

**SPECIAL EDUCATION—ELEMENTARY/MIDDLE PROGRAM [PILOT 2]**

PLANNING TOOL

DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 is required for admittance to the major, and candidates must maintain a 3.0 GPA each semester in the major. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification, including but not limited to passing Praxis exams scores.

Indicate unfulfilled courses and possible semester, if known.

Indicated term/year for anticipated program completion.

**Academic Content**

**Special Education—Elementary/Middle**

Courses taken before formal admission to the professional education sequence:

Professional Education courses to be completed for SPED program:

**TOWSON SEMINAR (3 units)**

(1) TU Seminar \_\_\_\_\_

**ENGLISH (3 units)**

(2) ENGL 102 Writing for a Liberal Education \_\_\_\_\_

**MATHEMATICS (12 units)**

(3) MATH 204 Math Concepts & Structures I \_\_\_\_\_

MATH 205 Math Concepts & Structures II \_\_\_\_\_

MATH 251 Elements of Geometry \_\_\_\_\_

**FINE AND PERFORMING ARTS (6 units)**

(4) Choose one course for Core 4 \_\_\_\_\_

(5) Choose one course for Core 5 \_\_\_\_\_

**PSYCHOLOGY (9 units)**

(6) PSYC 101 Introduction to Psychology \_\_\_\_\_

PSYC 201 Educational Psychology \_\_\_\_\_

PSYC 203 Human Development \_\_\_\_\_

**SCIENCE (8 units)**

(7) BIOL 120 Principles of Biology \_\_\_\_\_

BIOL 120L Principles of Biology Lab \_\_\_\_\_

(8) PHSC 101 Physical Science I \_\_\_\_\_

**PERSPECTIVES (18 units)**

(9) EDUC 301 Writing & Comm. Skills for Teachers \_\_\_\_\_

(10) EDUC 202 Hist & Contemp. Persp. Amer. Urban Schools \_\_\_\_\_

(11) HIST 145 U.S. to Mid-19<sup>th</sup> Century **OR** \_\_\_\_\_

HIST 146 U.S. Since Mid-19<sup>th</sup> Century \_\_\_\_\_

(12) GEOG 102 World Regional Geography \_\_\_\_\_

GEOG 105 Geography of Int'l Affairs **OR** \_\_\_\_\_

GEOG 109 Intro to Human Geography \_\_\_\_\_

(13) EDUC 203 Teach & Learn in a Diverse Society \_\_\_\_\_

(14) SCED 304 Education, Ethics, and Change \_\_\_\_\_

**ADDITIONAL REQUIRED COURSES (6 units)**

ELED 322 Foundations of Rdg & Lang Arts \_\_\_\_\_

SPED 301 Introduction to Special Education \_\_\_\_\_

**TOTAL Units: 65**

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.

\* An AAT may be presented at the time of application.

<b>FIRST TERM: Fall</b>		<b>(15 units)</b>
ELED 412	Meth/Mat of Literacy Primary (1-2)	(3) _____
ELED 413	Internship in Primary Literacy	(3) _____
SPED 413	Universal Design for Learning	(3) _____
SPED 441	Curriculum/Methods of Instruction	(3) _____
SPED 430	Informal Tests and Measurements	(3) _____

<b>SECOND TERM: Spring</b>		<b>(14 units)</b>
MATH 323	Teaching Math in Elementary School	(3) _____
MATH 324	Sup Obsv/Part in Elem School Math	(2) _____
SPED 425	Formal Tests and Measurements	(3) _____
ELED 424	Meth/Mat of Literacy Intermediate (3-6)	(3) _____
ELED 426	Literacy Inst - Linguistically Div Learners	(3) _____

<b>THIRD TERM: Fall</b>		<b>(15 units)</b>
ELED 429	Principles & Practices of Assessment in Rdg & Language Arts	(3) _____
SPED 427	Social Emotional & Motor Development	(3) _____
SPED 429	Classroom Management	(3) _____
SPED 428	Working with Families of SWD	(3) _____
SPED 491	Internship: Students with Disabilities in Elementary/Middle Grades	(3) _____

<b>FOURTH TERM: Spring</b>		<b>(15 units)</b>
SPED 493	Seminar	(3) _____
SPED 498	Internship: Special Education	(12) _____

Minimum total of 124 units needed to graduate. All academic content courses must be completed **prior** to the final internship.

**Student Signature:** \_\_\_\_\_

**Additional Notes:**