Internship in Journalism and New Media (MCOM 461)

Faculty ______________________  Section ______________  # of credits ______

Office ____________  Phone ________________  E-mail ______________________

Course Description

With approval from the department and under faculty supervision, students work as interns with a professional in the field of journalism. Graded S/U. May be repeated for a maximum of 9 units, but only 6 units will apply to the major. Prerequisites: junior/senior standing; cumulative GPA of 2.75 and 2.75 in the major; completion of appropriate courses determined by the department; majors only.

The number of units from an internship is determined by (1) the number of successfully completed internship hours and (2) the breadth and depth of the tasks performed. Students must complete a minimum of 40 hours for each unit earned. The majority of internships are approved for 1-3 units.

Learning Outcomes

Students are expected to acquire the following knowledge and skills through internship:

- Extend the skills and knowledge they acquired from relevant classes.
- Engage in continuous learning and development of new skills appropriate for their track and major.
- Engage in professional interactions in a business setting through face-to-face, over the phone, and online interactions with the supervisor, colleagues, and clients.
- Build professional portfolio, if possible.

Enrollment Requirements and Prerequisites

Junior/senior standing; majors only; cumulative GPA of 2.75 and 2.75 in the major; successful completion (a grade of C or higher) of MCOM258.

Internship Approval

Please visit the department website for a list of internship employers in journalism and new media where other MCOM students interned before. All students seeking to register for MCOM 461 must receive an approval in advance by the internship coordinator (Prof. Eun “Soo” Rhee, erhee@towson.edu). An approval form is available from the internship registration page.

Approval Criteria

The internship sites must have been in business three or more consecutive years; have five or more paid full-time employees (excluding external consultants or Board of Directors); provide direct supervision by a supervisor who holds professional credentials in the area for which the internship is created; and not be owned or operated by family and/or friends of the students. Similar internships cannot be repeated at the same organization for additional credit.
The internship description must provide evidence that student will: extend the skills/knowledge they acquired in relevant classes; develop of new skills appropriate for the student’s track and major, have regular face-to-face interaction with the supervisor at the internship site; spend no more than 20% of work hours working remotely; spend no more than 15% of the work hours in administrative or clerical work in or outside the office, including hours at promotional event.

ASSIGNMENTS AND GRADING

A successful completion of a student’s internship requires both written assignments (1-2 under Section A), and completed forms (1-2 under Section B). You will be provided with the required forms and templates once the internship is approved for credits.

All materials should be turned in by the due date established at your first meeting with your faculty internship advisor. Please contact your faculty internship advisor if you have any questions about any parts of the written assignments or the evaluation forms.

A. Written Assignments

1. JOURNAL REPORT (Due date: ______)
   Keep a weekly journal. Ultimately, use it to write the Reflective Report (see below). In this journal, the student will report:
   - the date of internship during the week
   - the number of hours on site; hours off-site, including virtual work, if applicable.
   - a short description of activities you performed that week
     e.g., tasks you were assigned and completed, people you met, new things you learned, the most difficult task you accomplished, the most interesting or least interesting task you were assigned.

2. REFLECTIVE REPORT (4-5 pages, double spaced) (Due date: ______)
   Collate your weekly reports into one document and add the following:
   - describe a “typical” day or the tasks in which the student is involved.
   - Explain the most and least valuable aspects of your experience, being sure to describe the new knowledge and skills you’ve gained, or other ways in which you’ve grown.
   - Provide links to examples of your work.

B. Forms

1. FINAL EVALUATION FORM (Due date: ______)
   Please ask your supervisor to fill out a final evaluation form at the conclusion of your internship. Include it in the final internship packet. The faculty internship adviser may seek additional feedback from the internship supervisor.

2. WORK HOURS LOG (Due date: ______)
   Record all internship hours and have the form signed by your supervisor. Include it in the final internship packet.
Grading Criteria

This course is graded on an S/U scale:

- **Successful**: Student submit all assignments and evaluation forms, and earns 70% or more from the graded works.
- **Unsuccessful**: Student fail to submit assignments and evaluation forms, or earns less than 70% from the graded works.

COURSE POLICIES

**Academic Honesty/Plagiarism**

Plagiarism is using other people’s work and ideas without giving them credit. This is a violation of both the University rules and regulations and the rules of this class. Cheating or plagiarism of any kind may result in one of the following consequences, an F on the assignment, and/or a grade of “F” for the course. Additional university penalties are possible. This applies to work on all individual assignments including quizzes, and papers. If you are unsure of what constitutes academic dishonesty, please read the Towson University Undergraduate Catalog.

https://www.towson.edu/about/administration/policies/documents/polices/03-01-00-student-academic-integrity-policy.pdf

**Sexual Harassment:**
The University specifically prohibits sexual harassment in any form. Please consult the university’s policies on this issue.

**Liability Statement**
In all assignments, students must comply with all laws and the legal rights of others (e.g., copyright, obscenity, privacy and defamation) and with all Towson University policies (e.g., academic dishonesty). Towson University is not liable or responsible for the content of any student assignments, regardless of where they are posted.

**Students with Disabilities**
This course is in compliance with Towson University policies for students with disabilities. Students with disabilities are encouraged to register with Disability Support Services (DSS). Students who suspect that they have a disability but do not have documentation are encouraged to contact DSS for advice on how to obtain appropriate evaluation. A memo from DSS authorizing your accommodation is needed before any accommodation can be made.

http://www.towson.edu/dss

**Weapons Policy**
To promote a safe and secure campus, Towson University prohibits the possession or control of any weapon while on university property. See the university policy at

http://www.towson.edu/studentaffairs/policies/.

By signing below, you acknowledge that it is your responsibility to submit all written assignments and forms according to the due dates specified, and that you will not receive a grade until you do so.

Student ________________________________ Date ________________

Faculty ________________________________ Date ________________