

# **Opportunities in Equity-Centered Educational Leadership**

We are excited to offer fall 2024 opportunities for educators interested in developing equitycentered, culturally responsive leadership skills. Our hybrid program offers reduced tuition, and some students also may be eligible for direct billing to their school system. Students will receive the MSDE Admin 1 credential through our M.S. in Transformational Educational Leadership or post-Master's Educational Administrator 1 program.

We are committed to supporting the development of school leaders who can:

- **disrupt** the status quo when it erases and marginalizes students, cultures, and • communities, specifically confronting and dismantling ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination;
- draw from equity-oriented scholarship and conduct justice-oriented research to inform • vision and practice;
- **center** children's, families', and communities' assets in decision-making;
- **work in solidarity** with communities to elevate issues that matter to them;
- envision, strengthen, and innovate for equitable educational contexts.

# **Virtual Information Session:**

# Tuesday, April 30 @ 7:30 PM

Join Zoom Meeting

https://towson-edu.zoom.us/j/97065587611?pwd=0201S0dUUXdsUW5RUjRweXpJa0JxUT09

Meeting ID: 970 6558 7611 Passcode: 40435711

Program	Master's Degree in Transformational Educational Leadership	Educational Administrator 1 Certificate
Courses	12 courses (36 credits)	6 courses (18 credits)
Pre-req's	3 years of teaching + Bachelor's degree	3 years of teaching + Master's degree
Credential	Admin 1	Admin 1
Primary Outcome	M.S. in Educational Leadership with embedded Admin 1 coursework + 6 leadership electives, tailored to district needs/priorities	Post-master's program leading to MSDE Admin 1 certification

Program options include:

## ILPD GRADUATE PROGRAM OVERVIEWS

### **M.S Transformational Educational Leadership**

This 12-course Master's program prepares educators to serve as dynamic and effective leaders in America's schools, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Elective courses are selected with district needs and priorities in mind. Authentic leadership experiences in the school/district are embedded throughout the program. This program is offered in a four-year hybrid format (combination of in-person and virtual zoom sessions), and in a two-year, accelerated, asynchronous online format.

#### Post-Master's PBC Educational Administrator 1

This six-course post-Master's program prepares educators to serve as dynamic and effective leaders in America's schools, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Authentic leadership experiences in the school/district are embedded throughout the program. This program is offered in a two-year hybrid format (combination of inperson and virtual zoom sessions), and in a one-year, accelerated, asynchronous online format.

#### **Core Courses:**

ILPD 716 Leadership of the Schools ILPD 740 Evidence-based Decision-making ILPD 667 Curriculum and Assessment for Instructional Development ILPD 603 Legal and Ethical Issues in Education ILPD 781 Supervision of Schools ILPD 797 Internship in Instructional Leadership

#### Sample Electives:

ILPD 675 Leadership and Action Research ILPD 676 Professional Communications for School Leaders ILPD 742 Transformational Leadership and Professional Development ILPD 745 School Budgets and Finance ILPD 746 Cultures and Contexts of Equitable Schools ILPD 748 Leadership for Social-Emotional Learning

### For more information, please visit: <u>https://www.towson.edu/coe/departments/leadership/grad/</u> or contact Program Director, Dr. Kathy Orlando, at <u>korlando@towson.edu</u>.

The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.