

Chairperson
Department of Instructional Leadership and Professional Development
College of Education
COE-N-3130

Position:

The College of Education invites applications for the position of Professor and Chairperson for the Department of Instructional Leadership and Professional Development beginning August 2018.

Qualifications:

PhD or EdD in Educational Leadership, Educational Policy, Curriculum Theory & Development, Professional Development, or a related field, and should be eligible for consideration as full professor. Demonstrated success as an educational leader at the college or university level is required and must encompass an exemplary record of teaching, service and scholarship. The ideal candidate should have leadership experience at school or district levels. Candidate must be committed to the university's goal of inclusiveness and be committed to working with diverse populations.

Responsibilities:

Lead the 13 department faculty members and further develop the program as a major partner for advancing the quality of school leaders in the region. Teaching load to be determined upon hiring.

The Department:

The Department of Instructional Leadership and Professional Development (ILPD) is a dynamic department in the College of Education, with primary duties at the graduate level to develop educational leaders. Currently, Towson University is well respected in its role as the leading Maryland public institution in the preparation of Administrator I (Assistant Principal) candidates ready to address the state's identified leadership shortage and workforce need. ILPD programs are delivered on the Towson University main campus, online, and at regional centers throughout the state. The programs take a broad view of leadership, and faculty equally value and support the aims of those who desire to lead from the classroom. Additionally, the department engages local school districts in ongoing partnerships to develop cohorts with specific emphases aligned with district needs, such as creating equitable school cultures, addressing the needs of English Language Learners, effectively integrating technology, and supporting instructional leadership in literacy or STEM.

Towson University:

Towson University (www.towson.edu) was founded in 1866, is recognized by U. S. News and World Reports as one of the top public universities in the Northeast and Mid-Atlantic regions, is one of Baltimore's largest universities, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls almost 19,000 undergraduates and over 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has over 865 full-time faculty, and offers more than 65 bachelor's, 45 master's, and 5 doctoral programs. Our centrally located campus sits on 330

rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications begins immediately and continues until the position is filled. To apply, submit a letter of interest, vitae, graduate transcripts, sample of scholarly writing and a list of three references with phone and email addresses to:

Dr. Molly Mee
College of Education
Towson University
8000 York Road
Towson, MD 21252-0001

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

Please be sure to visit <http://www.towson.edu/inclusionequity/employment/data.html> to complete a voluntary on-line applicant data form. The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose. Please note that the search number for which you have applied is: COE-N-3130.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.