Albert S. Cook Library

PROMOTION TO LIBRARIAN II

Julia Caffrey-Hill (MSLIS, Simmons College),
Web Services Librarian

Julia Caffrey-Hill is an innovative and dedicated user experience researcher, with a particular interest in student use of library websites and electronic resources and the way in which their interfaces can impact the academic journey. She is a passionate advocate for digital accessibility and has focused her recent work on understanding and bridging the inequity gaps caused by web-based tools that are unusable to disabled scholars. She has presented and published in these areas regionally and nationally via traditional formats, as well as through open access code repositories. Caffrey-Hill is co-chair of the School of Emerging Technologies Accessibility Special Interest Group and has served on numerous search committees on behalf of the Office of Technology Services. She has also served as co-chair to the University System of Maryland and Affiliated Institutions User Experience committee.

College of Business & Economics

PROMOTION TO FULL PROFESSOR

Juergen Jung (Ph.D, Indiana University),
Department of Economics

Juergen Jung earned his doctorate in economics from Indiana University in 2008. At TU, he created ECON 431: Computational Economics—an innovative course that blends traditional economic ideas with modern computational tools. Towson University is one of very few schools in the country to offer this course at an undergraduate level. Jung has become internationally known as an expert in the macroeconomics of health. In the period of review, he has produced nine top-quality, peer-reviewed journal articles. Jung has been invited to advise at the Congressional Budget Office, to review applications for the French version of the NSF and to serve as an external reviewer for a doctoral student at University du Quebec a Montreal.

Chaodong Han (Ph.D., University of Maryland),
Department of Business Analytics and Technology Management

Chaodong Han earned his doctorate in transportation and logistics from the University of Maryland in 2009. He has published in the areas of manufacturing, transportation, trade and supply chain technologies in leading logistics and operations management journals. His publication, “Mapping Supply Chain Strategy: An Industry Analysis,” won the 2014 Theo Williamson Outstanding Paper Award for Emerald Journals. Han is a dedicated mentor of students and received the College of Business & Economics’ Outstanding Teaching Award in 2012.
AWARDED TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Shantanu Bagchi (Ph.D., Utah State University),
Department of Economics

Shantanu Bagchi earned his doctorate in economics from Utah State University in 2011 and joined TU as an assistant professor in fall 2014. His primary research areas are the macroeconomic aspects of public finance, life-cycle consumption, computational modeling and general equilibrium. Since joining Towson University, he produced four top-quality, solo-authored, peer-reviewed journal articles. He also received a research award from the W.E. Upjohn Institute. Bagchi’s primary teaching responsibilities include macroeconomics and public finance.

Tesfaye “Tes” Lemma (Ph.D., University of the Witwatersrand),
Department of Accounting

Tes Lemma earned his doctorate at the University of Witwaterstrand in Johannesburg, South Africa in 2012 and joined Towson University’s Department of Accounting in August 2015. He has published more than 20 articles with a number of different authors both at TU and around the world. His current research interests include the study of environmental and sustainability accounting and the impact of different structures of corporate ownership and control on company performance. While Lemma served as co-advisor to the Beta Alpha Psi (BAP) Accounting Honor Society, the chapter was recognized as one of the best in both the region and nation.

Shanshan Qian (Ph.D., University of Louisville),
Department of Management

Shanshan Qian earned her doctorate in entrepreneurship from the University of Louisville in 2014. Her research interests include entrepreneurial entry, entrepreneurs’ moral behavior and decision-making, entrepreneurial orientation and the psychology of entrepreneurship. Her scholarship has received awards, such as the Emerald Group Publishing 2017 Citation of Excellence Award, 2019 Outstanding Scholarship Award from CBE at TU and 2019 TU nominee for the University System of Maryland’s Annual Board of Regents Faculty Award for Excellence in Scholarship. Qian has served as an ad-hoc reviewer for 19 top-tier entrepreneurship and management journals and she has also been an editorial board member for four journals. In addition, she has been actively involved in the Center for Innovation and Entrepreneurship at TU by organizing a series of workshops, serving as a competition judge and mentoring students for entrepreneurship competitions.

Yongchen “Herbert” Zhao (Ph.D., University at Albany, State University of New York),
Department of Economics

Herbert Zhao earned his doctorate in economics from University at Albany, State University of New York in 2014 and joined TU as an assistant professor in fall 2014. His primary teaching responsibilities are macroeconomics and econometrics. His ECON 202 course was certified from the Gold Review program and recently won an Innovations in Teaching Award. He also created a new course in time-series and forecasting, which greatly expands the analytical tools for our students in this data-driven world. Zhao is also an active scholar and has produced eight high-quality, peer-reviewed journal articles. He has been cited by several top tier journals and has 54 academic citations in Scopus over the past five years.
PROMOTION TO ADJUNCT II

David Biglari (MBA, University of Baltimore/Towson University), Department of Marketing
Since joining the Towson University faculty in 2009, David Biglari has served as an adjunct instructor for both the College of Business & Economics and College of Fine Arts & Communication. Biglari’s 13 years of experience in marketing, digital initiatives, project management and strategic planning has augmented his students’ experience in the classroom. His current role as an internal consultant for Georgetown University and his recent position as a director of marketing and communications at The George Washington University have helped him provide students with recent real-world applications of concepts.

Amber Reigel (MBA, Loyola University Maryland), Department of Business Analytics and Technology Management
Amber Reigel earned a Bachelor of Science in business administration from Towson University and an MBA from Loyola College. Reigel’s professional background is in project and quality management. She has earned a number of certifications, including Program Management Professional Certification (PMP) and Certified Production Inventory Management (CPIM) through APICS. She is a Certified Six Sigma Blackbelt. As a business-to-business sales manager for Gichner Shelter Systems, she draws on her experience using business data to translate customer needs into functional requirements, give practical examples in the classroom and provide invaluable advice to graduate students solving real-world business problems.

Joseph Richardson (MBA, Loyola College in Maryland), Department of Marketing
Joseph Richardson earned an MBA from the Sellinger School of Business and Management at Loyola College in Maryland. He joined the Towson University faculty as an adjunct instructor for the Department of Marketing in 2008. His background in sales, marketing and sales technology allows him to seamlessly integrate real-world examples into his lectures. Richardson brings 17 years of experience at McCormick and Company, Inc. in roles as product manager, consumer business manager and his current role as sales planning and operations manager to his students. In recent years, Richardson has been an enthusiastic supporter of the Strategic Sales Competition, which provides students with a unique opportunity to engage in sales role-plays with industry professionals.

College of Education
PROMOTION TO FULL PROFESSOR

Keri-Anne Croce (Ph.D., Arizona State University), Department of Elementary Education
Keri-Anne Croce received her doctorate in curriculum and instruction specializing in language and literacy. Her scholarship supports the development of immigrant, refugee and migrant students who speak, read and write multiple languages. She is an expert in the field of STEM literacy among multilingual populations. Croce’s publications are available in international and domestic journals, such as Global Education Review, Journal of Adolescent and Adult Literacy and Innovations in Science Teacher Education. For decades, Croce has mentored teachers who advocate for the civil rights of immigrant, refugee and migrant students. She has created coursework, programs and field placements that encourage teachers to support the development of multilingual learners. She served as a faculty sponsor to the university student organization Roar of Refugees.
AWARDED TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Carla Finkelstein (Ph.D., University of Maryland College Park),
Department of Instructional Leadership and Professional Development
Carla Finkelstein achieved her doctorate in 2013 in curriculum and instruction, with a specialization in teacher education and professional development. She joined the TU faculty in 2014. She created and facilitates the COE Faculty Fellowship, in which faculty utilizing practice-based teacher education pedagogies engage in self-study, instructional coaching and collaborative inquiry. Finkelstein’s scholarship explores conditions under which school districts and universities may provide high-quality professional development that mirrors the types of learner-centered, inquiry-based and equitable instruction advocated for students. Finkelstein currently serves as ILPD graduate program director and chairs the COE College Council.

Pamela Hickey (Ph.D., University of Maryland, College Park),
Department of Elementary Education
Pamela Hickey earned a doctorate in curriculum and instruction from the University of Maryland, College Park in 2011. Before joining TU, Hickey was an assistant professor at the State University of New York at New Paltz. Her research focuses on preparing elementary teachers to effectively provide for the literacy development of multilingual and multidialectal learners through asset-based approaches. She has published in education and literacy journals including *English Journal*, *Journal for Critical Education Policy Studies* and *English Teaching: Practice and Critique*. Hickey is a winner of the Gloria A. Neubert Excellence in Teaching Award. She has taught every course in the elementary education undergraduate literacy sequence.

Gary Homana (Ph.D., University of Maryland, College Park),
Department of Elementary Education
Gary Homana earned his doctorate in education policy studies with a specialization in sociocultural foundations of education in 2009. His research focuses on preparing elementary teachers to effectively provide for the literacy development of multilingual and multidialectal learners through asset-based approaches. She has published in education and literacy journals including *English Journal*, *Journal for Critical Education Policy Studies* and *English Teaching: Practice and Critique*. Hickey is a winner of the Gloria A. Neubert Excellence in Teaching Award. She has taught every course in the elementary education undergraduate literacy sequence.

Huili Hong (Ph.D., The Ohio State University, Columbus),
Department of Elementary Education
Huili Hong earned her doctorate in teaching and learning with a focus on language, education and society from The Ohio State University in 2012. Hong is a productive research scholar, focusing on children’s language and literacy processes, interdisciplinary literacy studies, English language learners and teacher education. Since she joined Towson in 2017, she has published eight peer-reviewed articles, seven book chapters and received 10 grants or fellowships.
Pamela H. Segal (Ph.D., University of Maryland, College Park),
Department of Secondary and Middle School Education
Pamela H. Segal earned her doctorate in curriculum and instruction from the University of Maryland, College Park in 2013 and joined the athletic department as a learning specialist before moving to the secondary and middle school education department as an assistant professor in 2014. During her time at TU, she has taught the first of two required reading courses for future secondary and middle school teachers as well as ethics in education. In her scholarship, she focuses on two areas of research that are directly linked to her teaching: middle and secondary school literacy in the content areas and academic and athletic literacy. Segal has served as the chair of the Awards Committee for the College of Education for the past three years.

Peter Carpenter (Ed.D., Wilmington University),
Instructional Leadership and Professional Development Department
Peter Carpenter received his doctorate degree from Wilmington University in 2009. Carpenter has been teaching as an adjunct in the Department of Instructional Leadership and Professional Development since 2012. He has taught a variety of courses, including leadership of the schools, curriculum and assessment for instructional leaders, leadership and action research and seminar in supervision. In addition, he is a valued team member and is currently working with tenure-track faculty to design and field test two new courses, instructional leadership in literacy and instructional coaching.

Elsa Lankford (MFA, Goddard College)
Elsa Lankford has taught in the electronic media and film department since 2005. She teaches audio production, sound creation and has taught classes in radio station management, audio documentary, film and media festivals and interdisciplinary arts and social justice. She is the faculty adviser to the Towson Audio Production Society (TAPS) and the student-run radio station XTSR (xtsr.org). Her recent scholarship includes co-creating and directing the internationally inclusive film and media festival WAMMFest (Women and Minorities in Media Festival) for 11 years. She wrote a chapter entitled “Breaking the Sound Barrier: The Importance of Interdisciplinary Audio Curriculum” in Audio Education: Theory, Culture and Practice (Taylor and Francis). Her most recent creative activity, Citizen Impulse Response, is about the use of echo chambers in musical recordings, social and mass media and in the protest soundscapes of urban streets.

Jennifer Potter (Ph.D, Howard University),
Communication and Culture
Jennifer Potter joined the faculty at Towson University in 2008 as an assistant professor. She is an established scholar in intercultural communication, publishing in nationally recognized journals including Communication and Critical/Cultural Studies, Women & Language and Communication, Culture, & Critique. Her work examines public discourse and public memory of culturally significant events in the United States. Potter’s scholarship and teaching has strong connections to social justice, and she has participated in the Intergroup Dialogue program as a facilitator and is trained as an Inside-Out Prison Education instructor. She led a curriculum redesign for the communication studies major and minor, established the major at the TU in Northeastern Maryland (TUNE) campus and helped establish the Department of Communication Studies. In 2018, Potter was named the inaugural department chair of the Department of Communication Studies.
Kalin Kirilov (Ph.D, University of Oregon),
Music Theory
Kalin Kirilov’s research explores the boundaries between two often compartmentalized fields—music theory and ethnomusicology—and his innovative analytical perspectives on Eastern European music have been well-received at national and international conferences. His recent articles appear in MUSICultures (Canada) and Analyse Musicale (France). Kirilov’s book, Bulgarian Harmony, was published in Ashgate’s SOAS Musicology Series in fall 2015. Bulgarian Harmony is the first analytical study of 20th-century Bulgarian harmonized repertoires tracing unique harmonic developments in Bulgarian village music, wedding music and polyphonic choral arrangements performed by Le Mystère des Voix Bulgares.

Lingling Zhang (Ph.D, Washington State University),
Mass Communication
Lingling Zhang has been on the faculty at TU since 2008. Since her promotion to assistant professor, Zhang has been an active researcher, publishing six journal articles in highly ranked academic journals and six peer-reviewed conference proceedings and presenting 12 refereed conference papers at the prestigious national and international conferences. Zhang has been the program director of the master’s in communication management since 2017, leading major curriculum change and program recruitment efforts. She has also served on the University Curriculum Committee.

Melanie Formentin (Ph.D, Penn State University),
Mass Communications
Melanie Formentin joined Towson University as an assistant professor in 2014. Formentin’s scholarship emphasizes the impacts of corporate social responsibility (CSR) practices, specifically exploring ethics of care as a framework for evaluating best relationship-management practices. Her research also examines CSR and crisis communication in sport, mentoring relationships, and the history of public relations in the Church of Scientology. Her work has appeared in leading journals including Journal of Public Relations Research, Public Relations Review and Journal of Communication Management. In 2019 she won TU’s Outstanding Service-Learning Faculty Member award for her work in the capstone PR campaigns class.

Joe Kraemer (MFA, Temple University),
Film and Media
Joe Kraemer is an award-winning filmmaker, artist and writer. His films have exhibited at film festivals and conferences both nationally and internationally. His most recent film, Just Another Day, was nominated for a regional Emmy Award, received numerous industry accolades, including a Gold Telly Award, and has reached more than five million views on YouTube in the two years since its debut. He has published articles in academic journals such as the Journal of Film and Video and the Journal of Media Education. He primarily teaches classes in directing and narrative film production for the Department of Electronic Media and Film at Towson University.
Hyang-Sook Kim (Ph.D, Pennsylvania State University),
Mass Communication
Hyang-Sook Kim joined Towson University in 2015 as an assistant professor. Her research interests center on the development of effective strategies using communication technology for health promotion and education, drawing on theoretical foundations of cognitive and social psychology. She has published two solo-authored, five lead-authored and five co-authored articles in peer-reviewed journals, including Health Communication, American Journal of Health Education, Computers in Human Behavior, International Journal of Mobile Communications. Kim has been an active member of the college as the department’s social media coordinator while serving on a number of department committees. She also serves on the Faculty Academic Center of Excellence at Towson (FACET) as a peer reviewer for the Gold Review Process to assist in designing online courses.

Kyongseok Kim (Ph.D, University of Georgia),
Mass Communication
Kyongseok Kim joined Towson University in 2014 as a tenure-track assistant professor of advertising. His research revolves around information processing, with emphasis on audience motivation, as it relates to testing the effects of advertising and health/environmental communication on persuasive outcomes. Since he joined TU, Kim has been a productive scholar, publishing 10 peer-reviewed articles in premier advertising, communication and marketing journals, including Journal of Advertising, Journal of Health Communication, Journal of Interactive Marketing, Psychology & Marketing and Computers in Human Behavior. He also received a competitive $6,000 Faculty Development and Research Committee (FDRC) grant from TU’s Office of Sponsored Programs & Research in 2019. Kim actively serves as an ad hoc reviewer for top-tier academic journals and was recognized as a top reviewer by Media Psychology in 2015.

Elia Powers (Ph.D, University of Maryland, College Park),
Journalism Studies
Elia Powers joined Towson University in 2014 as a visiting assistant professor and became a tenure-track assistant professor in 2015. At TU, he has taught multimedia reporting capstone, narrative podcasting, media audiences & analytics, mass communication research, media and politics, media literacy, news editing and sports journalism. His research focuses on audience metrics and the impact of journalism, youth civic engagement and news/media literacy, and media and disability. His work has been published in peer-reviewed journals such as Journalism Studies, Digital Journalism, International Journal of Communication and the Journal of Broadcasting & Electronic Media. He has chaired and been a member of several department search committees, chaired a master’s thesis, served on the mass communication department curriculum committee and brought several speakers to campus for journalism trainings.

Laura Amussen (MFA, Maryland Institute College of Art)
Laura Amussen has taught a variety of courses for the department of art at TU: visual concepts, experimental directions, 3D process, 2D process, sculpture I, sculpture II, art and the human body (art history), drawing I, drawing II, design for non-art majors, sculpture for non-art majors and writing about art. In addition to teaching at TU, she served as the director of the Rosen and Silber galleries at Goucher College from 2007 to 2018, where she curated more than 100 exhibitions as well as taking roles as guest critic and lecturer on numerous occasions at other institutions in Baltimore. Amussen has been in numerous group exhibitions and solo shows include Nourish at the Schmucker Art Gallery at Gettysburg College in 2017 and AFLOAT at the Creative Alliance in Baltimore in 2013. She was a finalist for the prestigious Bakers Art Award in 2018 and a recipient of the Bakers Award in 2019. She is currently sculptor in residence at Ladew Topiary Gardens in Jarretsville, Maryland.
Yulia Hanansen (MFA, Columbia University)
For the past 10 years Yulia Hanansen has taught multiple courses at Towson University, including printmaking, drawing and 2D process. She is currently teaching relief and artist books courses for art and non-art majors. In addition, she owns and operates Mosaic Sphere Studio, LLC, which produces fine art mosaics for private and public spaces. Her latest public artwork is a 116 square-foot mosaic mural for Elkridge Public Library, in Elkridge, Maryland. Hanansen is a recipient of numerous awards for her mosaic and printmaking artwork. Her works have been exhibited in galleries in New York City, Philadelphia, Chicago, Seattle, Tacoma, San Francisco, San Diego, Miami, Dallas, Ann Arbor, Grado, Italy among other locations. Her work has been collected by patrons in the USA, Canada, Russia, Lithuania, Uzbekistan, Israel, Australia, Italy, South Korea and the South Pole.

Emily Halligan (Ph.D, University of Delaware),
American & Modern Art History
Emily Halligan’s current teaching focuses on the fields of photography and design history. She teaches a variety of courses for the department: history of photography and history of modern design, Latin American art, survey of Western art, writing about art and seminar in American landscape painting, with a special focus in online instruction. Other pedagogical interests include accessible course design through Universal Design for Learning (UDL). She was a member of TU’s UDL Professional Learning Community, has implemented UDL in art history courses and has been a frequent presenter on the topic.

Beth Haller (Ph.D., Temple University)
Beth Haller was a professor of journalism/new media in TU’s Department of Mass Communication from 1996–2020. She continues to teach the cross-listed course understanding disability through mass media for the applied adult disability studies minor and as a mass communication elective. She also teaches in the communication management master’s program. Haller is co-editor of the 2020 Routledge Companion to Disability and Media (with Gerard Goggin of the University of Sydney and Katie Ellis of Curtin University, Australia). She is the author of Representing Disability in an Ableist World: Essays on Mass Media (Advocado Press, 2010) and the author of Byline of Hope: Collected Newspaper and Magazine Writing of Helen Keller (Advocado Press, 2015). She has been researching media images of disability since 1991.

Karen Campbell Kuebler (Ed.D., Concordia University)
Karen Kuebler has taught, presented and experienced dance with babies through adults for four decades. She developed curriculum for preschool- through university-level dance, French, literacy and STEAM initiatives. She also advocates for dance programming at all levels and is actively involved in various dance organizations, including National Dance Educators Organization (NDEO) and Deep Vision Dance Company (DVDC). Kuebler is a founding board member of the Maryland Dance Education Association (MDEA) and continues to serve as the advocacy chair on the board of directors.

Maggie Lears (MA, University of Delaware),
Communication
Maggie Lears’ research interests were in advertising messages and children’s notions about nutrition and in college-aged women’s eating disordered behavior. Lears has taught at the university level for more than 30 years. She began as an adjunct in the mass communication department at Towson University in 2003 and became a full-time lecturer in 2009 before returning to an adjunct position in fall 2018. While at Towson University, she served as a first-year experience adviser, A TU Cares transfer student adviser, a mass communication department super adviser and an adviser for the Towson Advertising Club. Lears also served as an internship supervisor at Towson.
**Sandra Nichols** (Ph.D., University of Wisconsin, Madison),
Journalism and Mass Communication

Sandra Nichols joined Towson University in 2004 as an assistant professor and was promoted to assistant professor in 2010. After a 15-year career at TU, she retired from her full-time position and, as a professor emeritus, began teaching for the mass communication department as an adjunct. Over the course of her career, she taught a wide range of courses in mass communication: introduction to mass communication; newswriting and reporting; broadcast journalism; writing for new media; and media criticism. Nichols’ research focus began in the areas of the role of the press in a democracy, the public journalism movement, civic engagement and impact of social and technological changes on the profession of journalism. With an interest in new media technologies, she turned her focus to the classroom and studied the power of social networking websites to engage students, enhance the learning experience in traditional classrooms and develop learning communities inside the classroom and beyond.

**PROMOTION TO ADJUNCT II**

**Joseph Ross Angelella** (MFA, Bennington College),
Creative Writing & Literature

Joseph Angelella is the author of the literary novel *Zombie* (Random House/Soho Press, 2012) that Barnes & Noble described as “simultaneously a bildungsroman à la Salinger’s *The Catcher in the Rye*, an homage to zombies in pop culture and a twisted mystery all wrapped up into one utterly original—and darkly delightful—novel” and Matthew Quick (author of *The Silver Linings Playbook*) called “an irreverent and twisted coming-of-age story with one of the most shocking endings I’ve ever read.” His award-winning short fiction has published in *Hunger Mountain, Fifth Wednesday Journal, Sou’wester, The Coachella Review, The Southampton Review* and elsewhere. In 2020, his screenplay *Nemesis* was selected as a Best Short Dark Comedy Screenplay Award finalist in the Houston Comedy Film Festival, Portland Comedy Film Festival and Austin After Dark Film Festival. Ross joined the Department of Electronic Media & Film at Towson University as an adjunct in 2016, where he teaches dramatic storytelling and film writing.

**Erin Berry-McCrea** (Ph.D., University of Maryland, Baltimore County),
Language, Literacy and Culture Program

Erin Berry-McCrea’s dissertation, “‘They Ask, Why Do You Talk Like That; I Ask, Why Don’t You Want to Talk Like That?’: Black Women Undergraduates on Language, Identity and Social Media,” investigated the attitudes, beliefs and experiences about language use on social media among Black undergraduate women attending community colleges and universities in Maryland. Berry-McCrea’s expertise in developing online and blended classes, along with her experience teaching a variety of courses including interpersonal communication, African American communication, research methods and intercultural communication has allowed her to continue to teach and work with TU students. Beyond teaching, Berry-McCrea continues to research and is working on a collaborative project with faculty in the Department of Communication Studies.
Mary Cloonan (MFA, Syracuse University)
Mary Cloonan teaches a variety of courses for the department of art at Towson including ceramics for non-art majors, ceramics I, materials: concept and process, ceramics II: utilitarian pottery and ceramics III: clay sculpture. In addition to teaching, she is also curator of exhibitions at Baltimore Clayworks, co-coordinator of the Empty Bowls workshops that help combat homelessness and poverty in Baltimore and program director at the National Council for the Education of Ceramics Arts (NCECA). Recent exhibitions of her work include RED at the Saratoga Clay Arts Center in Saratoga, New York; Stand(ing) Together: Artists of Clayworks at Baltimore Clayworks and the School for the Arts; and REVISIT: The Boneyard at the Clay Art Center in Port Chester, New York.

Kottie Gaydos (MFA, Cranbrook Academy of Art)
Kottie Gaydos serves as curator and editor-in-chief of special publications at the Detroit Center for Contemporary Photography (DCCP) in addition to teaching at Towson University, where she teaches history of new media, history of photography and writing about art. Gaydos also teaches black and white film photo I and digital II at MICA. Her work has been exhibited across the U.S., China and Japan and is included in private and public collections, including the Cranbrook Museum of Art. Recent exhibitions include the 40th Annual Paper in Particular, curated by Eric Lutz, Columbia College Sidney Larson Gallery, Columbia, Missouri, and Sentinels (III) : Organize, part of The Neon Heater’s Year Seven: The Temperature, curated by Ian Breidenbach, The Provincial, Kaleva, Michigan. Her work is currently on view at the Cranbrook Art Museum in the exhibition Shapeshifters: Transformations in Contemporary Art.

Corey Hennessey (MFA, Towson University)
Corey Hennessey is a dedicated instructor who brings his experience and knowledge to students who are new to the field, in a manner that inspires them to learn. His teaching is informed by his academic background, an MFA in theatre arts from Towson University, and his experience as an artist who works regularly in the Baltimore area as a director and interdisciplinary performer. He appears regularly with Stillpointe Theatre and the Baltimore Rock Opera Society. His direction, performance and gallery showings have received numerous “best of” awards in local publications, including the Baltimore City Paper and DC Metro Arts. In addition to his teaching, he offered multiple workshops over the last two years at the Maryland Thespian Festival, an important recruitment event for the department.

Tamara M. Cooke Henry (Ph.D., University of Maryland, College Park)
Tamara Cooke Henry has worked at TU since 2015, first teaching an introductory course and then a skills-based course that focuses on writing across multiple platforms. Currently, she co-teaches a news reporting course that offers real-life newsroom experiences to students whose work is showcased on The Baltimore Watchdog. Henry also has taught at University of Maryland, College Park; American University and Morgan State University. She worked for 10 years at USA TODAY as the national education writer, covered education for the Associated Press in Washington, D.C. and worked for United Press International in Des Moines, Iowa and the nation’s capital.

Jill Lauriente (MA, Notre Dame of Maryland)
Jill Lauriente was a communication studies and political science major at TU, and she maintained her connection to TU’s communication studies while she was completing her master’s program. Lauriente has taught interpersonal communication and intercultural communication, both required courses for the major. She has transitioned her interpersonal communication course to an online format to provide more course delivery options. She also participated in the TU Faculty Guild program in 2019, where she worked with colleagues across disciplines and throughout the country on curriculum development and lesson planning for her own professional development.
Kyle Prue (BFA Catholic University)

Kyle Prue began teaching at Towson University in fall 2007 and regularly offers THEA 101: Acting I, the department’s performance course for non-majors. Prue brings his extensive professional experience and knowledge of the field to non-majors in a manner that meets them at their starting point and helps them fulfill their potential. Colleagues praise his rapport with students, observing that he holds students to the task and that he is supportive in recognition of where they are in their knowledge of the subject matter. He is a long-time member of the resident acting company at Everyman Theatre, where he currently serves as producing director. He has also performed at Arena Stage, The Kennedy Center for the Performing Arts, Woolly Mammoth Theatre Company and Rep Stage, among others. He is a member of Actor’s Equity, the professional actors’ union.

Steve Yeager (MFA University of Maryland Baltimore County)

Steve Yeager began teaching at Towson University in 1997 and has regularly offered THEA 327: Acting for the Camera, often in collaboration with a film directing class. He has been the sole instructor for this course since its inception. His students express particular appreciation for the opportunities this course gives them to gain practical experience, build connections with students across disciplines and understand how to work with others in a successful and timely manner. Yeager directed a number of well-regarded professional feature films—several of which have important Baltimore roots. His documentary study of John Waters, Divine Trash, was a 1998 Sundance Film Festival Winner. Representatives films also include The Cone Sisters of Baltimore (2013), Beyond the Bridge: The Howard Rollins Story (2016) and the forthcoming La Mama/Baltimore. He is an alumnus of Towson University and established a scholarship for theatre students in his name.

Colleges of Health Professions

PROMOTION TO FULL PROFESSOR

Gerald J. Jerome (Ph.D., University of Illinois, Urbana-Champaign), Department of Kinesiology

Gerald Jerome earned a doctorate from the Department of Kinesiology at the University of Illinois, Urbana-Champaign in 2003 and an MHS from the Department of Epidemiology at Johns Hopkins Bloomberg School of Public Health in 2005. His research focuses on helping adults improve their mental and physical health by changing their daily habits. He also uses epidemiology to identify modifiable determinants of healthy aging. His scholarship has resulted in more than 75 peer-reviewed publications. He has developed and taught a TSEM course and was a Universal Design for Learning faculty cohort member, incorporating these concepts in his classroom. He was awarded fellow status in the American College of Sports Medicine (ACSM) and the American Heart Association (AHA). He currently serves as member-at-large for the Mid-Atlantic ACSM and chair of the AHA Physical Activity Committee.
AWARDED TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Connie Anderson (Ph.D., University of Southern California),
Department of Health Sciences
Connie Anderson earned her doctorate in sociology from the University of Southern California in 2000. Since joining TU’s faculty, she has been awarded nearly $80K in external grants. This has permitted her to follow her passion: studying in-depth what is happening to young adults with ASD after high school. Her qualitative papers on young adult outcomes in postsecondary education, services and employment have appeared in distinguished journals such as *Pediatrics* and the *Journal of Autism and Developmental Disorders (JADD)*. Anderson is program director for the post-baccalaureate certificate in autism studies.

Kendra Heatwole Shank (Ph.D., University of North Carolina at Chapel Hill),
Department of Occupational Therapy & Occupational Science
Kendra Heatwole Shank earned her doctorate in occupational science from the University of North Carolina at Chapel Hill in 2013 and joined Towson University as a tenure-track assistant professor in 2014. Her research addresses occupations of older adults and issues of aging in place, including the contextual dynamics of aging, such as place, culture and injustice. She is recognized as a Junior Scholar by the Towson Academy of Scholars and was awarded four internal grants to conduct her research. Heatwole Shank has published five peer-reviewed articles in top-tier occupational therapy and occupational science journals. Since 2018, she has been the program director for the new post-professional occupational therapy doctorate (PPOTD), fulfilling the range of administrative responsibilities with this role.

Kaitlyn Wilson (Ph.D., University of North Carolina at Chapel Hill),
Department of Speech-Language Pathology & Audiology
Kaitlyn Wilson received her doctorate in speech and hearing sciences from the University of North Carolina at Chapel Hill in 2012. Following a postdoctoral fellowship at Kennedy Krieger Institute’s Center for Autism and Related Disorders, she joined Towson University in 2014. Her scholarship focuses on identification and intervention for individuals with autism spectrum disorder (ASD) across the lifespan, with recent focus on adults with ASD and their caregivers. She is the faculty adviser for Towson University’s graduate chapter of the National Student Speech-Language-Hearing Association. She also sits on the board of the Maryland Speech-Language-Hearing Association.

PROMOTION TO CLINICAL ASSOCIATE PROFESSOR

Jacqueline Wilson (M.S., Towson University),
Department of Occupational Therapy & Occupational Science
Jacqueline Wilson earned her bachelor’s and master’s degrees in occupational therapy from Towson University and developed clinical excellence in pediatrics through many years of owning a private practice and consulting business in the Baltimore area. She taught in a visiting capacity before being appointed as a clinical assistant professor in 2012. She served as the first director of the new Occupational Therapy Clinic at the university’s Institute for Well-Being (IWB) at Towson City Center (2012–17), establishing administrative procedures and services for children and youth, including evaluations and individual and group interventions. During that time, she received eight internal grants to support initiatives that benefit student learning. She supported the full integration of clinical services with student learning and earned a university Teaching Innovation Award in 2015 with two colleagues for work they designed and implemented in pediatrics at the IWB.
**College of Liberal Arts**

**PROMOTION TO FULL PROFESSOR**

**Hana Bor** (Ph.D., Baltimore Hebrew University),
Department of Family Studies and Community Development

Hana Bor joined the Towson University faculty in 2009 as an assistant professor and graduate program director, after serving as a tenured assistant professor and director at Baltimore Hebrew University. Bor’s research and scholarship are centered on Jewish and Holocaust education, leadership in the nonprofit sector, multiculturalism and diversity. Since arriving at Towson University, Bor has authored nine journal articles and has given numerous presentations. Bor has been instrumental in the development and approval of the graduate program, Leadership in Jewish Education and Communal Service.

**Michael Elliott** (Ph.D., Emory University),
Department of Sociology, Anthropology & Criminal Justice

Michael Elliott joined the faculty at Towson University in 2008 after earning his doctorate in sociology from Emory University and was promoted to assistant professor in 2014. In 2016, his excellent teaching was recognized by his receipt of the Honors College Professor of the Year award. Elliott’s recent research focuses on two major threads: the global dynamics of world heritage and the application of classic sociological theories to popular culture, in particular craft beer and Comic Con. In addition, he is a consultant for the documentary *Liquid Bread: A Documentary on the History of Monastic Brewing*. Elliott has also been a stalwart supporter of the Honors program at TU. In addition to regularly teaching Honors classes, his service to the Honors College has included the curriculum committee, application review and orientation.

**Alhena Gadotti** (Ph.D., Johns Hopkins University),
Department of History

Alhena Gadotti is an expert on the history and literature of ancient Mesopotamia. She joined Towson University in 2009 and was tenured and promoted to assistant professor in 2015. As an accomplished Sumerologist, Gadotti has mastered the difficult tasks of reading and interpreting Sumerian cuneiform texts. Her particular specialties focus on the history and culture of ancient women, beliefs of the afterworld and rituals of death in Mesopotamia and the Old Babylon scribal curriculum. In the five years since she was promoted to assistant professor, Gadotti has published, or has had accepted for publication, eight peer-reviewed articles (three single authored) and a number of smaller research notes. Beyond her exemplary department service, Gadotti now chairs the CLA Curriculum Committee and sits on the University Curriculum Committee after having served for five years as the director of the Ancient Mediterranean Studies program.

**Kerri A. Goodwin** (Ph.D., Florida State University),
Department of Psychology

Goodwin received her doctorate in cognitive psychology in 2000 from Florida State University. She joined Towson University in 2008 and was promoted to the associate rank in 2013. Her pedagogy turned scholarship has been exemplified in her publication of multiple editions of the textbook *Research in Psychology: Methods and Design*, demonstrating her accomplishments as a teacher–scholar. Her research also focuses on the theoretical understanding of memory errors and their application to real-world contexts, including forensic contexts. She has published in several peer-reviewed journals. Goodwin is a clear leader in the psychology department, where she has served as assistant chair since 2015.
Diane Harnek Hall (Ph.D., University of Maryland, Baltimore),
Department of Family Studies and Community Development
Diane Harnek Hall earned a doctorate from University of Maryland, Baltimore School of Social Work in 2008 and began a tenure-track position at Towson University that year. She is the program coordinator for the family and human services major at TU in Northeastern Maryland. Her research interest in critical thinking and its operationalization has contributed to a teaching approach that includes broadening students’ worldviews using social justice issues, experiential learning activities and critical appraisal in coursework, based on critical theory. Hall incorporates her interest in pedagogy with her scholarship initiatives by examining critical thinking development in higher education, which has led to publications in the *Journal of Social Work Education, Family Science Review* and the *Journal of Baccalaureate Social Work*. She has served on numerous department, college and university committees, while also providing mentorship to junior faculty in the department.

Elizabeth C. Katz (Ph.D., The University of Texas at Austin),
Department of Psychology
Elizabeth Katz earned her doctorate in clinical psychology from The University of Texas at Austin. Katz began teaching as an adjunct instructor at Towson University in fall 2005. She was hired as a full-time tenure track faculty member in 2007 to direct the master’s in psychology clinical concentration. Katz’s research has focused on attitudes toward and predictors of problematic and addictive behaviors such as alcohol, marijuana, illicit drugs, disordered eating and technology use. Perhaps her most significant contribution, however, has been as the chair of the Institutional Review Board. In that role, Katz worked with the Office of Sponsored Programs and the compliance specialist to institute changes that have resulted in greater consistency across reviewers and reduced turnaround times for review of applications.

Alan Marcus (Ph.D., University of Massachusetts Amherst),
Department of Geography & Environmental Planning
Alan Marcus arrived at Towson University in 2008 having completed his doctorate in geosciences at University of Massachusetts Amherst. Marcus is a cultural geographer interested in Brazil, migration, the historical diffusion of the Blues and the cultural derivation of landscapes. Marcus’s work pivots broadly around his focus on migration to include conceptions of race and ethnicity in Brazil and the U.S., the autobiographical approach to understanding the impact of migration and recently the attempts of members of the U.S. Confederacy to establish a colony in Brazil following the Civil War. Marcus is a prolific writer and has written several books, most recently *Confederate Exodus: Social and Environmental Forces in the Migration of U.S. Southerners to Brazil* from the University of Nebraska Press and *Navigating Autobiographies: Transnational Geographers in the United States* from Lexington Books.

Margherita Pampinella (Ph.D., University of Wisconsin-Madison),
Department of Foreign Languages
Margherita Pampinella earned her doctorate in Italian from University of Wisconsin-Madison in 2002 and joined Towson University as an assistant professor in 2008. In the six years since her promotion to assistant professor, Pampinella has continued to expand the Italian program. She has created new courses and redesigned previously taught Italian and Towson Seminar (TSEM) courses. Pampinella’s major scholarly endeavor since tenure led to her article “Deciphering the Land: Artistic Cartography in the Illustrated Cabreo of the Congregation of the Gentlemen of the Nativity of the Virgin Mary in Tivoli, Italy (1661–1808)” in the prestigious journal *Cartographica*. Her research interests also include literature of migration and literary translation. Pampinella served as acting chair of the Department of Foreign Languages in fall 2019 and currently serves as chair. She also serves on the Academic Senate and on the Faculty Hearing Committee.
TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Ziad Bentahar (Ph.D., The Pennsylvania State University), Department of Foreign Languages
Ziad Bentahar earned his doctorate in comparative literature from The Pennsylvania State University in 2009 and joined Towson University as an assistant professor in 2014. Since 2016, Bentahar has also served as the coordinator of the Arabic program. Since arriving at Towson University, Bentahar has published book chapters and articles in *The Journal of North African Studies* and *The Journal of Islamic and Middle Eastern Multidisciplinary Studies*. He has served as an appointed member of the search committee for the assistant provost for diversity and inclusion, the President’s Task Force For a More Inclusive TU, the Appointment Rank and Tenure Document Review Committee and the Diversity Faculty Fellows Advisory Board.

Joseph Roger Clark (Ph.D., The George Washington University), Department of Political Science
Joseph Clark’s research focuses on the organizational learning and strategizing of national security entities. His past work examined how bureaucratic politics and institutional structures affect the likely observation of innovations in military doctrine during periods of acknowledged strategic failure. His work suggests that when faced with defeat, armed services resist learning, choosing instead to expend more effort. He is currently studying how perceptions of emerging technologies affect the likelihood of war. Clark joined the faculty of Towson University in 2014. He teaches courses on U.S. foreign policy, intelligence and national security, war and warfare, homeland security and an honors TSEM exploring the role the oceans play in shaping human civilizations and society. Clark directs TU’s graduate program in integrated homeland security management.

Diego del Pozo (Ph.D., University of Georgia), Department of Foreign Languages
Diego del Pozo earned his doctorate in Spanish from University of Georgia in 2008 and joined Towson University as an assistant professor in 2014. del Pozo plays a vital role in the Department of Foreign Languages as a genuinely transatlantic Hispanist, whose research and teaching span and connect the transnational cultures of Spain and Latin America. del Pozo’s research expertise is in 20th-century theater in Latin America and Spain. He has regularly contributed to enriching the cultural life on campus by organizing visits by guests from Cuba and Latin America to campus.

Jeff Kukucka (Ph.D., CUNY Graduate Center), Department of Psychology
Kukucka received his doctorate in psychology with a specialization in psychology and law from the CUNY Graduate Center in 2014, and he joined Towson University soon after. His research examines the causes and consequences of wrongful convictions, with an emphasis on forensic science errors and post-exoneration adjustment. This year, he received the Saleem Shah Award for Early Career Excellence in Psychology and Law from the American Psychology-Law Society. Kukucka teaches undergraduate and graduate courses in statistics, as well as Honors College and graduate seminars in psychology and law, for which he has received the Psi Chi Distinguished Graduate Faculty Award (2016) and the Honors College Professor of the Year award (2018).
Darnell Morris-Compton (Ph.D., University of Maryland, Baltimore), Department of Family Studies and Community Development

Morris-Compton earned his doctorate from University of Maryland, Baltimore School of Social Work in 2013. He joined Towson University that same year as a tenure-track assistant professor in the Department of Family Studies and Community Development. Morris-Compton’s work has been published in *Family Science Review*, *Journal of Child and Adolescent Substance Abuse*, *Journal of Evidence-Informed Social Work* and *Journal of Community Practice*. Morris-Compton continues to serve in a variety of ways with the Honors College and the Service Learning Faculty Fellows Program. He has served as a member of the Information and Instructional Technology Committee, the Core Revision Task Force Committee and the College of Liberal Arts Technology Committee, in addition to serving on several departmental committees.

Scott Buresh (Ph.D., University of Virginia), Department of Sociology, Anthropology & Criminal Justice

Scott Buresh has been teaching cultural anthropology classes at Towson University since 1995. He is a dedicated and effective teacher, who is passionate about his subject and making the world a better place. He connects with students exceptionally well and engages them deeply in the material. Buresh cares about the issues and his students and opens students’ eyes to different perspectives on globalization, Islam and the broader world. Students find his classes intellectually challenging and enlightening.

Carl R. Gold (J.D., Duke University Law School), Department of Family Studies and Community Development

Carl R. Gold is a 1981 Honors Graduate of Duke University Law School. He has served as an adjunct at Towson University since 2000. He is an expert in constitutional, family and criminal law. He has been recognized at the state and local level for pro bono service. Gold is the only double recipient of the Baltimore County Bar Association Pro Bono Award. He was recently elected as one of the first two adjuncts to serve on the University Senate. Gold was a member of the Title IX Task Force and the Search Committee for the current institutional advancement leader. At the request of the AAUP, he has provided faculty and staff with estate planning guidance.

Walter Jackson (M.S., Coppin State University), Department of Sociology, Anthropology & Criminal Justice

Walter Jackson has taught part-time for the department since 2004, both on the main campus and at TUNE. His expertise and practical work experience in the fields of juvenile services, juvenile delinquency and justice are invaluable. He currently works full-time as assistant director of the Department of Social Services in Prince George’s County and has more than two decades of experience in the field of juvenile services for the State of Maryland. He is a dedicated and effective teacher who is passionate about his subject, maintains rigorous standards and cares deeply about his students.

Mary Ann Michaloski (M.S., Loyola University), Department of Psychology

Mary Ann Michaloski been teaching at Towson University for 25 years. She graduated from Loyola University in 1989 with a master’s degree in clinical psychology. She teaches Introduction to Psychology and Personality and created and taught courses in mindfulness and brain science, dream interpretation and consciousness. Her specialties include Jungian analysis, dream interpretation and mindfulness. She uses a humanistic approach in the classroom to facilitate a self-actualized experience. She has received several awards, including Distinguished Faculty, LGBTQ Inclusion and an Athletic Support Award.
Ingrid Pfoertsch (M.S., Otto-Friedrich-Universität Bamberg),
Department of Sociology, Anthropology & Criminal Justice
Ingrid Pfoertsch has been a member of the adjunct faculty at Towson University since 1998 and has taught foundational classes in both sociology and geography. Her interdisciplinary training brings a broader perspective to the social issues discussed in her classes. Pfoertsch has been a deeply committed, active member of the campus community since her arrival. In addition to advising new students, she has volunteered on move-in days, participated in Commencements and has been involved in numerous social and academic events.

Barbara Wilson (M.S., Johns Hopkins University),
Department of Psychology
Barbara Wilson teaches Introduction to Psychology and Education Psychology. She loves the classroom interaction, seeing the students’ curiosity sparked and growth and healing continued as knowledge is expanded. She is also a psychotherapist with more than 25 years of experience. She sees clients from childhood age to the elderly. Wilson is a licensed professional counselor in the State of Maryland and a nationally certified counselor as well. She served as a consumer adviser on the Board of Sinai Hospice, the Board of The Animal Kinship Alliance and the Board of Dog, Ears and Paws. She is currently on the Board of Future Hope, Inc., a nonprofit that provides humane education for therapy and assistant animals and educates at risk youth through animal interaction.

PROMOTION TO ADJUNCT II

Christopher Carrico (Ph.D., Temple University),
Department of Sociology, Anthropology & Criminal Justice
Christopher Carrico has taught at Towson University since fall 2012, including one year as a full-time lecturer in anthropology. He regularly teaches courses in the Core Curriculum and the sociology-anthropology major, including ANTH 207: Cultural Anthropology and ANTH 209: Anthropology of American Culture as well as upper-level special topics courses in ecology and social justice and race in America. He is a dedicated and effective teacher who is passionate about his subject.

Karna Couch (M.A., University of Maryland, College Park),
Department of Geography & Environmental Planning
Karna Couch joined the Department of Geography & Environmental Planning in 2003 as an adjunct in introductory human geography courses having completed her master’s in geography at University of Maryland, College Park. She was one of the first to develop online courses in the department, and she stepped in as a full-time lecturer in meteorology and climatology during the 2014 academic year and will do so again in the 2021 academic year. Couch is known for her extraordinary compassion for her students and her dedication to her students’ education. In addition to her teaching, she regularly serves as a transfer adviser for geography and has advised in the first-year experience program as well.
Steven Dashiell (Ph.D., University of Maryland, Baltimore County),
Department of Sociology, Anthropology & Criminal Justice
Steven Dashiell just completed his doctorate in language, literacy and culture from UMBC. He has been teaching at Towson University since fall 2009. Dashiell is a dedicated and enthusiastic teacher who has developed as an instructor in his time at TU. His courses are challenging, and department faculty have recognized his skill at engaging students in course material and class discussions, in part because of his use of relatable illustrations of concepts.

Holly Davani (M.A., Drake University),
Department of Psychology
Holly Davani earned her Master of Arts in applied behavior analysis (psychology) from Drake University in 1981. She joined the Department of Psychology in 1989, teaching educational psychology and introductory psychology. Currently, as associate graduate faculty, she teaches graduate and undergraduate courses in psychology of motivation. She is a certified trainer with experience in behavioral research, training development, workforce training and Human Performance Improvement. Davani has published in the areas of Kirkpatrick’s Level 3 Training Program Evaluation and change communication, as well as presented at the Association for Talent Development (ATD), formerly American Society for Training Development (ASTD), and the International Society for Performance Improvement (ISPI). She brings with her a strong skill set in instructional systems development, applied behavior analysis and methods to enhance systematic behavior change.

Wes Fischer (M.S., Johns Hopkins University),
Department of Sociology, Anthropology & Criminal Justice
Wes Fischer earned his master’s degree in management from Johns Hopkins University in 2010. He has been an adjunct instructor at Towson University since fall 2013, regularly teaching CRMJ 254: Introduction to Criminal Justice and CRMJ 385: Police Administration. Fischer is a 20-year veteran of the police department, currently serving as precinct commander for the Woodlawn Precinct of the Baltimore County Police Department. With his expertise and experience he has been an invaluable asset to the criminal justice program.

Charles Hall (Ph.D., The University of Tennessee, Knoxville),
Department of Sociology, Anthropology & Criminal Justice
Charles Hall has been teaching archaeology classes at Towson University since fall 2005 while working full-time as the terrestrial archaeologist for the Maryland Historical Trust. He is a caring, enthusiastic and effective teacher. His courses are well organized, course materials are rigorous and he presents difficult material clearly and methodically. Students consistently recognize that he is knowledgeable about the subject, available and responsive, fair in grading and encourages student success. His peer evaluations are outstanding and focus on several strengths: his depth of knowledge, enthusiasm for his topics and vast archaeological experience and using firsthand accounts of challenges faced by archaeologists.
Keren Kreitzer (NCSP, Towson University),
Department of Psychology
Keren Kreitzer joined the Towson community as an adjunct faculty in the Department of Psychology in 2007. She has taught introduction to psychology, exceptional child, cross-cultural psychology and graduate school psychology courses related to social emotional assessment and functional behavior assessment. In 2019, Kreitzer was elected to TU’s Academic Senate as an adjunct faculty representative. She has been working in the Howard County Public School System since 2003 and has been awarded the School Safety and Crisis Response Award by the National Association of School Psychologists as a co-leader for the county’s crisis team. Kreitzer won the Maryland School Psychologist of the Year Award in 2010 and currently serves as the president of the Howard County School Psychologists Association.

Nikita C. Laws (Ed.D., Argosy University),
Department of Family Studies and Community Development
Nikita Laws earned an educational doctorate in counseling psychology from Argosy University in 2010 and has been at Towson University since fall 2012. She is a licensed professional counselor in Maryland and Pennsylvania and a national board-certified counselor with two private practices in the surrounding counties. For more than 15 years, Laws has been in the human services discipline, providing resources, case management and the development of programs for at-risk and low-income families. Laws shares her knowledge and expertise in the classroom through her experiences with working with multiple populations, such as a major, 88-acre redevelopment project in East Baltimore for more than 10 years and other nonprofit organizations, by engaging students via dialogue, face-to-face presentations and community researching.

Tim “Scott” Pruett (Ph.D., West Virginia University),
Department of Geography & Environmental Planning
Scott Pruett completed his dissertation on the Peruvian coca trade and earned his doctorate at West Virginia University in 2012. Following graduation, he taught two years at University of New Hampshire before moving to the Baltimore area, where he joined Towson University’s Department of Geography & Environmental Planning as a regular adjunct teaching introductory courses in both physical and human geography. Known for his passion for geography, students and peers alike note his enthusiasm enlivens his classroom and inspires his students. Pruett is a regular on geography’s class schedule, always ready to share his passion about the physical world and its human inhabitants.

Sora T. Rosen (M.A., PsyS, Cleveland State University),
Department of Psychology
Professor Rosen received her bachelor’s and Master’s degrees in psychology from Cleveland State University and went on to become a nationally certified school psychologist. After a year-long internship in Anne Arundel County Public Schools, she was hired as a full-time school psychologist. She has worked in elementary and secondary levels, conducting academic and psychological evaluations and providing direct counseling to students for challenges related to anxiety, depression, social skills and learning disabilities. In addition, Rosen has consulted directly with teachers and administration. She has a particular interest in the field of human development and plans to pursue a doctorate in developmental psychology.
**Martin Zimmerman** (MSW, University of Maryland School of Social Work),
Department of Psychology

Martin Zimmerman earned his Master of Social Work-Clinical in 1979 from the University of Maryland School of Social Work. In addition to his degree, he received a Professional Certificate of Social Work in habilitation of developmentally disabled persons from Johns Hopkins University School of Medicine, John Kennedy Institute and University of Maryland School of Social Work. He has served as a social worker for more than 40 years, including positions in child welfare (adoption, child protective services, group care and adolescent pregnancy) and also served as a social worker at Maryland School for the Blind. At Towson University, he has made presentations about social work to the Towson University Social Work Club as well as optional presentations to his students.

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**Fisher College of Science & Mathematics**

**PROMOTION TO PROFESSOR**

**Subrata Acharya** (Ph.D., University of Pittsburgh),
Department of Computer and Information Sciences

Subrata Acharya has produced more than 75 peer-reviewed publications in the area of computer and information security. Of particular note is Acharya’s U.S. patent 7966655 for Method and Apparatus for Optimizing a Firewall. She has obtained extramural funding in the areas of cybersecurity, health informatics and interdisciplinary computer science. While at TU, she has received external and internal funding totaling $1,061,485 ($724,214 since tenure in 2015). Acharya is an ardent advocate for STEM diversity promotion and cybersecurity research and education. Most notably, she has served as a panel member for the NSF. Acharya currently serves as the director for the graduate master’s in computer science program and the co-coordinator for the School of Emerging Technologies special interest group on public health and health informatics.

**Vanessa Beauchamp** (Ph.D., Arizona State University),
Department of Biological Sciences

Vanessa Beauchamp is a plant ecologist specializing in wetlands and invasive plant species. She has supported her scholarship and that of her graduate students via a series of internal and external grants from agencies that include the Chesapeake Bay Trust. During the past six years she has published six papers in peer-reviewed journals, all of which included students as co-authors. She recently co-developed a new research-based field ecology course and continues to teach courses in ecology, botany and wetlands ecology. She oversees the department’s greenhouse facility and serves on the board of the Glen Arboretum.

**Barry Margulies** (Ph.D., Johns Hopkins University),
Department of Biological Sciences

Barry Margulies is a virologist specializing in the study of herpes viruses. Since his previous promotion, he has earned federal support for his scholarship from both the National Institutes of Health (NIH) and the National Science Foundation (NSF). In the past six years he has published five peer-reviewed papers resulting from research in his laboratory, several of which have student co-authors. He supervises a busy research lab in which he actively mentors both graduate and undergraduate students. He has chaired both the Academic Standards Committee and the Institutional Biosafety Committee, demonstrating leadership at the university level. He has also engaged in service to his profession as a proposal and manuscript reviewer and editor.
**James Overduin** (Ph.D., University of Victoria, Canada),
Department of Physics, Astronomy and Geosciences

James Overduin’s research spans multiple areas of theoretical physics, cosmology and astrophysics. Since joining TU, he has published 31 articles in peer-reviewed journals, two books and received 15 internal and external grants totaling approximately $150,000. He has given or contributed to 98 presentations since joining TU, most with student co-authors. Overduin has also been very active in service, as an editor for *SpringerBriefs in Physics*, a reviewer for more than 20 journals and a member of multiple department committees as well as providing numerous community presentations and media interviews.

**Xiaoyin Wang** (Ph.D., University of Missouri-Columbia),
Department of Mathematics

Xiaoyin Wang has established a strong record of scholarship in statistical research both theoretically and practically with particular emphasis on the Bayesian Statistics. Wang published 17 research papers and gave many conference and seminar talks. In addition, she has been co-principal investigator on internal grants for about $32,000 and two external contracts for a total of $60,000 funded by Exelon Generation Co. She has advised many Applied Mathematics Laboratory (AML) undergraduate research projects sponsored by local government and industry. These projects integrated research, teaching and service through investigations of statistical modeling and approaches and teaching techniques and methodologies that are not included in the standard undergraduate curriculum. Also, she used her expertise in statistics providing data analysis for the university Faculty Salary Review Committee.

**TENURE AND PROMOTION TO ASSOCIATE PROFESSOR**

**Keith Reber** (Ph.D., Princeton University),
Department of Chemistry

Since arriving at Towson University, Keith Reber has engaged in research related to synthetic organic chemistry, specifically the total synthesis of natural products having potential medicinal value. During the review period, Reber published six peer-reviewed papers, one of which was an invited review article. All of these publications came from work that he initiated at Towson University and all included undergraduate co-authors. In recognition of his research potential and his commitment to providing undergraduate research opportunities for students, Reber held the position of the 11th Jess and Mildred Fisher Endowed Professor in the Biological and Natural Sciences, from 2016 to 2019. He also serves as the faculty adviser for the chemistry student club (SAACS) which has been particularly active and vibrant under his leadership.

**Blair Taylor** (D.Sc., Towson University),
Department of Computer and Information Sciences

Blair Taylor is an award-winning educator and a national expert in cybersecurity education. She has received more than $5 million of external funding for projects including *Security Injections @ Towson*, which provides modules for integrating cybersecurity across the curriculum and is a national model for teaching secure coding to introductory programming students and *SPLASH*, which offers secure programming logic for college credit to high school girls. Taylor received the 2011–12 University System of Maryland Board of Regents Faculty Award for Excellence in Teaching, the Fisher College of Science & Mathematics Outstanding Faculty Award and the Business Outreach Award.
PROMOTION TO CLINICAL PROFESSOR

Alfreda Dudley (Ph.D., University of Maryland, Baltimore County),
Department of Computer and Information Sciences
Alfreda Dudley’s specific research and teaching interests are in cyber ethics, cyber law, database management systems, virtual worlds and other augmented reality technologies and educational issues in computing and engineering. She has published more than 25 peer-reviewed journal and conference papers, four book chapters and edited two books in her area. She has been the principal investigator on a Department of Defense grant and co-principal investigator on a National Science Foundation (NSF)/National Security Administration (NSA) grant, both focusing on the recruitment of high school females in computing. She has taken a leadership role in service as the node coordinator of Towson University’s chapter of The Pledge of the Computing Professional.

Scott Hilberg (Ed.D., Wilmington University),
Department of Computer and Information Sciences
Scott Hilberg has more than 16 years of IT industry experience, including operations, software development and project management. For the past five years, he has primarily taught undergraduate IT courses including operating systems, database management and project management. Hilberg led the effort to receive state approval for TU’s undergraduate information technology degree program and served as founding program director from its inception in 2010 through 2020. Under his direction, the program has seen significant curriculum expansion and enrollment growth to more than 700 students. Since 2012, he also served as the program director for the IT program at TU in Northeastern Maryland.

PROMOTION TO ADJUNCT PROFESSOR III

Sarah Bruce (Ph.D., State University of New York, Albany),
Department of Biological Sciences
Sarah Bruce joined Towson University as a lecturer in 1994 and was promoted to senior lecturer in 2005. During this time, among other accomplishments, she helped develop the lecture and laboratory for a new introductory biology course for College of Health Professions majors. Following her retirement from her full-time position in 2015, she returned to the department as an adjunct instructor in 2016. She developed an online undergraduate course in medical terminology for science and health professions majors to help them meet the required prerequisites for physician’s assistant school and has regularly offered this course for the past few years. In addition, she continues to teach an advanced science writing course for biology majors online every year. Her student and peer teaching evaluations demonstrate that she is an effective and engaging instructor.

PROMOTION TO ADJUNCT PROFESSOR II

Tyler Biles (M.S., Towson University),
Department of Biological Sciences
As a graduate student, Tyler Biles was a teaching assistant for introductory biology for the health professions laboratory while he conducted his thesis research on the diet and gut microbiomes of coyotes and foxes in Virginia national parks. As an adjunct since 2017, Biles has taught introductory biology for non-majors laboratory and introductory biology for the health professions laboratory. He has also instructed biology majors by teaching both the lecture and recitation for principles of genetics and co-teaching the genetics laboratory course.
Glenn Fink (M.S., University of Maryland, College Park), Department of Mathematics

Glenn Fink has been a regular instructor at Towson University since 2009. Throughout his 10 years of teaching mathematics, he has concentrated on teaching evening courses while working full time as a software and systems engineer supporting the Department of Defense. Fink enjoys teaching his courses and strives to provide in-class and out-of-class access for his students. Prior to the department’s coordinated end-of-term course reviews, Fink frequently held open year-end reviews inviting students from other sections to attend, including his “Math under the Stars” review where he covered material for the math 111 final exam outside on the chalkboards in Freedom Square one spring evening at the start of finals week.

Michael Zapf (B.S., Towson University), Department of Chemistry

Michael Zapf worked as a research chemist at McCormick & Co., Inc. from 1976 until his retirement in 2014. His areas of expertise include organic and analytical chemistry, which he applied to food and flavoring science at McCormick. He has been an adjunct at TU continuously since 2005, primarily teaching laboratory courses in general chemistry and organic chemistry. Zapf has been an active member of the American Chemical Society, including the local Maryland section, throughout his career. He recently collaborated on a research project with a faculty member in the Department of Chemistry. This project resulted in two peer-reviewed publications, which Zapf co-authored, in the Journal of Food Science and Food Chemistry.