

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	7746
Total first-time, first-year females who applied	13016
Total first-time, first-year students of unknown sex who applied	10

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	6045
Total first-time, first-year females who were admitted	10681
Total first-time, first-year students of unknown sex who were admitted	9

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	1086
Total first-time, first-year females who enrolled	1821
Total first-time, first-year students of unknown sex who enrolled	1

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	1083
Total part-time, first-time, first-year males who enrolled	3
Total full-time, first-time, first-year females who enrolled	1809
Total part-time, first-time, first-year females who enrolled	12
Total full-time, first-time, first-year students of unknown sex who enrolled	1
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 20

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State
Total first-time, first-year (degree-seeking) who applied	15452	4880
Total first-time, first-year (degree-seeking) who were admitted	12418	3914
Total first-time, first-year (degree-seeking) who enrolled	2513	325

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
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Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Yes or No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input checked="" type="checkbox"/>	Neither require nor recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Of these, units that must be	2	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)	https://www.usmd.edu/regents/bylaws/SectionIII/III400.pdf	

C6-C7: Basis for Selection**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

<input type="checkbox"/>	Open admission policy as described above for all students
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Open admission policy as described above for most students, but--

<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input checked="" type="checkbox"/>	other (explain):

A holistic review process is used to determine freshman admission. The primary factors in our evaluation are based on your high school courses, grades and supplemental materials submitted with the application. We will evaluate the academic rigor in the context of the high school

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores			x	
Application Essay		x		
Recommendation(s)				x
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				x
Extracurricular activities		x		
Talent/ability			x	
Character/personal qualities			x	
First generation			x	
Alumni/ae relation				x
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors dif

C8: SAT and ACT Policies
Entrance exams

C8A Does your institution make use of SAT or ACT scores in **admission** Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted
SAT or ACT				x
ACT Only				
SAT Only				

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

Yes or No

C8D In addition, does your institution use applicants' test scores for academic advising?

No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

1-Feb

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

TU is permanently test-optional — we do not require SAT or ACT exam scores for either admission or for scholarship consideration. Test scores submitted will not negatively impact an application for admission.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- ☐ SAT
☐ ACT
☐ AP
☐ CLEP
☒ Institutional Exam
☐ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled

- C9** **Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	20%	583
Submitting ACT Scores	1%	17

For each assessment listed below,

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	920	1070	1230
SAT Evidence-Based Reading and Writing	480	550	640
SAT Math	440	510	590
ACT Composite	20	26	27

ACT Math	17	24	27
ACT English	18	25	27
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	8.75%	3.95%
600-699	30.36%	20.75%
500-599	29.85%	31.22%
400-499	25.21%	33.79%
300-399	5.32%	10.29%
200-299	0.51%	
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	4.46%
1200-1399	26.42%
1000-1199	31.73%
800-999	30.02%
600-799	7.20%
400-599	0.17%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading
30-36	11.77%	17.65%	5.89%	
24-29	47.06%	35.29%	52.94%	
18-23	29.41%	23.53%	11.76%	
12-17	11.76%	23.53%	29.41%	
6-11				
Below 6				
Totals should = 100%	100.00%	100.00%	100.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of

Assessment	Percent
Percent in top tenth of high school graduating class	17%
Percent in top quarter of high school graduating class	46%
Percent in top half of high school graduating class	82%
Percent in bottom half of high school graduating class	18%
Percent in bottom quarter of high school graduating class	3%
Percent of total first-time, first-year students who submitted high school	42%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	42%	33%	34.56%
Percent who had GPA between 3.75 and 3.99	17%	18%	17.92%
Percent who had GPA between 3.50 and 3.74	19%	19%	19.36%
Percent who had GPA between 3.25 and 3.49	14%	18%	16.88%
Percent who had GPA between 3.00 and 3.24	6%	10%	9.49%
Percent who had GPA between 2.50 and 2.99	1%	2%	1.69%
Percent who had GPA between 2.0 and 2.49		0.13%	0.10%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

- C12** Average high school GPA of all degree-seeking, first-time, first-year students
Percent of total first-time, first-year students who submitted high school GPA:

3.81

100.00%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? **Yes or No**
Yes

Amount of application fee: \$50

Can it be waived for applicants with financial need? **Yes or No**
Yes

If you have an application fee and an on-line application option, please indicate policy for students who

<input checked="" type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Can on-line application fee be waived for applicants with financial need? **Yes or No**
Yes

C14 Application closing date

Does your institution have an application closing date? **Yes or No**
Yes

	Date
Application closing date (fall)	5/1
Priority Date	2/1

- C15 Are first-time, first-year students accepted for terms other than the fall?** **Yes or No**
Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

<input checked="" type="checkbox"/>	On a rolling basis beginning (date):	1-Dec
<input type="checkbox"/>	By (date):	
<input type="checkbox"/>	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

<input type="checkbox"/>	Must reply by (date):	
<input type="checkbox"/>	No set date	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	2 weeks if notified thereafter
<input type="checkbox"/>	Other:	

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: \$350

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

	Yes or No
Does your institution allow students to postpone enrollment after admission?	No
If yes, maximum period of postponement:	

C19 Early admission of high school students

	Yes or No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes or No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	No
If “yes,” please complete the following:	
First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2025 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____
Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes or No
Yes

If “yes,” please complete the following:
Early action closing date 11/15
Early action notification date 1/15

Is your early action plan a “restrictive” plan under which you limit students

Yes or No
No

For the Fall 2025 entering class:

Number of early action applications received by your institution 15,387
Number of applicants admitted under early action plan 12,668
Please provide significant details about your early decision plan: