

Last Name	First Name	Student ID #	Catalog Year	Date	Advisors Signature
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SPECIAL EDUCATION GRADES 1-12 PROGRAM

PLANNING TOOL FOR DEGREE COMPLETION

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and a 3.0 GPA is required for admittance to the major; candidates must maintain a 3.0 GPA each semester in the major. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification, including but not limited to passing scores on required Praxis exams.

Indicate unfulfilled courses and possible semester, if known.

Academic Content (Courses taken before formal admission to the professional education sequence):

TOWSON SEMINAR (3 units)

(1) TU Seminar _____

ENGLISH (3 units)

(2) ENGL 102 Writing for a Liberal Education _____

MATHEMATICS (8 units)

MATH 204 Math Concepts & Structures I _____

(3) MATH 205 Math Concepts & Structures II _____

CREATIVITY/CREATIVE DEVELOPMENT (3 units)

(4) Choose one course for Core 4 _____

HUMANITIES (3 units)

(5) Choose one course for Core 5, COMM 131 Fundamentals of Speech Communication is preferred _____

PSYCHOLOGY (9 units)

(6) PSYC 101 Introduction to Psychology _____

PSYC 201 Educational Psychology _____

PSYC 203 Human Development _____

SCIENCE (8 units)

(7) BIOL 123 Principles of Biology _____

BIOL 120L Principles of Biology Lab _____

(8) PHSC 141 Physical Science _____

PERSPECTIVES (18 units)

(9) EDUC 301 Writing & Communication Skills for Teachers _____

(10) EDUC 202 Hist & Contemporary Perspectives: American Urban Schools _____

(11) HIST 145 U.S. to Mid-19th Century **OR** HIST 146 U.S. Since Mid-19th Century _____

(12) GEOG 102 World Regional Geography **OR** GEOG 105 Geography of International Affairs **OR** GEOG 109 Intro to Human Geography _____

(13) EDUC 203 Teach & Learn in a Diverse Society _____

(14) SCED 304 Education, Ethics, and Change _____

ADDITIONAL REQUIRED COURSES (6 units)

ELED 322 Foundations of Reading & Language Arts _____

SPED 301 Introduction to Special Education _____

TOTAL Units: 61

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses which fill that core may be substituted. Advisor approval must be granted for ANY substitution. * **An AAT may be presented at the time of application.** *

Indicated term/year for anticipated program completion.

Special Education (Professional Education courses to be completed for SPED program):

FIRST TERM: Fall (13 units)

ELED 426 Literacy Instruction for Linguistically Diverse Learners (3) ____

SPED 350 Language Development & Disorders in Education (3) ____

SPED 413 Addressing Student Variability using EBP (3) ____

SPED 441 Curriculum/Methods of Instruction (3) ____

SPED 391 Clinical Experience in Special Education I (1) ____

SECOND TERM: Spring (16 units)

SPED 447 Literacy Instruction & Assessment I for Students with Disabilities (3) ____

MATH 323 Teaching Math in Elementary School (3) ____

SPED 425 Formal Tests and Measurements (3) ____

SPED 430 Informal Tests and Measurements (3) ____

SPED 392 Clinical Experience in Special Education II (1) ____

SPED 468 Collaboration in Special Education (3) ____

THIRD TERM: Fall (18 units)

SPED 448 Literacy Instruction & Assessment II for Students with Disabilities (3) ____

SPED 445 Mathematics Methods for Special Educators (3) ____

SPED 429 Classroom Management (3) ____

SPED 491 Clinical Experience in Special Education III (6) ____

SPED 453 Curriculum & Methods of Transition (3) ____

FOURTH TERM: Spring (15 units)

SPED 498 Clinical Experience in Special Education IV (12) ____

SPED 493 Seminar in Special Education Clinical Experience (3) ____

TOTAL Units in Program: 62

Total Units in Major: 123

Minimum total of 123 units needed to graduate. All academic content courses must be completed prior to the final internship.

Student Signature: _____

Additional Notes: