Assistant Professor or Associate Professor
Department of Instructional Leadership and Professional Development
College of Education
COE-N-3229

Position:
The College of Education invites applications for a full-time, tenure-track Assistant Professor or Associate Professor position in the Department of Instructional Leadership and Professional Development beginning August 2019. Assistant or Associate Professor in Educational Leadership, with scholarly expertise and interest in school leadership for equity and social justice; this includes a deep understanding of leadership practices for social justice and a dedication to creating equitable, accessible, and inclusive school environments for marginalized students. Applicants should demonstrate a record of or potential for teaching, scholarship, and service in these areas.

Qualifications:
( Minimal) Doctorate in Educational Leadership, Educational Policy, Curriculum Theory & Development, Professional Development, or a related field; substantive, successful teaching experience in a Pk-12 setting; leadership in public school settings; demonstrated commitment to equity and social justice issues; and evidence of or potential for a successful scholarly publication record. (Preferred) Significant leadership experience in public school district(s); experience in teaching at the graduate level.

Responsibilities:
Teach graduate courses in educational leadership to practicing teachers and school personnel; may also teach undergraduate course in related areas of expertise; supervise leadership interns during field-based internships; collaborate with colleagues across the college and region; and be current in educational technology and digital teaching and learning. Carry out a research agenda in educational leadership for social justice. Serve on college and university committees.

Department of Instructional Leadership & Professional Development:
The Department of Instructional Leadership and Professional Development (ILPD) is a dynamic department in the College of Education, with primary duties at the graduate level to develop educational leaders. Currently, Towson University is well respected in its role as the leading Maryland public institution in the preparation of Administrator I (Assistant Principal) candidates. The programs take a broad view of leadership, and faculty equally value and support the aims of those who desire to lead from the classroom.

ILPD programs are delivered on Towson University’s main campus, online and at regional centers throughout the state. Additionally, the department engages local school districts in ongoing partnerships to develop cohorts with specific emphases aligned with district needs, such as creating equitable cultures, addressing the needs of English Language Learners, effectively integrating technology, and supporting instructional leadership in literacy or STEM.

Towson University:
Towson University (www.towson.edu) was founded in 1866, is recognized by U. S. News and World Reports as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore’s largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has over 900 full-time faculty, and offers 65 bachelor’s, 42 master’s, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

**Application Process:**
Review of applications begins in January 2019 and continues until the position is filled. The position begins August 2019. Women and applicants from underrepresented groups are strongly encouraged to apply. Send a letter of application describing qualifications for assistant or associate professor level, curriculum vitae, copies of graduate transcripts, two samples of published scholarship, and contact information for four references. Please submit application materials electronically to: cfinkelstein@towson.edu, Attention: Dr. Carla Finkelstein COE-N-3229

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

*Please be sure to visit [http://www.towson.edu/inclusionequity/employment/data.html](http://www.towson.edu/inclusionequity/employment/data.html) to complete a voluntary on-line applicant data form. The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose. Please note that the search number for which you have applied is: COE-N-3229.*

*Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.*