**SPECIAL EDUCATION – ELEMENTARY/MIDDLE PROGRAM**

**PLANNING TOOL FOR DEGREE COMPLETION**

The Special Education – Elementary/Middle Program is a screened major. Qualifications for admittance include: passing scores on ACT, SAT, or Praxis Core tests, a minimum of 2.75 on all prerequisite coursework* required for the major and a writing sample. A GPA of at least a 3.0 in the major is required for entering the final internship. All prerequisite, Core and professional program courses require a final grade of a 2.0 or higher. Students are responsible for ensuring that they meet the prerequisite content and Core Curriculum requirements of the university.

**Academic Content**

Courses taken before formal admission to the professional education sequence:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>TOWSON SEMINAR</td>
<td></td>
<td>(3)</td>
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<tr>
<td>(1) TU Seminar</td>
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<tr>
<td>ENGLISH</td>
<td></td>
<td>(3)</td>
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<tr>
<td>(2) ENGL 102 Writing for a Liberal Education</td>
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<tr>
<td>MATHEMATICS</td>
<td></td>
<td>(12)</td>
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<tr>
<td>(3) MATH 204 Math Concepts &amp; Structures I</td>
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<tr>
<td>MATH 205 Math Concepts &amp; Structures II</td>
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<tr>
<td>MATH 251 Elements of Geometry</td>
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<tr>
<td>FINE AND PERFORMING ARTS</td>
<td></td>
<td>(6)</td>
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<td>(4) Choose One Course for Core 4</td>
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<td>(5) COMM 131 Fundamentals of Speech Com.</td>
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<tr>
<td>PSYCHOLOGY</td>
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<td>(6) PSYC 101 Introduction to Psychology</td>
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<td>PSYC 201 Educational Psychology</td>
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<td>PSYC 203 Human Development</td>
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<tr>
<td>SCIENCE</td>
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<tr>
<td>(7) BIOL 120 Principles of Biology</td>
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<td>BIOL 120L Principles of Biology Lab</td>
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<td>(8) PHSC 101 Physical Science I</td>
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<tr>
<td>PERSPECTIVES</td>
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<td>(9) EDUC 301 Writing &amp; Comm. Skills for Tchs.</td>
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<td>(10) EDUC 202 Hist &amp; Contemp Persp. on Amer.</td>
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<tr>
<td>(11) HIST 145 U.S. to Mid-19th Century OR HIST 146 U.S. Since Mid-19th Century</td>
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<tr>
<td>(12) GEOG 102 World Regional Geography, GEOG 105 Geography of Int’l Affairs, OR GEOG 109 Intro to Human Geography</td>
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<td>(13) EDUC 203 Teach &amp; Lrn in a Diverse Society</td>
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<tr>
<td>(14) SCED 304 Education, Ethics &amp; Change</td>
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<tr>
<td>ADDITIONAL REQUIRED COURSES</td>
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<td>(6)</td>
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<tr>
<td>ELED 322 Foundations of Read &amp; Lang Arts</td>
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<td>SPED 301 Introduction to SPED</td>
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<tr>
<td>TOTAL Units: 65</td>
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(1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval Must be granted for any substitution.

*An AAT may be presented at the time of application.

**Professional Education courses to be completed for Special Education - Elementary/Middle Program:**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>FIRST TERM: Fall</td>
<td></td>
<td>(15)</td>
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<tr>
<td>ELED 363 Language and Literacy Internship</td>
<td>(3)</td>
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<tr>
<td>ELED 323 Principles/Practices of Instruction in Reading/Language Arts</td>
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<tr>
<td>SPED 425 Formal Tests &amp; Measurements</td>
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<td>SPED 427 Social Emotional and Motor Dev</td>
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<tr>
<td>SPED 428 Working with Families of Students with Disabilities</td>
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<tr>
<td>SECOND TERM: Spring</td>
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<tr>
<td>SPED 413 UDL: Addressing Learner Variability</td>
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<tr>
<td>SPED 430 Informal Tests and Measurements</td>
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<tr>
<td>SPED 441 Curriculum/Methods of Instruction</td>
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<tr>
<td>ELED 357 Linguistically Diverse Learners</td>
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<tr>
<td>EDUC 417 Children’s Literature</td>
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<tr>
<td>THIRD TERM: Fall</td>
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<tr>
<td>ELED 429 Principles and Practices of Assessment in Reading and Language Arts</td>
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<td>MATH 323 Teaching Math in the Elem Schools</td>
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<tr>
<td>MATH 324 Supervised Observation/Participation in Elementary School Mathematics</td>
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<td>SPED 429 Classroom Management</td>
<td>(3)</td>
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<tr>
<td>SPED 491 Internship: Students with Disabilities in Elementary/Middle Grades</td>
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<td>FOURTH TERM: Spring</td>
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<td>(15)</td>
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<td>SPED 498 Internship: Special Education</td>
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<td>SPED 493 Seminar in Internship</td>
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</table>

Minimum total or 124 units needed to graduate. All academic content courses must be completed prior to the final internship.

Revised 2-18-20