



Mean Responses of Towson University Seniors and Freshmen on National Survey of Student Engagement (NSSE) by Academic Level and Year of Survey

2017: Freshmen=411, Seniors=538, Total Respondents=949, Overall Response Rate = 13%
 2016: Freshmen=396, Seniors=694, Total Respondents=1,090, Overall Response Rate = 16%
 2014: Freshmen=525, Seniors=787, Total Respondents=1,312, Overall Response Rate = 20%
 2011: Freshmen=768, Seniors=1,092, Total Respondents=1,860, Overall Response Rate = 26%
 2009: Freshmen=909, Seniors=826, Total Respondents=1,735, Overall Response Rate = 35%
 2007: Freshmen=585, Seniors=588, Total Respondents=1,173, Overall Response Rate = 26%
 2005: Freshmen=571, Seniors=724, Total Respondents=1,295, Overall Response Rate = 44%

	Academic Level	2005	2007	2009	2011	2014	2016	2017
ACADEMIC AND INTELLECTUAL EXPERIENCE								
During the current school year, about how often have you done each of the following?								
<i>1=never, 2=sometimes, 3=often, 4=very often</i>								
Asked another student to help you understand course material	Freshmen	n/a	n/a	n/a	n/a	2.45	2.44	2.44
	Seniors	n/a	n/a	n/a	n/a	2.42	2.42	2.44
Asked questions or contributed to course discussions in other ways	Freshmen	2.75	2.74	2.82	2.78	2.89	2.85	2.87
	Seniors	3.10	3.05	3.15	3.17	3.19	3.16	3.13
Gave a course presentation	Freshmen	2.23	2.39	2.34	2.41	2.42	2.45	2.40
	Seniors	2.93	2.93	2.96	2.94	2.83	2.88	2.89
Prepared two or more drafts of a paper or assignment before turning it in	Freshmen	2.36	2.38	2.43	2.44	2.41	2.33	2.21
	Seniors	2.29	2.32	2.35	2.41	2.43	2.33	2.24
Worked on a paper or project that required integrating ideas or information from various sources	Freshmen	3.01	3.04	3.13	3.06	n/a	n/a	n/a
	Seniors	3.31	3.33	3.37	3.38	n/a	n/a	n/a
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Freshmen	2.60	2.70	2.76	2.79	2.63	2.66	2.69
	Seniors	2.70	2.74	2.83	2.87	2.74	2.70	2.76
Come to class without completing readings or assignments	Freshmen	1.90	2.06	2.03	1.95	1.99	1.94	2.07
	Seniors	2.15	2.16	2.23	2.16	2.05	2.07	2.11
Worked with other students on projects DURING CLASS	Freshmen	2.36	2.40	2.46	2.48	n/a	n/a	n/a
	Seniors	2.54	2.60	2.61	2.62	n/a	n/a	n/a
Worked with classmates OUTSIDE OF CLASS to prepare class assignments	Freshmen	2.21	2.30	2.48	2.51	n/a	n/a	n/a
	Seniors	2.66	2.71	2.78	2.78	n/a	n/a	n/a
Worked with other students on course projects or assignments	Freshmen	n/a	n/a	n/a	n/a	2.59	2.56	2.53
	Seniors	n/a	n/a	n/a	n/a	2.88	2.85	2.89
Combined ideas from different courses when completing assignments	Freshmen	2.49	2.63	2.73	2.74	2.74	2.64	2.60
	Seniors	2.80	2.90	3.03	3.00	3.07	3.03	2.98

	Academic Level	2005	2007	2009	2011	2014	2016	2017
Connected ideas from your courses to your prior experiences and knowledge	Freshmen	n/a	n/a	n/a	n/a	3.03	3.00	3.01
	Seniors	n/a	n/a	n/a	n/a	3.26	3.19	3.19
Connected your learning to societal problems or issues	Freshmen	n/a	n/a	n/a	n/a	2.67	2.63	2.66
	Seniors	n/a	n/a	n/a	n/a	2.87	2.86	2.79
Tutored or taught other students (paid or voluntary)	Freshmen	1.52	1.45	1.58	1.59	n/a	n/a	n/a
	Seniors	1.72	1.67	1.74	1.73	n/a	n/a	n/a
Explained course material to one or more students	Freshmen	n/a	n/a	n/a	n/a	2.65	2.65	2.58
	Seniors	n/a	n/a	n/a	n/a	2.77	2.80	2.79
Participated in a community-based project (e.g. service learning) as part of a regular course	Freshmen	1.31	1.40	1.42	1.42	n/a	n/a	n/a
	Seniors	1.67	1.67	1.76	1.78	n/a	n/a	n/a
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Freshmen	2.86	2.74	2.71	2.76	n/a	n/a	n/a
	Seniors	2.85	2.89	2.86	2.95	n/a	n/a	n/a
Used e-mail to communicate with an instructor	Freshmen	3.13	3.22	3.29	3.28	n/a	n/a	n/a
	Seniors	3.37	3.38	3.48	3.50	n/a	n/a	n/a
Discussed your academic performance with a faculty member	Freshmen	2.54	2.63	2.66	2.62	2.13	2.08	2.05
	Seniors	2.80	2.76	2.89	2.86	2.36	2.25	2.22
Talked about career plans with a faculty member	Freshmen	2.19	2.18	2.26	2.16	2.28	2.22	2.17
	Seniors	2.36	2.31	2.48	2.42	2.56	2.41	2.41
Discussed course topics, ideas, or concepts with a faculty member outside of class	Freshmen	1.66	1.73	1.89	1.84	1.97	1.82	1.91
	Seniors	1.95	1.88	2.06	2.12	2.30	2.13	2.16
Worked harder than you thought you could to meet an instructor's standards or expectations	Freshmen	2.58	2.55	2.72	2.71	n/a	n/a	n/a
	Seniors	2.70	2.63	2.82	2.80	n/a	n/a	n/a
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Freshmen	1.48	1.55	1.57	1.61	1.70	1.67	1.65
	Seniors	1.62	1.60	1.81	1.76	1.95	1.89	1.89
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Freshmen	2.51	2.57	2.72	2.69	n/a	n/a	n/a
	Seniors	2.72	2.63	2.84	2.83	n/a	n/a	n/a
Prepared for exams by discussing or working through course material with other students	Freshmen	n/a	n/a	n/a	n/a	2.37	2.35	2.37
	Seniors	n/a	n/a	n/a	n/a	2.45	2.46	2.52
During the current school year, about how often have you had discussions with people from the following groups? 1=never, 2=sometimes, 3=often, 4=very often								
Had discussions with people of a race or ethnicity other than your own	Freshmen	2.55	2.52	2.65	2.69	3.32	3.16	3.26
	Seniors	2.71	2.68	2.78	2.74	3.23	3.19	3.20
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Freshmen	2.62	2.61	2.69	2.67	n/a	n/a	n/a
	Seniors	2.65	2.64	2.79	2.71	n/a	n/a	n/a
Had discussions with people from an economic background other than your own	Freshmen	n/a	n/a	n/a	n/a	3.19	3.01	3.05
	Seniors	n/a	n/a	n/a	n/a	3.13	3.10	3.08
Had discussions with people with political views other than your own	Freshmen	n/a	n/a	n/a	n/a	3.08	2.96	2.96
	Seniors	n/a	n/a	n/a	n/a	3.02	2.94	2.90
Had discussions with people with religious beliefs other than your own	Freshmen	n/a	n/a	n/a	n/a	3.15	3.06	3.13
	Seniors	n/a	n/a	n/a	n/a	3.06	3.01	3.01

	Academic Level	2005	2007	2009	2011	2014	2016	2017
MENTAL ACTIVITIES								
During the current school year, how much has your coursework emphasized the following mental activities?								
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>								
Coursework emphasized: Memorizing course material	Freshmen	3.14	3.01	3.13	3.09	3.08	3.10	3.01
	Seniors	2.88	2.85	2.89	2.94	2.80	2.77	2.77
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Freshmen	3.04	3.04	3.16	3.18	2.95	2.94	2.83
	Seniors	3.17	3.15	3.25	3.32	3.13	3.08	2.93
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Freshmen	2.82	2.79	2.97	2.96	2.89	2.91	2.77
	Seniors	2.91	2.93	3.09	3.14	3.04	2.95	2.85
Coursework emphasized: Evaluating a point of view, decision, or information source	Freshmen	2.79	2.83	2.93	2.92	2.95	2.99	2.89
	Seniors	2.85	2.86	2.99	3.10	3.04	2.97	2.86
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Freshmen	3.02	2.98	3.11	3.10	2.92	2.97	2.85
	Seniors	3.10	3.13	3.27	3.29	3.17	3.11	3.01
READING AND WRITING								
During the current school year, about how much reading and writing have you done?								
<i>1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>								
Number of assigned textbooks, books, or book-length packs of course readings	Freshmen	3.36	3.17	3.27	3.22	n/a	n/a	n/a
	Seniors	2.97	2.93	2.99	2.99	n/a	n/a	n/a
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Freshmen	1.93	1.93	2.03	1.96	n/a	n/a	n/a
	Seniors	2.14	2.11	2.04	2.12	n/a	n/a	n/a
During the current school year, about how much reading and writing have you done?								
<i>1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>								
Number of written papers or reports of 20 PAGES OR MORE	Freshmen	1.23	1.26	1.20	1.29	n/a	n/a	n/a
	Seniors	1.57	1.64	1.58	1.74	n/a	n/a	n/a
Number of written papers or reports BETWEEN 5 AND 19 PAGES	Freshmen	2.31	2.21	2.26	2.20	n/a	n/a	n/a
	Seniors	2.58	2.57	2.53	2.63	n/a	n/a	n/a
Number of written papers or reports of FEWER THAN 5 PAGES	Freshmen	3.19	3.01	3.13	3.04	n/a	n/a	n/a
	Seniors	3.10	2.91	3.04	3.08	n/a	n/a	n/a
During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)								
<i>Estimated number of assigned paper was calculated using midpoints of response ranges and an estimate for unbounded options.</i>								
Estimated number of assigned papers, reports, etc., 11 pages or more	Freshmen	n/a	n/a	n/a	n/a	1.08	7.30	7.02
	Seniors	n/a	n/a	n/a	n/a	2.46	8.08	7.74
Estimated number of assigned papers, reports, etc., between 6 and 10 pages	Freshmen	n/a	n/a	n/a	n/a	2.37	2.53	2.24
	Seniors	n/a	n/a	n/a	n/a	3.69	3.84	4.01
Estimated number of assigned papers, reports, etc., up to 5 pages	Freshmen	n/a	n/a	n/a	n/a	7.28	0.74	0.75
	Seniors	n/a	n/a	n/a	n/a	7.53	2.16	2.28

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In a typical week, how many homework problem sets do you complete? <i>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>								
Number of problem sets (or problem-based homework assignments) that take you MORE than an hour to complete	Freshmen	2.35	2.54	2.57	2.55	n/a	n/a	n/a
	Seniors	2.25	2.32	2.44	2.56	n/a	n/a	n/a
Number of problem sets (or problem-based homework assignments) that take you LESS than an hour to complete	Freshmen	2.76	2.79	2.91	2.94	n/a	n/a	n/a
	Seniors	2.19	2.17	2.26	2.32	n/a	n/a	n/a
Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading? <i>1= 0, 2= 1-5, 3=6-10, 4=11-15, 5=16-20, 6=21-25, 7=26-30, 8=more than 30 (Hours per week)</i>								
Of the time you spend preparing for class in a typical 7-day week, about how many hours are on ASSIGNED READING?	Freshmen	n/a	n/a	n/a	n/a	2.92	2.86	2.80
	Seniors	n/a	n/a	n/a	n/a	2.71	2.81	2.67
EXAMINATIONS								
<i>1=very little to 7=very much</i>								
To what extent have your courses challenged you to do your best work?	Freshmen	5.35	5.34	5.37	5.36	5.58	5.42	5.18
	Seniors	5.27	5.24	5.44	5.42	5.69	5.79	5.48
INSTRUCTORS								
During the current school year, to what extent have your instructors done the following? <i>1=very little, 2=some, 3=quite a bit, 4=very much</i>								
Instructors: Clearly explained course goals and requirements	Freshmen	n/a	n/a	n/a	n/a	3.05	3.03	2.98
	Seniors	n/a	n/a	n/a	n/a	3.24	3.13	3.11
Instructors: Provided feedback on a draft or work in progress	Freshmen	n/a	n/a	n/a	n/a	2.81	2.87	2.66
	Seniors	n/a	n/a	n/a	n/a	2.90	2.77	2.80
Instructors: Provided prompt and detailed feedback on tests or completed assignments	Freshmen	2.53	2.52	2.70	2.66	2.72	2.70	2.50
	Seniors	2.80	2.70	2.89	2.85	2.96	2.77	2.78
Instructors: Taught course sessions in an organized way	Freshmen	n/a	n/a	n/a	n/a	2.99	3.06	2.96
	Seniors	n/a	n/a	n/a	n/a	3.12	3.06	3.09
Instructors: Used examples or illustrations to explain difficult points	Freshmen	n/a	n/a	n/a	n/a	3.06	3.08	2.94
	Seniors	n/a	n/a	n/a	n/a	3.18	3.12	3.11

	Academic Level	2005	2007	2009	2011	2014	2016	2017
Additional Collegiate Experiences								
During the current school year, about how often have you done each of the following?								
1=never, 2=sometimes, 3=often, 4=very often								
Attended an art exhibit, play or other arts performance (dance, music, etc.)	Freshmen	1.83	2.04	2.04	1.94	1.87	1.87	1.74
	Seniors	1.84	1.81	1.92	1.90	1.82	1.69	1.69
Exercised or participated in physical fitness activities	Freshmen	2.87	2.78	2.95	2.96	n/a	n/a	n/a
	Seniors	2.60	2.43	2.62	2.65	n/a	n/a	n/a
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Freshmen	1.68	1.67	1.71	1.77	n/a	n/a	n/a
	Seniors	1.93	1.71	1.81	1.81	n/a	n/a	n/a
Examined the strengths and weaknesses of your own views on a topic or issue	Freshmen	2.31	2.34	2.47	2.52	2.77	2.71	2.66
	Seniors	2.54	2.49	2.62	2.60	2.89	2.86	2.84
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Freshmen	2.57	2.66	2.69	2.75	2.86	2.87	2.86
	Seniors	2.66	2.71	2.76	2.80	3.00	2.96	3.00
Learned something that changed the way you understand an issue or concept	Freshmen	2.63	2.73	2.82	2.84	2.85	2.83	2.76
	Seniors	2.76	2.74	2.86	2.85	2.94	2.96	2.92
Evaluated what others have concluded from numerical information	Freshmen	n/a	n/a	n/a	n/a	2.30	2.22	2.19
	Seniors	n/a	n/a	n/a	n/a	2.39	2.34	2.30
Identified key information from reading assignments	Freshmen	n/a	n/a	n/a	n/a	3.16	3.08	2.99
	Seniors	n/a	n/a	n/a	n/a	3.22	3.14	3.08
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Freshmen	n/a	n/a	n/a	n/a	2.54	2.48	2.48
	Seniors	n/a	n/a	n/a	n/a	2.52	2.57	2.50
Reviewed your notes after class	Freshmen	n/a	n/a	n/a	n/a	3.00	2.94	2.89
	Seniors	n/a	n/a	n/a	n/a	2.89	2.84	2.86
Summarized what you learned in class or from course materials	Freshmen	n/a	n/a	n/a	n/a	2.87	2.75	2.73
	Seniors	n/a	n/a	n/a	n/a	2.92	2.79	2.80
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Freshmen	n/a	n/a	n/a	n/a	2.30	2.29	2.25
	Seniors	n/a	n/a	n/a	n/a	2.37	2.34	2.26

	Academic Level	2005	2007	2009	2011	2014	2016	2017
ENRICHING EDUCATIONAL EXPERIENCES								
Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)								
Internship, co-op, field experience, student teaching, or clinical placement	Freshmen	0.05	0.06	0.05	0.05	0.06	0.06	0.04
	Seniors	0.60	0.64	0.59	0.56	0.61	0.61	0.62
Community service or volunteer work	Freshmen	0.26	0.27	0.26	0.27	n/a	n/a	n/a
	Seniors	0.51	0.53	0.53	0.55	n/a	n/a	n/a
Learning community or some other formal program where groups of students take two or more classes together	Freshmen	0.20	0.09	0.07	0.09	0.10	0.12	0.11
	Seniors	0.29	0.28	0.28	0.25	0.27	0.25	0.27
Work with a faculty member on a research project	Freshmen	0.04	0.03	0.04	0.03	0.04	0.04	0.04
	Seniors	0.16	0.13	0.17	0.15	0.21	0.20	0.21
Foreign (or additional) language coursework	Freshmen	0.22	0.27	0.22	0.21	n/a	n/a	n/a
	Seniors	0.32	0.33	0.32	0.31	n/a	n/a	n/a
Study abroad program	Freshmen	0.01	0.03	0.02	0.02	0.03	0.01	0.03
	Seniors	0.09	0.11	0.11	0.12	0.11	0.11	0.11
Independent study or self-designed major	Freshmen	0.01	0.04	0.02	0.02	n/a	n/a	n/a
	Seniors	0.14	0.13	0.16	0.14	n/a	n/a	n/a
Formal leadership role in a student organization or group	Freshmen	n/a	n/a	n/a	n/a	0.09	0.11	0.15
	Seniors	n/a	n/a	n/a	n/a	0.35	0.36	0.31
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Freshmen	0.01	0.01	0.01	0.02	0.02	0.01	0.00
	Seniors	0.22	0.25	0.27	0.27	0.46	0.48	0.43
QUALITY OF RELATIONSHIPS								
Mark the box that best represents the quality of your relationships with people at your institution. <i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>								
Relationships with OTHER STUDENTS	Freshmen	5.44	5.35	5.33	5.23	n/a	n/a	n/a
	Seniors	5.40	5.32	5.34	5.42	n/a	n/a	n/a
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>								
Relationships with FACULTY MEMBERS	Freshmen	5.14	5.09	5.05	4.99	n/a	n/a	n/a
	Seniors	5.31	5.20	5.25	5.31	n/a	n/a	n/a
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>								
Relationships with ADMINISTRATIVE PERSONNEL AND OFFICES	Freshmen	4.54	4.40	4.49	4.43	n/a	n/a	n/a
	Seniors	4.18	4.18	4.20	4.31	n/a	n/a	n/a

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Indicate the quality of your interactions with the following people at your institution.								
1=poor to 7=excellent, 0=not applicable								
Quality of interactions with students	Freshmen	n/a	n/a	n/a	n/a	5.56	5.38	5.30
	Seniors	n/a	n/a	n/a	n/a	5.60	5.45	5.19
Quality of interactions with faculty	Freshmen	n/a	n/a	n/a	n/a	5.19	5.39	5.09
	Seniors	n/a	n/a	n/a	n/a	5.53	5.43	5.31
Quality of interactions with other administrative staff and offices	Freshmen	n/a	n/a	n/a	n/a	4.71	4.92	4.54
	Seniors	n/a	n/a	n/a	n/a	4.68	4.84	4.52
Quality of interactions with student services staff	Freshmen	n/a	n/a	n/a	n/a	5.00	5.21	4.85
	Seniors	n/a	n/a	n/a	n/a	4.84	4.91	4.70
Quality of interactions with academic advisors	Freshmen	n/a	n/a	n/a	n/a	5.14	5.41	5.02
	Seniors	n/a	n/a	n/a	n/a	4.99	5.08	4.99
TIME USAGE								
About how many hours do you spend in a typical 7-day week doing each of the following?								
1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk								
Hours per week: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	Freshmen	3.65	3.72	3.90	3.95	4.09	4.34	4.41
	Seniors	3.79	3.71	3.86	3.86	4.08	4.32	4.26
Hours per week: Working for pay ON CAMPUS	Freshmen	1.35	1.34	1.32	1.30	1.28	1.35	1.28
	Seniors	1.40	1.37	1.56	1.55	1.54	1.51	1.51
Hours per week: Working for pay OFF CAMPUS	Freshmen	2.44	2.41	2.08	1.88	1.74	1.66	1.94
	Seniors	4.52	4.46	4.11	3.95	3.75	3.71	4.17
Hours per week: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural)	Freshmen	2.07	2.18	2.32	2.40	2.43	2.36	2.44
	Seniors	1.74	1.76	1.90	1.88	2.02	2.00	2.02
Hours per week: Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	Freshmen	3.97	4.08	4.02	3.89	4.15	4.14	4.11
	Seniors	3.66	3.70	3.66	3.48	3.50	3.44	3.54
Hours per week: Providing care for dependents (children, parents, etc.)	Freshmen	1.35	1.51	1.47	1.47	1.44	1.28	1.34
	Seniors	2.02	2.04	2.19	2.19	2.07	2.07	1.99
Hours per week: Commuting to campus (driving, walking, etc.)	Freshmen	2.18	2.14	2.17	2.19	1.82	1.77	1.86
	Seniors	2.61	2.65	2.58	2.62	2.59	2.71	2.67
Hours per week: Doing community service or volunteer work	Freshmen	n/a	n/a	n/a	n/a	1.61	1.52	1.46
	Seniors	n/a	n/a	n/a	n/a	1.80	1.83	1.84

	Academic Level	2005	2007	2009	2011	2014	2016	2017
INSTITUTIONAL ENVIRONMENT								
To what extent does your institution emphasize each of the following?								
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>								
Institutional emphasis: Spending significant amounts of time studying and on academic work	Freshmen	2.86	2.93	3.03	3.04	3.08	3.04	3.09
	Seniors	2.88	2.96	3.07	3.07	3.10	3.11	3.07
Institutional emphasis: Providing support to help students succeed academically	Freshmen	2.86	2.92	3.03	2.97	3.05	2.99	2.85
	Seniors	2.61	2.66	2.83	2.84	2.95	2.85	2.82
Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Freshmen	2.48	2.49	2.69	2.72	2.79	2.75	2.83
	Seniors	2.17	2.19	2.41	2.49	2.68	2.57	2.67
Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)	Freshmen	2.03	2.17	2.32	2.26	2.34	2.28	2.10
	Seniors	1.64	1.77	1.90	1.99	2.08	1.96	1.83
Institutional emphasis: Providing opportunities to be involved socially	Freshmen	2.31	2.40	2.56	2.50	3.05	3.07	3.03
	Seniors	1.94	2.06	2.19	2.23	2.94	2.86	2.84
Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)	Freshmen	2.82	2.78	2.86	2.87	2.95	2.93	2.82
	Seniors	2.27	2.38	2.57	2.55	2.74	2.63	2.49
Institutional emphasis: Using computers in academic work	Freshmen	3.21	3.19	3.25	3.21	n/a	n/a	n/a
	Seniors	3.32	3.35	3.45	3.46	n/a	n/a	n/a
Institutional emphasis: Attending events that address important social, economic, or political issues	Freshmen	n/a	n/a	n/a	n/a	2.58	2.53	2.46
	Seniors	n/a	n/a	n/a	n/a	2.44	2.30	2.32
Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)	Freshmen	n/a	n/a	n/a	n/a	3.22	3.14	3.06
	Seniors	n/a	n/a	n/a	n/a	2.91	2.81	2.86
Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Freshmen	n/a	n/a	n/a	n/a	3.02	2.91	2.81
	Seniors	n/a	n/a	n/a	n/a	2.80	2.69	2.63

	Academic Level	2005	2007	2009	2011	2014	2016	2017
EDUCATIONAL AND PERSONAL GROWTH								
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?								
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>								
Institutional contribution: Acquiring a broad general education	Freshmen	3.13	3.04	3.20	3.14	n/a	n/a	n/a
	Seniors	3.11	3.13	3.16	3.13	n/a	n/a	n/a
Perceived gains: Acquiring job- or work-related knowledge and skills	Freshmen	2.59	2.69	2.82	2.69	2.48	2.51	2.35
	Seniors	2.95	2.93	3.04	3.01	3.00	2.85	2.85
Perceived gains: Writing clearly and effectively	Freshmen	2.87	2.86	3.01	2.95	2.92	2.85	2.71
	Seniors	2.94	3.06	3.13	3.11	3.08	3.06	2.95
Perceived gains: Speaking clearly and effectively	Freshmen	2.63	2.69	2.85	2.78	2.64	2.65	2.49
	Seniors	2.91	2.90	3.05	3.03	2.98	2.98	2.79
Perceived gains: Thinking critically and analytically	Freshmen	3.01	3.07	3.17	3.11	2.99	3.05	2.96
	Seniors	3.15	3.17	3.31	3.27	3.25	3.25	3.15
Perceived gains: Analyzing numerical and statistical information	Freshmen	2.71	2.80	2.91	2.88	2.49	2.58	2.42
	Seniors	2.72	2.81	2.98	2.99	2.67	2.71	2.62
Institutional contribution: Using computing and information technology	Freshmen	2.98	2.97	3.03	2.98	n/a	n/a	n/a
	Seniors	3.10	3.12	3.22	3.21	n/a	n/a	n/a
Perceived gains: Working effectively with others	Freshmen	2.89	2.83	3.00	3.01	2.80	2.82	2.72
	Seniors	3.06	3.07	3.19	3.17	3.07	3.02	2.94
Institutional contribution: Voting in local, state (provincial), or national (federal) elections	Freshmen	2.35	2.17	2.53	2.01	n/a	n/a	n/a
	Seniors	1.94	1.87	2.12	2.02	n/a	n/a	n/a
Institutional contribution: Learning effectively on your own	Freshmen	2.86	2.86	3.00	2.83	n/a	n/a	n/a
	Seniors	2.90	2.80	2.97	2.92	n/a	n/a	n/a
Institutional contribution: Understanding yourself	Freshmen	2.58	2.69	2.78	2.76	n/a	n/a	n/a
	Seniors	2.60	2.54	2.71	2.72	n/a	n/a	n/a
Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Freshmen	2.49	2.59	2.67	2.66	2.76	2.75	2.74
	Seniors	2.40	2.40	2.54	2.60	2.86	2.81	2.83
Perceived gains: Solving complex real-world problems	Freshmen	2.44	2.52	2.69	2.61	2.56	2.64	2.46
	Seniors	2.46	2.57	2.65	2.72	2.79	2.71	2.65
Perceived gains: Developing or clarifying a personal code of values and ethics	Freshmen	2.35	2.54	2.62	2.63	2.57	2.65	2.52
	Seniors	2.38	2.42	2.58	2.64	2.81	2.78	2.71
Institutional contribution: Contributing to the welfare of your community	Freshmen	2.07	2.22	2.35	2.36	n/a	n/a	n/a
	Seniors	2.01	2.02	2.29	2.33	n/a	n/a	n/a
Institutional contribution: Developing a deepened sense of spirituality	Freshmen	1.76	1.92	1.98	1.97	n/a	n/a	n/a
	Seniors	1.54	1.56	1.76	1.78	n/a	n/a	n/a
Perceived gains: Being an informed and active citizen	Freshmen	n/a	n/a	n/a	n/a	2.53	2.62	2.51
	Seniors	n/a	n/a	n/a	n/a	2.68	2.59	2.53

	Academic Level	2005	2007	2009	2011	2014	2016	2017
COMMUNITY BASED PROJECT								
About how many of your courses at this institution have included a community-based project (service-learning)? <i>1=none, 2=some, 3=most, 4= all</i>								
About how many of your courses at this institution have included a community-based project (service-learning)?	Freshmen	n/a	n/a	n/a	n/a	1.49	1.39	1.39
	Seniors	n/a	n/a	n/a	n/a	1.73	1.69	1.69
ACADEMIC ADVISING								
<i>1=poor, 2=fair, 3=good, 4=excellent</i>								
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Freshmen	2.91	2.90	3.00	2.94	n/a	n/a	n/a
	Seniors	2.50	2.42	2.73	2.71	n/a	n/a	n/a
SATISFACTION EDUCATIONAL EXPERIENCE								
<i>1=poor, 2=fair, 3=good, 4=excellent</i>								
How would you evaluate your entire educational experience at this institution?	Freshmen	3.13	3.06	3.16	3.13	3.14	3.16	3.08
	Seniors	2.98	2.92	3.07	3.06	3.13	3.15	3.01
SATISFACTION SAME INSTITUTION								
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>								
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	Freshmen	3.15	3.08	3.14	3.11	3.21	3.20	3.09
	Seniors	2.89	2.88	3.01	3.00	3.12	3.17	2.94

Report produced by the Office of Institutional Research. www.towson.edu/ir
Updated on 12/11/2017