**Mission Statement**

Towson University fosters intellectual inquiry and critical thinking preparing graduates who will serve as effective, ethical leaders and engaged citizens. Through a foundation in the liberal arts, an emphasis on rigorous academic standards, and the creation of small learning environments, we are committed to providing a collaborative, interdisciplinary and inter-professional atmosphere, excellence in teaching, leadership development, civic engagement, and applied and sponsored research opportunities at the undergraduate and graduate levels. Our graduates leave Towson University with the vision, creativity and adaptability to craft solutions that enrich the culture, society, economy, and environment of Maryland, the region, and beyond.

**Important Contacts at Towson University**

<table>
<thead>
<tr>
<th>Area Code 410</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
</tr>
<tr>
<td>Admissions</td>
</tr>
<tr>
<td>Alumni Relations</td>
</tr>
<tr>
<td>Athletics</td>
</tr>
<tr>
<td>Bursar's Office</td>
</tr>
<tr>
<td>Division of Innovation and Applied Research</td>
</tr>
<tr>
<td>Graduate Studies Office</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>President's Office</td>
</tr>
<tr>
<td>Provost's Office</td>
</tr>
<tr>
<td>Registrar's Office</td>
</tr>
<tr>
<td>Student Affairs</td>
</tr>
<tr>
<td>University Advancement</td>
</tr>
<tr>
<td>University Marketing and Communications</td>
</tr>
</tbody>
</table>

**Fall Headcount / FTE**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>UNDERGRADUATE</th>
<th>GRADUATE</th>
<th>TOTAL</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>14,495</td>
<td>3,516</td>
<td>18,011</td>
<td>14,760</td>
</tr>
<tr>
<td>2006</td>
<td>15,374</td>
<td>3,547</td>
<td>18,921</td>
<td>15,735</td>
</tr>
<tr>
<td>2007</td>
<td>16,219</td>
<td>3,539</td>
<td>19,758</td>
<td>16,483</td>
</tr>
<tr>
<td>2008</td>
<td>17,272</td>
<td>3,839</td>
<td>21,111</td>
<td>17,703</td>
</tr>
<tr>
<td>2009</td>
<td>17,148</td>
<td>4,029</td>
<td>21,177</td>
<td>17,964</td>
</tr>
<tr>
<td>2010</td>
<td>17,529</td>
<td>4,311</td>
<td>21,840</td>
<td>18,363</td>
</tr>
<tr>
<td>2011</td>
<td>17,517</td>
<td>3,947</td>
<td>21,464</td>
<td>18,179</td>
</tr>
<tr>
<td>2012</td>
<td>17,988</td>
<td>3,972</td>
<td>21,960</td>
<td>18,489</td>
</tr>
<tr>
<td>2013</td>
<td>18,779</td>
<td>3,720</td>
<td>22,499</td>
<td>19,158</td>
</tr>
<tr>
<td>2014</td>
<td>18,807</td>
<td>3,478</td>
<td>22,285</td>
<td>18,939</td>
</tr>
</tbody>
</table>

*FTE is determined by dividing undergraduate credits by 15; graduate credits by 12; doctoral by 10; doctorallresearch by 9.
## Full-Time and Part-Time Enrollment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>16,588</td>
<td>2,191</td>
<td>16,575</td>
<td>2,232</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,198</td>
<td>2,522</td>
<td>1,115</td>
<td>2,363</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17,786</td>
<td>4,713</td>
<td>17,690</td>
<td>4,595</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>22,499</strong></td>
<td></td>
<td><strong>22,285</strong></td>
<td></td>
</tr>
</tbody>
</table>

## Enrollment by Gender

### UNDERGRADUATE

<table>
<thead>
<tr>
<th></th>
<th>FALL 2013</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>7,467 (40%)</td>
<td>7,457 (40%)</td>
</tr>
<tr>
<td>Women</td>
<td>11,312 (60%)</td>
<td>11,350 (60%)</td>
</tr>
</tbody>
</table>

### GRADUATE

<table>
<thead>
<tr>
<th></th>
<th>FALL 2013</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>1,105 (30%)</td>
<td>1,015 (29%)</td>
</tr>
<tr>
<td>Women</td>
<td>2,615 (70%)</td>
<td>2,463 (71%)</td>
</tr>
</tbody>
</table>

### TOTAL

<table>
<thead>
<tr>
<th></th>
<th>FALL 2013</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>8,572 (38%)</td>
<td>8,472 (38%)</td>
</tr>
<tr>
<td>Women</td>
<td>13,927 (62%)</td>
<td>13,813 (62%)</td>
</tr>
</tbody>
</table>

## Enrollment by Class Level

<table>
<thead>
<tr>
<th></th>
<th>FALL 2013</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>3,848 (17%)</td>
<td>3,870 (17%)</td>
</tr>
<tr>
<td>Sophomores</td>
<td>3,904 (17%)</td>
<td>3,723 (17%)</td>
</tr>
<tr>
<td>Juniors</td>
<td>5,125 (23%)</td>
<td>5,217 (23%)</td>
</tr>
<tr>
<td>Seniors</td>
<td>5,444 (24%)</td>
<td>5,531 (25%)</td>
</tr>
<tr>
<td>Other Undergraduates*</td>
<td>458 (2%)</td>
<td>466 (2%)</td>
</tr>
<tr>
<td>Graduates</td>
<td>3,720 (17%)</td>
<td>3,478 (16%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22,499</strong></td>
<td><strong>22,285</strong></td>
</tr>
</tbody>
</table>

*Other Undergraduates include non-degree seeking students and those seeking additional bachelor's degrees.

## Enrollment by Ethnicity

### FALL 2013

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>3,319</td>
<td>3,456</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>49</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,033</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>1,062</td>
<td>5%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>20</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>14,593</td>
<td>65%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>706</td>
<td>3%</td>
</tr>
<tr>
<td>Race and Ethnicity unknown</td>
<td>1,102</td>
<td>5%</td>
</tr>
<tr>
<td>Foreign/Nonresident Alien</td>
<td>615</td>
<td>3%</td>
</tr>
</tbody>
</table>

### FALL 2014

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>3,319</td>
<td>3,456</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>33</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,049</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>1,196</td>
<td>5%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>26</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>13,974</td>
<td>63%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>813</td>
<td>4%</td>
</tr>
<tr>
<td>Race and Ethnicity unknown</td>
<td>1,194</td>
<td>5%</td>
</tr>
<tr>
<td>Foreign/Nonresident Alien</td>
<td>544</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Total Students

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Students</strong></td>
<td><strong>22,499</strong></td>
</tr>
</tbody>
</table>
### Enrollment by College*

<table>
<thead>
<tr>
<th>College</th>
<th>FALL 2013</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business &amp; Economics</td>
<td>3,403</td>
<td>3,328</td>
</tr>
<tr>
<td>Education</td>
<td>2,766</td>
<td>2,501</td>
</tr>
<tr>
<td>Fine Arts &amp; Communication</td>
<td>2,881</td>
<td>2,740</td>
</tr>
<tr>
<td>Health Professions</td>
<td>4,499</td>
<td>4,772</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,279</td>
<td>4,290</td>
</tr>
<tr>
<td>Fisher College of Science &amp; Mathematics</td>
<td>3,694</td>
<td>3,750</td>
</tr>
<tr>
<td>Undeclared</td>
<td>977</td>
<td>904</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>22,499</strong></td>
<td><strong>22,285</strong></td>
</tr>
</tbody>
</table>

Honors College enrollments are included within distribution above

*College based on student’s first major.

### Degrees Conferred by Academic Year*

<table>
<thead>
<tr>
<th>Year</th>
<th>Bachelor's</th>
<th>Cert.</th>
<th>Master's</th>
<th>Doctor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>2,984</td>
<td>109</td>
<td>827</td>
<td>5</td>
<td>3,925</td>
</tr>
<tr>
<td>2006</td>
<td>3,164</td>
<td>145</td>
<td>964</td>
<td>10</td>
<td>4,283</td>
</tr>
<tr>
<td>2007</td>
<td>3,121</td>
<td>126</td>
<td>995</td>
<td>12</td>
<td>4,254</td>
</tr>
<tr>
<td>2008</td>
<td>3,205</td>
<td>110</td>
<td>924</td>
<td>14</td>
<td>4,253</td>
</tr>
<tr>
<td>2009</td>
<td>3,380</td>
<td>141</td>
<td>974</td>
<td>15</td>
<td>4,510</td>
</tr>
<tr>
<td>2010</td>
<td>3,625</td>
<td>142</td>
<td>999</td>
<td>26</td>
<td>4,792</td>
</tr>
<tr>
<td>2011</td>
<td>3,948</td>
<td>176</td>
<td>1,098</td>
<td>13</td>
<td>5,235</td>
</tr>
<tr>
<td>2012</td>
<td>4,101</td>
<td>176</td>
<td>1,096</td>
<td>19</td>
<td>5,392</td>
</tr>
<tr>
<td>2013</td>
<td>4,147</td>
<td>255</td>
<td>1,161</td>
<td>31</td>
<td>5,594</td>
</tr>
<tr>
<td>2014</td>
<td>4,291</td>
<td>267</td>
<td>1,114</td>
<td>20</td>
<td>5,692</td>
</tr>
</tbody>
</table>

*Academic year is Summer, Fall, and Spring terms.

### Degrees Conferred by College

<table>
<thead>
<tr>
<th>College</th>
<th>Bachelor's</th>
<th>Cert.</th>
<th>Master's</th>
<th>Doctor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business &amp; Economics</td>
<td>659</td>
<td>48</td>
<td>42</td>
<td>0</td>
<td>749</td>
</tr>
<tr>
<td>Education</td>
<td>441</td>
<td>2</td>
<td>334</td>
<td>3</td>
<td>780</td>
</tr>
<tr>
<td>Fine Arts &amp; Communication</td>
<td>785</td>
<td>16</td>
<td>41</td>
<td>0</td>
<td>842</td>
</tr>
<tr>
<td>Health Professions</td>
<td>776</td>
<td>64</td>
<td>239</td>
<td>10</td>
<td>1,089</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,096</td>
<td>26</td>
<td>229</td>
<td>0</td>
<td>1,351</td>
</tr>
<tr>
<td>Fisher College of Science &amp; Math</td>
<td>534</td>
<td>111</td>
<td>229</td>
<td>7</td>
<td>881</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>4,291</strong></td>
<td><strong>267</strong></td>
<td><strong>1,114</strong></td>
<td><strong>20</strong></td>
<td><strong>5,692</strong></td>
</tr>
</tbody>
</table>
### Status by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>TOTAL</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>204</td>
<td>4</td>
<td>208</td>
<td>12%</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>211</td>
<td>0</td>
<td>211</td>
<td>13%</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>236</td>
<td>2</td>
<td>238</td>
<td>14%</td>
</tr>
<tr>
<td>Instructors</td>
<td>23</td>
<td>1</td>
<td>24</td>
<td>1%</td>
</tr>
<tr>
<td>Lecturers / Adjunct</td>
<td>219</td>
<td>771</td>
<td>990</td>
<td>59%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>893</strong></td>
<td><strong>778</strong></td>
<td><strong>1,671</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Part-time FTE = 259  Total faculty FTE = 1,152

### Tenure by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>TENURE / TENURE-TRACK</th>
<th>PERCENT W/ TERMINAL DEGREE</th>
<th>NON-TENURE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>206</td>
<td>99%</td>
<td>2</td>
<td>208</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>195</td>
<td>98%</td>
<td>16</td>
<td>211</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>186</td>
<td>99%</td>
<td>52</td>
<td>238</td>
</tr>
<tr>
<td>Instructors</td>
<td>1</td>
<td>99%</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Lecturers / Contingent</td>
<td>0</td>
<td>99%</td>
<td>990</td>
<td>990</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>588</strong></td>
<td></td>
<td><strong>1,083</strong></td>
<td><strong>1,671</strong></td>
</tr>
</tbody>
</table>

### Gender by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>124</td>
<td>84</td>
<td>208</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>95</td>
<td>116</td>
<td>211</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>100</td>
<td>138</td>
<td>238</td>
</tr>
<tr>
<td>Instructors</td>
<td>4</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>Lecturers / Adjunct</td>
<td>413</td>
<td>577</td>
<td>990</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>736</strong></td>
<td><strong>935</strong></td>
<td><strong>1,671</strong></td>
</tr>
</tbody>
</table>

### Academic Rank by College

<table>
<thead>
<tr>
<th>College</th>
<th>PROF.</th>
<th>ASSOC.</th>
<th>ASST.</th>
<th>INST.</th>
<th>LEC/ADJ.</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business &amp; Economics</td>
<td>23</td>
<td>21</td>
<td>29</td>
<td>1</td>
<td>55</td>
<td>129</td>
</tr>
<tr>
<td>Education</td>
<td>18</td>
<td>17</td>
<td>25</td>
<td>4</td>
<td>177</td>
<td>241</td>
</tr>
<tr>
<td>Fine Arts &amp; Communication</td>
<td>42</td>
<td>32</td>
<td>24</td>
<td>0</td>
<td>219</td>
<td>317</td>
</tr>
<tr>
<td>Health Professions</td>
<td>17</td>
<td>31</td>
<td>53</td>
<td>12</td>
<td>141</td>
<td>254</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>59</td>
<td>56</td>
<td>74</td>
<td>2</td>
<td>183</td>
<td>374</td>
</tr>
<tr>
<td>Fisher College of Science &amp; Math</td>
<td>49</td>
<td>54</td>
<td>33</td>
<td>5</td>
<td>208</td>
<td>349</td>
</tr>
<tr>
<td>Other*</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>208</td>
<td>211</td>
<td>238</td>
<td>24</td>
<td><strong>990</strong></td>
<td><strong>1,671</strong></td>
</tr>
</tbody>
</table>

* Other counts include faculty employed outside the traditional academic departmental structure.

### Racial/Ethnic Breakdown

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>TOTAL</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>45</td>
<td>73</td>
<td>118</td>
<td>7%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>87</td>
<td>28</td>
<td>115</td>
<td>7%</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>25</td>
<td>13</td>
<td>38</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>711</td>
<td>642</td>
<td>1,353</td>
<td>81%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Foreign / Nonresident Alien</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Race and Ethnicity unknown</td>
<td>14</td>
<td>13</td>
<td>27</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>893</strong></td>
<td><strong>778</strong></td>
<td><strong>1,671</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### University Staff

<table>
<thead>
<tr>
<th>Department</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>GRAD ASST.</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management</td>
<td>280</td>
<td>4</td>
<td></td>
<td>284</td>
</tr>
<tr>
<td>Business and Financial Operations</td>
<td>272</td>
<td>83</td>
<td>12</td>
<td>367</td>
</tr>
<tr>
<td>Computer, Engineering &amp; Sciences</td>
<td>150</td>
<td>6</td>
<td>32</td>
<td>188</td>
</tr>
<tr>
<td>Community Service, Legal, Arts &amp; Media</td>
<td>109</td>
<td>4</td>
<td>84</td>
<td>197</td>
</tr>
<tr>
<td>Research</td>
<td>23</td>
<td></td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>Graduate Assistants - Teaching</td>
<td>n/a</td>
<td>n/a</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Librarians</td>
<td>21</td>
<td>1</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Library Technicians</td>
<td>12</td>
<td>0</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Non-Postsecondary Teachers</td>
<td>25</td>
<td>15</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Healthcare Practitioners</td>
<td>19</td>
<td>6</td>
<td>13</td>
<td>38</td>
</tr>
<tr>
<td>Service</td>
<td>69</td>
<td>6</td>
<td></td>
<td>75</td>
</tr>
<tr>
<td>Sales</td>
<td>14</td>
<td>0</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Office and Administrative Support</td>
<td>274</td>
<td>74</td>
<td></td>
<td>348</td>
</tr>
<tr>
<td>Natural Resources, Construction &amp; Maint.</td>
<td>94</td>
<td>0</td>
<td>94</td>
<td>94</td>
</tr>
<tr>
<td>Production, Transp. &amp; Material Moving</td>
<td>48</td>
<td>1</td>
<td></td>
<td>49</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,387</strong></td>
<td><strong>200</strong></td>
<td><strong>218</strong></td>
<td><strong>1,805</strong></td>
</tr>
</tbody>
</table>
### Student Housing by Class (Fall 2014)

<table>
<thead>
<tr>
<th>Class</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>2,779</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,241</td>
</tr>
<tr>
<td>Juniors</td>
<td>517</td>
</tr>
<tr>
<td>Seniors</td>
<td>247</td>
</tr>
<tr>
<td>Other*</td>
<td>182</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,966</td>
</tr>
</tbody>
</table>

*Other includes students in the TU-CCBC Freshman Transition Program & non-degree students.

### In-State Annual Undergraduate Student Costs (2014-15 Academic Year)

<table>
<thead>
<tr>
<th></th>
<th><strong>COMMUTER</strong></th>
<th><strong>REIDENT</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$8,590</td>
<td>$8,590</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$1,500</td>
<td>$10,936</td>
</tr>
<tr>
<td>Books</td>
<td>$1,080</td>
<td>$1,080</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,800</td>
<td>$1,600</td>
</tr>
<tr>
<td>Personal</td>
<td>$1,250</td>
<td>$1,500</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$14,220</strong></td>
<td><strong>$23,706</strong></td>
</tr>
</tbody>
</table>

*Additional academic fees may be incurred based on courses taken.*

### Revenue by Type ($ Thousands)

#### OPERATING FUNDS

<table>
<thead>
<tr>
<th></th>
<th><strong>FY13</strong></th>
<th>%</th>
<th><strong>FY14</strong></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$127,725</td>
<td>33.7%</td>
<td>$132,081</td>
<td>32.9%</td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>$14,192</td>
<td>3.7%</td>
<td>$8,686.9</td>
<td>2.2%</td>
</tr>
<tr>
<td>Sales &amp; Services of Aux. Ent.</td>
<td>$104,323</td>
<td>27.5%</td>
<td>$110,003</td>
<td>27.4%</td>
</tr>
<tr>
<td>Other</td>
<td>$4,415.0</td>
<td>1.2%</td>
<td>$7,117.4</td>
<td>1.8%</td>
</tr>
</tbody>
</table>

#### NONOPERATING REVENUES BY TYPE

<table>
<thead>
<tr>
<th></th>
<th><strong>FY13</strong></th>
<th>%</th>
<th><strong>FY14</strong></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>$91,329.2</td>
<td>24.1%</td>
<td>$93,843.5</td>
<td>23.4%</td>
</tr>
<tr>
<td>Pell Grant</td>
<td>$18,755.4</td>
<td>5.0%</td>
<td>$20,290.5</td>
<td>5.1%</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$2,640.7</td>
<td>0.7%</td>
<td>$3,131.8</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other</td>
<td>$11,550.7</td>
<td>3.0%</td>
<td>$12,501.2</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

#### OTHER REVENUE

<table>
<thead>
<tr>
<th></th>
<th><strong>FY13</strong></th>
<th>%</th>
<th><strong>FY14</strong></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Appropriations</td>
<td>$1,611.7</td>
<td>0.4%</td>
<td>$13,166.8</td>
<td>3.3%</td>
</tr>
<tr>
<td>Capital Gifts and Grants</td>
<td>$2,224.2</td>
<td>0.6%</td>
<td>$280.4</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$378,768.0</strong></td>
<td></td>
<td><strong>$401,103.6</strong></td>
<td></td>
</tr>
</tbody>
</table>
SIZE ■ With more than 22,000 undergraduate and graduate students, Towson is one of the largest public institutions in Maryland. It is a member of the University System of Maryland, the nation’s 12th largest university system.

RECOGNITION ■ U.S. News & World Report’s America’s Best Colleges guide ranked Towson University 15th in its 2015 list of the top public colleges and universities in the region (North). G.I. Jobs has ranked Towson a Military Friendly School for the fifth year in a row. Towson ranks 235th out of about 1,500 four-year institutions in a Best Colleges for Your Money list compiled by Money magazine.

LOCATION ■ The TU campus is located in the heart of Towson, just eight miles from Baltimore’s Inner Harbor and an hour from Washington, D.C.

SAFETY ■ The Towson University Police Department provides sworn police and security services to the TU community 24 hours a day, 365 days a year. TUPD helps the campus maintain the lowest per capita crime rate in the University of Maryland System, a distinction claimed for 26 years running. TUPD is accredited by the Commission for Accreditation in Law Enforcement Agencies (CALEA). Fewer than six percent of law enforcement agencies nationwide can claim this distinction.

TECHNOLOGY ■ TU’s wireless network, one of the largest in the Baltimore metro area, provides free high-speed internet access to the campus.

FACULTY ■ With more than 1,100 full-time equivalent faculty members, Towson offers a student-faculty ratio of 17:1.

PROGRAMS ■ Students can choose from 64 undergraduate majors, 41 master’s programs, 23 post-baccalaureate certifications, four certifications of advanced study, and four doctoral programs.

SMALL CLASSES ■ Sixty-eight percent of the undergraduate classes offered at Towson enroll fewer than 30 students.

ATHLETICS ■ With the most comprehensive intercollegiate athletics program in the Baltimore metropolitan area, Towson sponsors 19 intercollegiate sports, offering a variety of spectator opportunities for the college sports fan. The Tigers compete primarily in the Colonial Athletic Association (CAA), the top mid-major conference in the country. Towson’s athletics program is a rallying point for students, faculty, staff and the community, and welcomes fans of all ages to a convenient location for affordable family entertainment.

FUNDRAISING ■ Towson University surpassed its annual campaign goal in FY14, raising more than $8.5 million to advance the university and its scholarships, academic programs, outreach efforts and other fundraising interests. The university's overall endowment is more than $50 million, and features an endowed fund dedicated to Towson UTeach, the innovative STEM teacher education program.

HOUSING ■ Towson has 15 on-campus residence halls housing more than 4,900 students.

PARTNERSHIPS ■ Towson University addresses regional needs with outreach initiatives ranging from K-12 programs to the Osher Lifelong Learning Institute, from economic development to speech-language-hearing screenings, and from Division I athletics to community arts programs.

WE’RE BUILDING ■ Towson University in Northeastern Maryland, a state-of-the-art facility in Bel Air across the street from Harford Community College, opened in fall 2014 with six programs available to students in Harford and Cecil Counties. Ground broke for new residence halls in the fall as well. Plans are in place for new buildings for the Fisher College of Science and Mathematics and the College of Health Professions, set to go online in 2019 and 2020, respectively. Towson’s new Health and Counseling Center opened in the fall, and a safety-enhancing pedestrian bridge over a busy county road was completed in August. SECU Arena at Towson University saw a tremendously successful first year, hosting athletic events, concerts, student activities, and commencement ceremonies for the university and 21 area high schools.
Towson University Administration

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Interim Provost and Vice President for Academic Affairs

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Vice President for Administration and Finance

Debra Moriarty
Vice President for Student Affairs

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Vice President for University Advancement

Dyan Brasington
Vice President for Innovation and Applied Research

Josianne Pennington
Vice President for University Marketing and Communications

Timothy Leonard
Director of Athletics

Shohreh Kaynama ’76
Dean, College of Business and Economics

Raymond P. Lorion
Dean, College of Education

Susan Picinich
Dean, College of Fine Arts and Communication

Lisa Plowfield
Dean, College of Health Professions

Terry Cooney
Dean, College of Liberal Arts

Interim Dean, Honors College

David Vanko
Dean, Jess and Mildred Fisher College of Science and Mathematics

Janet V. DeLany
Dean, Graduate Studies

Deborah A. Nolan
Dean, University Libraries

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* Term expires 6/30/2015