



CHESAPEAKE CONVERSATIONS

Professional Learning Workshop for Maryland Teachers of Grades 3-6

Towson University's [Center for STEM Excellence](#) is excited to announce a new online professional development workshop focusing on Chesapeake Bay science and Meaningful Watershed Educational Experiences (MWEEs) for teachers of grades 3-6. *Chesapeake Conversations* will be completely online, with both synchronous meetings and asynchronous assignments. Teachers will have the option to complete the course for CPD credit (approval pending). Requirements for earning credits are described in more detail below.

During this workshop, participants will learn engaging ways to teach about the Chesapeake Bay both during distance learning and upon return to the classroom. Workshop goals include:

- Learn how to facilitate a variety of lessons on Chesapeake Bay topics in a virtual format
- Learn strategies for investigating local environmental issues and facilitating environmental action projects
- Network and share experiences with fellow teachers interested in teaching about the Chesapeake Bay

Where: Chesapeake Conversations will be held completely online. We will use Zoom for each monthly workshop session.

When: The workshop will consist of a series of hour-long sessions. Participants can choose to come to as many or as few sessions as they would like. Those seeking CPD credit must attend 4 of the 6 sessions. More information on asynchronous assignments will be provided at each of the sessions.

Chesapeake Conversations Workshop Dates		
January	28 th	4:30 – 5:30 pm (1 hour)
February	11 th	
March	11 th	
April	8 th	
May	13 th	
June	10 th	

How: Submit your registration for Chesapeake Conversations by completing this form below. Participants will be sent a Zoom link prior to each session:

- [Chesapeake Conversations Registration Form](#)

Earning CPD Credit: Participants will have the option to earn (1) CPD credit for participating in *Chesapeake Conversations*. In order to earn credit, participants must meet the following criteria:

Requirements to Earn (1) CPD Credit

1. Attend at least 4 of the 6 synchronous sessions occurring between January and June.
2. Complete follow up asynchronous assignments associated with each synchronous session. Each asynchronous assignment must be completed within the specified time frame.
3. Complete a final reflection assignment. The final reflection assignment must be completed within the specified time frame.

Frequently Asked Questions

How much time will asynchronous assignments take?

Each asynchronous assignment is estimated to take three hours.

What will the asynchronous assignments be like?

Asynchronous assignments will give participants an opportunity to apply new knowledge gained in the corresponding synchronous session. We will provide instructions for assignments at the end of the synchronous sessions. We will use a variety of different learning technologies for these assignments.

What if I did not plan to pursue CPD credit but change my mind mid-way through the series?

In order to earn (1) CPD credit participants must attend at least 4 sessions and complete the corresponding assignments. With these requirements in mind, participants must decide if they intend to pursue CPD credit by March 11th session.

What if I am not able to attend at least 4 sessions?

Participants are welcomed to attend as many or as few sessions as they would like. In order to earn CPD credit, participants must attend at least 4 sessions.

What if an unforeseen circumstance arises and I am not able to attend a session that I had planned to?

We are offering more than the required 4 sessions to earn CPD credit. If you are unable to attend a session that you had planned to, we encourage you to attend a different session.

Can I attend more than 4 sessions?

Yes! Participants are welcome attend as many sessions as they would like.

Who can I contact if I still have questions?

Reach out to Kara Berger (kberger@towson.edu) with any further questions.