Provost Announces 2018-2019 Diversity Faculty Fellows

What is the Diversity Faculty Fellows Program?

Towson University’s Diversity Faculty Fellows Program (DFF) supports the actualization of the university’s vision for diversity by providing selected faculty members with opportunities to infuse diversity into existing curriculum, create models to improve classroom dynamics in support of social justice, or identify strategies to enhance institutional practices. The Program provides support for TU faculty who are interested in developing or redesigning courses for major or core curriculum, develop curricular practices to support inclusive classroom environments, supporting research and teaching projects, developing pedagogy and research toolkits, and/or identifying the needs of the university or developing models to affect change.

The Office of the Provost is pleased to announce the 2018-2019 cohort of Fellows.

2018-2019 Cohort of Fellows

- **Candice Aston**, Assistant Professor, Psychology
  Candice’s project will focus on the development of a program geared to support incoming female students from underrepresented groups and will provide training around career exploration and leadership, while also promoting positive self-identity.

- **Sergiy Borodachov**, Associate Professor, Mathematics
  Sergiy’s project, *The Diversity Collegium of the Department of Mathematics*, will provide opportunities to bring research speakers from underrepresented groups for short term stays to collaborate with TU’s department of Mathematics faculty members thereby establishing relationships to support Mathematics recruitment and hiring of diverse faculty members.

- **Kelly DaCunha**, Lecturer, Family Studies and Community Development
  Kelly will develop and instruct a new course for the department of Family Studies and Community Development, *Social Action: the Next Step in Social Justice*.

- **Nicole Fabricant**, Associate Professor, Sociology, Anthropology and Criminal Justice
  Nicole’s project, *Environmental Injustice in Curtis Bay*, will build meaningful community engagements, provide methodological skill-sets and research opportunities for high school students and TU undergraduate students, and provide high school students with opportunities for higher education.

- **Cynthia Ghent**, Associate Professor, Biological Sciences
  Cynthia’s project, *Fisher College of Science and Mathematics New Faculty Programs Focus on Diversity and Inclusion*, will expand current program offering to infuse discussions relevant to advancing diversity and inclusion in all aspects of faculty academic life.
- **Seth Gitter**, Associate Professor, Economics  
  Seth’s project, *Increasing Diversity of Students doing Economic Research through Mentorship*, will include teaching a cohort of students about economic tools and enabling interested students to serve as role models.

- **Alan Marcus**, Associate Professor, Geography and Environmental Planning  
  Alan’s project, *The Geography of the Blues and Rock and Roll: Races, Blues, and the Mississippi Delta*, will develop a special topics course to deepen students’ understanding of the inter-relationships between places and people.

- **Jing Tian**, Assistant Professor, Mathematics  
  Jing’s project, *Engaging Women in Mathematics through Attending Conference and Mentorship*, will encourage women to study, conduct research, and have active careers in Mathematics.

- **Kate Wilkinson**, Associate Professor, Women’s and Gender Studies  
  Kate’s project, *Gender and Religion in the African Diaspora* will develop a new course for Women’s and Gender Studies that will count for majors/minors in Religious Studies and African American Studies.

- **Kalima Young**, Lecturer, Electronic Media and Film  
  Kalima’s project, *Trigger Warnings: Approaches for Addressing Visual Trauma in the Classroom*, will develop a resource toolkit for instructors who rely on materials that engage images of racialized and sexualized trauma.