<table>
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<th>I. Provide Multiple Means of Engagement (The “WHY” of Learning)</th>
<th>II. Provide Multiple Means of Representation (The “WHAT” of Learning)</th>
<th>III. Provide Multiple Means of Action and Expression (The “HOW” of Learning)</th>
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| **1. Provide options for recruiting interest:**  
- Provide choices for readings, research topics, assignment formats, etc.  
- Incorporate current events into course content.  
- Explore opportunities to engage students via social media.  
- Assign study partners or small collaborative groups.  
- Provide access to enrichment materials beyond required readings. | **4. Provide options for perception:**  
- Offer material (including texts, syllabi) in flexible media formats.  
- Create and provide infographics using tools, such as Easel.ly, Venngage, and Piktochart.  
- Offer instructional materials in advance. Make all teaching and learning materials available through Blackboard. | **7. Provide options for physical action:**  
- Involve students in role playing, cooperative group activities, etc.  
- Assist students in determining tasks, assigning roles, and assessing progress.  
- Utilize classroom tools, such as whiteboards, flip charts, and Smartboards.  
- Vary physical learning spaces. |
| **2. Provide options for sustaining effort and persistence:**  
- Create learning teams or communities for students to brainstorm with one another and to give each other support (e.g., Bb discussion groups).  
- Assign or rotate team roles.  
- Schedule time for reflective activities.  
- Offer opportunities for extra credit. | **5. Provide options for language, mathematical expressions, and symbols:**  
- Introduce and model content-specific vocabulary through the use of visual dictionaries, glossaries, and web resources.  
- Summarize key information with infographics. Consult web tutorial resources, such as Khan Academy. | **8. Provide options for expression and communication:**  
- Offer alternatives to traditional assignments and allow students to use tools such as AdobeVoice, VoiceThread, Powtoon, Wix, Weebly, Smore.  
- Scaffold student discussions by starting with pairs, moving to small groups, then engaging the whole class.  
- Use checklists and other prompts to communicate expectations. |
| **3. Provide options for self-regulation:**  
- Provide clear rubrics and checklists to help students to plan, set goals, and self-evaluate.  
- Use a visual timer or provide time prompts during in-class activities.  
- Provide visual schedule of due dates and visual course calendar.  
- Encourage peer review of assignment drafts. | **6. Provide options for comprehension:**  
- Include audio support, such as voice-over for PowerPoint presentations or e-books.  
- Rotate class note-takers and post student notes on Blackboard.  
- Categorize and illustrate information by using graphic organizers. Invite expert speakers to lead class discussion and special activities. | **9. Provide options for executive functions:**  
- Create checkpoints for the steps of assignments  
- Provide exemplars to model expectations.  
- Model the use of graphic organizers.  
- Provide opportunities for guided practice on critical skills during class time. |