Universal Design for Learning (UDL)

• Designed to develop educational environments that give all individuals an equal opportunity to learn (CAST, 2012).
• Scientifically validated framework (HEOA, 2008) for supporting all learners through flexible curriculum that utilizes multiple means of
  • engagement,
  • action and expression,
  • representation.
• Encourages faculty to adopt instructional options that challenge advanced learners and provide support for students in the margins.
• Enables a cultural shift toward student-centered practices and inclusiveness in teaching and advising.

UDL Professional Development Network (UDL-PDN) launched in 2013.

• 50 faculty and staff participate in professional learning communities that include
  • face-to-face and online professional development,
  • just in time support by a UDL facilitator,
  • professional learning opportunities,
  • tool and resource sharing.
• Faculty coaches with advanced UDL training provide peer-to-peer support while enhancing their own leadership capabilities.

Outputs

Wide array of low-tech and high-tech teaching materials
• revised syllabi,
• learning assessments,
• final projects,
• digital learning objects.

Interactive materials for
• academic advising,
• disability support services,
• programs for adults with autism.

UDL Exchange

| 50 University Faculty UDL-PDN Members |
| 6 Colleges |
| 14 Disciplines |
| From Art... to Business... to Education... to Literature... to Science... |
| 75 UDL Learning Objects |
| 48 UDL Resources |
| 18 UDL Lessons |
| 9 UDL Collections |

Next Steps

Cross Campus Implementation
• Gen Ed Course Redesign
• Peer Consultations & Cohorts
• Revision of Appointment, Reappointment, & Tenure policy that values & rewards the work of UDL.

Learning More

UDL-PDN at Towson

Readings


Web Resources

• http://www.cast.org/
• https://www.merlot.org
• http://www.udlcenter.org/
• http://udlexchange.cast.org/home
• http://tech.ed.gov/netp/
• http://www2.ed.gov/policy/highered/leg/hea08/index.html