REED Accomplishments!

Acknowledging our Achievements!

Celebrating the 50th Anniversary of the Reading Education Program at Towson University

In celebration of their 50th Anniversary, the Reading Education Program’s faculty presented at the 2017 SoMIRAC Conference. Faculty members included Gilda Martinez-Alba, Shelly Huggins, Steve Mogge, Alyssa Zumpano, and Barbara Laster. Click on the picture to see the YouTube video shared during their presentation about the clinic.

Recipients of the 2017 NCTE Award

REED’s Michelle Doyle and Jenna Loomis along with Elizabeth Soper, Laura Fuhrman and Robbie Stout were part of a research team that was recently honored as the recipients of the 2017 Donald H. Graves Award for Excellence in the Teaching of Writing! The team, lead by Towson University’s Prisca and Ray Martens, will be awarded during the National Council of Teachers of English (NCTE) Annual Convention in St. Louis, Missouri in November. The team has the honor of presenting their research findings at the conference. Congratulations to the team, and best of luck presenting at the conference!
Megan Arnold is the newest Reading Education Program Graduate Assistant who is currently enrolled in Towson’s Speech Language Pathology Graduate Program. In spring of 2017, Megan graduated Towson University with a Bachelor’s degree in Speech Language Pathology and Audiology.

In her free time, Megan enjoys eating, painting, baking, gardening, swimming, and playing outside with her dog. She also loves traveling and spending time with her family and friends. She was born and raised in the Baltimore area, and currently resides in Ruxton. Megan is eager to work within the Reading Education Program and looks forward to helping faculty, staff, and students throughout the year.
Maryland TESOL is a professional, non-profit association dedicated to the improvement and advancement of teaching English to speakers of other languages. This year, the keynote speaker is Andrea DeCapua, Ed.D. who will discuss how to address the needs of students with limited formal education through Culturally Responsive Teaching.

Students with Limited or Interrupted Formal Education (SLIFE) often struggle at school. They need to develop language and content knowledge, while also developing literacy skills and the various ways of learning within the classroom. Andrea DeCapua suggests the need for culturally responsive instruction, which asks educators to acquire a level of awareness of both their own and the students’ culturally derived learning priorities. She presents a new approach, the Mutually Adaptive Learning Paradigm (MALP®). MALP® considers both the priorities of educators and those of SLIFE, allowing these students to better adapt to the expectations of school.

**Location:** Laurel High School, 8000 Cherry Lane, Laurel, MD 20707

**Time:** 8:00am – 3:30pm

Register now! Visit [https://www.mdtesol.org/Conferences](https://www.mdtesol.org/Conferences) for more information

“Reading is a means of thinking with another person’s mind; it forces you to stretch your own.” - Charles Scribner, Jr.
During the Summer 2018 semester Professor Sarah Liu and Professor Ashley Lucas will be traveling to Beijing, Luoyang, and Xi’an, China exploring education, ethical and social justice issues!

The trip includes visits to the Great Wall, the Forbidden City, the Summer Palace, the Longmen Grottoes, and the Shaolin Temple!

For more information, contact Professor Sarah Liu (xliu@towson.edu) or Professor Ashley Lucas (alucas@towson.edu)
**Portfolio Requirements**

**REED 601:**
- Literacy Autobiography
- Reading Program Evaluation

**REED 609:**
- Informal Assessment Report
- Comparison of Test Results OR Emergent Literacy Assessment
- Survey of School Literacy Assessments

**REED 621:**
- Disabled Reader Paper or Metacognition Paper
- Conditions that Hinder Literacy Handouts and Reflection
- Focused Case Study Report

**REED 626:**
- Final Case Report
- Memo to Parents
- Demonstration Lesson

*Family Literacy Project (or from REED 726)*

**REED 663:**
- Research-based Instructional Project
- Text Set

**REED 665:**
- Curriculum Case Study
- Curriculum Unit Plan

**REED 726:**
- Reflection Journal
- Parent Workshops Materials
- Final Case Study

**REED 729:**
- Seminar Research Paper & Presentation Handout
- Portfolio Reflective Essay

**ELECTIVES:**
- Include one artifact from each of your three electives (two REED electives and one College of Education elective)

**REMEMBER!!!**
It is required that students create both an electronic copy and a hard copy of the Portfolio. The electronic copy will be kept for our files (this is generally on a flash drive). The hard copy of your portfolio must be presented at the Portfolio Gala held during your REED 729 course. Both copies must include assignments and rubrics.

**REED 626 & 726 Permit Lists**

REED 726 and 729 should be the final two required courses students take in the Graduate Reading Education program. Students who need only those two courses before graduation will be given priority when registering for those classes. In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists. Also, students who are planning to take REED 626 are now required to inform the Graduate Reading Office of their intentions.

Therefore, we ask students to let the Graduate Assistants know when you plan on taking REED 626, REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Contact the Graduate Reading Education Program GA’s at 410-704-5775 in the Reading Program office, or via email at REED@towson.edu.

“We read to know we’re not alone.”
— William Nicholson
Have you found us on Facebook?
Join the Graduate Reading Education Program group!

The Graduate Reading Education program is increasing the use of the Facebook group to connect with students!

Like our page to...

- Connect with current and graduated students

JOIN US ON
facebook.

https://www.facebook.com/groups/towsonreed/

COLLEGE OF EDUCATION SCHOLARSHIPS

The following scholarships are available to students in the Graduate Reading Program for the 2017-2018 school year:

- Audna Elizabeth Thompson Scholarship Endowment (Deadline: January 30th)
- Louise Lippy McMahan Memorial Scholarship (Deadline: January 30th)
- Dennis E. Hinkle Memorial Scholarship (Deadline: January 30th)
- Mary Daniels Taylor Memorial Internship Scholarship (Deadline: January 30th)
- Sarah Long Cornthwaite Scholarship (Deadline: January 30th)
- 50th Reunion Endowed Scholarship (Deadline: January 30th)

You can apply for applicable College of Education scholarships by visiting the “Scholarship Seeker” on the Towson website: https://inside.towson.edu/scholarshipSeeker/TU-Scholarships.html

Find out more information about scholarships through Towson University’s Office of Financial Aid, the Dean’s office in Hawkins Hall 304, or the Program’s bulletin board.

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.”
— Charles William Eliot
Applying for Graduation

You MUST apply for graduation review, even if you do not intend to participate in the commencement ceremony. You can apply for graduation up to five months in advance through your Online Services account. To begin the process of graduation review, you will need to complete an application by January 15 for Spring 2017 (May Graduation) and July 4 for Summer 2017 (August Graduation).

Note: If you were "denied" graduation in a previous term, you must reapply for the term in which you will complete your requirements. Also, you must complete an application for each degree/program that you are completing (including certificates). For specific questions contact the Graduate School at 410-704-2501 or via email at grads@towson.edu.

Winter Registration Begins October 9th
Spring Registration Begins November 6th

Register for classes using Towson Online Services. To register, you must be enrolled at Towson and have a TU ID. Contact the Office of the Registrar/Registration with questions concerning registration. The office is located in the Enrollment Services Center, Room 223. The hours of operation are Monday - Friday, 8:00 a.m.- 5:00 p.m. You may also call 410-704-2701 or e-mail registration@towson.edu with questions.

“A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading.”
— William Styron
### Graduate Reading Education Programs

#### Winter 2018 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 651</td>
<td>Instruction and Assessment for Second Language Learners</td>
<td>Hart Smith</td>
<td>100% Online</td>
</tr>
<tr>
<td>REED 651</td>
<td><strong>Check PeopleSoft for College of Education electives offered during Winter 2018!!</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Graduate Reading Education Programs

#### Spring 2018 CAMPUS Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 601</td>
<td>Reading Theory and Practice</td>
<td>Mogge</td>
<td>Tues 5:00–7:40</td>
</tr>
<tr>
<td>REED 626</td>
<td>Clinical Internship in Reading</td>
<td>Hart Smith</td>
<td>Tues. 5:00–7:40</td>
</tr>
<tr>
<td>REED 626</td>
<td>Clinical Internship in Reading</td>
<td>Huggins</td>
<td>Thurs. 5:00–7:40</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Huggins</td>
<td>100% Online</td>
</tr>
<tr>
<td>REED 670</td>
<td>Special Topic: Writing Instruction</td>
<td>McQuitty</td>
<td>Mon. 5:00–7:40</td>
</tr>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Maloy</td>
<td>Wed. 5:00–7:40</td>
</tr>
</tbody>
</table>

---

F A L L  2 0 1 7  N E W S L E T T E R
<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location/Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 726</td>
<td>Advanced Clinic Internship in Reading</td>
<td>Huggins</td>
<td>Tues. 5:00– 7:40</td>
<td>Howard Cohort 5</td>
</tr>
<tr>
<td>REED 621</td>
<td>Reading Disabilities</td>
<td>Laster</td>
<td>Thurs. 4:30– 7:10</td>
<td>Howard Cohort 6</td>
</tr>
<tr>
<td>REED 650</td>
<td>Social, Cultural, and Curricular Contexts, for Second Language Learners</td>
<td>Mogge</td>
<td>Thurs. 4:30– 7:10 Spring 1</td>
<td>Howard Cohort 6</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>ONLINE</td>
<td>Baltimore County Cohort 4</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Huggins</td>
<td>ONLINE</td>
<td>Baltimore County Collaborative I</td>
</tr>
<tr>
<td>REED 663</td>
<td>Strategic Use of Materials</td>
<td>Liebfreund</td>
<td>ONLINE</td>
<td>Baltimore County Collaborative II</td>
</tr>
<tr>
<td>REED 745</td>
<td>Professional Development in Reading</td>
<td>Finkelstein</td>
<td>Tues. 4:30– 7:10</td>
<td>Harford County 3</td>
</tr>
<tr>
<td>REED 729</td>
<td>Seminar in Reading</td>
<td>Laster</td>
<td>Wed. 5:30-8:30</td>
<td>SMHEC ‘15</td>
</tr>
<tr>
<td>REED 665</td>
<td>Reading and Writing in the Content Areas</td>
<td>Mogge</td>
<td>Wed 5:30– 8:00</td>
<td>SMHEC ‘16</td>
</tr>
</tbody>
</table>

**Did you know** there is a way to check the completion of your degree requirements for the M.Ed.?

- Log into PeopleSoft OR
- Go to the Main Menu
- Click Self Service
- Go to Degree Progress/Graduation
- Click My Academic Requirements

**NOTE:** This is solely a personal advising tool. Always check with your advisor for the final say on whether or not you are eligible to graduate!

Check your TU emails regularly and play close attention to deadlines, especially when requesting permission for classes, confirming participation in graduate portfolios, and requesting internships.
Invest in your future...

as a STUDENT MEMBER

The International Literacy Association can help you launch your career with a variety of resources and opportunities. As a member you’ll enjoy access to:

- Research that can contribute to your daily practice & professional growth
- Professional resources, including journals, books & videos, at discounted prices.

JOIN NOW! http://www.literacyworldwide.org/

Looking for a way to contribute to the Graduate Reading Education Program?

Consider making a monetary donation to the Graduate Reading Education Program Scholarship so that future students will feel less of a financial burden while working towards their goals of teaching children how to read.

Please send donations in the form of a check made payable to Towson University Foundation and write in the Memo: “Graduate Reading Education Program Scholarship, 35722” or go to www.towson.edu/supportTU.