

**SPECIAL EDUCATION – ELEMENTARY/MIDDLE PROGRAM
PLANNING TOOL FOR DEGREE COMPLETION**

The Elementary/Middle Special Education program is a screened major. Qualifications for admittance include: a minimum of 3.0 on all prerequisite coursework required for the major and a writing sample. A GPA of at least a 3.0 in the major is required for entering the final internship. All prerequisite, Core and professional program courses require a final grade of a 2.0 or higher. Students are responsible for ensuring that they meet the prerequisite content and Core Curriculum requirements of the university.

Academic Content

Courses taken before formal admission to the professional education sequence:

TOWSON SEMINAR (3 units)

(1) TU Seminar _____

ENGLISH (3 units)

(2) ENGL 102 Writing for a Liberal Education _____

MATHEMATICS (12 units)

(3) MATH 204 Math Concepts & Structures I _____
MATH 205 Math Concepts & Structures II _____
MATH 251 Elements of Geometry _____

FINE AND PERFORMING ARTS (6 units)

(4) Choose One Course for Core 4 _____
(5) COMM 131 Fundamentals of Speech Com. _____

PSYCHOLOGY (9 units)

(6) PSYC 101 Introduction to Psychology _____
PSYC 201 Educational Psychology _____
PSYC 203 Human Development _____

SCIENCE (8 units)

(7) BIOL 120 Principles of Biology _____
BIOL 120L Principles of Biology Lab _____
(8) PHSC 101 Physical Science I _____

PERSPECTIVES (18 units)

(9) EDUC 301 Writing & Comm. Skills for Tchrs. _____
(10) EDUC 202 Hist & Contemp Persp. on Amer. Urban Schools _____
(11) HIST 145 U.S. to Mid-19th Century **OR** _____
HIST 146 U.S. Since Mid-19th Century _____
(12) GEOG 102 World Regional Geography, _____
GEOG 105 Geography of Int'l Affairs, **OR** _____
GEOG 109 Intro to Human Geography _____
(13) EDUC 203 Teach & Lrn in a Diverse Society _____
(14) SCED 304 Education, Ethics & Change _____

ADDITIONAL REQUIRED COURSES (6 units)

ELED 322 Foundations of Read & Lang Arts _____
SPED 301 Introduction to SPED _____

TOTAL Units: 65

(1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval Must be granted for any substitution.

Professional Education courses to be completed for Special Education - Elementary/Middle Program:

FIRST TERM: Fall		(15 units)
ELED 412	Meth/Mat of Literacy Primary (1-2)	(3) _____
ELED 413	Internship in Primary Literacy	(3) _____
SPED 425	Formal Tests & Measurements	(3) _____
SPED 427	Social Emotional and Motor Dev	(3) _____
SPED 428	Working with Families of Students with Disabilities	(3) _____

SECOND TERM: Spring		(15 units)
SPED 413	UDL: Addressing Learner Variability	(3) _____
SPED 430	Informal Tests and Measurements	(3) _____
SPED 441	Curriculum/Methods of Instruction	(3) _____
ELED 424	Meth/Mat of Literacy Intermediate (3-6)	(3) _____
ELED 426	Literacy Inst - Linguistically Div Learners	(3) _____

THIRD TERM: Fall		(14 units)
ELED 429	Principles and Practices of Assessment in Reading and Language Arts	(3) _____
MATH 323	Teaching Math in the Elem Schools	(3) _____
MATH 324	Supervised Observation/Participation in Elementary School Mathematics	(2) _____
SPED 429	Classroom Management	(3) _____
SPED 491	Internship: Students with Disabilities in Elementary/Middle Grades	(3) _____

FOURTH TERM: Spring		(15 units)
SPED 498	Internship: Special Education	(12) _____
SPED 493	Seminar in Internship	(3) _____

Minimum total of 124 units needed to graduate. All academic content courses must be completed **prior to** the final internship.

*An AAT may be presented at the time of application.