Fraternity and Sorority Life
Social Justice Facilitator’s Guide

Slide 1 Title & 2 Zoom Out: Overview and Objectives

It is your responsibility as the facilitator to set the tone for the workshop. You will need to be serious and professional when presenting this information.

Please explain the following during this slide:

- Your duties as diversity chair for the chapter.
- This is a new part of the Chapter Assessment Program.
- This will help individuals in your chapter understand more about themselves and others which will also help the chapter as a whole move forward to be the best you can be.

Slide 3: Ground Rules

Read the ground rules off the slide. Ask the audience: “are there any ground rules you would like to add?” Feel free to reference back to the ground rules if a member breaks any of them.

Slide 4: Agenda

Read through the agenda on the slide. Ask the audience, “Why do you think we are doing this workshop?” “Why do you think Greek Life staff took out diversity and decided to implement this program?” “Why do you think this topic is somewhat difficult for Greek organizations?” This will lead into the next video.

Slide 5: Video 2

Play the video. After the video, ask the following processing questions.

- Why do you think our multicultural and gender-based organizations developed out of a white-male organization?
- Do you think we are seen as racist and sexist organizations? Why?
- How do our organizations reflect society?
- Can you see any comparisons to other orgs in the country?
- Why do you think we segregate ourselves even though we are not intentionally doing it?
- How can we be allies when trying to remedy this?

Slide 6: The Road from Diversity to Social Justice

Read the slide. “This is not a fast or easy process but we will be taking steps to move forward from wherever you are on this diagram. Most of us can probably relate to the first phase- diversity. We have heard about diversity a lot and can learn to appreciate differences about each other. This is one of the reasons why we love being part of our organizations—we are all very different but come together based on our values and similarities to better our chapter and community. To better understand diversity, we need to understand some terms. We will go through them now.”

Slide 7: Zoom out

Any questions so far?
Slide 8: Definitions
Read or have members volunteer to read definitions. Also have the person who read or another person summarize into their own words.

Slide 9: Definitions continued
Read or have members volunteer to read definitions. Also have the person who read or another person summarize into their own words.

Slide 10: Definitions continued
Read or have members volunteer to read definitions. Also have the person who read or another person summarize into their own words.

Slide 11: Definitions continued
Read or have members volunteer to read definitions. Also have the person who read or another person summarize into their own words.

Slide 12: Zoom Out
Any questions about any of these definitions before we move forward?

Slide 13: Social Identity Wheel
Ask for volunteers to pass out the social identity wheel handout. Each person will fill out this handout. In each social identity, they will fill out what group they may identify with. For example: for Religion/spiritual some people might put Christian, Jewish, Atheist, etc. It would be helpful if the facilitator shared a few personal examples. Give the participants 10 minutes to fill this out and also answer the questions in the middle of the sheet. Once they are done, they can pair up with someone and share some of their answers to the middle questions. Reiterate to the group that they do not have to share anything they are not comfortable sharing.

Slide 14: Video 3: Single Story
Play video. Ask the following processing questions:

- Has anyone told a single story about you? How did that feel?
- Do you think you have told a single story about someone else even if it wasn’t on purpose?
- How can we avoid doing this to others?
- What are some single stories people say about Greek Life? How can we combat those “stereotypes”

Slide 15: The Road from Diversity to Social Justice
Reference back to this diagram. We are moving through. By learning more about our own identities, we can better understand ourselves and others.
Slide 16: Wheel of Oppression

Ask the group, “What is oppression?” Answer: unjust or cruel exercise of authority or power. Explain that this happens in a lot of ways and is linked to our social identities.

Slide 17: isms

Read the equation on the slide. Ask the following questions:

- When filling out your social identity wheel, did you realize that some of your identities cause you have power? How does that feel?
- Do you see these “isms” playing out on campus?
- How can we respond to them? (this leads into the next slide about becoming an ally)

Slide 18: Ally

Read the slides. Ask the participants if they would add anything to this list. Ask the participants if they have been successful in being an ally before.

Slide 19: The Road from Diversity to Social Justice

Reference back to this diagram. Talk about the last two steps and how this is where we are hoping to go. We want to be allys for our brothers/sisters and everyone in our Towson community.

Slide 20: Commitment

We have learned about the topic of social justice and even learned more about ourselves but now what do we do with it? It’s not just enough to talk about this. We need to commit to action as individuals and chapters.

Slide 21: Commitment balloon

Everyone should pair up with a partner and answer the questions in the balloon. Then call on some people to share. What are they going to as individuals? What are things we can do as a chapter?

Slide 22: End slide

Thank everyone for participating. Let them know next steps. Each chapter will be completing a second workshop during a chapter meeting about the chapter values and social justice.