
Last Name	First Name	Student ID #	Catalog Year	Date	Advisors Signature
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ELEMENTARY EDUCATION & SPECIAL EDUCATION DUAL CERTIFICATION PROGRAM: HCC TUNE Students

____ **PLANNING TOOL**

____ **DEGREE COMPLETION PLAN**

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 GPA to enter and remain in the program, including a 3.0 GPA in major coursework. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification including but not limited to passing Praxis exam scores.

Indicate unfulfilled courses and possible semester, if known.

Academic Content (Courses taken before formal admission to the professional education sequence):

TOWSON SEMINAR (3 units)

(1) TU Seminar (Waived) ____

ENGLISH (3 units)

(2) ENGL 102 Writing for a Liberal Education (ENG 101) ____

MATHEMATICS (8 units)

(3) MATH 204 Math Concepts & Structures I (MATH 131) ____

MATH 205 Math Concepts & Structures II (MATH 216) ____

CREATIVITY/CREATIVE DEVELOPMENT (3 units)

(4) Choose one course for Core 4 (VPA 201) ____

HUMANITIES (3 units)

(5) Choose one course for Core 5, COMM 131 Fundamentals of Speech Communication is preferred (CMST 101) ____

PSYCHOLOGY (6 units)

(6) PSYC 101 Introduction to Psychology (PSY101) (3) ____

PSYC 201 Educational Psychology (PSY 207) (3) ____

SCIENCE (8 units)

(7) BIOL 123 Principles of Biology (BIO 100) ____

(8) PHSC 141 Physical Science (SCI 105) ____

PERSPECTIVES (15 units)

(10) EDUC 202 Hist & Contemporary Perspectives: American Urban Schools (EDUC 101) ____

(11) HIST 145 U.S. to Mid-19th Century OR HIST 146 U.S. Since Mid-19th Century (HIST 104) ____

(12) GEOG 102 World Regional Geography (GEO 103) ____

(13) EDUC 203 Teach & Learn in a Diverse Society (ENG Elect) ____

(14) SCED 304 Education, Ethics, and Change (EDUC 100) ____

ADDITIONAL REQUIRED COURSES (12 units)

ELED 322 Found of Reading & Language Arts (EDUC 207) (3) ____

SPED 301 Introduction to SPED (EDUC 217) (3) ____

ECED 201 Intervention & the Young Child (PSYC 202) (3) ____

TOTAL Units: 58

Red courses are the equivalent courses taken at Cecil Community College. Other course equivalencies, exemptions, and exceptions may be made on a case-by-case basis during the transcript evaluation process.

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses which fill that core may be substituted. Advisor approval must be granted for ANY substitution.

Indicated term/year for anticipated program completion.

Elementary Education - Special Education Major (Professional Education courses to be completed for EESE major):

FIRST TERM: Fall (18 units)

MATH 323 Teaching Math Elementary School (3) _____

SCIE 376 Teaching Science Elementary School (3) _____

SPED 441 Curr. & Meth of Instruction for Students with Disabilities (3) _____

SPED 413 Addressing Learner Variability Using EBPs (3) _____

SPED 447 Literacy & Assessment for Students with Disabilities I (3) _____

EESE 423 EESE Clinical Experience I (3) _____

SECOND TERM: Spring (18 units)

ELED 320 Fnd Writ/Other Lang Arts (9) (3) _____

SPED 425 Formal Tests & Measurements for SWDs (3) _____

SPED 445 Math for Students W/Disabilities (3) _____

SPED 448 Literacy & Assessment for SWDs II (3) _____

ELED 426 Literacy Inst - Linguistically Div Learners (3) _____

EESE 424 EESE Clinical Experience II (3) _____

THIRD TERM: Fall (15 units)

EESE 430 Classroom Management & Collaboration I (3) _____

EESE 484 EESE Seminar I (3) _____

EESE 443 Clinical Experience III (9) _____

FOURTH TERM: Spring (15 units)

EESE 431 Classroom Management & Collaboration II (3) _____

EESE 485 EESE Seminar II (3) _____

EESE 444 Clinical Experience IV (9) _____

TOTAL Units in Program – 66

Total Units in Major – 124

Student Signature: _____

Additional Notes: