Why teach a Service-Learning Course?

Benefits for Students:

- Positive effect on interpersonal development and the ability to work well with others, leadership and communications skills
- Positive effect on sense of social responsibility and citizenship skills
- Proven to enhance academic learning when compared to similar courses that are not integrating service-learning
- Improves ability to apply what they have learned in "the real world"
- Stronger relationships with faculty than those who are not involved in service-learning
- Improves satisfaction with college experience
- More likely to graduate (proven in research studies)
- Propensity to continue service and practice active citizenship following graduation

Benefits for Faculty:

- Satisfaction with enhanced quality of student learning
- Able to create connections with community organizations and significantly impact the surrounding community
- Opportunities to develop scholarship related to community engagement
- Include in annual report for promotion and tenure
- Ability to demonstrate real world application of student learning
- Personal Satisfaction
- Contribute to the university's 2010 Strategic Plan and Mission

Benefits for the Community Partner:

- Student participation provides useful service
- Enhanced organizational capacity to achieve mission
- Organizations expose students to their mission and purpose, possible creating a lasting interest in serving with the organization.
- Enhanced relationship with the university