

## Annual Faculty & Fieldwork Educator Forum – Evaluation Results

June 5, 2013

	Extremely	Very	Somewhat	Not At All/Not Applicable
<b>Program Director's Report</b>	6	11		
<b>Site Recognition</b>	4	8	5	
<b>Course Content Review</b>	10	5	1	1
<b>Small Group Discussion/Hot Topics</b>	13	4		
<b>Networking</b>	9	5	2	1
<b>Facilities</b>	5	9	3	

**1. What was the highlight of this forum? i.e., the session/topic that was most valuable or most interesting to you.**

- Small groups/hot topic discussion 11
- Learning about current curriculum/changes to program 3
- Hearing other sites' experiences and strategies for working with students (i.e., issues, assignments, behaviors, motivation, documentation) 2
- Networking
- Program overview
- Interested in outcome of admission process and interviewing candidates
- Feedback from practitioners
- Professional behaviors
- Information about IWB to incorporate theory/research into practice

**2. What did you especially like or dislike with regards to the location, and facilities?**

- **Like**
  - o Location 10
  - o Facilities 8
  - o Free/convenient parking 3
  - o Breakfast 3
  - o Networking 2
  - o Variety of OT professionals present
  - o Learning about curriculum
- **Dislike**
  - o None

**3. Do you have general comments or suggestions for the 2014 workshop?**

- **General Comments**

- None
- **Suggestions**
  - Would have wanted to attend both small groups 4
  - Would have liked to see a list of facilities represented and not just stated by attendees (visual learner)
  - Explain time frame for BS/MS completion
  - Explain IWB to better understand OT's role in programming and what are requirements for application to program (i.e., volunteer hours vs. jobs/experiences)
  - Have student manuals used by facilities
  - Have student supervision course
  - Have more examples of evidence based assignments done at facilities
  - EBP fieldwork topics
  - Assisting student with seeing the "big picture" with healthcare and patient's needs
  - Concerned that IWB may not provide true skilled OT and end up becoming socializing event for students from multiple disciplines to hang out and feel like they're playing the role of "professional;" should do an update on this next year to make sure we are training our OT students in providing truly skilled OT and not just small group therapy with a certain targeted population.