

Pusey, P. (2012). A concerns-based evaluation of a wiki instructional intervention in preservice teacher education. (Doctoral dissertation, Towson University, 2012).

Dr. Portia Pusey

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Dissertation Abstract

This research investigated a wiki instructional intervention which was designed to be incorporated in an existing instructional technology course for preservice teachers at a large Mid-Atlantic university, College of Education. A pre- and post- test nonequivalent control group quasi-experimental methodology was designed to draw inferences about the wiki instructional intervention. The instrument used for this study was the online Stages of Concern Questionnaire (SoCQ). The SoCQ is part of the Concerns Based Adoption Model (CBAM) (George, Hall, & Stiegelbauer, 2006; Hord, Rutherford, Huling, & Hall, 2008). The wiki instructional intervention designed for this study changed several of the low SoC and peak SoC for treatment participants. The findings indicate that during a study period low SoC began to be resolved and higher peak SoC emerged.