SERVICE-LEARNING COURSES
Spring 2018

COMM 470: Special Topic Comm
In-depth study of a selected area dependent on student and faculty interest. May be repeated for a maximum of 6 units provided a different topic is covered.
Prerequisites: COMM 201 [COMM 101] or MCOM 101 [MCOM 102].

ECSE 451: Internship in Early Childhood/ Special Education
The capstone experience; a full time supervised internship in an inclusive classroom for children from birth through grade three. Graded S/U. Prerequisite: Acceptance into the ECSE Program.

EDUC 203: Teaching and Learning in a Diverse Society
Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts

EESE 474: Elementary Education/ Special Education Internship
Supervised clinical field experience in elementary general education and elementary/ middle special education settings and seminar.

FMST 397: Internship in Family and Human Services
Supervised experience in family studies. May not be repeated for additional credit. 120 field hours.

HLTH 222: Foundations of Health Education and Health Behavior
Social, cultural, and historical foundations examined in light of planning and implementing health education programs. Prerequisite: HLTH 101.

HLTH 331: Nutrition for Health Professionals
An in-depth study of the chemical nature and utilization of nutrients: the composition, digestion, absorption of foods, and the normal nutritional requirements of the human body. Focus on nutrition and health, and nutrition and disease. Prerequisite: BIOL 191/BIOL 191L (BIOL 190) or higher with lab or consent of the instructor.

HLTH 350: Urban Food Systems
Uses experiential learning, discussion, and readings to challenge students to examine the environment of complex urban food systems. Students will consider what it would take to improve these systems to assure access for all to nutritious, adequate, affordable food, ideally with reduced environmental harm. Prerequisites: ENGL 102 or equivalent and Completion of Core 6 course. Core: Metropolitan Perspectives.
HONR 229: Honors Seminar in Metropolitan Perspectives  
Exploration of characteristic features of a metropolis and the persistent problems, institutional transformations, and creative expression that may emerge from this environment. Interpretation, evaluation, comparison, and critique of the views and experiences of particular social, economic, and cultural groups in the metropolis. Content varies and may be repeated provided a different topic is covered. Honors College course. Core: Metropolitan Perspectives.

HONR 230: Honors Seminar in the United States as a Nation  
Exploration of one or more major issues that characterize the United States as a Nation either through consideration of American culture and society primarily as a distinctive tradition or through comparison and contrast with other societies and cultures. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed II.B.1 or Core: The United States as a Nation.

HONR 370: Honors Seminar Advanced Topics  
Course content varies with topic. Designed to enhance the Honors College experience. May be repeated up to a maximum of 15 units provided a different topic is covered each time the course is taken. Honors College course.

IDHP 300: Individuals on the Autism Spectrum  
An overview of the spectrum of autism, including the characteristics of autism, including the characteristics of autism and strategies for effective community integration of individuals on the autism spectrum, using current research and incorporating a 20-hour service learning component in addition to class time. Core: Diversity.

MATH 324: Supervised Observation/Participation in Elementary School Mathematics  
Application of methodology for developing and conducting classroom activities in mathematical concepts and skills at local elementary school(s). Corequisite: MATH 323. Graded S/U.

MCOM 453: STRATEGIC PUBLIC RELATIONS & INTEGRATED COMMUNICATIONS CAMPAIGNS  
Research, planning, implementing and evaluating programs and campaigns. Prerequisites: MCOM 357 and MCOM 390; majors only.

MCOM 553: STRATEGIC PUBLIC RELATIONS AND INTEGRATED COMMUNICATIONS CAMPAIGNS  
Research, planning, implementing and evaluating programs and campaigns.

NURS 416: Cultural Diversity in Healthcare  
Transcultural health care principles, focusing on cultural influences on biological, psychological, sociological, intellectual and spiritual dimensions of individuals. Historical perspective to contemporary cultural health care.

OCTH 612: Occupational Therapy Health Promotion in the Community  
This course focuses on theory and practice of occupational therapy health promotion initiatives in the community with special emphasis on the cultural context of the community. It provides integration of knowledge and skills for the practice of occupational therapy services, which
fosters healthy development; prevents health problems; maintains optimal function; and develops occupational performance skills of individuals, families, and communities.

**SPAN 409: Spanish Translation**

Translation theory and practice - English to Spanish and Spanish to English. Prerequisites: SPAN 301 and SPAN 302.