

SERVICE-LEARNING COURSES - Fall 2021

***note: sometimes only certain sections of a course qualify!**

Consult your professors to see if they are willing to add on Honors College criteria!

TO GET HONORS EXPERIENTIAL AND ADVANCED LEARNING CREDIT, YOU MUST:

- 1) Apply online *before* starting the course at:
<https://fs4.formsite.com/honors1/form29/index.html>
OR – go to towson.edu/honors → Academics → Experiential and Advanced Learning → Service-Learning.
- 2) Submit a copy the syllabus AND a signed copy of the Service-Learning-Honors Agreement (completed by you and the professor) to the Faculty Director by Sept. 1 (towson.edu/honors).
- 3) Fulfill all of the requirements in the Service-Learning Honors Agreement.
- 4) Only 300- and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that only certain sections of a course may have a service-learning designation. Check the info about the course online before registering.
- 5) You may only use a course once for Honors Experiential and Advanced Learning credit.

ACCEPTED LIST FOR FALL 2021:

COMM 472.001 Topics in Leadership and Organizational Communication: Performing Stories

In this course students will apply techniques of performed ethnography to create vibrant stories across a diverse range of experiences to perform for local public school children. Students will analyze published ethnographic monologues, discuss ethnographic interviewing, conduct interviews, write a monologue based on the interviews, rehearse, and perform for elementary school students within the local community. Prerequisite: COMM 201.

FMST 350.001 Fundamentals of Leadership in the Non-Profit Sector

Prerequisites: PSYC 101, SOCI 101, FMST 201, and FMST 250.

FMST 387 Community Services for Families (Sections 001, 002, and 003 ONLY)

This class contains an experiential education opportunity in which students connect concepts learned within the classroom to practical situations within the surrounding communities
Prerequisites: FMST 101, PSYC 101, and SOCI 101.

IDHP 300 Individuals on the Autism Spectrum (Sections 001 and 002 ONLY)

An overview of the spectrum of autism, including the characteristics of autism, including the characteristics of autism and strategies for effective community integration of individuals on the autism spectrum, using current research and incorporating a 20-hour service learning component in addition to class time. Core: Diversity.

POSC 474 Special Topics in Political Science: Community Development and Civic Engagement

This course will entail both in-class discussions and out of class field trips and service/engagement experiences. In class we will explore theories of democracy and community as well as community-based strategies to address various challenges facing distressed communities. Students will also participate in service and engagement projects with partner organizations that seek to address a variety of community challenges including food security, education, political empowerment, and prisoner reentry. Pre-requisites: POSC 105, POSC 107, or POSC 108.

PSYC 470 Special Topics in Psychology: Clinical Psychology Beyond the Classroom

Interested in serving a neurodiverse, clinical population of students with ADHD? Participate in a needs assessment where you obtain professional, community, research, and clinical interview skills to support students on campus. Offers great experience for graduate school and jobs as you learn how to seek solutions to real world issues in mental health, community, and school environments. *If interested or to learn more, email Dr. Giron-Herrera: egirioherrera@towson.edu. Special permission required for registration.*

Service-Learning Honors Agreement

In order to get Honors Experiential and Advanced Learning credit for a Service-Learning course, the student and professor must review and sign this form. The student must submit this form with a copy of the course syllabus to the Honors College Faculty Director by the end of that semester's change of schedule period. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that *these are the minimum Honors College requirements* for experiential learning electives and *a course may require more than is listed here in a given assignment*. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student's Honors College academic record.

Student Professor (each must check all boxes under their status; both must sign)

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| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete all of the requirements for the class as stated on the course syllabus. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum five-page reflective essay at the end of the term about the service-learning experience. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum 15-page research paper or project. If a project is selected, it must include a minimum five-page research component. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will present a poster at the Honors College Celebration of Scholarship and Learning in the semester immediately following completion of the course. The poster and presentation are required to get Honors credit. The poster alone may also be part of the grading for the course, sometimes as a PowerPoint version. |

Are you graduating in the same semester that the course is offered?:

Yes: _____ No: _____

Agreed for course (code/#; e.g. PSYC 102)

Academic term

Student name and ID # (print name clearly)

Faculty (print name clearly)

Student signature and date

Faculty signature and date