

Summary of National Survey of Student Engagement (NSSE) by Academic Level and Year of Survey

2020: First-Year = 817, Senior = 892, Total Respondents = 1,709, Overall Response Rate = 22%

2017: First-Year = 329, Senior = 538, Total Respondents = 867, Overall Response Rate = 11%

2014: First-Year = 525, Senior = 786, Total Respondents = 1,311, Overall Response Rate = 20%

	Academic Level	2014	2017	2020
ACADEMIC AND INTELLECTUAL EXPERIENCE				
During the current school year, about how often have you done each of the following?				
1=never, 2=sometimes, 3=often, 4=very often				
Asked questions or contributed to course discussions in other ways	First-Year	2.9	2.9	2.8
	Senior	3.2	3.1	3.0
Prepared two or more drafts of a paper or assignment before turning it in	First-Year	2.4	2.2	n/a
	Senior	2.4	2.2	n/a
Come to class without completing readings or assignments	First-Year	3.0	3.0	3.1
	Senior	2.9	2.9	2.9
Attended an art exhibit, play or other arts performance (dance, music, etc.)	First-Year	1.9	1.8	1.6
	Senior	1.8	1.7	1.6
Asked another student to help you understand course material	First-Year	2.4	2.5	2.5
	Senior	2.4	2.4	2.5
Explained course material to one or more students	First-Year	2.7	2.6	2.6
	Senior	2.8	2.8	2.8
Prepared for exams by discussing or working through course material with other students	First-Year	2.4	2.4	2.4
	Senior	2.4	2.5	2.5
Worked with other students on course projects or assignments	First-Year	2.6	2.5	2.6
	Senior	2.9	2.9	3.0
Gave a course presentation	First-Year	2.4	2.4	2.4
	Senior	2.8	2.9	2.9
Combined ideas from different courses when completing assignments	First-Year	2.7	2.6	2.5
	Senior	3.1	3.0	3.0
Connected your learning to societal problems or issues	First-Year	2.7	2.7	2.6
	Senior	2.9	2.8	2.8
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	First-Year	2.6	2.7	2.7
	Senior	2.7	2.8	2.7
Examined the strengths and weaknesses of your own views on a topic or issue	First-Year	2.8	2.7	2.7
	Senior	2.9	2.8	2.8
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	First-Year	2.9	2.8	2.9
	Senior	3.0	3.0	2.9
Learned something that changed the way you understand an issue or concept	First-Year	2.9	2.7	2.8
	Senior	2.9	2.9	2.9
Connected ideas from your courses to your prior experiences and knowledge	First-Year	3.0	3.0	3.0
	Senior	3.3	3.2	3.2
Talked about career plans with a faculty member	First-Year	2.3	2.1	2.2
	Senior	2.6	2.4	2.5
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	First-Year	1.7	1.6	1.6
	Senior	1.9	1.9	1.9
Discussed course topics, ideas, or concepts with a faculty member outside of class	First-Year	2.0	1.8	1.8
	Senior	2.3	2.2	2.2
Discussed your academic performance with a faculty member	First-Year	2.1	2.0	2.0
	Senior	2.4	2.2	2.2
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	First-Year	2.5	2.4	2.5
	Senior	2.5	2.5	2.5
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	First-Year	2.3	2.2	2.3
	Senior	2.4	2.2	2.4
Evaluated what others have concluded from numerical information	First-Year	2.3	2.2	2.2
	Senior	2.4	2.3	2.4
Identified key information from reading assignments	First-Year	3.2	3.0	3.0
	Senior	3.2	3.1	3.0
Reviewed your notes after class	First-Year	3.0	2.9	2.9
	Senior	2.9	2.9	2.9
Summarized what you learned in class or from course materials	First-Year	2.9	2.7	2.8
	Senior	2.9	2.8	2.8

	Academic Level	2014	2017	2020
During the current school year, about how often have you had discussions with people from the following groups? <i>1=never, 2=sometimes, 3=often, 4=very often</i>				
Had discussions with people of a race or ethnicity other than your own	First-Year	3.3	3.3	3.3
	Senior	3.2	3.2	3.2
Had discussions with people from an economic background other than your own	First-Year	3.2	3.1	3.1
	Senior	3.1	3.1	3.1
Had discussions with people with religious beliefs other than your own	First-Year	3.1	3.1	3.1
	Senior	3.1	3.0	3.0
Had discussions with people with political views other than your own	First-Year	3.1	3.0	2.9
	Senior	3.0	2.9	2.9
MENTAL ACTIVITIES				
During the current school year, how much has your coursework emphasized the following mental activities? <i>1=very little, 2=some, 3=quite a bit, 4=very much</i>				
Memorizing course material	First-Year	3.1	3.0	3.0
	Senior	2.8	2.8	2.9
Applying facts, theories, or methods to practical problems or new situations	First-Year	2.9	2.8	2.9
	Senior	3.2	3.0	3.1
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	First-Year	3.0	2.8	2.8
	Senior	3.1	2.9	3.0
Evaluating a point of view, decision, or information source	First-Year	2.9	2.9	2.9
	Senior	3.0	2.9	3.0
Forming a new idea or understanding from various pieces of information	First-Year	2.9	2.7	2.9
	Senior	3.0	2.9	3.0
INSTRUCTORS				
During the current school year, to what extent have your instructors done the following? <i>1=very little, 2=some, 3=quite a bit, 4=very much</i>				
Clearly explained course goals and requirements	First-Year	3.0	3.0	3.0
	Senior	3.2	3.1	3.2
Taught course sessions in an organized way	First-Year	3.0	3.0	2.9
	Senior	3.1	3.1	3.1
Used examples or illustrations to explain difficult points	First-Year	3.1	2.9	2.9
	Senior	3.2	3.1	3.1
Provided feedback on a draft or work in progress	First-Year	2.8	2.7	2.7
	Senior	2.9	2.8	2.8
Provided prompt and detailed feedback on tests or completed assignments	First-Year	2.7	2.5	2.6
	Senior	3.0	2.8	2.8
READING AND WRITING				
During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) Estimated number of assigned paper was calculated using midpoints of response ranges and an estimate for unbounded options.				
Estimated number of assigned papers, reports, etc., up to 5 pages	First-Year	7.3	7.3	6.8
	Senior	7.5	7.8	7.9
Estimated number of assigned papers, reports, etc., between 6 and 10 pages	First-Year	2.4	2.3	2.7
	Senior	3.7	4.0	4.3
Estimated number of assigned papers, reports, etc., 11 pages or more	First-Year	1.1	0.8	1.1
	Senior	2.5	2.3	2.3
EXAMINATIONS				
<i>1=very little to 7=very much</i>				
To what extent have your courses challenged you to do your best work?	First-Year	5.6	5.2	5.3
	Senior	5.7	5.5	5.6
ENRICHING EDUCATIONAL EXPERIENCES				
Which of the following have you done or do you plan to do before you graduate from your institution? <i>Recorded: 0=have not decided, do not plan to do, plan to do; 1=done or in progress. (Means indicate the percentage who</i>				
Internship, co-op, field experience, student teaching, or clinical placement	First-Year	6%	4%	7%
	Senior	62%	62%	55%
Formal leadership role in a student organization or group	First-Year	9%	15%	10%
	Senior	34%	31%	33%
Learning community or some other formal program where groups of students take two or more classes together	First-Year	11%	11%	12%
	Senior	28%	27%	26%
Study abroad program	First-Year	3%	3%	2%
	Senior	11%	11%	9%
Work with a faculty member on a research project	First-Year	3%	4%	3%
	Senior	20%	22%	22%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	First-Year	1%	1%	2%
	Senior	46%	43%	42%

	Academic Level	2014	2017	2020
COMMUNITY BASED PROJECT				
About how many of your courses at this institution have included a community-based project (service-learning)? <i>1=none, 2=some, 3=most, 4= all</i>				
About how many of your courses at this institution have included a community-based project (service-learning)?	First-Year	1.5	1.4	1.5
	Senior	1.7	1.7	1.6
QUALITY OF RELATIONSHIPS				
Indicate the quality of your interactions with the following people at your institution. <i>1=poor to 7=excellent, 0=not applicable</i>				
Quality of interactions with students	First-Year	5.6	5.3	5.4
	Senior	5.6	5.2	5.5
Quality of interactions with academic advisors	First-Year	5.1	5.0	5.3
	Senior	5.0	5.0	4.9
Quality of interactions with faculty	First-Year	5.2	5.1	5.3
	Senior	5.5	5.3	5.4
Quality of interactions with student services staff	First-Year	5.0	4.9	5.1
	Senior	4.8	4.7	4.9
Quality of interactions with other administrative staff and offices	First-Year	4.7	4.6	4.9
	Senior	4.7	4.5	4.7
INSTITUTIONAL ENVIRONMENT				
To what extent does your institution emphasize each of the following? <i>1=very little, 2=some, 3=quite a bit, 4=very much</i>				
Spending significant amounts of time studying and on academic work	First-Year	3.1	3.1	3.0
	Senior	3.1	3.1	3.1
Providing support to help students succeed academically	First-Year	3.1	2.9	3.0
	Senior	3.0	2.8	2.9
Using learning support services (tutoring services, writing center, etc.)	First-Year	3.2	3.1	3.2
	Senior	2.9	2.9	2.9
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	First-Year	2.8	2.9	2.9
	Senior	2.7	2.7	2.7
Providing opportunities to be involved socially	First-Year	3.0	3.1	3.0
	Senior	2.9	2.9	2.9
Providing support for your overall well-being (recreation, health care, counseling, etc.)	First-Year	3.0	2.9	2.9
	Senior	2.8	2.6	2.7
Helping you manage your non-academic responsibilities (work, family, etc.)	First-Year	2.3	2.1	2.2
	Senior	2.1	1.8	1.9
Attending campus activities and events (performing arts, athletic events, etc.)	First-Year	3.0	2.8	2.9
	Senior	2.7	2.5	2.5
Attending events that address important social, economic, or political issues	First-Year	2.6	2.5	2.4
	Senior	2.4	2.3	2.3
INCLUSIVENESS (new in 2020)				
To what extent do you agree or disagree with the following statements? <i>1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree</i>				
I feel comfortable being myself at this institution.	First-Year	n/a	n/a	3.2
	Senior	n/a	n/a	3.3
I feel valued by this institution.	First-Year	n/a	n/a	2.9
	Senior	n/a	n/a	2.8
I feel like part of the community at this institution.	First-Year	n/a	n/a	2.9
	Senior	n/a	n/a	2.8
TIME USAGE				
About how many hours do you spend in a typical 7-day week doing each of the following?				
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	First-Year	13.5	15.4	13.0
	Senior	13.4	14.3	12.3
Hours per week: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority,	First-Year	5.6	5.8	5.6
	Senior	4.1	4.1	3.8
Working for pay ON CAMPUS	First-Year	1.2	1.2	1.4
	Senior	2.3	2.2	3.0
Working for pay OFF CAMPUS	First-Year	3.2	3.4	3.7
	Senior	12.4	14.3	13.2
Doing community service or volunteer work	First-Year	2.3	1.6	1.9
	Senior	3.0	3.2	2.9
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	First-Year	13.8	13.7	13.6
	Senior	10.5	10.7	11.3
Providing care for dependents (children, parents, etc.)	First-Year	1.8	1.2	1.4
	Senior	4.6	4.3	2.8
Commuting to campus (driving, walking, etc.)	First-Year	3.1	3.1	2.7
	Senior	6.1	6.5	6.3
Reading	First-Year	6.6	7.4	6.3
	Senior	6.1	6.2	5.3

	Academic Level	2014	2017	2020
Of the time you spend preparing for class in a typical 7-day week, about how many hours are on ASSIGNED READING?				
1= 0, 2= 1-5, 3=6-10, 4=11-15, 5=16-20, 6=21-25, 7=26-30, 8=more than 30 (Hours per week)	First-Year	2.90	2.80	2.90
	Senior	2.70	2.70	2.70
EDUCATIONAL AND PERSONAL GROWTH				
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?				
Writing clearly and effectively	First-Year	2.9	2.7	2.8
	Senior	3.1	3.0	3.0
Speaking clearly and effectively	First-Year	2.6	2.5	2.6
	Senior	3.0	2.8	2.9
Thinking critically and analytically	First-Year	3.0	2.9	3.0
	Senior	3.2	3.2	3.3
Analyzing numerical and statistical information	First-Year	2.5	2.4	2.6
	Senior	2.7	2.6	2.8
Acquiring job- or work-related knowledge and skills	First-Year	2.5	2.3	2.5
	Senior	3.0	2.9	2.9
Working effectively with others	First-Year	2.8	2.7	2.8
	Senior	3.1	3.0	3.1
Developing or clarifying a personal code of values and ethics	First-Year	2.6	2.5	2.7
	Senior	2.8	2.7	2.8
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	First-Year	2.8	2.7	2.9
	Senior	2.9	2.8	3.0
Solving complex real-world problems	First-Year	2.6	2.5	2.6
	Senior	2.8	2.7	2.8
Being an informed and active citizen	First-Year	2.5	2.5	2.6
	Senior	2.7	2.5	2.6
SATISFACTION EDUCATIONAL EXPERIENCE				
1=poor, 2=fair, 3=good, 4=excellent				
How would you evaluate your entire educational experience at this institution?	First-Year	3.1	3.1	3.1
	Senior	3.1	3.0	3.1
SATISFACTION SAME INSTITUTION				
1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes				
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	First-Year	3.2	3.1	3.0
	Senior	3.1	3.0	3.0

Note: This summary represents the NSSE reports from each survey year. Please note that the mean responses for the 2014 survey are weighted whereas the means for the 2017 and the 2020 surveys are unweighted.

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