**Exams: Preparation and Taking**

**Evaluate the Exams:**

<table>
<thead>
<tr>
<th>The Exams will be:</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
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</thead>
<tbody>
<tr>
<td>- Multiple Choice</td>
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<td>- Essay or short answer</td>
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<td>- Problem solving lab experiments</td>
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<td>- A combination of the above</td>
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</table>

There will be ____ exams during the semester.

Frequency of exams during the semester:

The exams will be prepared by the (prof., TA, dept.)

I know old exams are available for me to look at in 197 Coffey Hall, on the St. Paul campus.

(Answer yes or no to the statements for each course you are taking.)

**Evaluate Your Exam Strategy:**

- I write key topics that I think will be covered when preparing for an exam.
- I predict or prepare sample questions while I am studying for the exams.
- I review frequently during the semester.
- I cram my studying in at the last minute.
- I know how much of the grade is determined by the exams.
- I panic when an exam is announced.
- I panic when I take an exam.
- I read over the entire exam before I begin to answer the questions.
- I outline questions on essay exams before I answer them.