According to the Department of Education, English Speakers of Other Languages (ESOL) comprise ten percent of the U.S. student population. With nearly 5 million ESOL’s in U.S. public schools, there is a high demand for ESOL teachers in all states.* In order to become ESOL certified in Maryland, individuals must first pass the ESOL Praxis Exam. REED recognizes those who have passed the ESOL Praxis exam, becoming ESOL Certified! Congratulations on all your hard work ladies!

**Meredith Lashley** (pictured above left), a campus student, recently passed the ESOL Praxis Exam! “Thank you so much for your instruction and support in the REED 650 class, which I know made a huge impact leading to my success.”

**Michelle Levin**, a Howard county cohort student (pictured left), passed the ESOL Praxis exam in 2011! Congratulations Michelle!

**Emily Eisner**, a campus student (pictured right), passed the ESOL Praxis Exam in November of 2017. Great job Emily!

And congratulations to **Melissa Miller**, a Howard County cohort student, and **Nicole Picchiello**, a student in the SMHEC cohort, for their successes on the Praxis and for earning their ESOL certifications!

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*https://www2.ed.gov/datastory/el-characteristics/index.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=#mapHead
Interested in diversity events on campus? Check out some upcoming events!

March Events:

- **60 Days of Action: Opening Event** March 1, 6:00-8:00 pm, University Union, Potomac Lounge
- **Supporting Undocumented Students Panel & Resource Fair** March 7, 11:00-1:00 pm, University Union Rm 314-316
- **Diversity Speaker Laverne Cox** March 13, 7:00 pm, SECU Arena
- **Cultural Competency Workshop** March 14, 6:00-7:30 pm, University Union, Rm 313

April Events:

- **Asia’s Healing Arts Exhibition** Every day in April, 11 am, Asian Arts gallery CA 2037
- **Research for Social Change Symposium** April 20, 2:00-5:00 pm, CLA Rm 4150
- **Senior Show** April 20- May 12, 11:00 am Center for the Arts Gallery, CA 3040

May Events:

- **60 Days of Action Closing Event** May 2, 11:30-1:30 pm, University Union, Chesapeake I & II
- **LatinX Comunidad Gathering** May 10, 5:00 pm in the University Union, room 306
- **Asia’s Healing Arts Exhibition** Every day through May 19; 11am in Asian Arts gallery, CA 2037

Keep up with all the latest diversity events by visiting: [https://www.towson.edu/studentdiversity/](https://www.towson.edu/studentdiversity/#)

They have DAY and NIGHT events for you!

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TOWSON UNIVERSITY SCHOLARSHIPS

Find and apply for a variety of scholarships by visiting the “Scholarship Seeker” on the Towson website:


Find out more information on scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program Bulletin Board.

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Reading gives us someplace to go when we have to stay where we are.

—Mason Cooley
**Portfolio Requirements**

**REED 601:**
- Literacy Autobiography
- Reading Program Evaluation

**REED 609:**
- Informal Assessment Report
- Comparison of Test Results OR Emergent Literacy Assessment (2008)
- Survey of School Literacy Assessments

**REED 621:**
- Disabled Reader Paper or Metacognition Paper
- Conditions that Hinder Literacy Handouts and Reflection (2010)
- Focused Case Study

**REED 626:**
- Final Case Report
- Memo to Parents
- Demonstration Lesson
- Family Literacy Project (or from REED 726)

**REED 663:**
- Research-based Instructional Project
- Text Set

**REED 665:**
- Curriculum Case Study
- Curriculum Unit Plan

**REED 745:**
- Required for students who entered the program Fall 2008 or later
- Professional Development Project

**REED 726:**
- Reflection Journal
- Parent Workshops Materials
- Final Case Report

**REED 729:**
- Seminar Research Paper & Presentation Handout
- Portfolio Reflective Essay

**ELECTIVES:**
- Include one artifact from each of your three electives

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**REED 626, 726, & 729 Permit List**

We ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775, or via email at REED@towson.edu.

*Students should keep an electronic backup of all coursework, and it is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files. The hard copy of your portfolio must be presented at the Portfolio Gala held during your REED 729 course. Both copies must include assignments and rubrics.*
Applying for Graduation:

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by **July 4** for **Summer 2018** (August Graduation) and **August 15** for **Fall 2018** (December Graduation).

If the deadline has passed for your specific term, please contact the Graduation Office so a graduation application can be processed manually for you.

**Note:** If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements.

Also, you must complete an application for each degree/program that you are completing (including certificates).

For specific questions contact the Graduate School at 410-704-2095 or via email at graduation@towson.edu.

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**Important Dates and Registration**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 6th</td>
<td>Last day to add a course</td>
</tr>
<tr>
<td>March 18th</td>
<td>Spring Break</td>
</tr>
<tr>
<td>May 15th</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 17th</td>
<td>Final exams begun</td>
</tr>
<tr>
<td>May 22</td>
<td>Last day of exams &amp; end of semester</td>
</tr>
<tr>
<td>May 24th</td>
<td>College of Education Commencement Ceremony</td>
</tr>
<tr>
<td>May 30th</td>
<td>Classes begin for summer session I (5- and 7-week courses)</td>
</tr>
</tbody>
</table>

**Summer Registration Begins March 5th**

**Fall Registration Begins April 9th**

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m.- 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.
**Attendinng or Presenting at a Conference?**

Since 1997, the Graduate Student Association has allotted a portion of the GSA budget to help fund students’ research and professional development, including: presentation of a paper or project at a conference, attendance at a conference, or purchase of supplies for a research project.

Registered graduate students in good academic standing are eligible to apply for and receive an award. A student can only receive one travel grant and one research grant per semester. GSA Award packets are accepted continuously, so please allow up to 10 business days for each packet to be reviewed.

Applications for GSA grants must include:

- GSA Application
- Travel Authorization Request
  Note: Travel Authorization Request is not required for non-travel.
  This form must be submitted 20 BUSINESS DAYS prior to your FIRST DAY of traveling. This additional time should be accounted for when submitting your packet.
- W-9 Form
- Estimated itemized budget
- Abstract of research/presentation (if applicable)
- Brief personal statement detailing how the GSA award will contribute to your studies
- Letter of recommendation from faculty advisor
- Agenda/brochure/schedule from conference, if applicable (these can usually be found on the homepage for your conference).

For more information and applicable forms please go to: [http://grad.towson.edu/gsc/gsa/awards.asp](http://grad.towson.edu/gsc/gsa/awards.asp)

**Invest in Your Career!**

The International Literacy Association can help you launch your career with a variety of resources. As a member you’ll enjoy access to:

- Research that can contribute to your daily practice & professional growth
- Professional resources, including journals, books & videos, at discounted prices
- An international community of active professionals working together to improve literacy teaching & learning


Looking for a way to contribute to the Graduate Reading Education Program?

Consider making a monetary donation to the Graduate Reading Education Program Scholarship so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to [www.towson.edu/supportTU](http://www.towson.edu/supportTU).

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.”

— Charles William Eliot
Did you know there is a way to check the completion of your degree requirements for the M.Ed.?

- Log into PeopleSoft
- Go to the Main Menu
- Click Self Service
- Go to Degree Progress/Graduation
- Click My Academic Requirements
  OR
- Log into PeopleSoft
- Click Home
- Search “My Academic Requirements”

**"There is no substitute for books in the life of a child." — May Ellen Chase**

NOTE: This is solely a personal advising tool. Always check with your advisor for the final say on whether or not you are eligible to graduate!

Check your TU emails regularly and play close attention to deadlines, especially when requesting permission for classes, confirming participation in graduate portfolios, and requesting internships.
“Whenever you read a good book, somewhere in the world a door opens to allow in more light.”

–Vera Nazarian
## Graduate Reading Education Programs
### Summer 2018 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice-Doran</td>
<td>100% Online</td>
<td>May 29-July 2</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas K-12</td>
<td>Maloy</td>
<td>100% online</td>
<td>May 29-July 2</td>
</tr>
<tr>
<td>REED 714</td>
<td>Adolescent Literacy</td>
<td>Huggins</td>
<td>100% online</td>
<td>May 29-July 2</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Reading Clinic</td>
<td>Huggins</td>
<td>Campus/Armistead Gardens</td>
<td>June 15 - 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8:00 - 11:30am</td>
</tr>
</tbody>
</table>

## Graduate Reading Education Programs
### Summer 2018 COHORT Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hart</td>
<td>100% online</td>
<td>Baltimore Co. Cohort 4</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hart</td>
<td>100% online</td>
<td>Baltimore Collaborative 1</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hart</td>
<td>100% online</td>
<td>Baltimore Collaborative 2</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Maloy</td>
<td>100% online</td>
<td>Harford County 4</td>
</tr>
<tr>
<td>REED 652</td>
<td>Linguistics for Educators</td>
<td>Rice-Doran</td>
<td>100% online</td>
<td>Howard County 6</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Tarleton</td>
<td>100% online</td>
<td>Howard County 7</td>
</tr>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Maloy</td>
<td>100% online</td>
<td>Harford Co. 3</td>
</tr>
<tr>
<td>REED 726</td>
<td>Advanced Reading Clinic</td>
<td>Moreland</td>
<td>May 1—June 14 5:00—8:00pm</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 626</td>
<td>Reading Clinic</td>
<td>Novak</td>
<td>May 1—June 14 5:00—8:00pm</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hong</td>
<td>100% online</td>
<td>June 10—July 22</td>
</tr>
</tbody>
</table>
### Graduate Reading Education Programs
#### Fall 2018 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Liebfreund</td>
<td>Mon. 5:00-7:40 hybrid</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Laster</td>
<td>Tues. 5:00 – 7:40</td>
</tr>
<tr>
<td>REED 626*</td>
<td>Reading Clinic</td>
<td>Hart</td>
<td>Tues. 5:00 – 7:40</td>
</tr>
<tr>
<td>REED 726*</td>
<td>Advanced Reading Clinic</td>
<td>Huggins</td>
<td>Tues. 5:00 – 7:40</td>
</tr>
<tr>
<td>REED 650</td>
<td>Social, Cultural, and Curricular Contexts for Second Language Learners</td>
<td>Mogge</td>
<td>Wed. 5:00-7:40</td>
</tr>
</tbody>
</table>

### Graduate Reading Education Programs
#### Fall 2018 COHORT Schedule

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 745</td>
<td>Professional Development in Reading</td>
<td>Finkelstein</td>
<td>Thurs. 4:30 - 7:10</td>
<td>Howard County 6</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Liebfreund</td>
<td>Wed. 4:30 - 7:10</td>
<td>Howard County 7</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Martinez-Alba</td>
<td>Tues. 4:30 - 7:10</td>
<td>Baltimore County 4</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Hart</td>
<td>Tues. 4:30 - 7:10</td>
<td>Baltimore Co. Collaborative 1</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Mogge</td>
<td>Thurs. 4:30 - 7:10</td>
<td>Baltimore Co. Collaborative 2</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Hart</td>
<td>Wed. 4:30 - 7:10</td>
<td>Harford County 4</td>
</tr>
<tr>
<td>REED 609</td>
<td>Reading Assessment</td>
<td>Moreland</td>
<td>Wed. 5:30 – 8:00</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development in Reading</td>
<td>Moreland</td>
<td>Tues. 5:30—8:00</td>
<td>SMHEC</td>
</tr>
<tr>
<td>REED 650</td>
<td>Social, Cultural, and Curricular Contexts for Second Language Learners</td>
<td>Mogge</td>
<td>Tues. 4:30—7:10</td>
<td>ILPD/REED</td>
</tr>
</tbody>
</table>
Join the Graduate Reading Education Programs Facebook group!

• Connect with current students and graduates from our programs
• Stay up-to-date on information from our programs, including events, conferences, and job opportunities!

http://www.facebook.com/groups/