00-8:30</td>
<td>SMHEC and Chopticon HS May 2 — June 15</td>
</tr>
</tbody>
</table>

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# Graduate Reading Education Programs
## Fall 2017 COHORT Schedule

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<tbody>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Huggins</td>
<td>Tues. 5:00-7:40</td>
<td>Howard County 5</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Keaton</td>
<td>Thurs. 4:30-7:10</td>
<td>Howard County 6</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Laster</td>
<td>Tues. 5:00-7:40</td>
<td>Harford County 3</td>
</tr>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Mogge</td>
<td>Tues. 4:30-7:10</td>
<td>Baltimore County 4</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development</td>
<td>Moreland</td>
<td>Tuesday OR Wednesday 5:30 -8:00</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>100% online</td>
<td>SMHEC</td>
</tr>
</tbody>
</table>
At this year’s conference, the Reading Education Program will be hosting a 50th anniversary celebration presentation on Friday at 12:30 in Salon E and F. Please join us in celebrating 50 years as a graduate program!!!

Registration for the 45th annual SoMIRAC Conference is open now! This year’s theme is Charging Up with Literacy. The conference will take place from March 29th through March 31st 2017 at the Hunt Valley Inn, Wyndham Grand in Hunt Valley, Maryland.


For just $20, M.Ed. students can attend the conference on FRIDAY!!!

Please email for more details: robin_glick_baum@ymail.com OR 443-604-5163

A few details about the conference...

DINNER (Wednesday 7:00) “Literacy in Motion”
Our special guest speaker will be author/poet Carole Boston Weatherford. A special student group will entertain us with artistic interpretations of her poetry.

AUTHORS’ NIGHT (Thursday evening 7:00-9:00)
Speed date with 16 of our favorite authors and receive an autographed book!

FIRE AND ICE (an ice cream social on steroids!)
Open to everyone Thursday evening after the authors’ night. Join us for some tasty treats and have some fun.

Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.

–Maya Angelou
The Reading Education Program Celebrates and Embraces Diversity

CHECK OUT THE FOLLOWING EVENTS HAPPENING ON CAMPUS!

**Bus Trip: National African American History Museum**
Sunday, March 5 • 9am – 4pm • Tickets Required

**True Life: Black & Queer in America**
Monday, March 6 • 7pm • UU 313 (CSD)

**Film Screening: 13th**
Tuesday, March 7 • 6pm • WVC Ballrooms A & B

**Latinx Speaker Series**
Wednesday, March 8 • 12pm • UU 314-316

**Spring Divisional Diversity Speaker featuring Dr. Jonathan Kozol**
Tuesday, March 14 • 6:30pm • SECU Arena

**Cultural Competency Workshop Series: Understanding the Undocumented**
Wednesday, March 15 • 12pm • UU 314 – 316

**Islam Awareness Week**
(Contact the CSD for Detailed Information)
Monday, April 3 – Friday, April 7

**Latinx Speaker Series**
Wednesday, April 12 • 12pm • UU 313 (CSD)

**2017 John Gissendanner Lecture**
Thursday, April 27 • 7pm • UU Chesapeake

There are several fun things to do ALL the time...
Check them out today:
https://events.towson.edu/
Consider making a monetary donation to the

**Graduate Reading**
**Education Program**
**Scholarship**

so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to *Towson University Foundation* and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to [www.towson.edu/supportTU](http://www.towson.edu/supportTU).