

Frazier, L. (2010). Distance education in teacher education: A baseline for instructional decision making (Doctoral dissertation, Towson University, 2010).

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Graduated Fall 2010

#### Dissertation Abstract

Distance education is growing at a rapid rate in higher education. Research on the use of distance education in teacher education, specifically, is scattered in nature. The field lacks a comprehensive description of current practice. The purpose of this study was to research and analyze the current status of distance education in teacher education programs in the United States. This national study analyzed results from 102 teacher education programs on their types of distance education uses, frequencies of and rationales for use, and markers of successful use. These data show limited use of distance education in teacher education, especially in the use of Web 2.0 technologies. Implications of this study support the need for further research and more strategic planning in teacher education regarding the use of distance education.