

Cohort Opportunities in Equity-Centered Educational Leadership

In partnership with Baltimore City Schools, we are excited to offer a new cohort beginning in January 2023 for educators interested in developing equity-centered, culturally responsive leadership skills. The cohort offers reduced tuition with direct billing for qualified educators* who will receive the MSDE Admin 1 credential through our M.S. in Transformational Educational Leadership or post-Master's Educational Administrator 1 program.

We are committed to supporting the development of school leaders who can:

- **disrupt** the status quo when it erases and marginalizes students, cultures, and communities, specifically **confronting and dismantling** ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination;
- **draw from** equity-oriented scholarship and **conduct** justice-oriented research to inform vision and practice;
- **center** children's, families', and communities' assets in decision-making;
- **work in solidarity** with communities to elevate issues that matter to them;
- **envision, strengthen, and innovate** for equitable educational contexts.

Virtual Information Sessions:

Wednesday, November 2, 6:00 PM OR Thursday, November 10 6:00 PM

Join Zoom Meeting

<https://towson-edu.zoom.us/j/98175668554?pwd=TU44aGhiRDI1MDcrcmJrR2hTWWRXQT09>

Meeting ID: 981 7566 8554

Passcode: 93657996; No pre-registration needed.

Program options include:

<i>Program</i>	Master's Degree in Transformational Educational Leadership	Educational Administrator 1 Certificate
<i>Courses</i>	12 courses (36 credits)	6 courses (18 credits)
<i>Pre-req's</i>	3 years. of teaching + Bachelor's degree	3 yrs. of teaching + Master's degree
<i>Credential</i>	Admin 1	Admin 1
<i>Primary Outcome</i>	M.S. in Educational Leadership with embedded Admin 1 coursework + 6 leadership electives, tailored to district needs/priorities	Post-master's program leading to MSDE Admin 1 certification

* For full-time City Schools educators, this program offers direct billing between the district and TU, covering the full tuition cost.

ILPD GRADUATE PROGRAM OVERVIEWS

M.S Transformational Educational Leadership

This 12-course Master's program prepares educators to serve as dynamic and effective leaders in America's schools, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Elective courses are selected with district needs and priorities in mind. Authentic leadership experiences in the school/district are embedded throughout the program.

Post-Master's PBC Educational Administrator 1

This six-course, two year post-Master's program prepares educators to serve as dynamic and effective leaders in America's schools, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Authentic leadership experiences in the school/district are embedded throughout the program.

Core Courses:

ILPD 716 Leadership of the Schools
ILPD 740 Evidence-based Decision-making
ILPD 667 Curriculum and Assessment for Instructional Development
ILPD 603 Legal and Ethical Issues in Education
ILPD 781 Supervision of Schools
ILPD 797 Internship in Instructional Leadership

Sample Electives:

ILPD 675 Leadership and Action Research
ILPD 676 Professional Communications for School Leaders
ILPD 742 Transformational Leadership and Professional Development
ILPD 745 School Budgets and Finance
ILPD 746 Cultures and Contexts of Equitable Schools
ILPD 748 Leadership for Social-Emotional Learning

For more information, please visit:

<https://www.towson.edu/coe/departments/leadership/grad/>
or contact Program Director, Dr. Kathy Orlando, at korlando@towson.edu.

The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.