

SERVICE-LEARNING COURSES - Spring 2022

***note: sometimes only certain sections of a course qualify!**

Consult your professors to see if they are willing to add on Honors College criteria!

TO GET HONORS ELECTIVE CREDIT, YOU MUST:

- 1) Apply online **before** starting the course at the Honors College Experiential Learning portal: Experimental and Advanced Learning Approval:
<https://na3.docusign.net/Member/PowerFormSigning.aspx?PowerFormId=6ad237c2-0eb0-4a38-8877-5df7c689e61d&env=na3&acct=6c86146e-eb74-4715-93d9-b5f39e4db265&v=2>
OR – go to towson.edu/honors → Academics → Experiential and Advanced Learning → Service-Learning.
- 2) Fulfill all of the requirements in the Service-Learning Honors Agreement.
- 3) Only 300 and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that only certain sections of a course may have a service-learning designation. Check the info about the course online before registering.
- 4) You may only use a course once for Honors Experiential and Advanced Learning credit.

ACCEPTED LIST FOR SPRING 2022:

(note that some courses are limited to majors only and/or have pre-requisites)

DFST 495 Service-Learning in the Deaf Community (90 service-learning hours)

Prerequisites are posted on PeopleSoft.

ENGL 485.400 Capstone Seminar in English Studies: Climate Change Writing

Prerequisites: ENGL 300 (may be taken concurrently); senior English major status.

FMST 387 Community Service for Families (Sections 001, 002 and 003 Only)

Prerequisites: FMST 101 or FMST 102, PSYC 101 or 102, SOCI 101 or 102.

IDHP 300 Individuals on the Autism Spectrum (Sections 001 and 101 Only)

Core: Diversity & Difference.

POSC 344 Race and American Politics

Prerequisites: One political science (POSC) course.

PSYC 470-002 Special Topics in PSYC – Clinical Psychology Beyond the Classroom

This course will entail both in-class discussions and out of class field trips and service/engagement experiences. In this class we will explore theories of democracy and community as well as community-based strategies to address various challenges facing distressed communities. Students will also participate in service and engagement projects with partner organizations that seek to address a variety of community challenges including food security, education, political empowerment, and prisoner reentry. Prerequisites: PSYC 101 or 102. Instructor consent required.

THEA 401-001 Community Outreach in Theatre

An experiential program that uses storytelling and other theatre activities, University students will work in a Baltimore City school with 3rd. grade students in order to encourage and enhance the experience of reading. Prerequisites: THEA 110 or THEA 109.

Service-Learning-Honors Agreement

In order to get Honors Experiential and Advanced Learning credit for a Service-Learning course, the student and professor must review and sign this form. The student must submit this form with a copy of the course syllabus to the Honors College Faculty Director through the Experiential Form portal by the end of that semester's change of schedule period. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that *these are the minimum Honors College requirements* for experiential learning electives and *a course may require more than is listed here in a given assignment*. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student's Honors College academic record.

Student Professor (each must check all boxes under their status; both must sign)

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete all of the requirements for the class as stated on the course syllabus. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will complete a minimum 15-page research paper or project. If a project is selected, it must include a minimum five-page research component. |
| <input type="checkbox"/> | <input type="checkbox"/> | The student will present a poster at the Honors College Celebration of Scholarship and Learning in the semester immediately following completion of the course. The poster and presentation are required to get Honors credit. The poster alone may also be part of the grading for the course, sometimes as a PowerPoint version. |

Are you graduating in the same semester that the course is offered:

Yes: _____ No: _____

Agreed for course (code/#; eg., PSYC 102): _____ Semester: _____

Student Full Name and ID # (print name clearly)

Faculty (print name clearly)

Student signature & date

Faculty signature & date