

SERVICE-LEARNING COURSES FOR HONORS COLLEGE ELECTIVES SPRING 2018

***note: sometimes only certain sections of a course qualify!**

Consult your professors to see if they are willing to add on Honors College criteria!

TO GET HONORS ELECTIVE CREDIT, YOU MUST:

- 1) Apply online **before** starting the course at:
<https://fs4.formsite.com/honors1/form29/index.html>
OR – go to towson.edu/honors → Academics → Experiential and Advanced Learning → Service-Learning.
- 2) Submit a copy the syllabus AND a signed copy of the Service-Learning-Honors Agreement (completed by you and the professor) to the Faculty Director by the end of the change of schedule period for that semester.
- 3) Fulfill all of the requirements in the Service-Learning Honors Agreement.
- 4) Only 300 and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that sometimes, only certain sections of a course have a service-learning designation. Check the information about the course online before registering.
- 5) You may only use a course once for Honors Elective credit.

ACCEPTED LIST FOR SPRING 2018:

COMM 470 (section 002 ONLY): *Special Topics in Comm - Prof. Carol Norton - cnorton@towson.edu*

FMST 397: *Internship in Family and Human Services (section 851 ONLY) Prof. Ebony Okafor – eokafor@towson.edu*

HLTH 331: *Nutrition Health Professionals (section 002 ONLY) Prof. Kathleen Gould – kgould@towson.edu*

HLTH 350: *Urban Food Systems (section 400 ONLY) Prof. Andrea Brace – abra@towson.edu*

IDHP 300: *Individuals on the Autism Spectrum (sections 001, 002 ONLY) Prof. Zosia Zaks – zzaks@towson.edu*

MCOM 453: *Strategic PR & Integrated Communication (section 180 ONLY) Prof. Melanie Formentin – mformentin@towson.edu*

NURS 416: *Cultural Diversity in Health Care (section 180 ONLY) Contact NURS dept.*

SPAN 409: *Spanish Translation (section 001 only) Prof. Leticia Romo – lromo@towson.edu*

***next page – the actual agreement!!! See Below**

Service-Learning-Honors Agreement

In order to get Honors Elective credit for a Service-Learning course, the student and professor must review and sign this form. The student must submit this form with a copy of the course syllabus to the Honors College Faculty Director by the end of that semester's change of schedule period. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that *these are the minimum Honors College requirements* for experiential learning electives and *a course may require more than is listed here in a given assignment*. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student's Honors College academic record.

Student Professor (each must check all boxes under their status; both must sign)

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete all of the requirements for the class as stated on the course syllabus. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum 15-page research paper or project. If a project is selected, it must include a minimum five-page research component. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will present a poster at the Honors College Celebration of Scholarship and Learning in the semester immediately following completion of the course. The poster and presentation are required to get Honors credit. The poster alone may also be part of the grading for the course. |

Are you graduating in the same semester that the course is offered:

Yes: _____ No: _____

Agreed:

Student

Faculty

Date

Date

