SERVICE-LEARNING COURSES
Spring 2019

CLST 370: Topics in Cultural Studies
Topics will vary from term to term. May be repeated with a different topic for a maximum of 6 units.

DFST 410: Internship in Deaf Studies
Supervised field experience with children and/or adults who are deaf or hard of hearing. One hour per week of class time and 90 hours of field placement. Prerequisites: DFST 205, DFST 345; and consent of the department.

ECSE 451: Internship in Early Childhood/Special Education
The capstone experience; a full time supervised internship in an inclusive classroom for children from birth through grade three. Graded S/U. Prerequisite: Acceptance into the ECSE Program.

EDUC 203: Teaching and Learning in a Diverse Society
Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts

EESE 474: Elementary Education/ Special Education Internship
Supervised clinical field experience in elementary general education and elementary/ middle special education settings and seminar.

IDHP 300: Individuals on the Autism Spectrum
An overview of the spectrum of autism, including the characteristics of autism, including the characteristics of autism and strategies for effective community integration of individuals on the autism spectrum, using current research and incorporating a 20-hour service learning component in addition to class time. Core: Diversity.

NURS 416: Cultural Diversity in Healthcare
Transcultural health care principles, focusing on cultural influences on biological, psychological, sociological, intellectual and spiritual dimensions of individuals. Historical perspective to contemporary cultural health care.

OCTH 612: Occupational Therapy Health Promotion in the Community
This course focuses on theory and practice of occupational therapy health promotion initiatives in the community with special emphasis on the cultural context of the community. It provides integration of knowledge and skills for the practice of occupational therapy services, which fosters healthy development; prevents health problems; maintains optimal function; and develops occupational performance skills of individuals, families, and communities.
**POSC 478: Special Topics in Political Science**

An examination of current topics in political science. The content of the course will depend upon mutual faculty and student interest. May be repeated for a maximum of 9 units provided a different topic is covered.

**POSC 578: Special Topics in Political Science**

Examination of current topics in political science. The content of the course will depend upon mutual faculty and student interest. Prerequisite: Any 100-level POSC course or consent of instructor.

**SPAN 409: Spanish Translation**

This class contains an experiential education opportunity in which students connect concepts learned within the classroom to practical situations within the surrounding communities. Service-learning courses require a minimum of 10 hours of service (up to 30 hours of service), outside of scheduled class sessions, dispersed throughout the semester. Please contact the instructor for additional information. Translation theory and practice - English to Spanish and Spanish to English. Prerequisites: SPAN 301 and SPAN 302.

**THEA 401: Community Outreach in Theatre**

An experiential study of the value of arts in the local community. In a program that uses storytelling and other theatre activities, University students will work in a Baltimore City school with 3rd. grade students in order to encourage and enhance the experience of reading. Prerequisites: THEA 110 or THEA 109.