How can service-learning be incorporated in student grades?

Reflection:
Reflection is graded mostly by completion. The 2008-2009 TU Service-Learning Faculty Fellows found that a check, check plus, check minus grading system worked well. They graded based on completeness, the level of thought portrayed in the writing and detail about the service-learning experience.

Service Participation:
At minimum, a verification of student participation should be required to give students participation credit. Community partners are able to verify student service hours. Some faculty members incorporate feedback from community partners about individual student performance in final grades. While community partners should not directly grade student work, their feedback can be incorporated by the faculty member in determining student grades for the service-learning project.