Recommended

Inclusive Faculty Position Language

The ACADEMIC DEPARTMENT at Towson University is seeking applications for a FILL IN SPECIFIC POSITION. Below are examples of language that may be included for the purpose of attracting applicants from historically underrepresented populations:

Because TU places a high priority on the importance of diversity, equity and inclusion, candidates should explain how they have been and could be involved in advancing this campus goal.

Successful record of and commitment to, promoting equality of opportunity and diversity with demonstrated respect and advocacy for students, faculty, and staff.

Candidates must be sensitive to the needs of and possess an interest in working with an ethnically and racially diverse student body.

The ideal candidate must be committed to the university’s goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations and religions.

Applicants whose work incorporates a global perspective and a demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply.

We seek candidates with a demonstrated sensitivity to and understanding of the diverse backgrounds of TU’s students and employees.

The successful candidate will have demonstrated experience working with diverse groups of students, faculty and staff.

The candidate must have the ability to work with and be sensitive to the educational needs of a culturally diverse urban population.

Experience in multicultural, diversity, and power and privilege practice.

Demonstrated experience successfully teaching, mentoring, and advising diversity, underserved students, including students of color and non-traditional students.

The successful candidate will have the ability to work with historically underrepresented students.

The successful candidate must have the ability to work with and be sensitive to the educational needs of a diverse urban population.

Applicants with demonstrated experience in the recruitment and/or retention of underrepresented students, including students of color, are desired.

The successful candidate must have the ability to work with a diverse population and be sensitive to the education needs of these students.

The successful candidate must have the ability to work with historically underrepresented students, including students of color.

Ability to work with and be sensitive to the education needs of a diversity student body is desired.