The Honors College provides this statement as a follow-up to our June 2 message in solidarity with the Black community.

The Honors College reinforces our commitment to an inclusive pedagogy and an equitable educational experience. We stand with our students to create an Honors College environment that:

- acknowledges it is the responsibility of all staff and faculty to employ inclusive practices in the classroom and in all aspects of the Honors College experience.
- affirms that Black students will not be burdened to speak on behalf of all people of color during Honors classes and programs, nor will students from any group or identity be expected to speak as representative voices except as they may choose to do so.
- identifies, critically evaluates, and challenges the workings of privilege and presumption in all Honors College experiences.
- asks faculty teaching Honors courses to maintain and exemplify inclusive pedagogical practices and engage with the development of such practices as ongoing work.
- responds constructively to members of our community who have questions, and who need help understanding, the history and ongoing presence of systemic racism and oppression in the United States.

In recognition of our support for our students of color and educational growth for all of our students, we will take the following actions:

1. We commit to providing an Honors academic experience, inside the classroom and beyond, that includes diversity in scholarly voices, especially Black voices and the voices of underrepresented groups. We recognize that Honors education has historically been unfriendly to students of color and we commit to working toward a more inclusive Honors environment at TU.
2. We affirm that we will listen and act when our students report experiencing racial bias or microaggressions within the Honors community and make use of established University channels for resolution when appropriate. We commit to hold each other accountable for our own implicit biases.
3. We will advocate for increasing the number of faculty of color across campus and work with academic departments to encourage more faculty of color to teach Honors courses.
4. We will expand recruitment outreach efforts for local students of color and expand relationships with high schools which primarily serve students of color.
5. We will host programming and educational opportunities around issues of anti-blackness, systemic racism, and white supremacy, including opportunities for anti-racism advocacy work.
6. We commit to inviting scholars of color to speak to, conduct workshops with, and otherwise support our students on topics that intersect with the Honors experience.
7. We support the Honors Residential Learning Community and commit to continuing to provide financial and logistical support as a campus partner for programming and community initiatives undertaken by that community.
8. We recognize that pursuing inclusion and equity is a process, and we will continue to actively seek opportunities to address challenges faced by our students of color and those in marginalized groups. We will listen to and learn from our students.

9. We will continue to support the student-founded Honorables of Color financially and programmatically and listen to their voices while not asking them to represent all students of color in the Honors College. We will listen to voices from students from other marginalized groups and welcome the formation of other student-led affinity groups within Honors.

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