2025–26
IMPACT REPORT



TOWSON UNIVERSITY | STUDENT AFFAIRS

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We Are **TU Student Affairs**

TU Student Affairs is lead by the Senior Vice President for Student Affairs and University Life. The one Associate Vice President and Dean of Students and four Assistant Vice Presidents help lead the division in one unified direction.

Central Office

- Assessment, Evaluation, and Strategic Planning
- Student Affairs Administration and Finance
- Student Affairs Communications
- Student Affairs Development
- Student Affairs IT and National Testing

Campus Life

- Event & Conference Services
- Fraternity & Sorority Life
- New Student & Family Programs
- Student Activities
- Towson Family Network

Career Services

- Career Communities

Dean of Students

- Assessment, Evaluation, and Strategic Planning
- Basic Needs Hub
- Military & Veterans Center
- Office for Social Impact
- Student Accountability & Restorative Practices
- Student Outreach & Support
- Student Parent Services
- Student Success Programs
- Towson University in Northeastern Maryland

Housing and Residence Life

- Housing Operations
- Residence Life

Student Health and Well-being

- Campus Recreation
- Counseling Center
- Health Center
- Health Promotion and Prevention Education

Acronym Glossary

ABCs for Student Success – A grant awarded to the USM focused on Advising, Belonging, and Coaching

ACPA – College Student Educators International, student affairs association

AGPA – American Group Psychotherapy Association, professional organization

ARP – Alternative Resolutions Process

ATOD – Alcohol, Tobacco, & Other Drugs, focus area within the Counseling Center

CCAMPIS – Child Care Access Means Parents in School, grant from Department of Education

DEI – Diversity, Equity, and Inclusion

DOS - Dean of Students Office

ECS - Events and Conference Services

FMST - Family Science Department

FSL - Fraternity and Sorority Life

FTP – Freshman Transition Program

FYE – First Year Experience

HIP - High Impact Practice

HRL - Housing and Residence Life

The HUB - Basic Needs Hub

LLC - Living Learning Community

LGTBQIA+ - Lesbian, gay, bisexual, transgender, queer, intersex, asexual, and more

MCRT – Mobile Crisis Response Team

MVC - Military and Veterans Center

NASPA – Student Affairs Administrators in Higher Education, student affairs professional association

NIRSA – Leaders in Collegiate Recreation

NRHH – National Residence Hall Honorary

NSFP - New Student and Family Programs

OL – Orientation Leader

OSI - Office for Social Impact

OT – Occupational Therapy, academic program

QPR – Question, Persuade, Refer; suicide prevention training

RA – Resident Assistant

RPSA – Restorative Practices Student Assistants

SARP - Student Accountability and Restorative Practices

SHAW - Student Health and Well-being

SOS - Student Outreach and Support

SPARCS – Student Peer Advocates for Relationships, Consent, and Sexuality

SSP - Student Success Programs

SVPSA - Senior Vice President for Student Affairs

CROP - College Readiness Outreach Program

SAGE - Students Achieve Goals Through Education

STEM – Science, Technology, Engineering, Math

SOP – Standard Operating Procedure

TUCC – Towson University Counseling Center

TUNE - Towson University in Northeastern Maryland

TVAA – Tiger Veterans Alumni Alliance

URG – University Residence Government

USM – University System of Maryland

Letter from Senior Vice President for Student Affairs and University Life

TU Community and Friends,

We are pleased to share the 2025-2026 Student Affairs Impact Report. This document highlights the dedication, innovation, and student-centered work that continues to shape the Towson University experience and advance our commitment to student success.

Throughout the year, the Division of Student Affairs remained focused on creating the conditions that enable every student to thrive academically, personally, socially, and professionally. Through intentional partnerships, support services and opportunities for engagement, we worked collaboratively to ensure that students not only make progress toward graduation but also find meaningful opportunities to lead, connect and contribute to our university along their journey.

Student development and engagement remain at the heart of our mission. Across our departments, staff created transformative experiences that fostered community, strengthened students' sense of belonging, and encouraged active participation in campus life. Whether through leadership development programs, student organizations, well-being initiatives, civic engagement opportunities, residence life experiences, career preparation, or broader co-curricular learning opportunities, our efforts were designed to help students build the knowledge, skills, and relationships that support success both during and beyond their time at Towson University.

This year also marked significant progress in our expansion of co-curricular High-Impact Practices (HIPs). We expanded co-curricular experiences that are purposeful, reflective, relationship-rich and connected to student learning outcomes. By increasing awareness of HIPs, supporting departments in designing and enhancing programs, and reducing barriers to participation, we expanded opportunities for students to engage in experiences that deepen learning, promote personal growth, and support their overall success.

These efforts reflect our belief that meaningful engagement outside the classroom is an essential component of a holistic educational experience. The accomplishments highlighted throughout this report are the result of the extraordinary commitment of our Student Affairs staff. Every day, our colleagues bring passion, expertise, creativity, and care to their work on behalf of students. Their willingness to innovate, collaborate, and respond to emerging student needs continues to make a lasting difference in the lives of the students we serve.

I also extend my sincere gratitude to our many campus partners whose collaboration strengthens our collective impact. The work of supporting student success is shared across the university, and our achievements would not be possible without the partnership of faculty, staff, administrators, alumni, and community supporters who contribute to Towson University's vibrant and student-centered environment.

Together, we are creating opportunities, removing barriers, and helping students realize their full potential. I invite you to explore this report and celebrate the many accomplishments that reflect our shared commitment to student success and the continued growth of our Tiger community.

Go Tigers!



Vernon J. Hurte, Ph.D.
Senior Vice President for
Student Affairs and University Life

Divisional Roadmap

These shared guide points anchor the work of all units in TU's Student Affairs to create a comprehensive and supportive student experience.

Mission

The Division of Student Affairs fosters and celebrates student success.

Vision

The Division of Student Affairs cultivates the educational, cultural, social and emotional development of TU's students to become fully engaged leaders and citizens who demonstrate integrity.

Values

Student-Centeredness
Inclusion
Collaboration
Accountability
Integrity
Innovation
Excellence
Health and Safety
Community

Priorities

01 Collaboratively Create a Holistic Student Success Strategy

02 Position TU as National Leader for Integrative Student Health and Well-being Initiatives

03 Build Community and Support Students' Sense of Belonging

04 Enhance Student Affairs Leadership Development Programs

05 Prioritize Staff Development and Wellness

06 Re-vision the Divisional Assessment Model and Approach

07 Steward Current Resources and Generate Additional Resources for Strategic Initiatives





TU's Scholar-Practitioners

Beyond direct service to students, TU Student Affairs continues to demonstrate excellence in research, leadership, and community engagement, driving initiatives that enhance student success and advance the national landscape of student support.

Select highlights from Student Affairs scholarly activities are included here. Members of the division impacted national, regional, and local organizations, providing service, leadership, conference presentations, publications, one podcast host, and even a subject matter expert on a dissertation committee.

Publications

- When Engagement is Not Enough: Approaches to Developing Courageous Citizenship. *Braver Angels Civic Scholars Council.*
- Reaching Out to Neurodivergent Students. *Campus NatureRX® Newsletter.*
- Psychological Safety Toolkit: An Evidence-Based Guide for Psychologists Across Work Settings. *Maryland Psychological Association Leadership Development Academy.*
- How Do College Student-Athletes' Understanding and Expectations of Mindfulness and Self-Compassion Change Through an Intervention? *The Sport Psychologist.*

Professional Service & Leadership

- Board of Directors, Association of Counseling Center Training Agencies
- NODA liaison to the Council for the Advancement of Standards
- Council on Undergraduate Research
- Andrew Goodman Foundation
- Faculty Fellow, Gehring Academy
- ASCA Annual Conference Program Reviewer
- Transform Mid-Atlantic
- Co-Chair, NASPA Military-Connected Knowledge Community
- NIRSA
- Baltimore County Food Security Council

Conference Presentations

- Shao, Y. (2025, October). The Collaborative Care Model (CoCM) in a State-Funded University Student Health and Counseling Center. NECHA/NYSCA Annual Meeting, Vergennes, VT.
- Murray, K.A. & Knaus, K.E. (2025). Turning data collection into action research. Session presented at the NODA 2025 Annual Conference, San Francisco, CA.
- Preston, W. (2026, January). Reclaiming the Narrative: Undergraduate Research as a Strategic Response to the Higher Education Crisis [Conference session]. AAC&U, American Association of Colleges and Universities, Annual Meeting, Washington, D.C.
- Rauch, M. and Youngborg, M. (2026, February 11-14). From Case Review to Culture Shift: Using Comprehensive Case Reviews to Strengthen Student Conduct Processes. 2026 ASCA Annual Conference, Crystal City, VA, USA.
- Truong, C., Hitchens, Z., Downey, M., Huff, Z. (2025, November 7) Nesting Neurodiversity in Nature. 2026 Campus Nature Rx Symposium. Virtual.

Impact by the Numbers

81 ***Conference Presentations***

58 ***Contributions to professional organizations***

6 ***Publications in journals, magazines, and more***

Scholarships

Student Affairs awarded $40,166 in scholarships.

Student Affairs highly values access to education and took efforts to help fund students' attendance at Towson University.

16 scholarships were awarded to **34 recipients**, easing the cost of attendance at TU by $40,166.

James R. Saxon Memorial Scholarship Endowment

This scholarship recognizes students who have demonstrated exceptional leadership, service, and good citizenship. Awardees have participated in either varsity or intramural athletics, have been engaged fully in university life, and contributed significantly to the University community.

Mary Lee Farlow Outstanding Students Scholarship Fund

Awarded by Residence Life to an outstanding resident student leader who demonstrated assisting other resident student leaders, contributing to a positive community, promoting student success, and going above and beyond the expectations of any organizational or employment role they hold.

Barnes-Harris Scholarship Endowment

Offered through Student Success, the goal of the Barnes-Harris Endowment is to support incoming freshman from metropolitan public high schools, who are enrolled full-time and who demonstrate financial need. The scholarship was established in the names of Marvis Evon Barnes '59 and Myra Ann Harris '59, TU's first African-American graduates.

Hurte Family Student Engagement Scholarship

This award is aimed at encouraging students with financial need to pursue low- and unpaid internships to support their educational experience.

Additional Scholarships:

Career Opportunity Fund
Towson Family Network
Jeff Bonner Leadership Foundation
Fraternity and Sorority Life Leadership Scholarship
Marion B. Hoffman '74 Ethical Leadership Award
Mu Mu Chapter Delta Sigma Theta Sorority, Incorporated Scholarship
H.E.R. Legacy Scholarship
Bernard Dabrowski Memorial Endowed Scholarship
Jordan Feder Memorial Endowed Scholarship
Susan M. Kolb Parents Association Endowed Scholarship
President Maravene Loeschke Leadership Endowed Scholarship
Marion B. Hoffman '74 Ethical Leadership Endowment

Grants Won

Student Affairs is composed of innovative professionals who strategically search and apply for opportunities to fund existing services and develop cutting-edge programs for students. These successful grant awards demonstrate the level of excellence our staff achieve.

Assessment, Evaluation, & Strategic Planning

$500,000

CCAMPIS Grant

TU was awarded $500,000 in year 3 of the CCAMPIS grant to support child care access and educational access for low-income student parents.

Campus Recreation

$3,000

Tall-Wiedefeld Grant

The Intramural Sports program earned the one-year grant for work towards their Women in Sport Initiative, which will create pathways for women to pursue careers in sports officiating and administration.

Health Center

$17,000

Grant

The external grant funding was used to secure free emergency contraception and over-the-counter birth control for students.

Basic Needs Hub

$12,000

MHEC 26 Grant and MDDHS Grant

The Hub combines grants and donations to maintain operations, feeding members of the TU community and reducing food insecurity on campus.

Office for Social Impact

$13,456

CCAMPIS Grant

The Office for Social Impact won six grants, totaling over $13,000. These include BTU Enrichment Grant for Campus Compact and Imagining America conferences ($3,000), Campus Compact for Compact26 registration ($575), USM Strategic Institutional Documentation Grant ($2,537), USM Integrating Civic Learning into the Curriculum Grant ($4,844), Imagining America Collaboratory Grant ($2,000), and Andrew Goodman Foundation Grant for student ambassador ($500).

Development

Student Affairs was also fortunate to have care from donors who contributed in the following ways.

1,378

Donors

$ 230,479

Raised

Degree Boost

Student Affairs creates and orchestrates Degree Boosts to help students level up their education. Featured offerings met 9 High Impact Practice quality dimensions and were reviewed by a trained work group to assess fidelity. **Students who take part in Degree Boosts show high levels of engagement, retention, and overall student success**.

Quality Dimensions

- Performance expectations set at appropriately high levels
- Significant investment of time and effort by students over an extended period of time
- Interactions with faculty, staff and/or peers about substantive matters
- Experiences with diversity, wherein students are exposed to and must meaningfully engage with people and circumstances that differ from those with with students are familiar
- Frequent, timely and constructive feedback
- Periodic, structured opportunities to reflect and integrate learning
- Opportunities to discover relevance of learning through real world applications
- Public demonstration of competence
- Counter systemic injustices

474 Students

ENGAGED IN A STUDENT AFFAIRS DEGREE BOOST

In 2025-2026

20 Opportunities

ACROSS STUDENT AFFAIRS

In 2025-2026

"I know I am more confident now because I am more comfortable starting conversations with people from different cultural backgrounds and asking questions without feeling unsure. Through my experience as a global ambassador, I have learned to listen more openly and be more respectful of different perspectives, which has made my interactions feel more natural and meaningful. "

Student Global Ambassador

Committees

Staff work across departments and across divisions to advance Towson University's mission and vision.

There are 11 divisional committees and 6 university committees that are chaired by Student Affairs staff. Additionally, staff serve as members of institution-wide committees such as the Committee for Institutional Effectiveness.

Three small examples of large-scale programming from committees are featured.

Well-being Summit

The Well-being summit brought together faculty, staff, students, and university leadership for a collaborative half-day experience focused on advancing well-being across campus. Attendees heard directly from university leadership about Towson's commitment to advancing health and well-being as an institutional priority.

Student Affairs Presentation Round Up

The Round Up featured 12 presentations from Student Affairs staff who presented at National or Regional conferences. The Round Up provided a way for the Division to celebrate the good work happening across Student Affairs departments as well as provide professional development for staff who were not able to attend a conference.

Assessment Day

Representatives from every Student Affairs department contributed to this day-long professional development day for the division's staff. There was a keynote speech, a panel discussion with staff at all levels from Coordinator to Senior Vice President for Student Affairs, and 5 round table opportunities.



Divisional Award Winners

The Student Affairs Divisional Awards recognize additional individuals, departments or organizations whose work this year has made a great impact on our campus community.



Dr. Neil Andrito
Coaching Champion

Neil's leadership is grounded in authentic relationship-building, a deep commitment to staff development, and a coaching philosophy that prioritizes both individual growth and collective success. Neil listens deeply and translates feedback into action, ensuring staff members feel heard and respected. This demonstrates both strong leadership and genuine care for continuous improvement. He actively helps staff understand and leverage their unique talents as an ongoing framework for growth and collaboration.



Charla Fowlkes
Coaching Champion

With her over 18 years of experience and her unwavering dedication to student success, Charla goes above and beyond to cultivate a supportive and inclusive environment for students. She leads with authenticity and empathy, creating intentional spaces for connection, mentorship, and growth. Charla cultivates a supportive and inclusive environment where students feel seen, valued, and empowered.



Jonathan Crusse
Rookie Rockstar

In less than two years, Jonathan has exceeded expectations for his role, quickly expanding his scope to support four departments as well as broader leadership needs. He consistently demonstrates initiative and a problem-solving mindset, researching solutions and working through issues rather than defaulting to limitations. He has helped the systems and structure to support all SHAW IT needs.



Matt Curio
Unsung Hero

Through his leadership in Event and Conference Services, implementation of the Game Room, and his involvement with student employment opportunities, Matt leads by example and models the kind of behind-the-scenes excellence that strengthens an entire department. He consistently demonstrates calm leadership, practical judgment, creativity, and commitment to enhancing the student experience.



Shelly Cotten
Cyndi Zimmerman Outstanding Administrative Support

Shelly's work consistently reflects a high level of initiative and attention to detail. She played a critical role in the success of the inaugural Well-being Summit and continues to contribute to initiatives that support employee engagement and growth across the division.



Kennedy Corley
Rookie Rockstar

Throughout the past year, Kennedy has approached her work in HRL with intentionality and care, engaging in community events and supporting both student staff and HRL leadership. Adaptable and committed to professional growth, she applies what she learns in ways that strengthen her practices and benefit those around her.



Carolyn Harris
Game Changer

Carolyn is the physical embodiment of Tiger Tuesday, a movement she helped birth at TU. She has transformed Towson pride through starting this weekly tradition and co-leading the president's Traditions & Spirit Work Group to launch the Tiger Tuesday Bash.



Laura Knox
Best Collaborator

Laura is a crucial support for student employees and a trusted resource for supervisors seeking thoughtful guidance. Laura's ability to connect with students fosters opportunities for coaching and growth.She is warm, approachable and cares deeply about students having transformative learning experiences through student employment.

STAR Award Winners

These staff members have shown outstanding service and contribution to the Division of Student Affairs.



Zack Hitchens

Zack's clinical style combined with his authentic personality quickly engages students, builds trust, and provides the space necessary to do difficult work. He has unwavering dedication to students in recovery from substance use disorders and keeping those students safe. He even trains hundreds of staff, faculty, and students each year on how to be a Recovery Ally and how to administer Naloxone. Zack does all of this and more with boundless positivity and steadfast commitment.



Preeti Gary

Preeti demonstrates an exceptional level of dedication and reliability. She seeks opportunities to continuously improve processes that benefit staff and student experiences. Preeti's cooperative spirit is evident in her readiness to support colleagues and contribute wherever she is needed. She approaches each new responsibility with enthusiasm, professionalism, and a positive attitude, making her a trusted and valued team member.



Mike Wenger

Mike consistently demonstrates a high level of dedication, initiative, and cooperation through his thoughtful leadership and unwavering commitment to supporting both staff and students. He regularly connects with colleagues, engages in thoughtful dialogue, and shares valuable institutional knowledge to support others' success. Overall, Mike is a pillar of excellence and embodies the division's core values daily.



Gail DeShields

In an office that was critically understaffed, Gail repeatedly stepped forward to take on far more than her assigned responsibilities, picking up a substantial share of the additional work necessary to ensure programs, students, and colleagues continue to thrive. Whether mentoring struggling student employees, volunteering for campus-wide outreach efforts, or serving on divisional committees, Gail approaches every responsibility with humility, positivity, and a solutions-oriented mindset. Student outcomes under her leadership - including strong belonging, preparedness, and connection - speak to the quality and effectiveness of her work.



Kelly Carpenter

Kelly is an incredible team player who collaborates effectively with colleague across the division. Whether serving on committees or leading events, she creates an environment where ideas are valued and communication is clear. She has a true talent for developing initiatives, communicating expectations, executing plans, and achieving meaningful results. She represents TU with professionalism, positivity, and integrity.



Michael Youngborg

Michael approaches some of the most complex and sensitive cases at TU with professionalism, care, sound judgment, and a steady commitment to fairness and student learning. In addition to supporting students, Michael plays an important role in educating faculty about academic integrity and has strengthened SARP's internal operations through his leadership with case audits. Michael is deeply devoted to community dialogue and consistently displays courage and vulnerable leadership by asking hard questions, naming complexity with care, and thoughtfully articulating his perspective in ways that invite reflection rather than defensiveness.

Civic Renewal Initiative

The Office for Social Impact, in partnership with Student Accountability & Restorative Practices, Inclusive Excellence Education & Support, developed the Civic Renewal Initiative (CRI) in 2022 as an answer to political and social divisions, a growing sense of exclusion among marginalized populations, and fear of talking across difference.

Game Changing Program

CRI learning outcomes take a *holistic approach* using *spiritual, mental, emotional, and physical dimensions.*
They include:

- Practice active listening during interactions with collaborators and other key players.
- Cultivate mutual understanding and trust.
- Empower and uplift others to ensure an inclusive environment.
- Choose appropriate approaches and tools given the context to advance an effort.
- Develop an informed and strategic action plan to pursue collective and sustained actions at campus, local, state, and/or national levels.

Initially, CRI trained student fellows in restorative practices and dialogue to prepare them to facilitate TU Community Conversations. These conversations focused on issues important to the student body, such as food and housing insecurity. Participants would share insightful personal experiences that pointed to gaps in support systems for students.

In 2025-26, nine CRI fellows ranging from first-year to graduate students participated. Throughout the Fall semester, fellows spent about 30 hours developing competencies in restorative practices, dialogue, civic discourse, identity, strategic questioning, power and privilege in facilitation, de-escalation and free speech, community engagement, and community organizing. At the end of the Fall semester, they facilitated a TU Community Conversation to help them identify an advocacy project, ultimately focusing on immigration safety.

They specifically facilitated story circles with TU students, staff, and faculty who are impacted by immigration safety, collaborated with the Library Archives to connect their work with other student-led advocacy at TU, and led a town hall that drew over 80 students, staff, and faculty to share what they would like to see as members of the TU community going forward. They are now acting on what participants shared by meeting with stakeholders to create systems and structures that make TU community members feel safe on our campus.

"Before [the fellowship], I struggled to find exactly where my community is. Now I think of multiple different things, like being a part of the Towson community, the black community, or my major community etc. I now have a better sense of my community, and I am willing to contribute in any way possible."

- Civic Renewal Fellow

""I feel more connected to people, and more willing to make connections with people and ask what they think about what is going on at TU and the world around them. It also makes me feel less alone in thinking and noticing what's going on in the world, and my perspective has shifted from 'How will XYZ impact me' to 'How will XYZ impact the people around me and is there anything I can do about it.'"

- Civic Renewal Fellow

Assessment, Evaluation, & Strategic Planning

Assessment, Evaluation, & Strategic Planning believes in the power of data-driven decision making to enhance the Towson University student experience and to drive continuous improvement across the Division of Student Affairs.

Enhanced Divisional Practices

- Hosted the first Student Affairs Assessment Day to **70 attendees**.
  - Focused on continuous improvement and the role every staff member has in assessing their efforts and impact.
- Sponsored attendance at 2026 ACPA Student Affairs Assessment Institute for staff from Fraternity & Sorority Life, Housing & Residence Life, and Assessment, Evaluation, & Strategic Planning.
- Held monthly consultations with every Student Affairs unit to support assessment and strategic efforts.



Supported Efficient Structures

- Wrote the Student Affairs annual Impact Report.
- Contributed to Middle States Self Study and maintained compliance by liaising with units to complete Unit Assessment Plans and advocated for development of new reporting structure.
- Advised large scale institutional survey sponsors to minimize survey fatigue as co-chair of Survey Strategy Committee.
- Streamlined processes by proposing to end duplicative contracts, saving TU **over $90,000**.
- In collaboration with Assessment Committee, drafted program review proposal for all divisional areas to reflect and grow.

Special Highlight

Honored by Vice President for Research for **top 10 largest grant** across TU, and single largest in Student Affairs, CCAMPIS, worth **$2,000,000** over four years.

Basic Needs Hub

The Hub's mission is to alleviate basic needs insecurity within the Towson University community so every member of the campus community can provide or receive a quality education in an environment where their basic needs are met.



Supporting Well-being

- Increased access to reproductive health resources by distributing **40 Plan B kits, 30 Opill packs**, and free safer sex supplies.
- Collaborated with Aramark to offer Budget Bytes Cooking Demonstrations and Balanced Meal and Snack Demonstrations, helping students prepare nutritious, affordable meals, while **distributing nearly $25,000 of fresh produce**.
- Supported **175 students** through SNAP eligibility screenings and benefits navigation to connect students with resources that support both financial stability and overall wellness.

Creating Support Systems

- Distributed **36,820 food and hygiene items.**
- Offered **12 programs** and engagement opportunities, which connected with more than **300 students**, focused on:
  - Basic Need Resource Access
  - Financial wellness
  - Nutrition education
  - Student connection and belonging

1,360

Unique Students

1,360 unique students visited the Basic Needs Hub, highlighting the broad reach of services and continued engagement from returning students.

Basic Needs Hub

Increasing Community

- **40 individual volunteers** supported The Hub.
- Established **2 new community partnerships** that expanded available resources.
  - Upton Cheapskate to expand Tiger Threads and host the Wear It Forward Runway Show, highlighting clothing access, sustainability, and student expression.
  - Hungry Heart Baltimore County to increase access to prepared foods, including bagels, breads, and boxed lunches.
- Offered **4 Community Lunch Club** sessions, creating opportunities for students to connect with peers, build community, and engage with campus resources in a welcoming environment.
- Expanded student leadership within The Hub by introducing Team Lead positions, a Social Media Student role, and additional internship opportunities, ensuring students play an active role in shaping programs, outreach, and services.

Additional Partnerships

- Collaborated with the Career Center and Weis Markets to host the Sweet Savings Financial Literacy Dinner, providing students with opportunities to learn about budgeting, financial wellness, and food resource management.
- Formalized a partnership with the Office of University Residence Government (URG) and created a Basic Needs Partnership Pact, providing student organizations with meaningful ways to support The Hub through donation drives, volunteer opportunities, and awareness initiatives.
- Offered **2 Balanced Meal and Snack Demonstrations** focused on accessible nutrition education and affordable food options.
- Collaborated with the FMST Department to provide **3 Hub Tours**, introducing students to basic needs resources and increasing awareness of available support.
- Expanded SNAP outreach by providing eligibility screenings and connecting students with follow-up support to access public benefits.

Towson University received renewed recognition as a Hunger-Free Campus from the Maryland Higher Education Commission.

The Basic Needs Hub has continued to expand its reach and capacity.

Fiscal Year	Fall Visits	Spring Visits	Total Visits	Pounds Distributed
FY23	748	1,244	1,992	13,429
FY24	1,399	2,038	3,437	21,898
FY25	2,469	2,195	4,664	22,945
FY26	3,075	3,537	6,830	38,641

Campus Recreation

The department of Campus Recreation continues to advance Towson University's commitment to student success by creating experiences that strengthen the four pillars of well-being: mind, body, community, and purpose

Systems, Spaces, and Operations

Recognized for moving away from individual level programs to systems-level thinking and creating environments that better support student well-being by NIRSA's inaugural Wellbeing Collaborative.

- Expanded access to fitness studios for independent recreation.
  - Quiet workout spaces were reserved **2,235 times**.
- Opened outdoor fields beyond staffed hours.
- Restructured the Exercise is Medicine ® referral process, resulting in **83 referrals and 26 completed consultations.**
- Increased opportunities for students to access recreation in ways that best fits their individual needs.
- Neuroinclusive fitness offerings, quiet workout spaces, trauma-informed fitness classes, and expanded access to recreation spaces helped reduce barriers to participation while creating environments where students could recreate in ways that met their individual needs.



Campus Recreation

Community & Belonging

- **58.4%** of enrolled students utilized Campus Recreation facilities, resulting in **370,479 facility visits.**
- Sport Clubs, Intramural Sports, Group Fitness, Outdoor Adventures, and special events provided students with opportunities to develop friendships, explore new interests, and engage with the university community outside of the classroom.
- Campus Recreation supported **270 events, a 29% increase** from FY25.
- Approximately **13,500 visitors** participated in guided tours, and of those, 13,000 were prospective students and family members brought through by TU Admissions.
- Unified Sports programming continued in partnership with Special Olympics Maryland and the Hussman Center for Adults with Autism.
- Outdoor Adventures also experienced substantial growth in NatureRx® participation, demonstrating increasing student interest in connecting with nature as part of their overall well-being.

Continuum of Care

Campus Recreation supports students across the entire well-being spectrum, from prevention and participation to injury care, rehabilitation, leadership development, and lifelong healthy behaviors.

- Relaunched the American College of Sports Medicine's Exercise is Medicine® initiative in collaboration with the Health Center and Counseling Center.
- Introduced EGYM Smart Strength technology to reduce barriers to strength training by creating individualized exercise programs that automatically adjust to each participant.
- Athletic trainers documented **1,555 medical contacts**, helping students safely continue participating in activities.
- Added free, drop-in swim lessons, which created an accessible entry point for **26 participants** to develop a life-saving skill.



Student Spotlight:

Zach Baako

When Zachary Baako joined Campus Recreation as a Fitness Floor Attendant in August 2025, he was looking for a campus job. What he found was an environment intentionally designed to help students grow.

Within a year, Zach assumed additional leadership and safety responsibilities while earning recognition as the Fitness program's Employee of the Month-twice. Reflecting on his experience, Zach shared that Campus Recreation "has pushed me to grow not only as an employee, but also as a leader, communicator, and professional." He credits the mentorship of professional staff and the support of his fellow student employees for creating an environment where he felt challenged, encouraged, and valued.

Zach's experience reflects Campus Recreation's belief that student employment is a high-impact learning experience. Through mentoring, leadership opportunities, professional development, and meaningful relationships, student employees develop transferable skills that prepare them for success beyond graduation.

Campus Recreation strives to create an environment where every student employee feels a sense of belonging while discovering their strengths and building confidence. Zach's story demonstrates how intentional mentorship, supportive relationships, and meaningful work can shape both the student experience and future career success.

Career Center

The Career Center leads a collaborative career-readiness ecosystem that promotes transformational connections, experiences, and learning for TU Tigers.



By The Numbers

Overall Student Engagement

- **27,090** interactions with students
- **16,761** unique students supported

1-on-1 Appointments

- **4,409** 1-on-1 appointments
- **2,557** unique students supported

Career Programming

- **152** fairs and events, which includes **96** Career Community-specific events
- **3,749** students attended fairs and events
- **532** employers attended fairs and events

Career Communities Highlights

- Business & Economics: Hosted Speed Networking Evening with **$1,500** in scholarships awarded
- Exploration: **61** students and **25** hosts participated in a Job Shadowing Program
- Health & Wellness: **661** 1-on-1 appointments and **1,184** workshop participants
- Liberal Arts: Hosted Careers in Care Fair and Public Safety & Social Justice Expo
- Media, Arts & Communication (MAC): Hosted Washington D.C. Communications Career Day
- STEM: Facilitated site visits to BD, McCormick, and MilliporeSigma
- On-Campus Student Employment: **5,831** jobs filled; **9** manager trainings to elevate student experience

90%

of class of 2025 graduates are working or continuing education within six months after graduation.

Career Center

Strategic plan pillars

Knowledge

- Career coaches presented **204** workshops which reached **2,711** student participants.
- Became a national partner with Indeed.com, launching the co-branded Indeed Job Search Academy.
- **98.6%** of students found career coaching appointments helpful, and **93.7%** felt confident taking their next step afterward.

Experiential Learning

- Launched **Internship Access Fund** to help ensure all TU students have the opportunity to participate in meaningful internships regardless of financial circumstance.
- **134** students completed Forage job simulations to gain exposure, build experience base, increase marketability, and connect with employers.

Career Skills

- Introduced **Tigers Talk Money Podcast**, a financial literacy podcast focused on reviewing spending trends, building financial stability, and supporting overall financial well-being at TU.
- Launched the **TU Career Communities Micro-Grant Award**, providing **$5,000** in funding to support **12** programs that promote the Career Communities network and emphasize the development of Career Ready Skills.

Connections

- Handshake provided students extensive opportunities to connect with **117,878** employers and access **417,380** job and internship postings. Students submitted a total of **176,544** applications.
- **2,713** unique mentors/mentees engaged with the Tiger Mentor Network.



Student Spotlight:

Ange Tchamani

When Ange Tchamani transferred to Towson University from Salisbury University in 2024 as a rising sophomore, she arrived with clear goals — one of them being to find an on-campus job. Determined to make it happen, she visited the Career Center every week until a student employee position became available as a Student Assistant. Her persistence quickly revealed the drive and work ethic that continued to define her today.

Majoring in Business Administration with a concentration in Finance and Financial Planning in the College of Business and Economics, Ange has consistently challenged herself to grow. In 2025, she earned her first internship with The Financial Consulate as a Financial Planning & Tax Intern while serving as a Supplemental Instructor and maintaining a 4.0 GPA. That summer, she secured a second internship with Greenspring Advisors.

Watching Ange's journey has been inspiring. Ange's student employee experience as a Student Assistant at the Career Center gave her the opportunity to develop her Career-Ready Skills including Career & Self-Development, Professionalism and Leadership. She has also grown into a confident leader—networking with employers, serving as Treasurer of the Towson University Investment Group, helping revitalize the Towson University Finance Club, and beginning her career as a full-time Financial Planner.

As the first woman in her family to graduate from college, Ange embodies resilience, determination, and the spirit of a TU Tiger. We couldn't be prouder of all she has accomplished.

Counseling Center

The Counseling Center envisions a community that empowers and equips every student to maximize their psychological health and pursue their fullest potential at Towson University and beyond.

Mobile Crisis Response Team

- Successfully implemented MCRT, an innovative partnership with TU Police Department in which mental health clinicians and police officers collaboratively respond to campus crises, provide assessment, de-escalation, safety planning, and resource connection.
- MCRT documented **92 crisis contacts** during its initial implementation period.
  - Most situations were resolved on scene and only a small percentage required hospitalization.
- Strengthened campus safety, enhanced support for students in distress, and established TU as a leader in integrated and compassionate crisis response.



Coordinated Care

- Completed transition to Point & Click electronic health record system.
- Now have a shared platform with the Health Center and new opportunities for coordinated care.
- The complex operational transition was completed without disruption to student services while simultaneously improving infrastructure for future collaboration and integrated healthcare delivery.

Counseling Center

Direct Clinical Services

- TUCC provided direct clinical services to **1,812 students** through **8,863 appointments**, serving 9.9% of the university's student population.
- Offered **16 groups** serving **118 students.**
- Demand for services remained strong and consistent with national utilization trends.
- The Counseling Center maintained an average wait time of **zero days** for initial clinical contact and accommodated **97.4% of same-day appointment** requests.
- TUCC has ongoing commitment to timely, equitable access to care and its continued success in sustaining a Flexible Care Model that has enabled the center to meet growing student needs.

Neurodiversity-Affirming Care

- TUCC is a recognized voice on neurodiversity-affirming clinical practice.
- TUCC clinicians presented on neurodiversity-affirming programming, including the Bridges to Belonging therapy group and Executive Function Junction group, at more than a dozen national and regional conferences in FY26, including:
  - ACPA Annual Convention
  - The College Autism Network Summit
  - AGPA Connect
  - NASPA Region II

Belonging & Community

- Reached **8,394 students** across **301 outreach programs**.
- Outreach programs came from a broad representation of Counseling Center services including counseling groups, identity-based affinity spaces, neurodiversity-affirming programming, campus partnerships and the Alcohol, Tobacco, and Other Drug Prevention Center.
- Signature programs such as Arrive & Thrive, Inside Scoop, Black Mental Health Week, QPR suicide prevention training, and the Neurodiversity Resource Fair promoted mental health awareness, reduced stigma, and strengthened connections among diverse student populations.
- The establishment of a dedicated disability support space and continued expansion of services for neurodivergent, international, LGBTQIA+, and other historically marginalized students further advanced equitable access and belonging across campus.
- Massage chairs were used **416 times** and the meditation room was used **134 times.**



Event & Conference Services

Event & Conference Services provides the infrastructure, expertise, and support that make meaningful student engagement possible. Every reservation, event setup, and conference coordinated contributes to a campus environment where students can build relationships, celebrate milestones, develop leadership skills, and strengthen their sense of belonging.

Creating a Welcoming Environment

- Managed reservations and coordinated logistical support for non-academic meetings, events, and conferences across campus.
- Provided a collaborative approach with campus clients from initial planning through event completion.
- By delivering seamless operations behind the scenes, ECS removed barriers to engagement and helped create spaces where students feel welcomed, supported, and empowered to participate fully in campus life.

Student Development

- ECS's **103 Student Employees** gain professional experience, become active contributors to the campus community, build relationships with peers, staff, and visitors while helping others.
- Student employment fosters a sense of purpose, belonging, and connection that extends beyond the workplace.

Connecting to the Community

- ECS strengthens TU's connection to the broader community by hosting conferences, summer camps, commencements, high school graduations, banquets, sporting events, and other external programs.
- These efforts reinforce the university's commitment to serving the region.



Fraternity & Sorority Life

Fraternity & Sorority Life is guided by six core values: Community, Fun, Care Development, Social Impact, and Academic Excellence.

Community

FSL strives to create an inclusive community where students develop meaningful relationships, experience belonging, support continued growth and strengthen their connection to TU.

- Welcomed **388 new members**, growing membership by **11.1%.**
- **78%** of Senior Exit Survey respondents reported joining their fraternity or sorority increased their connection to TU.
- **94%** of Senior Exit Survey respondents agreed membership expanded their professional networking opportunities.
- **89%** of potential new members felt they were treated respectfully when meeting active members.
- **82%** of potential new members viewed fraternity and sorority members as approachable.



Care

FSL seeks to empower students to invest in their own well-being, he well-being of fellow members, and the broader Towson community.

- Supported **136 health and wellness educational programs** conducted by chapters.
- **84% of new members** strongly agreed the information in TIPS alcohol education will help them make better decisions.
- **99% of active members** demonstrated understanding the definition of hazing and where to locate reporting resources.
- **99% of respondents** reported that as a result of New Member Orientation, they feel more confident identifying different types of hazing.

Fraternity & Sorority Life

Academic Excellence

FSL is committed to cultivating environments that promote intellectual growth, academic achievement, and lifelong learning.

- Over **90% of chapters** implemented academic support initiatives for their members.
- **48 students** were inducted into the Order of Omega Greek Life Honor Society, demonstrating a 3.0 or higher GPA and Greek Life leadership.
- **94% of seniors** agreed fraternity and sorority membership supported their academic success, as reported in the Senior Exit Survey.

Development

FSL is committed to providing purpose-driven educational experiences that strengthen leadership, organizational effectiveness, and refine professional skills.

- Chapters reported **503 membership/community development programs** supporting health and wellness, organizational operations, diversity and inclusion, and career and life skills.
- Students also participated in the Greek Emerging Leaders Program, The Executive Leadership Series, Greek Life Ambassador Program, and attended regional and national conferences.

Social Impact

FSL encourages students to use their leadership and collective influence to improve communities beyond the fraternity and sorority experience.

- Chapters completed **12,714 community service hours**.
- **Raised $104,042** for philanthropic organizations.
- FSL supported **5 Blood Drives** with the American Red Cross, collecting 140 units of blood.
- **33%** of Impact TU attendees were FSL members.
- **18 chapters** supported TigerTHON 2026, an all-day dance marathon. This year, it **raised $67,370** for the Johns Hopkins Children's Miracle Network.

Fun

FSL believes memorable experiences are created through safe and engaging social connection opportunities.

- **67 registered social events** had no incidents.
- **144** Greek Life affiliated students, faculty, and staff attended Lunch in Letters 2025.
- **1,800 guests** attended Dance the Madness.
- **77%** of fraternity and sorority community participated in Greek Week 2026.
- **461 students** attended Meet the Greeks.

"Something that really stuck with me from the program was when we had the panel come and share their experiences. Hearing members talk about how they couldn't have achieved their goals alone really stood out to me. It reminded me that leadership isn't about doing everything by yourself but it's also about collaborating together, trust, and leaning on your team or chapter to make things happen together."

-Student Participant from Greek Emerging Leaders Program

Health Center

The Health Center provides high quality comprehensive health care to the students at Towson University. They offer nurturing and compassionate care to students, leadership in well-being initiatives, and are committed to staff professional development.

Impacting Students' Well-being and Health

- Health Center Usage
  - **8,652 patient visits**
  - **4,354 unique patients**
- Specialized Services
  - Conducted **265 women's annual visits**.
  - Administered **1,760 vaccines** including flu, MMR, hepatitis, and HPV, among others.
  - **1,619 sick visits**
  - **392 telehealth visits**
  - **2,018 follow-up/urgent care visits**
  - **1,330 gynecologic** appointments
  - **996 psychiatric visits**
  - Screened for sexually transmitted infections **5,402** times.
- Successfully implemented a unified electronic health record shared by the Health Center, Counseling Center, Campus Recreation, and Health Promotion.
- Maintained same-day access for urgent medical concerns.



Health Center

Leadership and Expertise

- Finalized an agreement with University of Maryland to begin hosting Internal Medicine-Pediatrics Residents, which will launch in FY27.
- Expanded faculty/staff scholarly contributions through regional and national presentations.
- The Medical Director served on the Ulman Foundation Medical Advisory Board.
- The Medical Director was awarded Edward Hitchcock Award through ACHA for outstanding contributions in college health.

Psychiatric Services

- Developed and implemented our Mental Health Scope and Practice and Mental Health Treatment Agreement.
- All primary care providers underwent additional training on suicide risk assessment using the Columbia Protocol (C-SSRS) through the Columbia Lighthouse Project.
- Continued to hold regular Mental Health Collaborative Care Team meetings with representatives from primary care, psychiatry, and counseling.

Expanding Student Services

- Expanded comprehensive reproductive healthcare for students.
- Launched University's first medication abortion service.
- Secured **$17,000 external grant funding** for emergency contraception and over-the-counter birth control to students.
- Developed and implemented Mental Health Scope and Practice and Mental Health Treatment Agreement.
- Implemented Hybrid Collaborative Care Model Program.
- Implemented a discounted self-pay program for uninsured and underinsured students.
- Activated a new Medical Clearance modele in the electronic health record, providing a more user friendly and streamlined interface for students on the Tiger Health portal.

"She was incredibly kind, attentive, and professional, and she made me feel truly heard and cared for during my visit."

Health Center Patient

Health Promotion & Prevention Education

Rooted in a vision where all members of the TU community feel empowered to invest in their well-being and thrive both personally and academically, Health Promotion's mission is to educate and support the campus in a student-centered, inclusive, and collaborative manner.

Promoting Student Well-being and Resilience

- Launched Peer Well-being Coaching, providing **56 coaching sessions** to help students reflect on well-being, establish SMART goals, and connect with campus resources.
- Piloted **8 Stress Management Listening Circles** in spring 2026, engaging **87 students** in peer-facilitated conversations about stress and healthy coping.
- Among Listening Circle evaluation respondents, **100% agreed** the experience helped them reflect on well-being, feel part of the TU community, and feel more confident taking a step to manage stress.
- Hosted the inaugural ThriveFest with **143 student participants**; **100%** of evaluation respondents reported learning a skill to support well-being and **98%** learned something new about stress management.
- Facilitated **33 well-being workshops** for **639 students** on stress management, nutrition, communication, and overall well-being.
- Among **130 stress-management workshop evaluation respondents, 95%** reported they could identify at least two stress-management strategies and two student well-being resources.
- Hosted **9 heART spaces** where students could express themselves, connect with peers, and discover well-being resources.
- Distributed **500 finals well-being kits**, engaged **80 students** through fall and spring De-stress Fest activities, and distributed **180 menstrual care kits** through **4 collaborative outreach tables**.



Health Promotion & Prevention Education

Community, Belonging, and Peer Leadership

- Supported **10 SPARCS peer educators** as part of a broader cohort of **37 SHAW peer educators**.
- Unified Health Promotion and Counseling Center peer education efforts, including shared training, collaborative outreach, and **8 peer education meetings.**
- Among **14 peer educator end-of-year survey respondents, 93%** reported sufficient opportunities to connect with peers and build community.
- At ThriveFest, **98.4%** of evaluation respondents reported feeling part of the TU community, while **94%** discovered a new resource.
- At the Denim Day Resource Fair, **100%** of evaluation respondents reported both increased connection to the TU community and discovery of a new resource.
- Added a Well-being category to Involved@TU, improving discoverability of campus well-being programs and activities.
- Collaborated with SHAW marketing partners on **200 social media posts** featuring well-being resources, events, and practical health tips.
- Partnered with the Health Center and Safeway on **7 flu and COVID-19 vaccine clinics**, connecting with **671 students, faculty, and staff.**

Healthy Relationships and Sexual Health

- Co-hosted **3 Inside Scoop events** engaging **298 students** during a high-risk transition period; **95.9%** of evaluation-board respondents reported learning a new skill.
- Hosted the Denim Day Sexual Assault Resource Fair for **70 attendees**; all 47 evaluation respondents agreed they discovered a new TU resource and felt part of the campus community.
- Facilitated **3 bystander intervention trainings** reaching **193 students** and **11 Red Flags, Green Flags trainings reaching 396 students**.
- Provided free STI testing through STARTRACK Testing, utilized by **173 students**.
- Partnered with the Baltimore County Health Department to offer **8 free HIV and hepatitis C testing days**.
- Facilitated **16 safer sex supply bars**, pairing free supplies with educational materials.
- Delivered **6 sexual health workshops** reaching **153 students. 95%** of evaluation respondents reported being able to describe the sexual decision-making process.
- Co-hosted Sex in the Dark with CSD, engaging **246 students** in anonymous questions and education about consent, relationships, and safer sex.

"It can be hard to find others who feel as passionately as I do about peer education on campus, especially when it comes to sexual health. SPARCS has provided me a welcoming and loving space where I no longer feel like the odd one out. I've learned how to stick up for myself and to live authentically as me, only because I know I have people who will be behind me every step of the way."

SPARCS Peer Educator

Housing & Residence Life

Housing & Residence Life's work is grounded in its core values: safety and security, learning and education, inclusive and welcoming communities, discovery of self, and engagement and connections. Through these values the department centers opportunities for student growth and success and works to ensure that every student's needs are met so they can confidently learn and develop.

Community & Belonging

- Living Learning Communities were bolstered by the LLC Summit.
  - The LLC Partners Summit served as an opportunity for LLC partners to connect with each other, obtain essential information from HRL, and begin planning for the 2025-2026 academic year.
- Compared to non-LLC residents, LLC residents reported higher rates on all four belonging and satisfaction measures:
  - **55%** of LLC residents strongly agreed they would recommend living on-campus.
  - **41%** of LLC residents strongly agreed that their residential experience positively influenced their sense of belonging.
- HRL designed a residential curriculum model with goals centered on conflict resolution, self-advocacy, and community engagement.
  - Residential curriculum includes Quarterly Conversations, Community Gatherings, and Community Engagement Opportunity Expo.
  - Resident participation in the curriculum increased steadily throughout the 2025-2026 academic year.
  - **84%-94%** of residents agreed that their RA fostered an inclusive, supportive community.
  - **88%** of residents report their on-campus community felt inclusive and respectful.



Housing & Residence Life

Strategic Plan

- Developed a new 5 year strategic plan, prioritizing:
  - Staff Development & Well-Being
  - Student Learning & Leadership
  - Innovative Practices
  - Operational Excellence
  - Culture of Belonging
  - Communication & Information Sharing
- Worked with *transform.forward* to engage the team on change management strategies and positive culture building.
- Continues to work with Administration & Finance on potential opportunities to expand the residential footprint to meet student need.
- Residence halls operated at nearly full occupancy throughout the year, and HRL successfully **de-tripled 73%** of temporary triples.

Measuring What Matters

- Transitioned to Qualtrics in a deliberate methodological shift toward measuring student learning alongside participation and attendance metrics.
- Revamped surveys and eliminated unnecessary questions, which made the surveys more accessible and led to an increase in participation.

Staff Development

- Hosted the 2026 Professional Development Opportunity Expo.
  - Approved **49 more** staff applications for the 2026 PDO Expo than last year.
- Bolstered DEI curriculum, consisting of formal development sessions and optional Lunch and Learns and Guided Dialogue sessions.
- Filled the new Leadership & Engagement Coordinator role.
  - Provided extra attention and support to student groups such as University Residence Government, The National Residence Hall Honorary, and Student Engagement Coordinators.
  - URG and NRHH saw growth in membership and interest, with NRHH inducting **29 new members.**
- **6 LLC Mentors** were hired for 4 Living Learning Communities.
  - These students participated in a leadership training program and implemented **12 programs** across their respective LLCs.
- Implemented a new process for hiring student staff, improving the candidate pool.

"One thing I've learned is the importance of community and communication. Living in the residence halls has shown me how valuable it is to build connections with people from different backgrounds, communicate respectfully, and create a supportive environment where everyone feels comfortable and included."

TU Residential Student

Military & Veterans Center

Towson University believes in providing outstanding support and services to all military-connected students and their families — from applicant to alumni.

Supporting Veterans' Academic Success

- Offered signature support with **contacts to 100% of student-veterans** by phone and/or email within the first 2 weeks of fall and spring semesters.
- Additionally, MVC student staff made a total of 401 phone calls to student veterans as a preventive measure to ensure:
  - Awareness of how to maximize benefits.
  - Circumvent educational funding challenges.
  - Connection with peers.

Dedicated Community

- Worked with the Office for Social Impact to establish MCVET as a site for Impact TU 2026. MVC students and staff volunteered, building a bookshelf and donating books for community members.
- **47 alumni** participated in the Tiger Veterans Alumni Alliance (TVAA) across programs including the Old Skool Challenge, Veterans Day Celebration and Resource Fair, Military Appreciation Tailgate, Renaissance Fair, Army-Navy Watch Party, and Veterans Graduation Celebration.
  - **180 notable interactions** with alumni.
  - TVAA has grown to **70+ members**.
- Students visited the MVC space **1,996 times**, demonstrating a high level of engagement.
- There were **1,190 attendees** of programs and events tailored for military-affiliated students and their guests.



Military & Veterans Center

Prioritizing Well-Being

- To support persistence and retention of student-veterans, the MVC and Health Center have partnered to become a Community Care provider via the Optum Network.
  - Student veterans will be able to use VA healthcare on campus.
  - Services will include non-emergency and behavioral health.
- "Take Care Before You Don't Care: Cultivating a Culture of Care Within Miiitary-Connected Student Support" was accepted as a presentation for the 2026 NASPA Military-Connected Symposium and presented at 2 additional staff development days, reaching **102 attendees**.

Advancement Initiatives

- MVC was approved for a 3-year grant through Transform Mid-Atlantic AmeriCorps VISTA, allowing MVC to expand services.
- Raised **$22,229.29 from 151 donors.**
  - Tip-a-Vet raised $1,463.80 from over 70 attendees and 15 student donors.
- Secured a **$10,000 donation** from veteran and alum, Brendan Curran.

#4 Best School for Veterans in the North Region

Rated one of the Best for Vets Colleges from Military Times

#7 Top School in the Nation for Veterans, according to Military Friendly Colleges and Universities rankings



Student Spotlight:

Mercedes Garcia

Puerto Rican Latina and U.S. Marine Corps veteran Mercedes Garcia brought years of technical and professional experience to Towson University (TU) when she enrolled in fall 2024. After five years in the Marines and three years working in systems engineering in California, Mercedes returned to Maryland to be closer to family. Financial challenges and the availability of VA education benefits also influenced her decision to attend TU.

Mercedes first connected with the Military & Veterans Center (MVC) through an invitation to a Renaissance Festival outing. Although she attended alone and was worried about being older than the average student, she quickly felt welcomed. She continued attending MVC events, including a military appreciation tailgate, where another student encouraged her to apply for a position within the MVC's VA Work Study Program.

After successfully being hired the following spring as a peer support specialist for the MVC, Mercedes began assisting student veterans, answering benefits questions, and creating promotional materials. Her marketing, design, and event work also strengthened skills connected to her fine arts major. She later became an MVC co-team lead, a role that has deepened her confidence and sense of purpose within this high-impact role.

Mercedes plans to build careers in art, graphic design, and possibly marketing. Through her creativity, leadership, and peer support, she has become a valued member of the MVC community while gaining experience for her future.

New Student & Family Programs

The Office of New Student and Family Programs provides an intentional, accessible, comprehensive orientation experience for incoming students and their families by laying a foundation for understanding the academic environment and campus resources; introducing resources and academic help; participating in TU traditions; and encouraging engagement in the University community as the first step toward retention and ultimately graduation.



Orientation and Welcome to TU

- Family attendance significantly increased with **4,058 attendees in summer 2025** versus 3,784 in 2024 and 2,628 family in 2023
- Advantage Design, the host software of the Pre-Orientation Module, requested a meeting to discuss TU's remarkably high completion rate of pre-orientation.
- New Student Convocation was reimagined to provide a more engaging experience for students, while ensuring that the experience did not become overwhelming. The music changed from exclusively the TU Marching Band to adding a DJ, remarks were shortened and highlighted younger members of the community, and the ceremony was made less formal.

Building Community

After Orientation and Welcome to TU, students who participated shared:

"It's gonna be roarsome!" as a nod to their new status as a TU Tiger."

"I love the community here. I truly feel like I can talk to almost everyone here and have a relatively positive interaction come out of it. Welcome to TU events are a GREAT way to make new friends and get out and about on campus. I felt 100x better after welcome week."

91%

FEEL CONNECTED

After Welcome to TU, 91% of attendees reported feeling more connected to TU.

New Student & Family Programs

Family Programs and Communications

- **396 participants** joined in **9 Family-to-Family chats**.
- Members of TU Family Network – **1,330 members**, up from 929 in FY25 and 856 in FY24
- CampusESP users: **148,650 users with 41,681 current families**; an increase from FY25 with 114,373 total users and 35,667 current families
- **1,638,531 CampusESP emails** were sent to current families; an increase from FY25 at 1,140,536 sends
- **52%** of CampusESP emails were opened.

Mentoring Programs

- The Freshman Transition Program (FTP) Mentor program, as part of the USM ABCs Grant, launched in fall 2024. In 2025, **71 students applied** to be mentors, and **12 students were hired**. Applications increased significantly from the 42 students who applied in FY25.
- FTP Mentors worked with all FTP students in the fall 2025 semester and any students who did not transition to TU in the spring 2026 semester. **Each mentor supported 12 students in the fall and 5 in the spring.**

Student Leaders

- Received more complete and qualified applicants for the Orientation Leader (OL) and FYE Leader positions. Total of **253 applications**; an increase from 238 applications in FY25 190 in FY23.
- The debrief and reflection process for Orientation Leaders over the summer was reconfigured to allow students to spend more time in discussion. After each orientation session, Orientation Leaders were invited to fill out an end-of-day report but also were assigned to a more senior student who facilitated a group discussion about the day.
- Orientation Leaders had the additional responsibility of serving as a Welcome to TU First Year Experience Leader by default. In previous years, they could volunteer. This led to a more cohesive training experience and the ability to lean on expertise developed over the summer.
- Following training, **94%** of Orientation Leaders reported feeling competent or very competent in analyzing issues that may occur during Orientation.



"My orientation leader was phenomenal, he helped answer a lot of questions and gave insight on things like professors, campus jobs, and meaningful advice. It was really fun!"

Incoming Student reflecting on their Orientation experience

Office for Social Impact

The Office for Social Impact creates a thriving civic culture in which every member of the Towson University community has the disposition, skills, and knowledge to be an active co-creator of a shared future.

Learning, Development, and Campus Connection

- **15 students** served as fellows across three year-long leadership programs, collectively completing **538 hours of training**.
- Fellows facilitated **8 hours** of campus programming reaching **167 students, staff, and faculty,** along with **10 community visits** involving **45 students**.
- **100%** of Civic Renewal Fellows agreed that the fellowship influenced their ability to engage with others in ways that advance the health and well-being of a democratic society.
- The Office for Social Impact recorded **2,685 participants** across programs, workshops, and presentations.
  - **396 students** and **27 community partners** in Impact TU
  - **250 staff** in Advocacy at Work workshops
  - **598 faculty, staff, and students** from across the country in Social Impact conference presentations and webinars
- **93%** of TU Community Conversation participants agreed that the program increased their knowledge of TU community members' experiences and perspectives.
- Connect TU participation grew from 5 students in FY25 to **21 students** in FY26, with participants completing **84 hours** of community engagement.



Office for Social Impact

Community Engagement

- Impact TU connected **396 students** with **27 community partners** through projects supporting environmental sustainability, economic security, social well-being, and civic engagement.
- **98%** of Impact TU participants agreed that they understood the importance of engaging in local communities for society's health and well-being.
- Through Caw to Action, **27 students** assembled **150 hygiene kits** for The Basic Needs Hub.
- **490 students** completed **2,290 hours** of community engagement.

Student Success

- Julie Futrowsky, doctoral student in Occupational Therapy, was selected for 2026-27 Campus Compact Newman Civic Fellowship.
- Micah Percy, an undergraduate student in Social Sciences, was selected for the 2026-27 University System of Maryland Langenberg Legacy Fellowship.
- Penelope Kujan, undergraduate student in Healthcare Management, was selected for the 2026-27 Transform Mid-Atlantic Civic Fellowship.

"Having people who care about social change and volunteering made moving to campus easier because we had more to connect over."

Pretty Agana, Social Change Living Learning Community participant

Recognition and Impact

- The Civic Renewal Initiative received Insight into Academia's 2026 Civic Engagement and Community Service Award and Student Affairs' Game Changer Award.
- TU renewed its 2026 Carnegie Elective Classification for Community Engagement.
- TU earned the 2025–26 Voter Friendly Campus designation.
- Staff delivered **9 conference presentations** and **11 invited presentations**, reaching **598 faculty, staff, and students nationwide**.
- **2 articles** written by staff were published.

Additional Accomplishments

- Implemented strategies to achieve the 2024-26 short-term goals outlined in TU's 2024-34 Campus Democratic Action Plan.
- Worked with **40 campus partners** to identify 2026-28 short-term goals and strategies for the Campus Democratic Action Plan.
- Selected for the Campus Action Planning Innovation Cohort grant offered by Campus Compact.
- Partnered with the Office of Outreach and Partnership to develop and facilitate the Engagement Fellows program which serves to institutionalize community engagement in every college.
- Piloted the Justice-Centered Community Engagement Training for faculty.
- Led the development of a Justice-Centered Community Engagement Training for students.
- Presented **14 workshops** to staff audiences.
- Served on **24 institutional committees**.
- Won **5 awards**.
- **Featured in 17 articles**.

Student Spotlight:

Amara Miller '27

Amara Miller ’27, a New York native, arrived at Towson University in Fall 2025 to pursue a master’s degree in Counseling Psychology. After building a strong community during her undergraduate years at Morgan State University, she chose to step outside her comfort zone and create new connections at TU—quickly emerging as a leader in the Office for Social Impact.

During the 2025–26 academic year, Amara served as both a Community Connector and Civic Renewal Fellow, yearlong leadership roles focused on community engagement and civic learning. She guided peers in monthly community engagement initiatives at the Langston Hughes Community, Business, and Resource Center and Trinity House and developed expertise in restorative practices, dialogue facilitation, civic discourse, and community organizing. Through these experiences, she led meaningful conversations on advocacy and issues affecting the TU community.

In Spring 2026, Amara joined the Office for Social Impact as the Graduate Assistant for Marketing and Communications, helping amplify the office’s mission through outreach, communications, and storytelling. She shared her experiences as a panelist at the Student Leadership Panel Series: Building High-Performing Student Teams and the 2025 Circle of Restorative Initiatives Conference and was invited to participate in a Braver Angels Civic Scholars Council roundtable at Georgetown University. Following a summer internship at Langston Hughes, Amara will return in 2026–27 as the Graduate Assistant for Civic Engagement, continuing to inspire community impact and student leadership.

Student Accountability & Restorative Practices

The Office of Student Accountability and Restorative Practices seeks to foster a sense of belonging, integrity, and fairness through inclusive decision-making.

An Accountable Community

- Resolved **535** policy violation cases.
  - 75% resulted in responsible findings.
  - Recidivism rate was 12.2%
- Staff increased consistency in assigning educational accountability actions by pairing them with probation.
- The office expanded its assignment of structured online learning:
  - 41 Decision Making modules
  - 28 Community in Action modules
  - 10 Living Off Campus modules
  - 3 Restorative Practices modules
- **38 cases** were resolved with the Alternative Resolutions Process, representing 7% of all cases.
- More than half of Students completing a Statement of Facts agreed that they violated at least one policy, suggesting that many students were willing to accept some level of accountability when they understood how their behavior connected to university expectations.



Assessment & Process Improvement

- SARP advanced its culture of continuous improvement by implementing monthly case audits.
- The average time from an incident to an Accountability Resolution Meeting improved by approximately **43%** from fall to spring.
- In FY27, SARP will develop more targeted reports and transition to semester-based audits that continue to support timely midyear adjustments while reducing the administrative burden on staff.

Student Accountability & Restorative Practices

Restorative Practices Student Assistants

- **9 RPSAs** were hired and trained in restorative facilitation, peer education, communication, cultural awareness, and program development.
- Completed **45 hours** of initial and ongoing training and **20 service hours** per semester.
- Facilitated more than **26 programs.**
- Reached approximately **260 students.**
- Participated in **7 restorative circles** as proxies or co-facilitators.
- Increased collaboration with campus partners.
- Supported programming related to accountability, wellness, decision-making, belonging, academic success, and healthy communication.
- Received a **100%** recommendation rating for continuation across assessed programs.
- Student reflections indicated that the experience strengthened communication, empathy, leadership, cultural awareness, and other transferable skills connected to academic and professional goals.

Staffing, Partnerships, & National Expertise

- Strengthened organizational capacity:
  - Hired a Coordinator after operating short-staffed for six months.
  - Established the Assistant Director for Restorative Practices through partnership with Housing and Residence Life.
- Strengthened Towson University's national visibility within student conduct and restorative practices fields.
  - **100% of staff** engaged in professional development and/or service.
  - **6 proposals** were accepted for national conferences.
  - Staff received **3 national-level honors and appointments.**
  - Presentations addressed comprehensive case reviews, restorative supervision, delegation, trust, accountability, and inclusive onboarding.



Student Activities

Student Activities seeks to positively transform the student experience for every student. They believe that a sense of belonging and involvement transforms a student's collegiate experience and facilitates their success.

Student Leadership

Tigers Lead

- Tigers Lead Spring Kickoff was added to the spring curriculum as an engaging opportunity to introduce Fall Phase 1 certificate earners and new Spring Tigers Lead additions.
- Phase 2 underwent updates in curriculum design, including introduction of self-actualization during the integrity topic.
- **40 student**s earned a Phase 1 certificate, **22** earned a Phase 2 certificate, and **9** earned a Phase 3 certificate.

Strengths Day

- Each semester, hosted one full-day immersive program focusing on CliftonStrengths.
- **47 students** attended in the Fall and **35** in the Spring.
- More than **80% of attendees** met the learning outcomes.

Omicron Delta Kappa Circle

- Initiated **73 members,** including an Honoris Causa initiation for President Ginsberg.

Student Affairs Leadership Awards

- In 2026, broke all previous records related to engagement: more **nominations (342)**, more **nominators (190)**, more **unique nominees (190)**, and more **awards presented (47)**!
- Hosted the annual celebration ceremony for a record-breaking size audience utilizing a new design and timeline.



Student Activities

Student Organizations

- Systemic continuous improvement was implemented with an audit, resulting in new requirements for student organizations.
- The Fall Involvement Fair nearly doubled since 2023, with **2,126 students** attending.
- The Student Group Leadership Summits had record attendance, with **225 student leaders** attending in Fall and **235** attending the Spring offering.

Homecoming Week

- Monday, Parade: Nearly a dozen TU Athletics teams and **over 100 student athletes** participated.
- Tuesday, Tiger Tuesday Bash: Estimated around **1,000 attendees**, representing nearly every TU division.
- Wednesday, Breakfast for Dinner: **592 student attendees**.
- Thursday, Dance the Madness: Planned by FSL.
- Friday, Block Party & Old Skool Challenge: **550 people** checked in for the event.

Campus Programming

- Over **150 events** were hosted by the Office of Student Activities with over **5,000 unique attendees**. There were several innovative events hosted and expanded traditions throughout the year.
- The Tiger Tuesday Bash was hosted the first week of the school year and was such a large success that planning team was invited to host the event two more times, for Homecoming and for the Last Tuesday of the semester. This event is a midday program that encourages and celebrates TU pride and students/staff relationship building.
- Homecoming saw increased event attendance and made moves to expand reach between campus partners and students.
- Student Activities hosted events in collaboration with several campus partners, including:
  - Health Promotion
  - Housing and Residence Life
  - Center for Student Diversity
  - Cook Library
  - TU Dining
  - Campus Activities Board
  - University Marketing & Communications



Student Outreach & Support

Student Outreach and Support (SOS) promotes student success by accompanying students through life challenges and connecting them with university and community resources. SOS creates an inclusive and welcoming environment that promotes student well-being, self-advocacy, resilience, and persistence toward degree completion.

Culture of Care

- Nearly **1 in 5 TU students** interacted with SOS this year.
  - Received **4,686 SOS Forms** for **3,100 unique students**.
  - This is an all-time high level of student engagement.
- Formalized a "Coach and Consult" model, activating campus partners to support students within their roles and connect them to appropriate resources.
- Partnered with Human Resources and the Counseling Center to provide "*The Culture of Care: Empowering Faculty & Staff to Assist Students in Distress*" training 9 times to over **100 attendees.**
  - Presented a modified version to over **900 faculty** at the Provost Faculty Welcome.
- SOS continues to see an increase in the number of students with multiple reports, indicating sustained concern and engagement from the campus community.
- Ensured SOP and daily practices are aligned to appropriately respond to suicidal ideation, suicide attempts, and hospitalizations. Consistent review further reinforced consistency across team practices and alignment with national standards in non-clinical case management.
- Proactively supported students who receive the Unaccompanied Homeless and Former Foster Youth Grant. Provided grade checks, sent ongoing newsletters, and provided non-clinical case management to support these students.



Student Outreach & Support

Strengthening Student Success Efforts

- For the third consecutive year, SOS successfully connected with **over 84%** of students referred to the office.
  - For the 16% who did not respond, SOS still provided outreach and resources.
- Masters and Ph.D. OT students partner with SOS to help with outreach and to educate students on the most common areas of concern related to well-being.
  - In strong collaboration with SOS staff, the students conducted at least **35 hours** of service.
  - The OT students facilitated over **26 classroom presentations** with **over 500 students.**

Supporting Basic Needs

- Collaborated with Financial Aid to thoroughly review each emergency grant request, resulting in more awards and higher average funding per student.
- Distributed **1,380 meal swipes**, in partnership with Aramark.
- Loaned **52 Chromebooks,** in partnership with SGA.

"Can I reconnect with Charisse? Charisse was very helpful for me last time, and I could really use her help again as I start a new year."

-Student that re-engaged with SOS after feeling supported in the past.

Promoting Holistic Well-being

- Supported **416 students** through the medical withdrawal process.
  - Served on the Withdrawal Work Committee with the Registrar's Office to help students understand the full potential impact of withdrawals.
- 62% of SOS forms included a mental health concern. Every student received multiple outreach attempts, offers for meetings, and resources tailored to their unique needs.
  - The SOS SOP was reviewed by Counseling Center leadership and a full internal team review to ensure interventions are student-centered, trauma informed, and responsive to the community's needs.
- SOS finalized internal processes with St. Joe's Medical Center to support students voluntarily admitted for psychiatric care.
  - SOS supported reintegration of over **30 students** after psychiatric hospitalization.
- Provided **2,406 formal referrals** to resources across campus with most to the Counseling Center, Financial Aid, and Accessibility & Disability Services.
- After a year of intentional relationship building, Title IX and SOS worked together on over **50 individual cases.**
  - SOS has become the main support office for students who do not fall within Title IX's jurisdiction.
- Spoke to international students through ISSO each semester.

Student Success Programs

Student Success Programs empowers students—especially first-generation and underrepresented populations--through mentoring, engagement initiatives, and holistic support that fosters academic achievement, personal development, and a sense of belonging.

Mentoring

- Consistent facilitators were identified for Man2Man, increasing student participation by **50%.**
- Mentor and mentee interactions average **9 hours** each week across SAGE, First Generation, CROP initiatives, H.E.R. and Man2Man.
- Over **400** high school students interact with SSP.
- **9 K-12 partnerships** exist with CROP, serving **435 students.**
- 4 Gen One Scholars received a **$1,000 scholarship.**
- Over **200 students** participated in Mentor-ish Week, including the inaugural partnership with TU's Ment-HER program and the National Coalition of 100 Black Women.
- Gen One week had over **400 students** attend programming offered.
- In collaboration with Zeta Phi Beta sorority, Inc., hosted a standing room only open forum lunch and learn with Governor Wes Moore.



Wellness & Belonging

- Destress for Success reached over **600 students** with end of year programming.
- All student leaders participated in wellness-centered training such as Narcan Training and Emergency Response Training.

Student Success Programs

Academic and Professional Accomplishments

- 4 program participants were commencement speakers:
  - Kiara Betanga, Gen One and H.E.R, College of Health Professions
  - Leah James, H.E.R., College of Education
  - Alphonso Faltz Jr., Man2Man, Gen One, College of Liberal Arts
  - Benedict Adjoyi, SAGE, Gen One, Man2Man, College of Business and Economics
- Staff Achievements
  - Charla Fowlkes received the Towson Top Tiger and Student Affairs Coaching awards.
  - Tramell Anderson received the Towson Top Tiger and TUSS Outstanding Service to Students awards.
  - Tammie King-Kelly received Towson University's Outstanding Support to Students Award and the USM Outstanding Support to Students award, the highest level of recognition in the USM.
- Staff Development
  - Between 3 staff, they attended **5 national conferences.**
- Developed a 30-week comprehensive manual with training modules around personal and professional development for student program leaders and student office assistants.

Signature Programs

- **Generation One** supports and uplifts first-generation college students by providing networking opportunities, interactive workshops, and peer-led activities that foster connection, build confidence, and empower students to navigate higher education successfully.
- **CROP** connects Maryland public high school students with TU mentors to deliver interactive college readiness workshops, academic support, and personal development opportunities that inspire and prepare them for higher education.
- **SAGE** fosters academic achievement, personal growth, and campus involvement among entering students from diverse backgrounds through intentional mentorship, leadership development, and community engagement.
- **Man2Man** is a dedicated space for students who identify as men of color to share thoughts and feelings, be supported by peers and staff/faculty.



Student Spotlight:
Benedict Adjoyi

Student Success Programs played a meaningful role in Benedict Adjoyi's development as a leader, providing firsthand experience leading a team and supporting a diverse student community. The skills and confidence he gained have translated directly into his early career.

The SSP office also became a place where Benedict could step away from the many roles he carried and simply be himself. The conversations, encouragement, and sense of community left a lasting impression; one he hopes continues for future students.

Benedict is forever grateful to Ms. Charla Fowlkes for introducing him to SSP and for being one of the first faces he encountered at Towson, and one of the last he saw before leaving. Her unwavering support and ability to amplify the dreams of others profoundly impacted his journey. He is equally grateful to Ms. Tammie King-Kelly for supporting his goals, particularly through Money & Minorities and its annual basketball tournaments.

A business administration graduate with concentrations in business analytics and business systems and processes, Benedict distinguished himself as a leader, innovator, and advocate for student success. As founder and president of Money & Minorities, he empowered students through financially literacy and access. A 2025 TEDxTowsonU speaker, Benedict will begin his career as an Associate Configuration Analyst in aerospace and defense.

His story reflects the transformative power of mentorship, community and intentional student support.

TU in Northeastern Maryland

TUNE remains committed to delivering a personalized, transfer-friendly TU experience—empowering students in northeastern Maryland to thrive academically, socially, and professionally.



Building Community

- Empowered students to transform the Meditation Lounge with updated decor and student-inspired improvements.
- Expanded student programming to include Welcome to TUNE, Finals Fuel, De-Stress Fest, Theme Week, Pride programming, and Sustainability Week.
- Encouraged civic engagement by registering **31 participants** during National Voter Registration initiatives.
- Celebrated students through university, divisional, and scholarship recognition programs, with multiple TUNE students receiving awards including the Chosen Award, Communication Studies scholarship, and TUNE Student Awards.

Leadership Development

- Partnered with the Career Center to offer leadership-focused workshops, including Maximizing Student Leadership Experiences and Navigating the Graduate School Process.
- Established a Professional Internship Experience (PIE) implementation timeline, positioning TUNE to launch an internship opportunity in FY27.
- Continued providing high-impact student employment and leadership roles through tutoring, ambassador, internship, and student worker positions.
- Partnered with Inner County Outreach to introduce local youth to higher education pathways, engaging **24 community students** and **8 TUNE student volunteers**.

700

PROSPECTIVE STUDENTS & FAMILIES
reached through 57 recruitment and outreach events

TU in Northeastern Maryland

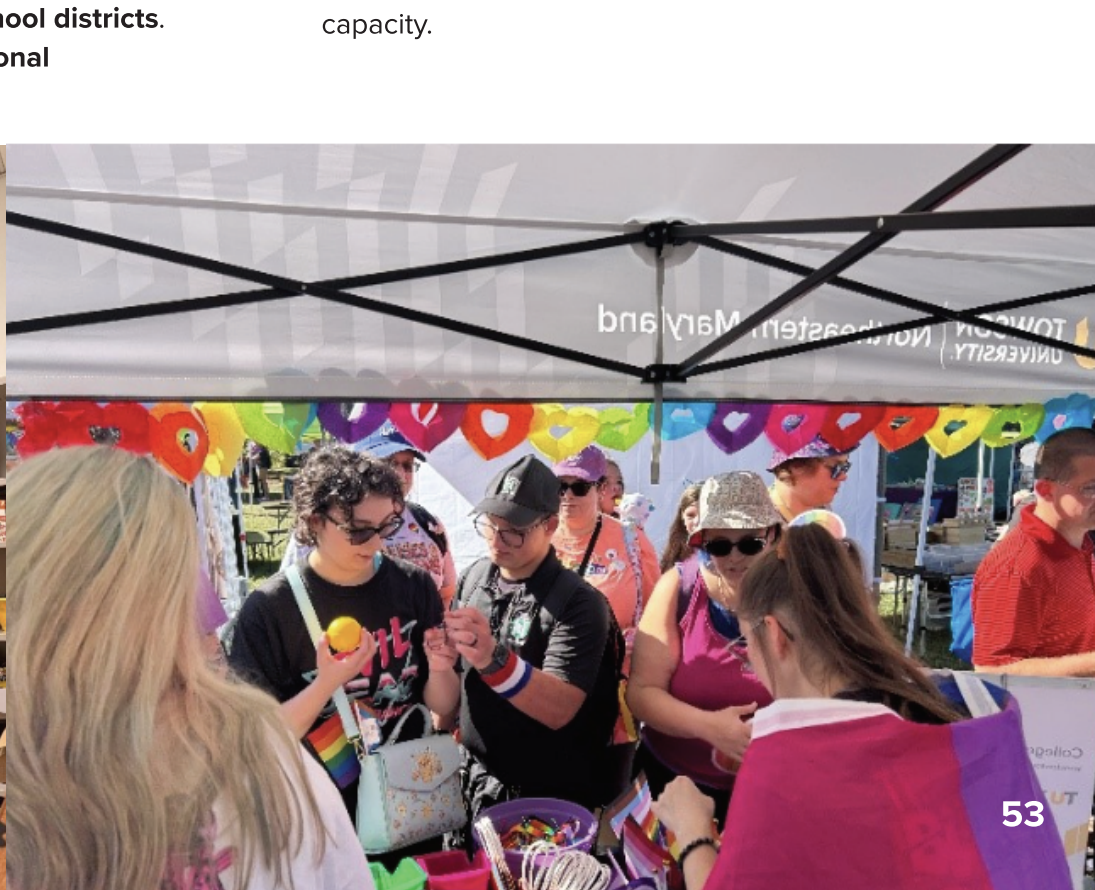
Student Achievements

- Maintained strong academic outcomes, with **51% of TUNE students** earning Dean's List recognition, outperforming the 30% of main campus rate.
- Facilitated student transition and preparedness through **3 orientation programs.**
- Hosted the annual TUNE Resource Fair, connecting **64 participants** with campus and community resources.
- Collaborated with the TU Foundation to launch the **$1,000 TUNE Transfer Scholarship**.
- Provided **115 individual student success advising appointments**, offering personalized academic support and guidance to promote retention and achievement.
- Created and published a regional internship resource database, expanding students' access to local career opportunities in Harford and Cecil Counties.
- Continued a strong history of educational access in the region by contributing to more than 1,400 TUNE graduates since 2014, averaging approximately 117 graduates annually.
- Connected **18 graduating education majors** with representatives from **25 school districts**. **89% of students made professional connections**.

Supporting Well-Being

- Sustained the TUNE Food Share program, serving an average of **42 students** per month and distributing about **3,100 food items** total.
- Offered a wide range of well-being initiatives including massage chairs, yoga sessions, vaccine clinics, Narcan training, Pets on Wheels visits, and more.
- **9-10 students** utilized the massage chairs every day!
- Secured and distributed wellness resources, including EpiPens, condoms, fentanyl testing kits, and first aid supplies, improving access to health supplies.
- Engaged **43 students** in De-Stress Fest programming, promoting healthy coping strategies and stress management during critical academic periods.
- Addressed student needs during the holiday season by distributing **20 Thanksgiving support bags**.
- Collaborated with the Counseling Center to provide QPR Suicide Prevention Training for **25 student leaders**, strengthening campus mental health awareness and peer support capacity.





Student Spotlight:

Vladimir Chervenkov '25

Vladimir Chervenkov '25 found more than convenience when he transferred to Towson University in Northeastern Maryland (TUNE). After attending Stevenson University and earning an associate degree from Harford Community College, he chose TUNE because it offered the full Towson University experience close to home, with the same academic quality, degree, and opportunities ans the main campus.

As a business administration major with a concentration in leadership and management, Vladimir quickly became engaged in the TUNE community. He balanced a full course load while working at the TUNE reception desk, assisting with campus events, participating in the Future Leaders of Business Club, and completing an internship at Har-Co Credit Union. Altogether, he managed nearly 40 hours of weekly work and professional commitments while maintaining his academic success.

Vladimir credits TUNE's faculty and staff with helping him thrive. The small class sizes, personalized support, and mentorship he received from professors and staff members helped him build confidence, strengthen professional skills, and expand his network. Guidance from TUNE staff even helped him secure valuable internship opportunities.

Today, Vladimir continues to build his career locally while exploring graduate study opportunities at Towson University. He proudly describes TUNE as the place that helped him develop meaningful connections, launch his professional journey, and deepen his pride in being a Tiger.