Provost’s Faculty Welcome Back

September 23, 2021
3:00-5:00pm
Union Ballroom
Please join us in giving a big TU Welcome to the following recently hired Librarians & Faculty
John Esh, Processing Archivist

Esh received his Master’s in Library Science from Emporia State University. His focus lies on highlighting minoritized collections and expanding the ways in which we imagine and construct finding aids for optimal accessibility and presentation as well as endeavoring to ensure accurate representation of voice and language. John is currently working with Shodekeh Talifero to showcase his dynamic artistry as a beatboxer and breath artist along with his contributions to Towson University as its Innovator-in-Residence.
Carrie Price, Health Professions Librarian

Price received her Master of Library Science from the University of Maryland, College Park. She had nearly a decade of experience as a clinical medical librarian at Johns Hopkins University's Welch Medical Library, before joining the Cook Library team in August 2020. Her interests are focused in literature review methodologies, expert searching, clinical reference and research support, bibliometrics, and user and instructional design.
Feng Cheng, Assistant Professor
Department of Business Analytics & Technology Management

Cheng received her PhD in Supply Chain Management from Arizona State University. Driven by practices and data analytics, Cheng’s research focuses on understanding and suggesting ways to overcome the challenges which firms and their supply chain stakeholders face while collaboratively pursuing sustainability. She teaches Business Analytics course.
Brett Kazandjian, Assistant Professor
Department of Marketing

Kazandjian received his PhD in Marketing from Mississippi State University. Kazandjian’ research focuses on branding, big data, and retailing. Kazandjian’ research was published in the Journal of Business Research.
Leila Khoshghadam, Assistant Professor  
Department of Marketing

Khoshghadam earned her PhD in marketing from Old Dominion University in 2020. Her research is primarily focused on interactive marketing, consumers’ sentiment analysis and behavioral sales. With her multimethod approach, she utilizes many large datasets to derive consumer sentiment and consumption behavior. She has published three papers in top-tier marketing journals including the *Journal of Business Research* and the *European Journal of Marketing*. She also serves as ad-hoc reviewer for *European Journal of Marketing* and *Journal of Marketing Management*. 
Qing Yan, Assistant Professor  
Department of Finance

Yan completed her PhD in Finance at the University of Arkansas in 2021. Qing’s research focuses on investments and machine learning. Her research has been presented at top finance conferences including Midwest Finance Association, Eastern Finance Association, and Financial Management Association annual meetings. During her Ph.D. studies, Qing has taught both undergraduate level and graduate level courses in finance. Before studying in the US, Qing worked as an investment consultant at one of the largest investment banks in China for three years.
Danielle Ellis, Lecturer  
Department of Early Childhood Education

Ellis received her master's degree in Technology Education from Johns Hopkins University. Ellis taught in Baltimore County Public Schools for 16 years. She has taught first, third, and fourth grade. She was grade level chair for 10 years and she was head of the Technology Committee for 5 years. She also served as Technology Liaison for 3 years and on the Leadership Team for 3 years.
Kodama received her PhD in Information Studies from the University of Maryland, College Park. Kodama’s research focuses on exploring effective professional development methods for school librarians that strengthen their leadership capacity and impact on teaching and learning. She has published in numerous journals including *School Library Research* and *Professional Development in Education* and presented at various library and education conferences on these topics.
Stephanie Moody, Assistant Professor  
Department of Early Childhood Education

Moody received her PhD in Curriculum and Instruction from Texas A&M University. Her research has two strands: practice-based teacher preparation for the literacy instruction of early language learners, and the use of translanguaging in early literacy. Stephanie’s research has been published in a variety of peer-reviewed journals including *Literacy Research and Instruction*. 
Bethany M. Rice, Assistant Professor
Department of Elementary Education

Rice received her EdD from the University of Vermont in 2011. She is an experienced educator in the K-12 classroom, as well as at the university level. She has taught courses at the undergraduate, graduate, and doctoral levels. Her research interests include literacy, inclusive education, and critical reflection in teacher preparation. She has presented her work widely, both internationally and within the United States. She recently collaborated with two colleagues from Australia on an article for the Journal of Education for Teaching.
Tosin Adebayo, Assistant Professor
Department of Communication Studies

Adebayo received her PhD in Communication studies from University of Wisconsin-Milwaukee. Tosin’s research focuses on Black women’s maternal healthcare experiences. Her research examines how cultural discourses and differences impact healthcare experiences of Black women. Presently, she is investigating what types of discourses are evoked in African American women’s interactions with healthcare providers during prenatal and postnatal visits. Abebayo's recent work on African American women’s maternal health was published in a 2021 special edition issue of the Health Communication journal. She also recently won the DIFF award to develop a health communication course to be offered in Spring 2022.
Jena Burchick, Assistant Professor  
Department of Electronic Media & Film  

Burchick received her MFA from Vermont College of Fine Arts. Her research focuses on documentary and narrative filmmaking, which explores the complexities of family dynamics and community relationships while investigating themes related to gender, trauma, and marginalization. She received a regional Emmy award for her documentary titled, “The Local Oyster Stout,” which premiered on Maryland Public Television after a successful international film festival tour.
Joseph Gotoff, Lecturer
Department of Music

Gotoff received his DMA in Cello Performance from New England Conservatory. Gotoff’s research focuses on markings in Beethoven’s manuscripts. As a cellist, Gotoff has performed in concert halls throughout Europe, China and the United States, and has premiered works by composers including Lowell Liebermann, Cody Forrest and Binna Kim. He currently serves as Assistant Principal cellist of the Orchestra of Indian Hill and is a member of the Cape Cod Chamber Orchestra. In 2020, Gotoff’s debut solo album “The Voice of the Cello” was released on the Spice Classics label.
Juan Liu, Assistant Professor  
Department of Mass Communication

Liu received her PhD in communication studies from Wayne State University. Her research focuses on corporate social advocacy, strategic communication, and political misinformation. She examines how corporations involve in social advocacy campaigns to create informed public opinion. Her work has been published in *New Media & Society, Mass Communication and Society, Atlantic Journal of Communication*, and *Newspaper Research Journal*, etc. She was awarded the Scripps Howard Foundation visiting professor grant in social media by Association for Education in Journalism and Mass Communication.
Nicole A. Martinell, Lecturer
Department of Dance

Martinell received her MFA in Dance from Texas Woman’s University. Her choreographic research reveals the emotional complexity and interconnected beauty of humankind and highlights collaborations with movers, visual and literary artists, musicians, physicists, and religious scholars. She is a recipient of the Maryland Baker Artist Awards and the Maryland Dance Education Association’s Dance Educator of the Year, Teaching Artist, Award.
May Robinson, Lecturer
Department of Mass Communication

Robinson received her MA in Communication and Leadership from Gonzaga University. She is deeply interested in the topic of multiracial identity and curriculum development in communication and racial equity. She has taught as adjunct faculty in the Communication Studies department for the last three semesters and is a 2012 graduate of our own Mass Communication department. She brings 9 years of professional experience in public relations strategy and content development, social media management, and digital marketing.
Enakshi Roy, Assistant Professor  
Department of Mass Communication

Roy received her PhD from the E.W. Scripps School of Journalism at the Ohio University. Roy's research focuses on freedom of speech on social media and media in India. She won the Top Debut Faculty Paper in 2018 from the Media Law and Policy Division of AEJMC, and KTA Advisors Research Grant in 2019. Before joining graduate school, Roy was a reporter with *The Times of India*, which is the largest English language daily in the world. She also worked as a senior producer with *Radio City 91.1 FM*. 
Michael Tristano Jr., Assistant Professor
Department of Communication Studies

Tristano received his PhD in interdisciplinary Communication Studies from Arizona State University. His research focuses on the material conditions of queer and trans people of color and the means by which queer and trans communities of color engage in worldmaking practices and perform survival and joy in light of oppressive conditions. His work can be found in QED: A Journal of Queer Worldmaking, Text and Performance Quarterly and the Journal of International and Intercultural Communication.
Katherine Brewer, Assistant Professor
Department of Nursing

Brewer received her PhD in Nursing from George Mason University. Brewer's research focuses organizational determinants of workplace well-being in health, including institutional courage and institutional betrayal as a component of moral distress. Brewer's nursing specialty areas are public health policy and nursing leadership. She has served as an assistant director of nursing at the Fairfax County Health Department and as a senior policy analyst at the American Nurses Association.
Aaron Dallman, Assistant Professor
Department of Occupational Therapy and Occupational Science

Dallman received his PhD in Occupational Science from the University of North Carolina at Chapel. Dallman’s research area focuses on the phenomenological emotional experiences of autistic adolescents and young adults. His work has been featured in leading journals such as the *Journal of Autism and Developmental Disorders* and *American Journal of Autism and Developmental Disorders*. 
Stacey Iobst, Assistant Professor
Department of Nursing

Iobst received her PhD in Nursing from the University of Maryland, Baltimore. Iobst’s research focuses on the management of labor and childbirth in low-risk pregnant women using labor support and shared decision-making. Iobst is an alumnus of the Robert Wood Johnson Foundation Future of Nursing program. She recently authored three articles about military women’s health in a special supplement of Women’s Health Issues, a peer-reviewed journal focused on women’s health care and policy.
Mijoo Kim, Assistant Professor
Department of Kinesiology

Kim received her PhD in Kinesiology from The Ohio State University. Kim's research focuses on the intersection between race, gender, and physical activity. She was a physical education teacher and department chair in secondary schools in South Korea, and her teaching interests include both physical education teacher education and the sociocultural aspects of physical education. Her current research explores teachers' and students' beliefs about girls' physical activity.
Ashley King Assistant Professor
Department of Speech-Language Pathology & Audiology

King received her PhD in Hearing, Speech and Language Sciences, and her Doctorate of Audiology from Gallaudet University. Her research interests include the perceptual effects of vestibular dysfunction, delayed compensation, and behavioral factors influencing visual motion sensitivity. She has a clinical background in vestibular diagnostics. She King currently serves as an American Balance Society board member.
Amanda Littleton, Clinical Assistant Professor
Department of Occupational Therapy and Occupational Science

Littleton received her Occupational Therapy Doctorate from Temple University. Her clinical focus is on adults and geriatrics with physical disabilities and the Dementia population. Amanda has been successful in creating programs both at her clinical sites and within the Institute of Well-being to meet the needs of her clients. She uses this clinical expertise to enhance her classroom teaching and bridge her students from the classroom to the clinic. Additionally, she has taken on the role of Academic Fieldwork Coordinator to further assist students in reaching their career goals through appropriate placements.
Davi Mázala, Assistant Professor
Department of Kinesiology

Mázala received his PhD in Kinesiology at UMD in 2016, and then joined the Center for Genetic Medicine Research at Children’s National Hospital as a NIH T32 post-doctoral fellow. His current research focuses on systemic and local alterations that affect skeletal muscle regeneration, as well as the effectiveness of exercise training as a therapeutic option to improve regenerative myogenesis and muscle function. Recent work from Dr. Mázala and colleagues, published on Aging Cell, demonstrated that sarcopenia is a product of changes in the muscle environment and not due to changes in the intrinsic function of muscle resident satellite cells.
Michelle Ness, Assistant Professor
Department of Nursing

Ness received her PhD in Nursing Science from the University of Delaware. Ness’ primary research focuses on the transition to adulthood with chronic conditions. Currently she is investigating the influence of COVID-19 on the transition to college with type 1 diabetes and the support needs of parents of emerging adults with type 1 diabetes during the transition to adulthood with type 1 diabetes. Ness has published in The Diabetes Educator, Current Diabetes Reports, and The Journal of Nursing Management. Her area of teaching expertise includes pediatrics, public health, and nursing research.
Kara Skelton, Assistant Professor
Department of Health Sciences

Skelton received her PhD in Health Education and Promotion from the University of Alabama at Birmingham and completed her postdoctoral training at the Johns Hopkins Bloomberg School of Public Health. Her primary area of research is maternal and child health promotion. Her recent research has centered on cannabis policy changes and associated impacts on perinatal cannabis use and subsequent adverse maternal and child health outcomes. She is a current Pediatric Research LRP awardee from the National Institute on Drug Abuse and has authored 18 peer-reviewed journal articles.
Marie Statler, Assistant Professor
Department of Nursing

Statler received her MSN from Stevenson University. She is a doctoral candidate at the University of Virginia, where her research focuses on the experiences of underrepresented populations in research and addresses health disparities. Marie was awarded the Ten Years of service In the Government of the United States of America for her work as a research nurse at the National Institutes of Health.
Mark S. Walker, Assistant Professor
Department of Nursing

Walker received his PhD in Nursing from the University of Maryland School of Nursing in 2020. His research focuses on compassion and compassion fatigue among nurses, along with interventions to promote resilience. He is both a Robert Wood Johnson and Jonas Scholar. He has been an Invited speaker for: “Integrating Spirituality Into Care Provided to Patients and Families”, (2012); “Compassionate Care and Self-Care for the Caregiver” (2014); “Compassion Fatigue-The cost of Caring” (2016). In addition, he has 9 years of didactic and clinical teaching in pre-licensure nursing education.
Jennifer Wingrat, Assistant Professor of Occupational Therapy and Occupational Science

Wingrat received her ScD in Occupational Science from Towson University. She received the Outstanding Doctoral Research award from the Maryland Association for Supervision and Curriculum Development for her dissertation research. Wingrat’s current research focuses on best practices in treatment of neonatal brachial plexus injury. She has presented on evaluation and treatment of brachial plexus injuries to national and international audiences. She received the Recognition of Excellence from the Maryland Occupational Therapy Association in 2020.
Luciana Zuest, Assistant Professor  
Department of Kinesiology

Zuest received her PhD in Coaching and Teaching Studies from West Virginia University University. Her research focuses on curriculum and instruction in physical education and young people’s health and wellbeing. She received Young Scholar Awards from the Association for Physical Education in Higher Education and the Society for Health and Physical Educators (SHAPE America).
Jarrod Bock, Assistant Professor
Department of Psychology

Bock earned his PhD in experimental psychology from Oklahoma State University in 2020, specializing in social and quantitative psychology. He is currently teaching behavioral statistics and research methods, but he plans to teach additional classes in his areas of expertise (e.g., social psychology) in the future. His research focuses on forms of prejudice against others and the difficulty individuals have in recognizing their own prejudices, as well as how men’s adherence to certain masculinity norms negatively impacts mental health.
José I. González, Lecturer
Department of Languages, Literatures, and Cultures

González received his MA in Spanish from Ohio University. His areas of interest are translation, second language acquisition, bilingualism, Spanish for specific purposes and Spanish for heritage speakers.
Emily Kaufman, Assistant Professor
Department of Geography and Environmental Planning

Kaufman received her PhD in Geography from the University of Kentucky. Kaufman’s research focuses on racial, spatial, and technified urban policing and surveillance. Kaufman’s research on children’s experiences of, and resistance to, surveillance and police was supported by a National Science Foundation Doctoral Dissertation Research Improvement Grant as well as the American Association of Geographers Political Geography and Urban Geography Specialty Group Dissertation fellowships, and has been published in *Political Geography, Antipode*, and *Society and Space*. 
Elyssa M. Klann, Assistant Professor  
Department of Psychology

Klann received her PhD in Counseling Psychology from Indiana University Bloomington in 2020, with a special focus in Human Sexuality at the Kinsey Institute. Her research interests center on topics of gender, race, and sexuality, and their intersections with reproductive justice, sexual well-being, and mental health. Most of her current work involves investigating how systems of racism and ableism affect abortion stigma and attitudes. Her research has been published in journals such as the *Journal of Counseling Psychology*, the *Journal of Interpersonal Violence*, and the *Psychology of Women Quarterly*. 
Alisha Reaves, Assistant Professor
Department of Languages, Literatures, and Cultures

Reaves received her PhD in French Linguistics from Indiana University Bloomington. Reaves’ research focuses on second language acquisition, specifically second language pragmatics, and sociolinguistics. Reaves most recently taught French language and culture at the University of Notre Dame prior to coming to Towson University.
Chuyuan Wang, Assistant Professor
Department of Geography and Environmental Planning

Chuyuan received his PhD in Geography from Arizona State University in 2018. Chuyuan’ research focuses on the application of geospatial technologies in climate change, urban and natural ecosystems, and land use/land cover change. Chuyuan has published 28 peer-reviewed journal more than 700 citations. He serves as the editorial board member of scientific refereed journals including *Atmosphere, Remote Sensing*, and *Urban Climate*. He has also received a couple of research grants from the USGS and NASA to fund his active research agenda.
Gus Bakhoda, Assistant Professor
Department of Chemistry

Bakhoda received his PhD in Chemistry from Georgetown University. Sahlins’ research focuses on development of new pharmaceutical molecules and brain imaging probes for positron emitting tomography (PET). He received the Michael T. Pope award from the Georgetown University for his excellence in inorganic and organometallic chemistry research. He received the intramural research training fellowship (IRTA) from the national institutes of health (NIH) to pursue his research on medicinal chemistry and biomedical imaging research.
Moinul Hossain, Assistant Professor  
Department of Computer and Information Sciences

Hossain received his PhD in Electrical Engineering from the University of North Carolina at Charlotte, where he was awarded the Outstanding Graduate Student award. His research focuses on Cybersecurity, especially the security assessment of wireless networks.
Jason William Labonte, Lecturer
Department of Chemistry

Labonte received his PhD in Chemistry from Johns Hopkins University. His research focuses on computer modeling of glycosylations and other post-translational modifications within the Rosetta modeling suite. Labonte has been teaching chemistry at primarily undergraduate institutions for four years and has also helped develop the Design-to-Data CURE program for undergraduate research in biochemistry.
Dastyni Loksa, Assistant Professor
Department of Computer & Information Sciences

Dastyni Loksa received his Ph.D. in Information sciences from the University of Washington and received his bachelors in informatics with a focus on human computer interaction from the University of California, Irvine. His research in computer science education is focused on problem solving, self-regulation, and the metacognition of programmers. He is dedicated to improving the way computer science is taught so that it is accessible to everyone who wants to learn. Dastyni brings his experience working at several technology companies including VeriSign, Bandai Namco, and Signio and brings a perspective of computer science primarily as an opportunity for innovation and beneficial cultural impact.
Sarah Mamaril, Science Master Teacher/Clinical Instructor, Towson Uteach

Mamaril received her Master's in Experiential Education/Educational Leadership from Minnesota State University, Mankato. Her academic interests include coaching new and prospective teachers, technology integration and project-based teaching and learning. She has spent the last 20 years with Baltimore County Public schools as a classroom teacher and Instructional Coach. She has been rated a Highly Effective educator and recognized for Culturally Responsive teaching, STEM Excellence and Digital Innovation in the Classroom.
Hervé Nganguia, Assistant Professor
Department of Mathematics

Nganguia received his PhD in Mathematical Sciences from the New Jersey Institute of Technology. Nganguia's research focuses on modeling biological (swimming of microorganisms), and industrial (particle dynamic in soft matter subject to external stimuli) phenomena. With a total of 13 papers, nine in the last five years, Nganguia's work appeared in reputable journals, including *Journal of Fluid Mechanics* and *Physical Review E*. 
Banghee So, Assistant Professor
Department of Mathematics

So received her PhD in Mathematics with a specialization in Actuarial Science from the University of Connecticut. So’s research interest is Actuarial Science and Data Analytics applied to insurance problems. He worked at Cigna company in Korea as an actuary, earned related credentials, and have published papers in actuarial journals such as ASTIN Bulletin and Risks.
Erinn Tefel, Master Teacher, UTeach Program, Department of Mathematics

Tefel received her master’s degree in Mathematics Education from Western Governors University. She has taught and mentored teachers in a variety of public and private schools in the U.S. and abroad.
Qianlong Wang, Assistant Professor
Department of Computer and Information Sciences

Wang received his PhD degree in Computer Engineering from Case Western Reserve University, and the M.E. degree in Electrical and Computer Engineering from Stevens Institute of Technology. His research interests include secure and robust deep learning, security and privacy in distributed and decentralized systems (cyber-physical systems, the Internet of Things), blockchain and applications in smart city, smart healthcare, etc. His research results have been widely published in top-tier journals and conferences such as IEEE Internet of Things Journal, IEEE Transactions on Mobile Computing (TMC), IEEE Transactions on Network Science and Engineering (TNSE), IJCAI, ACML, MOBIHOC, etc.
Xinlong Weng, Lecturer
Department of Mathematics

Weng received his PhD in Mathematics from University of South Florida. His recent research focuses on Statistical significance and P-value. He taught all undergraduate mathematics courses and some statistics, computer science, accounting and finance courses at various institutions during past 36 years. He also worked at various administrative positions in industrial and higher education and published a dozen research papers at reputable journals.