SERVICE-LEARNING COURSES - Fall 2020
*note: sometimes only certain sections of a course qualify!

Consult your professors to see if they are willing to add on Honors College criteria!

TO GET HONORS ELECTIVE CREDIT, YOU MUST:
1) Apply online *before* starting the course at: https://fs4.formsite.com/honors1/form29/index.html
   OR – go to towson.edu/honors →Academics →Experiential and Advanced Learning→ Service-Learning.
2) Submit a copy the syllabus AND a signed copy of the Service-Learning-Honors Agreement (completed by you and the professor) to the Faculty Director by Sept 1 (towson.edu/honors).
3) Fulfill all of the requirements in the Service-Learning Honors Agreement.
4) Only 300 and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that only certain sections of a course may have a service-learning designation. Check the info about the course online before registering.
5) You may use a course only once for Honors Elective credit.

ACCEPTED LIST FOR FALL 2020:

FMST 387: Community Services for Families, sections 001, 002, 003, and 851
   Application of conceptual knowledge within community support and service programs, including needs assessment, program planning and direct or indirect intervention with families.

IDHP 300: Individuals on the Autism Spectrum – SECTIONS 001 and 101 ONLY Core: Diversity.

NURS 416: Cultural Diversity in Healthcare – SECTION 001 ONLY
   -Nursing majors only!
   This course provides a basic theoretical framework that will enable the student to apply multicultural health care principles and concepts in their professional practice. An awareness of cultural influence on the biological, psychological, sociological, intellectual, and spiritual dimensions of the individual is developed and specific health care values and practices of different cultural groups are identified. International health care perspectives and issues are emphasized in the recipient and provider role.

POSC 474: Special Topics in Political Science: Civic Engagement and Global Affairs
   Work with the TU-BCPS Model UN conference program in a discussion-based course. See Dr. McCartney (amccartney@towson.edu) for details.
Service-Learning-Honors Agreement

In order to get Honors Elective credit for a Service-Learning course, the student and professor must review and sign this form. The student must submit this form with a copy of the course syllabus to the Honors College Faculty Director by the end of that semester’s change of schedule period. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that these are the minimum Honors College requirements for experiential learning electives and a course may require more than is listed here in a given assignment. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student’s Honors College academic record.

Student     Professor (each must check all boxes under their status; both must sign)

☐       ☐  The student will complete all of the requirements for the class as stated on the course syllabus.

☐       ☐  The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience.

☐       ☐  The student will complete a minimum 15-page research paper or project. If a project is selected, it must include a minimum five-page research component.

☐       ☐  The student will present a poster at the Honors College Celebration of Scholarship and Learning in the semester immediately following completion of the course. The poster and presentation are required to get Honors credit. The poster alone may also be part of the grading for the course, sometimes as a PowerPoint version.

Are you graduating in the same semester that the course is offered:
Yes:_________  No:_________

Agreed for course (code/#; eg., PSYC 102):_________  Semester:_______________

________________________  _______________________
Student and ID # (print name clearly)  Faculty (print name clearly)

________________________  _______________________
Student signature & date  Faculty signature & date