SERVICE-LEARNING COURSES
Fall 2019

EDUC 202: Historical and Contemporary Perspectives: America’s Urban Schools
Philosophical, historical and contemporary issues of education as they relate to American urban and/or metropolitan schools and schooling. Critical analyses of the functions of urban schools through classroom discussion and inquiry. Topics include the issues around urban education as they intersect with society, culture, politics, and economics within an urban framework. Core: Metropolitan Perspectives.

EDUC 203: Teaching and Learning in a Diverse Society
Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts

EESE 474: Elementary Education/ Special Education Internship
Supervised clinical field experience in elementary general education and elementary/middle special education settings and seminar.

FMST 350: Fundamentals of Leadership in the Non-Profit Sector
Overview of non-profit organizations, roles and responsibilities of leaders in the non-profit sector, issues concerning nonprofits.

FMST 387: Community Services for Families
Application of conceptual knowledge within community support and service programs, including needs assessment, program planning and direct or indirect intervention with families.

FMST 397: Internship in Family and Human Services
(120 field hours) Supervised experience in family studies. May not be repeated for additional credit.

FMST 497: Advanced Internship in Family Studies and Community Development
[240 field hours]. Advanced human service internship experience.

FMST 550: Fundamentals of Leadership in the Non-Profit Sector
Overview of non-profit organizations, roles and responsibilities of leaders in the non-profit sector, issues concerning nonprofits.

IDHP 300: Individuals on the Autism Spectrum
An overview of the spectrum of autism, including the characteristics of autism, including the characteristics of autism and strategies for effective community integration of individuals on the autism spectrum, using current research and incorporating a 20-hour service learning component in addition to class time. Core: Diversity.

MCOM 453: Strategic Public Relationships & Integrated Communications Campaigns
Research, planning, implementing and evaluating programs and campaigns.
**NURS 416: Cultural Diversity in Health Care**
This course provides a basic theoretical framework that will enable the student to apply multicultural health care principles and concepts in their professional practice. An awareness of cultural influence on the biological, psychological, sociological, intellectual, and spiritual dimensions of the individual is developed and specific health care values and practices of different cultural groups are identified. International health care perspectives and issues are emphasized in the recipient and provider role.

**OCTH 612: Occupational Therapy Health Promotion Initiatives in the Community**
Theory and practice of occupational therapy in health promotion in the community with special emphasis on the cultural context of the community. Integrates knowledge and skills for the practice of occupational therapy services which foster healthy development; prevent health problems; maintain optimal function; and develop occupational performance skills of individuals, families, and communities.

**POSC 474: Special Topics in Political Science**
An examination of current topics in political science. The content of the course will depend upon mutual faculty and student interest. May be repeated for a maximum of 9 units provided a different topic is covered.