

**Graduation Rates of First-Time Full-Time Degree-Seeking Students by Gender*:
Fall Semester Cohorts 2005 through 2014**

Cohort	Gender	Adjusted Cohort*	Graduated Within Four Years		Graduated Within Five Years		Graduated Within Six Years	
			N	%	N	%	N	%
Fall 2005	Men	859	270	31%	462	54%	502	58%
Fall 2005	Women	1,455	640	44%	927	64%	971	67%
Fall 2005	Total	2,314	910	39%	1,389	60%	1,473	64%
Fall 2006	Men	991	307	31%	553	56%	621	63%
Fall 2006	Women	1,697	740	44%	1,079	64%	1,147	68%
Fall 2006	Total	2,688	1,047	39%	1,632	61%	1,768	66%
Fall 2007	Men	979	314	32%	544	56%	595	61%
Fall 2007	Women	1,670	755	45%	1,067	64%	1,140	68%
Fall 2007	Total	2,649	1,069	40%	1,611	61%	1,735	65%
Fall 2008	Men	1,039	385	37%	622	60%	669	64%
Fall 2008	Women	1,786	825	46%	1,204	67%	1,259	70%
Fall 2008	Total	2,825	1,210	43%	1,826	65%	1,928	68%
Fall 2009	Men	831	275	33%	489	59%	528	64%
Fall 2009	Women	1,564	801	51%	1,106	71%	1,155	74%
Fall 2009	Total	2,395	1,076	45%	1,595	67%	1,683	70%
Fall 2010	Men	834	310	37%	502	60%	539	65%
Fall 2010	Women	1,593	815	51%	1,112	70%	1,174	74%
Fall 2010	Total	2,427	1,125	46%	1,614	67%	1,713	71%
Fall 2011	Men	900	345	38%	568	63%	606	67%
Fall 2011	Women	1,642	838	51%	1,169	71%	1,217	74%
Fall 2011	Total	2,542	1,183	47%	1,737	68%	1,823	72%
Fall 2012	Men	820	317	39%	536	65%	575	70%
Fall 2012	Women	1,640	840	51%	1,166	71%	1,212	74%
Fall 2012	Total	2,460	1,157	47%	1,702	69%	1,787	73%
Fall 2013	Men	992	403	41%	627	63%	671	68%
Fall 2013	Women	1,752	904	52%	1,216	69%	1,273	73%
Fall 2013	Total - Revised	2,744	1,307	48%	1,843	67%	1,944	71%
Fall 2014	Men	936	377	40%	608	65%	650	69%
Fall 2014	Women	1,774	936	53%	1,276	72%	1,331	75%
Fall 2014	Total	2,710	1,313	48%	1,884	70%	1,981	73%

*The data table reflects what was reported to the Integrated Postsecondary Education Data System (IPEDS).

Students graduating in the summer semester are included with spring graduates.

First year shown in column corresponds to the fall semester of each cohort's freshmen year.

Does not include transfer students.

Updated January 26, 2021

Data Source: Towson University's IPEDS Submissions

www.towson.edu/ir