

Elmendorf, D. (2012). Developing indicators for a classroom observation tool on pedagogy and technology integration: A Delphi study (Doctoral dissertation, Towson University, 2012).

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Dissertation Abstract

The purpose of this study was to determine, through the Delphi Research Method, a consensus among experts of what should be contained in a classroom observation tool that simultaneously facilitates the evaluation of pedagogy and technology integration in K-12 learning environments. The study was conducted over a four month span of time with a panel consisting of 25 experts in the fields of pedagogy and technology integration. As a result of the study, the indicators for a classroom observation tool on pedagogy and technology were identified.