SERVICE-LEARNING COURSES - Spring 2020
*note: sometimes only certain sections of a course qualify!

Consult your professors to see if they are willing to add on Honors College criteria!

TO GET HONORS ELECTIVE CREDIT, YOU MUST:
1) Apply online *before* starting the course at:
   OR – go to towson.edu/honors →Academics →Experiential and Advanced Learning→ Service-Learning.
2) Submit a copy the syllabus AND a signed copy of the Service-Learning-Honors Agreement (completed by you and the professor) to the Faculty Director by Feb 1 (towson.edu/honors).
3) Fulfill all of the requirements in the Service-Learning Honors Agreement.
4) Only 300 and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that only certain sections of a course may have a service-learning designation. Check the info about the course online before registering.
5) You may only use a course once for Honors Elective credit.

ACCEPTED LIST FOR SPRING 2020:

COMM 380- Leadership Communication – SECTION 001 ONLY

CRMJ 337 – Controversies in Criminal Justice - SECTION 001 ONLY
Instructor permission required!

IDHP 300: Individuals on the Autism Spectrum – SECTIONS 001 and 101 ONLY Core: Diversity.

NURS 416: Cultural Diversity in Healthcare – SECTION 001 ONLY
-Nursing majors only!

POSC 472: Special Topics in Political Science: Community Development and Civic Engagement
This course will entail both in-class discussions and out of class field trips and service/engagement experiences. In class we will explore theories of democracy and community as well as community-based strategies to address various challenges facing distressed communities. Students will also participate in service and engagement projects with partner organizations that seek to address a variety of community challenges including food security, education, political empowerment, and prisoner reentry.

SPAN 409: Spanish Translation – SECTION 001
Please contact the instructor for additional information. Translation theory and practice - English to Spanish and Spanish to English. Prerequisites: SPAN 301 and SPAN 302.

THEA 401: Community Outreach in Theatre – SECTION 001 ONLY
An experiential program that uses storytelling and other theatre activities, University students will work in a Baltimore City school with 3rd. grade students in order to encourage and enhance the experience of reading. Prerequisites: THEA 110 or THEA 109.
Service-Learning-Honors Agreement

In order to get Honors Elective credit for a Service-Learning course, the student and professor must review and sign this form. The student must submit this form with a copy of the course syllabus to the Honors College Faculty Director by the end of that semester’s change of schedule period. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that these are the minimum Honors College requirements for experiential learning electives and a course may require more than is listed here in a given assignment. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student’s Honors College academic record.

Student     Professor (each must check all boxes under their status; both must sign)

☐ ☐ The student will complete all of the requirements for the class as stated on the course syllabus.

☐ ☐ The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience.

☐ ☐ The student will complete a minimum 15-page research paper or project. If a project is selected, it must include a minimum five-page research component.

☐ ☐ The student will present a poster at the Honors College Celebration of Scholarship and Learning in the semester immediately following completion of the course. The poster and presentation are required to get Honors credit. The poster alone may also be part of the grading for the course, sometimes as a PowerPoint version.

Are you graduating in the same semester that the course is offered:
Yes:__________ No:__________

Agreed for course (code/#; eg., PSYC 102):___________ Semester:__________________

_________________________________________ ________________________________
Student and ID # (print name clearly) Faculty (print name clearly)

_________________________________________ ________________________________
Student signature & date Faculty signature & date